



## Inspection Report

**Homestead Day Nursery**

**The Homestead Nursery  
Old Wrexham Road  
Gresford  
Wrexham  
LL12 8UA**



**Date Inspection Completed**

12/02/2021

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## About Homestead Day Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Person	Rachel Lloyd Kim Jones
Registered places	146
Language of the service	English
Previous Care Inspectorate Wales inspection	<a href="#">Manual Insert</a> 31 January 2019
Is this a Flying Start service?	<a href="#">Manual Insert</a> No
Does this service provide the Welsh Language active offer?	<b>This is a service that does not provide an 'Active Offer' of the Welsh Language. It does not anticipate, identify or meet the Welsh language needs of children who use, or intend to use the service. We recommend that the service provider considers the Welsh Government's 'More Than Just Words follow on strategic guidance for Welsh Language in social care.'</b>

## **Summary**

Children's wellbeing is at the heart of the service giving them positive experiences that ensure they are settled and happy. Children develop well; they have access to an exciting range of activities and resources. Staff implement positive routines to support them in keeping children safe and healthy. They are caring and ensure children's interests and needs are considered when planning. The environment is an exciting place for children to play and learn. It is safe, with risk assessments and daily checks completed. People who run the service have created an effective holistic approach to the learning and care they provide at this service. There is a dedicated team of staff who are managed well.

## Well-being

Children have control how they spend their time. They happily and enthusiastically explore the environment and follow their interests. Choosing to play inside or outdoors. Children talk and express their needs confidently, knowing they will be listened to and their ideas respected.

Children are very settled and enjoy attending. Lots of smiles were seen as children enjoyed the range of exciting and challenging activities and experiences available to them. A group of young children were having lots of fun playing with and in water when in the sensory room. They were able to splash and sit in the water having an extended range of sensory experiences.

Children have positive relationships with staff and form friendships with other children. Babies enjoy watching the older children go past the window and they wave as they pass. Children who were enjoying having a “picnic style” lunch were keen to say hello to staff as they went past as they were relishing the experience and wanting to share it.

Children have opportunities that encourage them to play and learn in exciting and exploratory ways, using and investigating natural materials and the world around them. A child was enjoying playing with a metal chain, pulling and shaking it, interested in the sounds it was making.

Children develop independence well. They are encouraged to do things for themselves, such as putting their coats and shoes on. Children freely access resources and choose what they want to play with.

## Care and Development

Staff follow effective procedures to keep children healthy and safe. Food and drink seen was healthy and staff provide frequent outdoor physical play opportunities. Staff understand safeguarding and were able to explain the procedure they would follow if they had cause for concern. New policies and procedures in relation to the COVID 19 pandemic have been effectively implemented and are followed by staff. Increased handwashing and sanitising has been introduced and effective cleaning routines are in place.

Staff are caring and interact well with the children. They use engaging tones and show genuine affection when supporting children. Staff were sitting on the floor with a group of children. They were playing together with some toy animals, identifying them and the noises they made.

Staff are knowledgeable and experienced, which allows them to plan appropriate opportunities to help children learn and develop. Planning is very focused on children's interests, which helps to ensure the individual needs of every child is considered. Staff use the children's interest books to plan and develop areas of learning within the children's rooms. Staff encourage and support children to be independent. Babies were having finger food as well as being supported to use a spoon, encouraging independence and baby led weening.

## Environment

People who run the service ensure staff follow appropriate measures to keep children safe. Written risk assessments are complete and up to date. Each area has a daily safety and cleaning check list which is completed by staff. Appropriate cleaning and hygiene practices are in place and these have been increased in response to the Covid-19 pandemic.

People who run the service have developed an environment that is focused on natural materials, the world around them and using the outdoors as much as possible. The environment is exciting, inspiring and welcoming. The atmosphere helps children want to learn and makes anyone who attends or visit feel welcomed. The introduction of new wooden cabins has further improved the space and resources available for the children. One of the new buildings has been developed as a café style eating area where children can enjoy their lunch. We also saw children enjoying having their lunch under the large tepee outside.

People who run the service ensure children have access to toys and equipment that are inspiring, exciting and keep them engaged. The natural materials enhance children's enjoyment and curiosity to play and learn. People who run the service have focused on creating and providing a holistic approach to learning and the care they provide. A comment from a parent stated that they felt their child's development was due to the outstanding environment provided and the holistic approach provided.

## Leadership and Management

The statement of purpose is informative and meets requirements, enabling parents to make an informed decision before using the service. People who run the service are dedicated to providing positive care through the unique service they have developed. Policies and procedures are up to date and reviewed regularly to ensure they are relevant to the service and meet requirements.

People who run the service consistently review the service they regularly plan and make improvements. They recently introduced an app so that information is shared with parents on a daily basis. This has proved very successful with parents who commented that it was an effective way of keeping up to date with their child's day and experiences. People who run the service have made changes to the environment that have enhanced children's experiences and provided more space and opportunities for children to play and learn. These improvements are ongoing with plans in place to create an area that can be used for children to ride bikes and trikes.

People who run the service manage staff well. Regular room meetings are held to look at planning. This allows people who run the service to keep up to date with resources and activities. Staff receive regular supervisions and appraisals where issues are discussed and training needs identified. Staff said they feel very supported and enjoyed working at the service.

Positive partnerships are developed with parents. The introduction of the new app has allowed information to be shared consistently. Parents who provided comments all said they felt they were kept up to date about their child's progress and experiences and were very happy with the care their child received.



**Areas for improvement and action at, or since the previous inspection**

None		
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**Areas where immediate action is required**

None	
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**Areas where improvement is required**

None	
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**Recommendations to meet with the National Minimum Standards**

None

**Date Published** 07/04/2021

No noncompliance records found in Open status.