

# Welcome to our first childcare and play quality conference



Arolygiaeth Gofal  
**Cymru**  
Care Inspectorate  
**Wales**





Llywodraeth Cymru  
Welsh Government



# Dawn Bowden AS/MS

Y Gweinidog Plant a Gofal Cymdeithasol  
Minister for Children and Social Care

**Watch on YouTube:** [youtu.be/YmwhWdp7WvM](https://youtu.be/YmwhWdp7WvM)



# Improving outcomes for children

These are settings where strengths outweigh areas for improvement. They are safe and meet basic requirements, but improvements are required to promote well-being and improve outcomes for children.

**Adequate**

These are settings with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.

**Good**

These are services which are committed to ongoing improvement with many sustained strengths. They consistently deliver high quality care and support. As a result, there is an extremely positive impact on outcomes for children.

**Excellent**



## Sarah Sharpe

Embracing diversity: A childminder's journey to creating an anti-racist environment

### Impact ...

- Children now feel comfortable asking questions about differences
- They actively celebrate diversity among themselves
- The setting promotes empathy, compassion, and social-emotional development
- Children are developing skills to educate others about inclusivity
- The childminder has gained confidence in addressing difficult conversations
- The environment now actively promotes anti-racism for future generations

“The course opened my eyes to things I hadn't even considered before. Now, I've truly embedded anti-racist practices into my setting, and I'm proud to see the children confidently celebrating their differences and developing empathy for others”

### Background

In a small town in Wales, a registered childminder has transformed her setting into a beacon of inclusivity and anti-racism, demonstrating the power of continuous learning and open-mindedness in early years education.

### What are they doing differently?

After completing the DARPL (Diversity and Anti-Racist Professional Learning) training, this childminder took proactive steps to create a more inclusive environment. She:

- Reassessed and diversified her resources, including books and toys
- Introduced skin tone pencils and authentic international dolls
- Created displays that celebrate diversity
- Introduced Tirion, a gender-neutral teddy bear with a cochlear implant
- Placed mirrors around the setting to develop children's sense of identity
- Engaged in open discussions about differences and inclusivity
- Implemented training to support social and emotional development

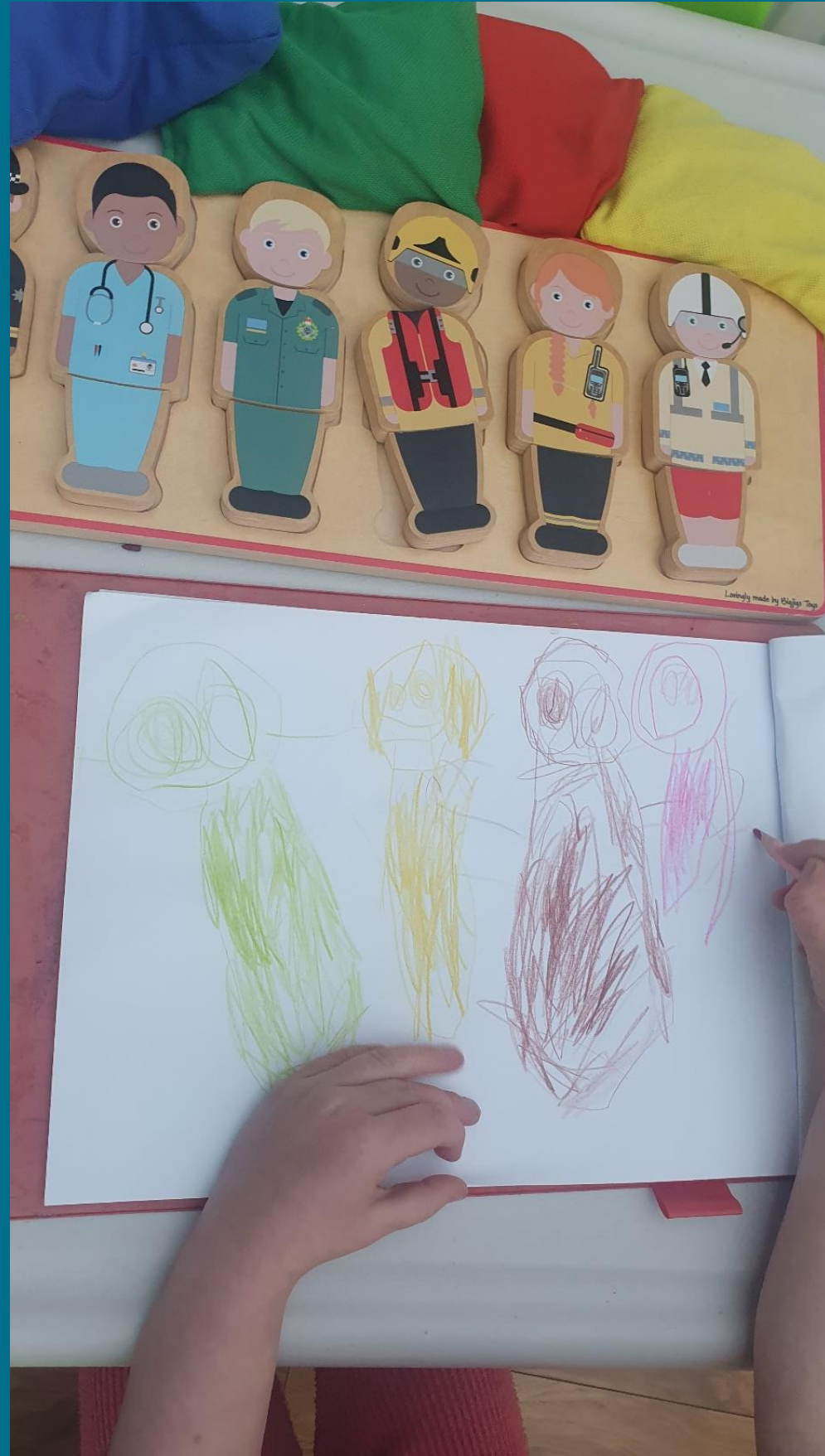
This case study highlights the power of professional development and the positive impact it can have on early years settings. By embracing anti-racist practices and promoting diversity, this childminder has created an environment where children can flourish, learn, and develop crucial skills for a more inclusive society.

