



## Inspection Report

**Clwb Ysgol Glan Conwy**

**Ysgol Glan Conwy  
Ffordd Top Llan  
Glan Conwy  
LL28 5NA**



**Date Inspection Completed**

15/06/2021

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## About Clwb Ysgol Glan Conwy

Type of care provided	Children's Day Care Out of School Care
Registered Person	Eifiona Williams
Registered places	18
Language of the service	English
Previous Care Inspectorate Wales inspection	<a href="#">Manual Insert</a> 02 March 2017
Is this a Flying Start service?	<a href="#">Manual Insert</a> No
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people / children who use, or intend to use the service.

## **Summary**

Children are happy, settled, relaxed and seek out familiar people who they know will help them and build their confidence. They have time and support to make choices and do things for themselves well. Children participate positively and are encouraged to contribute appropriately to ideas about what they would like to do. Staff understand their roles and responsibilities with regards to safeguarding and implement policies and procedures suitably. The environment is clean, welcoming and appropriate for the needs of children and most toys and resources are suitable for the age ranges cared for. People running the setting manage it appropriately and have built positive partnerships with parents. They do not provide the Welsh language 'Active Offer' and operate through the medium of English.

## Well-being

Children are confident communicators and express themselves well. They told us excitedly how they enjoy playing on the bikes, running around the field, climbing on the castle apparatus and going down the slide. Children are enthusiastic about telling their own stories, for instance, a child spoke about their day trip to see dinosaurs in a museum and their friends and staff really enjoyed hearing about it.

Children are familiar with the routine, which gives them a sense of security. They prepare themselves well to go out to play with their friends and wash their hands before eating.

Children interact positively with their friends and those caring for them. They are polite and use good manners with little prompting. Children enjoy the social occasion of snack time and request more food and drink politely. They like helping one another, for example, during a craft activity a child who was skilled in drawing helped their friend to copy the stencil of an ape. They co-operated really well when playing outdoors. Older children played nicely with their younger friends, for example, working together to build a rope ladder to fix onto an apparatus and then taking turns to climb it.

Children experience a variety of suitable opportunities, which promote their development and enable them to follow their own interests. They participate well and are active and curious. For instance, children enjoyed searching for insects when playing outdoors and told us how they could hear the sea as they placed a seashell to their ear. They practise developing their co-ordination skills well, for example, a child showed their friends how they could step into and over a hoola hoop while other children took turns to hit a ball with a racket.

Children have good opportunities to develop their independence and direct their own play. A group of friends extended their imaginary play by using a selection of toy construction tools and pretended they were building and sawing the wooden ramp for the climbing apparatus. Children were animatedly talking to one another about what they were building and what they needed to do to improve it.

Older children enjoyed organising a game of football and inventing their own game where they spun each other around pretending to be helicopters. Children showed us how they washed their hands for instance, one child counted up to 20 as they rubbed their hands with soap and water. They are learning to do things for themselves with positive encouragement from all staff.

## Care and Development

Staff understand their roles and responsibilities to keep children safe and healthy. They have an appropriate understanding of safeguarding procedures and implement the policies for the setting suitably. Most staff have updated and completed their first aid and safeguarding training, which, is suitable for the ages of children cared for. Staff complete accident and incident records and parents are kept informed. Parents commented that staff provide good communication and always inform them about how their child is feeling. Staff encourage children to wash their hands and this helps to develop their personal hygiene practice appropriately.

Staff promote most healthy practices positively, for instance, parents commented their children experience lots of outdoor play activities to develop their physical skills. However, snack time did not include the healthiest of choices. Staff conduct fire drills to make sure children know what to do if they have to leave the premises in the event of an emergency but they do not record the outcome.

Staff have a warm, friendly, caring approach and manage interactions well. They continually praise children for their efforts and celebrate their achievements. Staff are responsive to children's requests and needs. They make sure active times are broken up with quieter times so children have time to reflect and rest. For instance, when a child wanted some quiet time a staff member sat with the child to read them a story, they provided time for the child to ask and answer questions about the story at their own pace.

