# Annual Return 2022/2023

### Provider Information to be published

The following information relates to information CIW held about this provider and its associated services on the 31st March 2023

This section has been completed for you. There are no actions to complete. This information displayed will be included in the published Annual Return.

Provider name:		Cardiff Council Adults and Children's Services
The provider was registered on:		10/09/2018
The following lists the provider conditions:	There are no imposed conditions associated to this provider	

The regulated services delivered by this provider were:

Oakway	
Service Type	Care Home Service
Type of Care	Childrens Home
Approval Date	14/12/2021
Responsible Individual(s)	
Manager(s)	Nina Tonge
Maximum number of places	2
Service Conditions	There are no conditions associated to this service

Falconw ood Drive	
Service Type	Care Home Service
Type of Care	Childrens Home
Approval Date	13/08/2021
Responsible Individual(s)	
Manager(s)	Nina Tonge
Maximum number of places	3
Service Conditions	There are no conditions associated to this service

Crosslands	
Service Type	Care Home Service
Type of Care	Childrens Home
Approval Date	19/03/2019
Responsible Individual(s)	
Manager(s)	Siobhan Teague
Maximum number of places	6
Service Conditions	There are no conditions associated to this service

Cardiff Council Domiciliary Services (Community Reablement Teamand Internal Supported Living)	
Service Type Domiciliary Support Service	
Type of Care	None
Approval Date	10/09/2018
Responsible Individual(s)	Angela Bourge
Manager(s)	Adelle Smith, Joanne Hutton, Nicola Rees
Partnership Area	Cardiff and Vale
Service Conditions	There are no conditions associated to this service

Cardiff short Breaks ( Ty Storrie)	
Service Type	Care Home Service
Type of Care	Childrens Home
Approval Date	03/05/2019
Responsible Individual(s)	
Manager(s)	Sian Hendman-Tucker
Maximum number of places	8
Service Conditions	There are no conditions associated to this service

Describe the arrangements in place during the last financial year for identifying, planning and meeting the training needs of staff employed by the service provider	A training needs analysis has been undertaken for the services a nd a cohort of mandatory training modules has been identified an d agree that has been build into the delivery of the annual trainin g plan for the service. A training matrix is in place for each individ ual regulated service that records staff compliance with mandator y training and any additional specialist training that has been und ertaken during the period. Individual training needs of staff are dis cussed in supervisions and reviews
Describe the arrangements in place during the last financial year for the recruitment and retention of staff employed by the service provider	Dedicated staff are identified to support managers with recruitmen t activity using the Council's recruitment portal. This ensures that recruitment is undertaken in a timely way with a consistent approach. For the Adult Services regulated service, assistance is also provided via Cardiff cares Academy - the Council's in-house "into w ork" service that specialises in the recruitment and training of new care workers, ensuring they are work ready prior to them being int erviewed for vacancies.

### Service Profile

#### Service Details

Name of Service	Cardiff Council Domiciliary Services (Community Reablement T eam and Internal Supported Living)
Telephone Number	02921836194
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	Information provided for members of the public is produced bilin gually. There are some Welsh speakers employed by the servic e.

#### Service Provision

## People Supported

How many people in total did the service provide care and support to during the last financial year?	999
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### Fees Charged

The minimum hourly rate payable during the last financial year?	0
The maximum hourly rate payable during the last financial year?	10.21

### Complaints

What was the total number of formal complaints made during the last financial year?	4
Number of active complaints outstanding	1
Number of complaints upheld	1
Number of complaints partially upheld	0
Number of complaints not upheld	2

What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?

CRT issue Exit Surveys at the end of each intervention. These ar e analysed on a monthly basis and the findings are reviewed by m anagers so that lessons can be learned. In ISL, service users are provided with feedback surveys which are adapted to meet individ ual needs and these are usually issued and analysed as part of the 6 monthly Quality of Care Review. Service users are also supported to actively participate in their 3 monthly reviews and those service users we are non verbal are supported to do this via pictures and photographs.

#### Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	Yes
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	No
British Sign Language (BSL)	Yes
Other	No

#### Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

Feedback received from service users of CRT is on the whole e very positive and demonstrates that they are satisfied with the c are and support they have received and the outcomes achieve d have been good. Some service users have raised concerns r egarding inconsistency of care workers and not having predicta ble call times. Work commenced in the period to change staff ro tas in order to create more localised runs and this is expected t o improve the experience of service users by providing more consistency both in respect of carers and also the times when car e is delivered.