**Embracing anti-racist practice**

**Welcome to  
Sarah Sharpe - Childminder**





























# Creating an anti-racist culture

**Dr Gwenllian Lansdown Davies**  
**Mudiad Meithrin**





Give us your feedback on the quality of care review template

Scan the QR code or click the link in the chat to give us your feedback





# Effective self-evaluation

Claire Llewellyn

Elin Hopkins



Arolygiaeth Gofal  
Cymru  
Care Inspectorate  
Wales







OFFERYNNAU STATUDOL  
CYMRU

WELSH STATUTORY  
INSTRUMENTS

2010 Rhif 2574 (Cy.214)

2010 No. 2574 (W.214)

GOFAL CYMDEITHASOL,  
CYMRU

SOCIAL CARE,  
WALES

PLANT A PHOBL IFANC,  
CYMRU

CHILDREN AND YOUNG PERSONS,  
WALES

Rheoliadau Gwarchod Plant a  
Gofal Dydd (Cymru) 2010

The Child Minding and Day Care  
(Wales) Regulations 2010

NODYN ESBONIADOL

EXPLANATORY NOTE

*(Nid yw'r nodyn hwn yn rhan o'r Rheoliadau)*

*(This note is not part of the Regulations)*

Mae'r Rheoliadau hyn yn dirymu ac yn ailddeddfu gydag addasiadau y Rheoliadau canlynol-

These Regulations revoke and re-enact with modifications the following Regulations-

- Rheoliadau Cofrestru Gofal Cymdeithasol a Gofal Iechyd Annibynnol (Cymru) 2002, i'r graddau y maent yn ymwneud â gwarchodwyr plant a darparwyr gofal dydd i blant ("Rheoliadau 2002");
- Rheoliadau Gwarchod Plant a Gofal Dydd (Cymru) 2002; a
- Rheoliadau Atal Dros Dro Ddarparwyr Gofal Dydd a Gwarchodwyr Plant (Cymru) 2004 ("Rheoliadau 2004"),

- the Registration of Social Care and Independent Health Care (Wales) Regulations 2002, in so far as they relate to child minders and the providers of day care for children ("the 2002 Regulations");
- the Child Minding and Day Care (Wales) Regulations 2002; and
- the Suspension of Day Care Providers and Child Minders (Wales) Regulations 2004 ("the 2004 Regulations"),

sydd i gyd wedi eu gwneud o dan bwerau yn Rhan XA o Ddeddf Plant 1989 ("Deddf 1989 Act"). Diddymir y pwerau yn Rhan XA o Ddeddf 1989 mewn Gorchymyn ar wahân, sydd hefyd yn gwneud arbedion a darpariaeth drosiannol.

which are all made under powers under Part XA of the Children Act 1989 ("the 1989 Act"). The powers under Part XA of the 1989 Act are repealed in a separate Order, which also makes savings and transitional provision.

