



Care and Social Services Inspectorate Wales

**Children and Families (Wales) Measure 2010
Child Minding and Day Care (Inspection and Information for Local
Authorities) (Wales) Regulations 2010
The Child Minding and Day Care (Wales) Regulations 2010**

Inspection Report

Borras Park Infants School FDC

**Borras Park Infants School
Borras Park Road
Borras
Wrexham
LL12 7TH**

**Type of Inspection – Focused
Date(s) of inspection – 3 November 2015
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Summary

About the service

Borras Park Infants School, Nursery Plus and After School and Holiday Club is registered for full day care and provides a wrap around care service including early entitlement sessions for three year olds. A maximum of 56 children can be cared for in the school hall and nursery classroom combined and 37 when using only the nursery classroom and adjacent room.

The current registered persons are Sarah Hurst, Jennifer Jones and Sharon Wintin who is also the person in charge. The nursery classroom has its own secure outdoor play area, older children attending the after school facility are also able to use the infant playground and school field. The setting is English speaking with plenty of Welsh used with the children.

What type of inspection was carried out?

Focused. This was a scheduled, unannounced inspection where the Quality of Life for the children was considered. It took place between 10.00 and 12.30 hours. An additional inspector attended with the agreement of the provider for induction purposes.

This report is based upon;

- A knowledge and history of the provider including the previous inspection report
- Examination of some records including registers and risk assessments
- Discussion with the person in charge and staff
- Observation of the children
- Examination of areas used - the indoor nursery rooms and main outdoor area

What does the service do well?

- Children thrive and their needs are met and developed at this setting because there is an extensive range of stimulating and educational activities provided both indoors and outdoors. The group achieved a rating of Excellent at their recent Estyn inspection.
 - The setting has a very strong and dedicated registered person who is also the person in charge. She is enthusiastic and has a clear vision that she shares with stakeholders, through staff meetings and various ways of informing and including parents. This enables the group to run effectively and efficiently.
 - Visits to the homes of the children before attending the setting helps with the settling in process and allows staff to get to know the children. The person in charge has attended meetings to describe this part of the work to other early years professionals.
 - Thorough planning is in place and includes a wide range of activities, giving children lots of opportunities to learn. These activities include unusual events such as collecting eggs laid by the chickens on site and baking with them.
- The group has very strong links with the school which promotes a smooth transition for the children. There is comprehensive information on the school website about this group and the service it provides.

What has improved since the last inspection?

The group has its own self evaluation methods and has effectively completed a thorough annual review that is feeding in to how the group is run and has shown that the setting is improving year on year.

What needs to be done to improve the service?

No non compliance notices were issued as a result of this inspection.

The following is a good practice recommendation:

No health and safety issues came to light, however, whilst the group relies upon a Health and Safety policy, specific written risk assessments need to be completed for this group alone. These should include the indoor areas, outdoors and a fire risk assessment. These should be dated and reviewed at least annually.

Quality Of Life

We (CSSIW) found that Borrass Park Infant School Full Day Care provides an exceptional quality of care and learning experiences for all children attending.

Parents have a voice and are encouraged to speak up through informal discussions before and after sessions and formally through being members of the committee and attending meetings. Questionnaires completed by the children and their parents about snacks offered at the after school club were being analysed by the manager showing that their views influence the way the setting is run. Evidence of this can also be seen at the after school club where there is a committee of children who are involved in the decision making and running of the facility.

The setting provides a good range of planned activities that give children opportunities to be stimulated and learn. These activities are suited to the age and stage of development of the children with younger playgroup children not being involved in more structured language and maths activities until staff members feel they are able to cope. This also shows that all members of staff know the children well and that their individual needs are catered for. Children are encouraged to be independent and were observed pouring their own drinks during snack time and recycling food waste. They were also independent when choosing activities, collecting resources from clearly labelled shelves and during tidy up time. Children have a sense of achievement with lots of positive praise heard and children's work being on display throughout the setting.

Children are encouraged to gain independence and remain healthy because good health and hygiene is practiced and promoted. Children were encouraged to wash their hands before snack, dinner and after using the toilet. Tables are wiped before and after snack and dinner and the setting provide a healthy snack showing that good health and cleanliness is promoted. The setting is also part of the Design to Smile campaign further promoting good dental health. All permanent members of staff are first aid trained which shows that children's medical needs are catered for. Children have a range of opportunities to develop their physical skills and to play outside and this is being established further with the garden being improved and used more with the setting employing someone to attend a couple of times a week to teach gardening skills. They also have continuous direct access outside during the sessions and have timetabled use of a forest school and large field to further enhance their outdoor learning experiences.

Children experience warmth, attachment and belonging through an environment that is welcoming and stimulating. Members of staff show affection through talking to the children about their interests and giving lots of cuddles and support when needed. Children develop relationships with others through planned activities and during free play. Children are supported to deal with difficult feelings and helped to cope and we observed a child who was upset being comforted by a member of staff who was using caring words of reassurance to help them understand the situation.

Borrass Park Infant School Full Day Care offers an excellent facility that is child centred and allows children to develop and grow.

Quality Of Staffing

The Quality of life was the focus of this inspection. The members of staff are enthusiastic and have a good understanding of children's needs and their development. This theme will be considered in greater depth at future visits.

Quality Of Leadership and Management

The Quality of life was the focus of this inspection but the quality of leadership and management was exceptional. It showed that the management have children's well being and development at the heart of everything they do. This theme will be considered in greater depth at future visits.

The group has completed a very thorough and meaningful annual review of the quality of care which has been shared with the committee, staff and is going to be shared with parents. This shows the setting knows what it does well and what it needs to do to keep improving.

Quality Of The Environment

The Quality of life was the focus of this inspection. Parents can be assured that their children are cared for in a warm, welcoming and stimulating environment. This theme will be considered in greater depth at future / inspections.

How we inspect and report on services

We conduct two types of inspection; baseline and focused. Both consider the experience of people using services.

- **Baseline inspections** assess whether the registration of a service is justified and whether the conditions of registration are appropriate. For most services, we carry out these inspections every three years. Exceptions are registered child minders, out of school care, sessional care, crèches and open access provision, which are every four years.

At these inspections we check whether the service has a clear, effective Statement of Purpose and whether the service delivers on the commitments set out in its Statement of Purpose. In assessing whether registration is justified inspectors check that the service can demonstrate a history of compliance with regulations.

- **Focused inspections** consider the experience of people using services and we will look at compliance with regulations when poor outcomes for people using services are identified. We carry out these inspections in between baseline inspections. Focused inspections will always consider the quality of life of people using services and may look at other areas.

Baseline and focused inspections may be scheduled or carried out in response to concerns.

Inspectors use a variety of methods to gather information during inspections. These may include;

- Talking with people who use services and their representatives
- Talking to staff and the manager
- Looking at documentation
- Observation of staff interactions with people and of the environment
- Comments made within questionnaires returned from people who use services, staff and health and social care professionals

We inspect and report our findings under 'Quality Themes'. Those relevant to each type of service are referred to within our inspection reports.

Further information about what we do can be found in our leaflet 'Improving Care and Social Services in Wales'. You can download this from our website, [Improving Care and Social Services in Wales](#) or ask us to send you a copy by telephoning your local CSSIW regional office.