ISL have undertaken significant work during the period to stren gthen arrangements for personal reviews to ensure these are more person-centred and to improve service users participation . The service works closely with advocacy providers and the Sp eech and Language Team to ensure that individuals have a voi ce and are supported to communicate their wishes and feelings in the most appropriate way. Personal plans evidence that an extensive range of social opportunities are available for individual to access with support that assist them to meet their identified outcomes and family members are actively encouraged and supported to participate in the life of their loved-one at an appropriate level that reflects their wishes and the service user's needs.

In summary -for ISL feedback from family members and support ed individuals strongly indicate satisfaction with the service. Ma ny family members spoke to me about staff going above and be yond the call of duty and clearly service users value the relatio nships they have with their staff teams. I concluded from my ob servations and discussion during this period that service users continue to be well supported to lead active and fulfilled lives by carers who demonstrated commitment and compassion and en sure they have a voice and choice and control over their care.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

During the period samples of CRT and ISL personal plans was reviewed as part of the Quality of Care Reviews. It was found th at plans had a strong outcome focus and were written using a s trength-based approach. In respect of the CRT, plans if was fo und that they provided appropriate detail about the individual a nd it could be ascertained from the plan what was worrying the individual, what sort of care and support they required and how this would be delivered. Appropriate time was allocated for the calls to ensure care workers had sufficient time to support the individuals with tasks, re-abling them, rather than doing them for the individual which would take less time. Outcomes are recorded and reviewed across the service. A small percentage of service users cancelled their service due to no longer requiring rea blement care, however the vast majority received reablement care in ways that met their individual reablement goals.

For ISL, the Quality of Care Reviews found that good work as b een undertaken to ensure that service users can actively participate in their reviews and there is evidence that the work alread y undertake in respect of reviewing restrictive practice has had a positive impact on individuals. Whilst the service is at the start of its improvement journey in respect of implementing Positive Behaviour Support (PBS) there is already evidence of staff wor king in a strength-based way with a greater emphasis being placed on outcomes and how the activities that individuals undertake contribute to these. However, whilst there is clearly evidence in the reviews of positive outcomes being achieved for service users, a mechanism needs to be put in place to ensure that this information can be collated on a service -wide basis.

In summary, both CRT and ISL have evidenced during the peri od that they work hard to support services users to maintain th eir ongoing health, development and well-being, providing appr opriate opportunities that support the achievement of identified outcomes and keeping the individual at the heart of the plannin g and review processes.

The extent to which people feel safe and protected from abuse and neglect.

Staff continue to be appropriately registered & qualified and a s ignificant amount of work has been undertaken during the perio d to address mandatory training requirements both in respect of immediate need and future need.

Robust monitoring arrangements continue to be in place wand Managers are supported to ensure care staff are suitably traine d qualified, registered and supported in their roles.

Consequently, service users receive good quality care ensurin g that they are appropriately safeguarded. There continues to be evidence that the workforce has the necessary training and qualifications to deliver a quality service and good progress has been made to identify the training needs of the service for 20 23/24 in order to make sure that these can be appropriately met by the Training Unit.

There continues to be evidence that there are mechanisms in p lace to ensure that individuals are appropriately safeguarded a nd where concerns arise, these are acted upon in an appropriately and timely way.

Whilst some complaints have been received during the period, there is evidence that these have been acted upon in a timely and appropriate way and there is also significant evidence that satisfaction levels experienced by service users and their families is generally good and individuals feel safe.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

Staff Qualifications

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered

### Staff Type

Service Manager	
Does your service structure include roles of this type?	Yes
	ecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	4
No. of posts vacant	0
Induction	1
Health & Safety	2
Equality, Diversity & Human Rights	1
Manual Handling	2
Safeguarding	4
Dementia	3
Positive Behaviour Management	2
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Epilepsy Awareness (1) Sensory Loss (1) Autism Awareness (1) Children's Rights (4) Violence Against Women (4)
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	3
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fix	ed term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	4
No. of part-time staff (17-34 hours per week)	0
	1