Gwneir y Rheoliadau hyn o dan Ran 2 o Fesur Plant a Theuluoedd (Cymru) 2010 ("y Mesur"); mae'r pwerau yn Rhan 2 o'r Mesur yn cydweddun'n fras â'r pwerau yn Rhan XA o Ddeddf 1989. Yn Rhan 2 o'r Mesur darperir ar gyfer cofrestru ac arolygu gwarchodwyr plant a darparwyr gofal dydd yng Nghymru gan Weinidogion Cymru, a chynhwysir pwerau hefyd i wneud rheoliadau i lywodraethu gweithgareddau personau o'r fath. Mae adran 30 o'r Mesur yn cynnwys pŵer newydd sy'n galluogi Gweinidogion Cymru i wneud rheoliadau a fydd yn galluogi parhau i ddarparu gofal dydd mewn

These Regulations are made under Part 2 of the Children and Families (Wales) Measure 2010 ("the Measure"); the powers in Part 2 of the Measure are broadly in analogous terms to those within Part XA of the 1989 Act. Part 2 of the Measure provides for the registration and inspection of child minders and day care providers in Wales by the Welsh Ministers and it also contains powers enabling the Welsh Ministers to make regulations governing the activities of such persons. Section 30 of the Measure contains a new power that enables the Welsh Ministers to make



# National Minimum Standards for Regulated Childcare for children up to the age of 12 year (NMS) *Standard 18*



National Minimum Standards for Regulated Childcare for children up to the age of 12 years



