



Arolygiaeth Gofal a Gwasanaethau Cymdeithasol Cymru  
Care and Social Services Inspectorate Wales

## Care and Social Services Inspectorate Wales

**Children and Families (Wales) Measure 2010  
Child Minding and Day Care (Inspection and Information for Local  
Authorities) (Wales) Regulations 2010  
The Child Minding and Day Care (Wales) Regulations 2010**

# Inspection Report

**Happy Dayz Nursery Limited**

**The Old Colliers Arms Tavern  
Lower Forest Level**

**Newtown  
CF45 4HP**

**Type of Inspection – Focused  
Date of inspection – Wednesday, 26 August 2015  
Date of publication – Thursday, 29 October 2015**

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## Summary

### About the service

Happy Dayz Nursery has been registered with the Care and Social Services Inspectorate Wales (CSSIW) since 2012. It is registered to provide care for up to 45 children under the age of eight years. The nursery also provides before and after school care.

There is a Responsible Individual (RI) who is also the Person in Charge (PiC) with day to day responsibility for the running of the nursery. The main language of the nursery is English with some incidental Welsh.

### What type of inspection was carried out?

This was a scheduled, unannounced focused inspection which concentrated on the Quality of Life theme and outcomes for children using the nursery. Evidence for the inspection report was gathered from:

- records held by CSSIW
- observation of care practice and interactions between staff and children
- discussion with the RI and staff
- conversations with children
- sampling of a small selection of nursery documents and records including the Statement of Purpose and the nursery's parent questionnaires
- CSSIW parent questionnaire
- visual inspection of the nursery.

### What does the service do well?

No areas of exceptional practice were identified at the inspection over and above that which is determined by National Minimum Standards for Regulated Child Care 2012 (NMS)

### What has improved since the last inspection?

The outside play surface has been replaced and staff files have been completed in line with recommendations of the previous inspection report.

### What needs to be done to improve the service?

No issues of non - compliance were identified at this inspection.

A number of recommendations were made to improve outcomes for children using the service:

- consider where books are kept to make them more accessible to children
- display staff names and photographs in the main entrance areas

## Quality Of Life

Overall, we (CSSIW) found that the nursery provides children with a suitable environment to meet their needs. A variety of activities were available to maintain children's interest and the staff team provided prompt care when required. We observed care in all three play rooms.

In the nursery children experience warmth, attachment and belonging from consistent carers. During our visit the atmosphere was relaxed and children appeared to be at ease and comfortable around their carers. They approached staff for assistance, for example, when constructing a train track and the relationship between staff and children appeared to be a positive one. We heard children praised and encouraged when they attempted tasks and we saw that staff happily supported children during activities. We noted some minor behaviour issues which the members of staff dealt with in a calm manner. They spoke gently to the children in question and explained why good behaviour was important. We saw the service questionnaires and these indicated that children and parents were happy with the care provided. Comments included '*Thank you so much for the great care,*' '*x has thoroughly enjoyed their time at the nursery,*' and '*Thank you to my keyworkers.*' The CSSIW parent questionnaire was also positive about the care given and comments included: '*my x key worker is someone I think highly of, she's been amazing.*'

Children are active, positively occupied and stimulated as there are sufficient activities provided to maintain their interest and promote their all - round development. During our visit we saw children involved in both structured and free play opportunities. These included building a wooden train track, stacking blocks, craft activities and singing. The children appeared to enjoy the activities available and in the play rooms there were sufficient resources available to aid their development. The resources included small toys, musical toys, paints and colouring pens and larger toys, such as hoovers, as well as resources for role play activities. We saw that books were provided for children to look at, but in one play room most of the books were stored on shelves which were difficult for children to reach without adult assistance. To encourage free play opportunities and children's interest it is important that books are easily accessible so that children can make independent choices and we discussed this matter with the RI. Children also had the opportunity for outside play. The younger children stayed on the ground level and played with bubbles. The older children went to the higher areas of the garden and jumped in the muddy puddles, played in the mud kitchen and investigated the natural world, which involved picking up and looking at earth worms. We also saw children run around and chase each other. The RI told us that children were also taken to the adjoining field and for walks, and this was confirmed by the log book which showed that trips out took place. Opportunities of this kind are vital for children, not only to encourage their gross motor development, but to extend their understanding of the natural world around them. We spoke to a number of children. They told us that they enjoyed the nursery. One child said they liked playing with the Barbie dolls, colouring in and liked the food. Other children said they liked the trains and playing outside.

We found that children are encouraged to gain independence and self – help skills as time is given for them to attempt tasks without adult intervention. At snack time we saw that children were given utensils so they could feed themselves and they poured their own milk from a small jug. Children who were old enough went to the toilet independently. We also observed children put on their coats and wellington boots before going outside and plenty of time was given for them to achieve these tasks. This is important to encourage self – reliance and to help build children's confidence in their abilities.

## Quality Of Staffing

This inspection concentrated on the Quality of Life theme and outcomes for children. We did not consider it necessary to look at the Quality of Staffing on this occasion. However, this theme will be considered at future inspections.

## Quality Of Leadership and Management

This inspection concentrated on the Quality of Life theme and outcomes for children. We did not consider it necessary to look at the Quality of Leadership and Management in any detail on this occasion. This theme will be considered at future inspections.

At the last inspection staff files were incomplete because staff photographs had not been included. We therefore looked at a staff file. We saw that a staff photograph had been included and that all the necessary documentation was now in place.

## Quality Of The Environment

This inspection concentrated on the Quality of Life theme and outcomes for children. We did not consider it necessary to look at the Quality of the Environment in any detail on this occasion. However, this theme will be considered at future inspections.

At the previous inspection it was recommended that staff names and photographs should be displayed. During our visit we noted that there was no noticeboard with staff details available for parents and children. This would be beneficial, particularly for children and parents who are new to the nursery.

## How we inspect and report on services

We conduct two types of inspection; baseline and focused. Both consider the experience of people using services.

- **Baseline inspections** assess whether the registration of a service is justified and whether the conditions of registration are appropriate. For most services, we carry out these inspections every three years. Exceptions are registered child minders, out of school care, sessional care, crèches and open access provision, which are every four years.

At these inspections we check whether the service has a clear, effective Statement of Purpose and whether the service delivers on the commitments set out in its Statement of Purpose. In assessing whether registration is justified inspectors check that the service can demonstrate a history of compliance with regulations.

- **Focused inspections** consider the experience of people using services and we will look at compliance with regulations when poor outcomes for people using services are identified. We carry out these inspections in between baseline inspections. Focused inspections will always consider the quality of life of people using services and may look at other areas.

Baseline and focused inspections may be scheduled or carried out in response to concerns.

Inspectors use a variety of methods to gather information during inspections. These may include;

- Talking with people who use services and their representatives
- Talking to staff and the manager
- Looking at documentation
- Observation of staff interactions with people and of the environment
- Comments made within questionnaires returned from people who use services, staff and health and social care professionals

We inspect and report our findings under 'Quality Themes'. Those relevant to each type of service are referred to within our inspection reports.

Further information about what we do can be found in our leaflet 'Improving Care and Social Services in Wales'. You can download this from our website, [Improving Care and Social Services in Wales](#) or ask us to send you a copy by telephoning your local CSSIW regional office.