No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	4
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0
Deputy service manager	
Does your service structure include roles of this type?	No
Other supervisory staff	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	33
No. of posts vacant	7
Set out the number of staff who undertook relevation provided is only a sample of the training that make can be added to 'Please outline any additional training above'.	
Induction	30
Induction Health & Safety	30 33
Health & Safety	33
Health & Safety Equality, Diversity & Human Rights	33 17
Health & Safety Equality, Diversity & Human Rights Manual Handling	33 17 33
Health & Safety Equality, Diversity & Human Rights Manual Handling Safeguarding	33 17 33 33
Health & Safety  Equality, Diversity & Human Rights  Manual Handling  Safeguarding  Dementia	33 17 33 33 31
Health & Safety  Equality, Diversity & Human Rights  Manual Handling  Safeguarding  Dementia  Positive Behaviour Management	33 17 33 33 31 3
Health & Safety  Equality, Diversity & Human Rights  Manual Handling  Safeguarding  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken	33 17 33 31 31 3 14 Epilepsy Training ( 3) Autism Awareness ( 3) Sensory Loss ( 3) Children's Rights (33) Violence Against women ( 33)
Health & Safety  Equality, Diversity & Human Rights  Manual Handling  Safeguarding  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.	33 17 33 31 31 3 14 Epilepsy Training ( 3) Autism Awareness ( 3) Sensory Loss ( 3) Children's Rights (33) Violence Against women ( 33)
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Equality, Diversity & Human Rights  Manual Handling  Safeguarding  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.  Contractual Arrangements  No. of permanent staff	33 17 33 31 31 3 14 Epilepsy Training ( 3) Autism Awareness ( 3) Sensory Loss ( 3) Children's Rights (33) Violence Against women ( 33) Data protection ( 33)
Equality, Diversity & Human Rights  Manual Handling  Safeguarding  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.  Contractual Arrangements  No. of permanent staff  No. of Fixed term contracted staff	33 17 33 31 31 3 14 Epilepsy Training ( 3) Autism Awareness ( 3) Sensory Loss ( 3) Children's Rights (33) Violence Against women ( 33) Data protection ( 33)  27 6
Equality, Diversity & Human Rights  Manual Handling  Safeguarding  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.  Contractual Arrangements  No. of permanent staff  No. of Fixed term contracted staff  No. of volunteers	33 17 33 31 31 3 14 Epilepsy Training ( 3) Autism Awareness ( 3) Sensory Loss ( 3) Children's Rights (33) Violence Against women ( 33) Data protection ( 33)
Equality, Diversity & Human Rights  Manual Handling  Safeguarding  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.  Contractual Arrangements  No. of permanent staff  No. of Fixed term contracted staff  No. of volunteers  No. of Agency/Bank staff  No. of Non-guaranteed hours contract (zero hours)	33 17 33 31 31 3 14 Epilepsy Training ( 3) Autism Awareness ( 3) Sensory Loss ( 3) Children's Rights (33) Violence Against women ( 33) Data protection ( 33)  27 6 0 0 0
Equality, Diversity & Human Rights  Manual Handling  Safeguarding  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.  Contractual Arrangements  No. of permanent staff  No. of Fixed term contracted staff  No. of volunteers  No. of Agency/Bank staff  No. of Non-guaranteed hours contract (zero hours) staff	33 17 33 31 31 3 14 Epilepsy Training ( 3) Autism Awareness ( 3) Sensory Loss ( 3) Children's Rights (33) Violence Against women ( 33) Data protection ( 33)  27 6 0 0 0
Equality, Diversity & Human Rights  Manual Handling  Safeguarding  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.  Contractual Arrangements  No. of permanent staff  No. of Fixed term contracted staff  No. of volunteers  No. of Agency/Bank staff  No. of Non-guaranteed hours contract (zero hours) staff  Outline below the number of permanent and fixe	33 17 33 31 31 3 14 Epilepsy Training ( 3) Autism Awareness ( 3) Sensory Loss ( 3) Children's Rights (33) Violence Against women ( 33) Data protection ( 33)  27 6 0 0 0 d term contact staff by hours worked per week.