Revised April 2016

## The Child Minding and Day Care (Wales) Regulations 2010 *Regulation 16 - Review of quality of care*



# What does this look like at your inspection?



You've identified  
areas for improvement



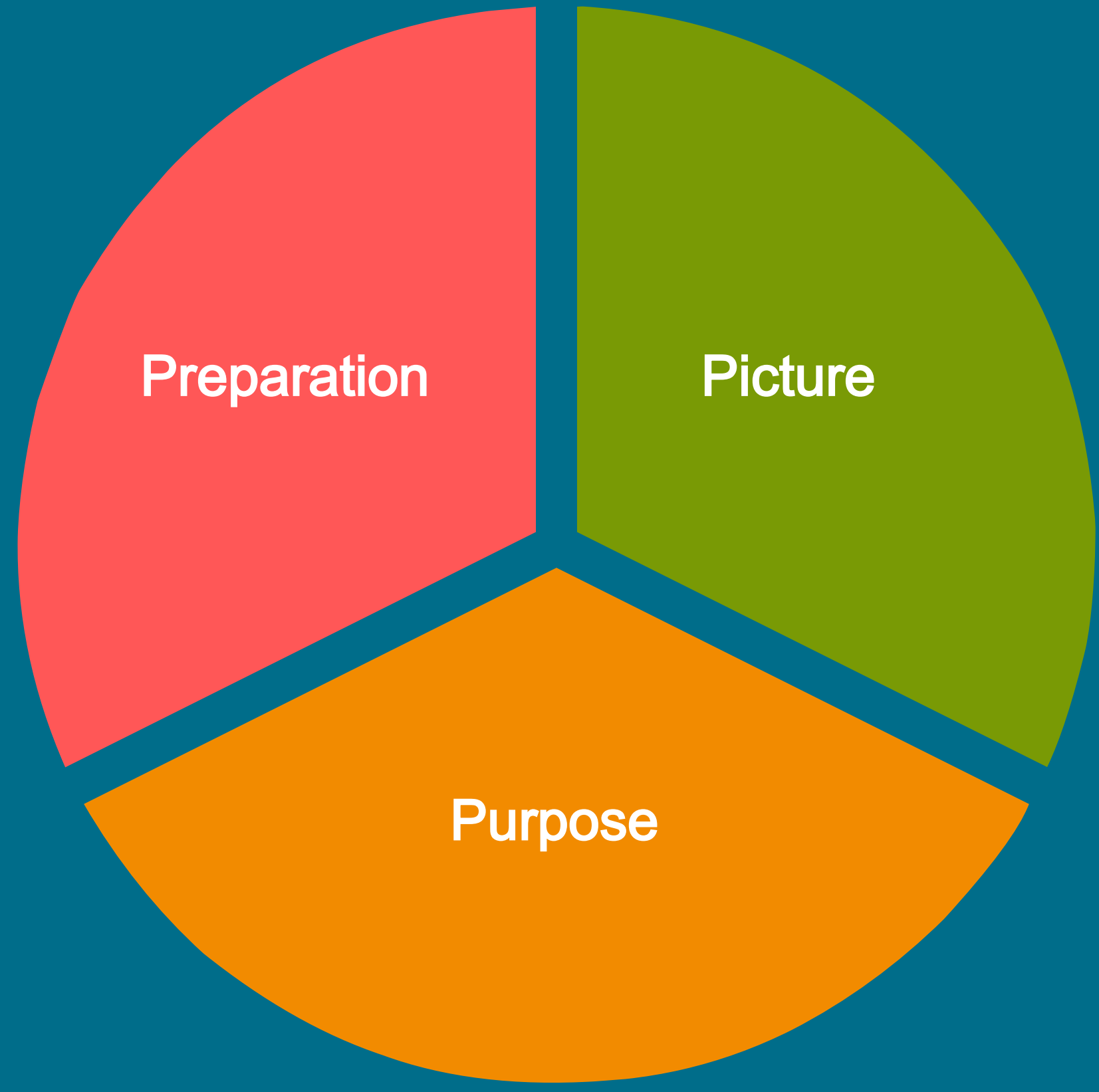
You've taken  
(or plan to take) action



You have a  
realistic timeline



# How it supports your quality meeting





# Inspection framework ...



Well-being



Care &  
development



Environment



Leadership  
& management





Well-being

- To what extent do children have a voice?
- To what extent do children feel safe, happy and valued?
- How well do children interact?
- To what extent do children enjoy their play and learning?
- How well do children develop, learn and become independent?





## Care & development

- How well do practitioners keep children safe and healthy?
- How well do practitioners manage interactions?
- How well do practitioners promote children's play, learning and development and meet their individual needs?

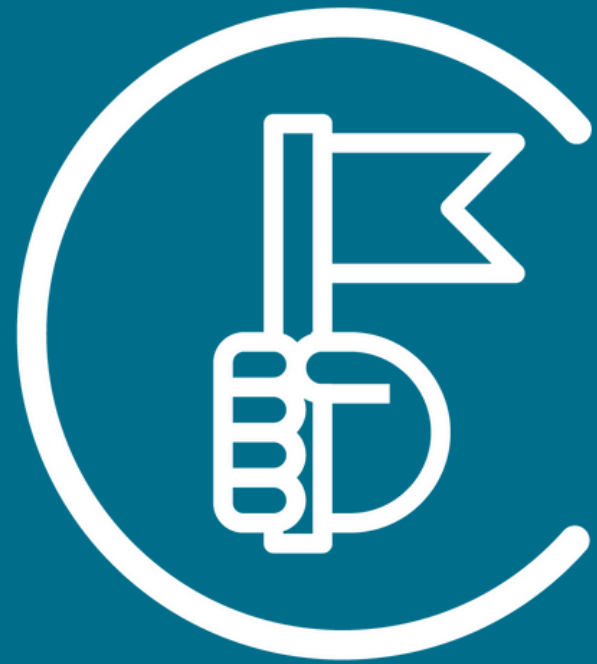




## Environment

- How well do leaders ensure the safety of the environment?
- How well do leaders ensure the suitability of the environment?
- How well do leaders ensure the quality of resources and equipment?





- How effective is leadership?
- How effective is self-evaluation and planning for improvement?
- How effective is the management of practitioners, staff and other resources?
- How effective are partnerships



## Descriptor for 'Excellent'

These are services which are committed to ongoing improvement with many sustained strengths. They consistently deliver high quality care and support. As a result, they have an extremely positive impact on outcomes for children.





When things are going well we see ...

- ✓ Engaged and interested children
- ✓ An effective Quality of Care Review cycle
- ✓ Practitioners who tell us they feel empowered and motivated
- ✓ Practitioners who know children well
- ✓ Leaders who lead and support their teams



Your feedback is important ...



Scan the QR code or  
click the link in the chat  
to tell us how this  
evening went for you