Staff plan ahead for some activities but focus appropriately on allowing children to direct their own play which helps to develop their imagination and creativity while following their own interests. Staff encourage children to experiment with water play and this helps to develop their technique to fill and pour while using a range of different containers. Photographs of children show them baking, participating in science experiments and preparing craft to celebrate festivities. For example, children had cut out faces on pumpkins for Halloween.

## Environment

People running the setting have completed risk assessments appropriately identifying the potential hazards to children and what measures are in place to manage these risks. Since COVID-19 the person in charge explained they have increased cleaning routines and follow current guidance. People running the setting provide a safe and clean environment where children can play and learn. They make sure clear information is available to everyone about how they will deal with emergencies. People running the setting make sure staff are aware of their responsibilities in relation to the safety and welfare of children and they supervise children well during activities.

People running the setting have ensured children have selected space to store their personal items, which creates a sense of belonging. The layout of the playroom promotes children's independence enabling them to freely explore and make their own choices about what they want to play with. The environment is welcoming and there is sufficient space and facilities to meet the needs of children.

People running the setting make sure most children have access to appropriate sized furniture, toys and resources however this is lacking for older children. Indoor storage facilities are accessible to children. They raise children's awareness of the world around them by providing a range of resources and books to show different cultures.

There is a good variety of natural resources on offer, which helps children to practise using their senses. For instance, a selection of seashells and colourful wooden resources such as counting discs and bricks. There is a good range of outdoor play apparatus to develop children's physical skills and ample resources to aid hand and eye co-ordination. For example, we saw both staff and children enjoying playing with a bubble making resource as they blew bubbles and tried to catch them in their hand.

## Leadership and Management

People running the setting have written a statement of purpose, which provides parents with a clear picture of what the setting offers. Policies and procedures are in place but not all are up to date. People running the setting have an appropriate understanding of their responsibilities to promote the Welsh language, however there is a lack of Welsh spoken.

People running the setting are currently gathering comments and views of all those using the service. They will consider these comments, and other areas, which require improvement when they write the quality of care report.

We viewed a staff file and found the registered person has not gathered all of the required information. They had collated and recorded the required information on individual children but some areas lacked information from parents in regards to GP contact details and health needs. They consistently record children's attendance and those caring for them.

Most staff training is up to date. People running the setting are operating an action plan to ensure all staff receive supervision and appraisal by the end of July. Staff told us they really enjoy working at the setting and feel comfortable to approach the person in charge if they have any enquiries as she is 'professional' and provides them with the support they need. Staff told us they are looking forward to completing a play worker qualification so they can develop their knowledge and skills in this area.

The setting has positive partnerships with parents. Parents commented their children are well cared for and staff organise a wide range of different activities for their children to enjoy. Parents said they were aware of the policies and procedures and if they did want to make a complaint, they knew who to go to. They said their children really enjoy attending and staff are accommodating.



## **Recommendations to meet with the National Minimum Standards**

R1: To ensure snacks and refreshments are nutritious and that fresh drinking water is available to children at all times.

R2: To record the outcome of fire drills.

R3: To provide age appropriate resources and furniture for older children.

**Areas for improvement and action at, or since, the previous inspection. Achieved**

**Areas for improvement and action at, or since, the previous inspection. Not Achieved**

None	
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**Areas where priority action is required**

None	
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**Areas where improvement is required**

The registered person is not compliant because they have not made sure there is full and satisfactory information and documentation available in relation to the staff member. The impact on people using the service is that there is potential risk to their safety and wellbeing because not all of the documentation and information had been gathered to ensure all staff's suitability.	Regulation 28 (1) (a)
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The area(s) identified above require improvement but we have not issued a priority action notice on this occasion. This is because there is no immediate or significant risk for people using the service. We expect the registered provider to take action to rectify this and we will follow this up at the next inspection.

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