No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	32
No. of staff working towards the required/recommended qualification	1
Senior social care workers providing direct care	
Does your service structure include roles of this type?	No
Other social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	155
No. of posts vacant	32
Set out the number of staff who undertook relevation provided is only a sample of the training that makes and be added to 'Please outline any additional training the above'.	y have been undertaken. Any training not listed
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113 8		
8		
Staff Qualifications		
145		
0		
Other types of staff		
No		

### Service Profile

### Service Details

Name of Service	Cardiff short Breaks ( Ty Storrie)
Telephone Number	02920838630
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	

### Service Provision

## People Supported

How many people in total did the service provide care and	32
support to during the last financial year?	

## Fees Charged

The minimum weekly fee payable during the last financial year?	0.00
The maximum weekly fee payable during the last financial year?	0.00

### Complaints

What was the total number of formal complaints made during the last financial year?	0
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	Feedback questionnaires sent to parents. We have held coffee m ornings and a Christmas party where families were invited in. We encourage parents to come in to face-to-face meetings to build re lationships and inform person plans

### Service Environment

How many bedrooms at the service are single rooms?	8
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	8
How many bathrooms have assisted bathing facilities?	4
How many communal lounges at the service?	3
How many dining rooms at the service?	1
Provide details of any outside space to which the residents have access	There is an enclosed rear garden which includes a wide range of specially adapted play equipment. There are areas of soft flooring and sensory areas. The garden includes a large canopy to protect residents from the effects of the sun. There are table and chairs outside for alfresco dining. There is an adapted sprinkler for water play. Giant swing.
Provide details of any other facilities to which the residents have access	Large range of play mats. A sensory room and a ball pit. There ar e also bouncy balls. A large collection of arts and craft activities. We have a range of sensory toys. There are two safe space beds and one hospital profiling bed. A number of televisions (11) with a selection of DVD's. There are disco lights with music equipment. Computer games and consoles.

#### Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	Yes
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	Yes
Makaton	Yes
British Sign Language (BSL)	Yes
Other	No

#### Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published  $\underline{\text{guidance}}$  on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

We actively listen and value the unique experiences and opinio ns of all those involved with the service. We have in place sugg estion boxes, regular feedback sessions and online surveys. W e seek feedback from YP using the service and all those involv ed in care planning and delivery. The feedback is analysed and included in the Reg 80 reports and action plans are in place foll owing each Reg 73 & Reg 80 report. The Service is visited mon thly and unannounced audits are carried out during those visits and any shortfalls or areas identified for improvement are com municated to the Management Team for action. We support YP to make ongoing choices about their care and support arrange ment. We give families clear, accurate and accessible informati on about available care and support options. We organise indiv idually tailored social and recreational activities to explore Youn g Peoples interests to develop hobbies and establish connectio ns with the Local Community. Collaborative decision-making pr ocesses enable us to tailor our services to meet the diverse ne eds and aspirations of those we support. We develop individual ised care plans that consider the unique requirements and pref erences of each young person. These plans provide a range of options and choices, allowing individuals to actively participate i n shaping their care and support services. We consider compli ance with the principles of people feeling their voices are heard , having choice about their care and support, and having acces s to available opportunities as foundational to our operations. We continually review and enhance our policies, procedures, a nd practices to ensure alignment with these principles.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

Ty Storrie provides respite and short breaks service for CHAD Team. Young people come for short stays to provide respite for those that care for them. Great care is taken in transitioning yo ung people into the service before they have their first overnigh t stay. Staff work with families and or carers to build up a pictur e of the young person. They then attend tea visits to be introdu ced to the environment and staff. Once everyone is happy for a n overnight stay to happen this is arrange to suit individual nee d and great care is taken over which other young people are st aying that night. There are numerous sensory areas in the hom e and sensory play equipment. Staff encourage parents and or carers to chose personalised bedding and decorations for their rooms so their overnight stay feels like being at home and they have recognisable things around them. Once a young person i s established in their routine in staying at Ty Storrie they are ab le to go out with staff in the community and engage in group act ivities. Staff ensure parents and or carers are aware of all supp ort networks available to them. Staff engage in educational play activities with children during their stay and encourage children to be bold and to be as independent as they can. This service promotes the wellbeing of the young person and those who car e for them and provides respite for family and carers.

The extent to which people feel safe and protected from abuse and neglect.

Through the collation of feedback from all of our Young People we have ascertained that we continue to provide an environme nt where our young people feel safe and protected from abuse and neglect in the home. In addition and as part of this we ensu re that all of our staff are recruited to meet the requirements of the safer recruitment process, have been DBS checked and ha ve satisfactory references from previous employments. All staff have to evidence right to work documentation. All staff have to complete mandatory training requirements and either be regist ered with or be working towards the requirements of registering with Social Care Wales. Staff will also have to complete the rele vant additional training requirements identified as being require d in order to work with a particular Young Person. All staff comp lete Safeguarding training and the opportunity to discuss any p ossible Safeguarding concerns is always given at supervision a nd monthly staff meetings. During the recruitment process a qu estion is always included regarding Safeguarding so we can be sure that staff are fully conversant with Safeguarding legislation and the processes involved. We have robust Policies and Proc edures in place which are reviewed at least Annually, these ens ure that we are doing all things possible to keep our Young Peo ple safe. We have regular professional visitors coming into the home to talk to our Young People about how to keep safe. Whe re there are issues uncovered Young People are provided with the necessary professional support and guidance and where re levant or required they are allocated and additional support wor ker. Social Workers are in regular contact with their Young Pers on and there are open lines of communication between the Soc ial work Teams and the Home. Young people have all scored 9 or 10 out of 10 in our surveys for how safe and protected they f eel in their home.

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

We ensure collaborative working with multi disciplinary teams to provide wrap around care. We focus on matching consideration s and thorough transition planning. We evaluate different acco mmodation options within the home and ensure that the young people are provided with suitable equipment, sensory spaces a nd toys. During the year we have upgraded our person plan te mplates taking onboard the advice of the regulator. These doc uments have ensured that our care meets the needs of each y oung person and that the plans are far better to assimilate, use and update during the day to day care of each young person. All young people are supported to achieve their identified outco mes. We have seen huge improvement in the service in particul ar over the last six months which has allowed us to increase ca pacity and increase our service delivery by 80%. We have enco uraged families to be part of the family and be more involved in the personal plans. As a result our feedback has improved con sistently throughout the year.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 31 March)

24

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

### Staff Type

Service Manager	
Does your service structure include roles of this type?	Yes

Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.

Filled and vacant posts

No. of staff in post 1
No. of posts vacant 0

Training undertaken during the last financial year for this role type.

Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.

Induction	1
Health & Safety	1
Equality, Diversity & Human Rights	1
Infection, prevention & control	1
Manual Handling	1
Safeguarding	1

Medicine management	1
Dementia	1
Positive Behaviour Management	1
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Specific to the needs of the young person, such a PEG, Buccal Administration, Epilepsy, Autism Awa eness,plus Makaton, SCIP Training, First Aid, Fire Warden. Albac Mats and Evac Chairs. Qualificatios for Social Care Wales
Contractual Arrangements	
No. of permanent staff	2
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	2
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	2
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	1
Deputy service manager	
Deputy service manager  Does your service structure include roles of this type?	Yes
Does your service structure include roles of this type?  Important: All questions in this section relate spe	
Does your service structure include roles of this type?  Important: All questions in this section relate spe	cifically to this role type only. Unless otherwise
Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the pos  Filled and vacant posts	cifically to this role type only. Unless otherwise
Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the pos	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the pos  Filled and vacant posts  No. of staff in post No. of posts vacant  Training undertaken during the last financial year set out the number of staff who undertook relevations provided is only a sample of the training that ma	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.  1 0 ar for this role type. ant training. The list of training categories
Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the pos  Filled and vacant posts  No. of staff in post  No. of posts vacant  Training undertaken during the last financial year set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional trainot outlined above'.	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.  1 0  ar for this role type.  ant training. The list of training categories y have been undertaken. Any training not listed
Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the pos  Filled and vacant posts  No. of staff in post  No. of posts vacant  Training undertaken during the last financial year set out the number of staff who undertook releve provided is only a sample of the training that ma can be added to 'Please outline any additional training undertaken during the last financial year set outlined above'.	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.  1 0  ar for this role type.  ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is
Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the pose stated, the information added should be the pose.  Filled and vacant posts  No. of staff in post  No. of posts vacant  Training undertaken during the last financial year set out the number of staff who undertook relevation provided is only a sample of the training that mat can be added to 'Please outline any additional transt outlined above'.  Induction  Health & Safety	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.  1 0  ar for this role type.  ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is
Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the pos  Filled and vacant posts  No. of staff in post No. of posts vacant  Training undertaken during the last financial year set out the number of staff who undertook relevation provided is only a sample of the training that material can be added to 'Please outline any additional transt outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.  1 0 ar for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is  0 1
Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the pos  Filled and vacant posts  No. of staff in post  No. of posts vacant  Training undertaken during the last financial year set out the number of staff who undertook releved provided is only a sample of the training that may can be added to 'Please outline any additional trans to outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.  1 0  ar for this role type.  ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is  0 1 1
Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the pos  Filled and vacant posts  No. of staff in post No. of posts vacant  Training undertaken during the last financial year set out the number of staff who undertook relevation provided is only a sample of the training that mat can be added to 'Please outline any additional training that materials and the staff was additional training that materials are set outline any additional training	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.  1

Dementia	1
Positive Behaviour Management	1
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Specific to the needs of the young person, such a PEG, Buccal Administration, Epilepsy, Autism Awa eness, plus Makaton, SCIP Training, First Aid, Fire Warden. Albac Mats and Evac Chairs. Qualifications for Social Care Wales
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
	1 -
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	0
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	1
Other supervisory staff	
Does your service structure include roles of this	No
Other supervisory staff  Does your service structure include roles of this type?  Nursing care staff	No
Does your service structure include roles of this type?	No No
Does your service structure include roles of this type?  Nursing care staff  Does your service structure include roles of this	
Does your service structure include roles of this type?  Nursing care staff  Does your service structure include roles of this type?  Registered nurses  Does your service structure include roles of this	
Does your service structure include roles of this type?  Nursing care staff  Does your service structure include roles of this type?  Registered nurses  Does your service structure include roles of this	No
Does your service structure include roles of this type?  Nursing care staff  Does your service structure include roles of this type?  Registered nurses  Does your service structure include roles of this type?  Senior social care workers providing direct care  Does your service structure include roles of this	No
Does your service structure include roles of this type?  Nursing care staff  Does your service structure include roles of this type?  Registered nurses  Does your service structure include roles of this type?  Senior social care workers providing direct care  Does your service structure include roles of this type?  Important: All questions in this section relate spe	No  No  Yes  cifically to this role type only. Unless otherwise
Does your service structure include roles of this type?  Nursing care staff  Does your service structure include roles of this type?  Registered nurses  Does your service structure include roles of this type?  Senior social care workers providing direct care  Does your service structure include roles of this type?  Important: All questions in this section relate spe	No No Yes
Does your service structure include roles of this type?  Nursing care staff  Does your service structure include roles of this type?  Registered nurses  Does your service structure include roles of this type?  Senior social care workers providing direct care  Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the positions.	No  No  Yes  cifically to this role type only. Unless otherwise

Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'. Induction Health & Safety 4 Equality, Diversity & Human Rights 4 4 Infection, prevention & control 4 Manual Handling 4 Safeguarding 4 Medicine management 4 Dementia Positive Behaviour Management 4 Food Hygiene Please outline any additional training undertaken Specific to the needs of the young person, such as pertinent to this role which is not outlined above. PEG, Buccal Administration, Epilepsy, Autism Awar eness, plus Makaton, SCIP Training, First Aid, Fire Warden. Albac Mats and Evac Chairs. Qualification s for Social Care Wales Contractual Arrangements No. of permanent staff 2 No. of Fixed term contracted staff 0 No. of volunteers 0 No. of Agency/Bank staff 0 No. of Non-guaranteed hours contract (zero hours) 0 Outline below the number of permanent and fixed term contact staff by hours worked per week. No. of full-time staff (35 hours or more per week) 2 0 No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) 0 Typical shift patterns in operation for employed staff Day Shifts 7 - 2/2 - 10 - average number of RCCO Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in Night Shifts 10 - 7 - 2 Waking Nights and a sleep in each shift.

#### Staff Qualifications

No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker

No. of staff working towards the required/recommended qualification

2

0

Other social care workers providing direct care	
Does your service structure include roles of this type?	Yes

Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.

Filled and vacant posts		
No. of staff in post	16	
'	0	
No. of posts vacant 0		
Training undertaken during the last financial year for this role type.  Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is		
not outlined above'.		
Induction	11	
Health & Safety	16	
Equality, Diversity & Human Rights	16	
Infection, prevention & control	16	
Manual Handling	16	
Safeguarding	16	
	11	
Medicine management  Dementia	16	
Positive Behaviour Management	16	
Food Hygiene	16	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Specific to the needs of the young person, such as PEG, Buccal Administration, Epilepsy, Autism Awar eness, plus Makaton, SCIP Training, First Aid, Fire Warden. Albac Mats and Evac Chairs. Qualification s for Social Care Wales	
Contractual Arrangements		
No. of permanent staff	12	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	4	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	12	
, , ,		
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Typical shift patterns in operation for employed staff		
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	Day Shifts 7 - 2/ 2 - 10- average number of staff on shift 6 Night Shifts 10 - 7 2 waking nights and 1 sleep in	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	12	
No. of staff working towards the required/recommended qualification	4	
Domestic staff		

Does your service structure include roles of this	I
type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise iition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	3
No. of posts vacant	0
Training undertaken during the last financial year Set out the number of staff who undertook releve provided is only a sample of the training that may can be added to 'Please outline any additional to not outlined above'.	ant training. The list of training categories
Induction	1
Health & Safety	1
Equality, Diversity & Human Rights	1
Infection, prevention & control	1
Manual Handling	1
Safeguarding	1
Medicine management	0
Dementia	1
Positive Behaviour Management	1
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Specialist COSHH training
Please outline any additional training undertaken pertinent to this role which is not outlined above.  Contractual Arrangements	Specialist COSHH training
pertinent to this role which is not outlined above.	Specialist COSHH training  1
Pertinent to this role which is not outlined above.  Contractual Arrangements	
Contractual Arrangements  No. of permanent staff	1
Contractual Arrangements  No. of permanent staff  No. of Fixed term contracted staff	1 0
Contractual Arrangements  No. of permanent staff  No. of Fixed term contracted staff  No. of volunteers	1 0 0
Contractual Arrangements  No. of permanent staff  No. of Fixed term contracted staff  No. of volunteers  No. of Agency/Bank staff  No. of Non-guaranteed hours contract (zero hours)	1 0 0 2 0
Contractual Arrangements  No. of permanent staff No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours) staff	1 0 0 2 0
Contractual Arrangements  No. of permanent staff No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours) staff  Outline below the number of permanent and fixed	1 0 0 2 0 d term contact staff by hours worked per week.
Contractual Arrangements  No. of permanent staff No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours) staff  Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week)	1 0 0 2 0 d term contact staff by hours worked per week.
Contractual Arrangements  No. of permanent staff No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours) staff  Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week)	1 0 0 2 0 d term contact staff by hours worked per week.
Contractual Arrangements  No. of permanent staff No. of Fixed term contracted staff No. of Volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours) staff  Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week)  Staff Qualifications	1 0 0 2 0 d term contact staff by hours worked per week.
Contractual Arrangements  No. of permanent staff No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours) staff  Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week)	1 0 0 2 0 d term contact staff by hours worked per week.
Contractual Arrangements  No. of permanent staff No. of Fixed term contracted staff No. of Volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours) staff  Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week)  Staff Qualifications  No. of staff who have the required qualification No. of staff working toward required/recommended	1 0 0 2 0 d term contact staff by hours worked per week.  0 1 0

Does your service structure include any additional role types other than those already listed?	No

### Service Profile

### Service Details

Name of Service	Crosslands
Telephone Number	02920591392
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	There are some staff who speak Welsh

#### Service Provision

### People Supported

	T
How many people in total did the service provide care and	10
support to during the last financial year?	

### Fees Charged

The minimum weekly fee payable during the last financial year?	0.00
The maximum weekly fee payable during the last financial year?	0.00

## Complaints

What was the total number of formal complaints made during the last financial year?	1
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	1
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	Children & Young People were asked for feedback during regular residents meetings and any issues raised were addressed and re solved. A survey was issued to residents for completion and any i ssues were addressed and resolved. Feedback has been positive regarding the service from residents, social workers and operatio nal managers.

## Service Environment

How many bedrooms at the service are single rooms?	6
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	0
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	2
How many dining rooms at the service?	1

Provide details of any outside space to which the residents have access	There is a walled rear garden which is laid to lawn. There is a small patio area. There are hard stand pathways and the lawned area is of a size to facilitate games such as football and rounders. There is an area for basketball. There are sun loungers in the summer and table and chairs for the residents to use. In high summer we do provide a small pool.
Provide details of any other facilities to which the residents have access	We provide shared consoles to allow for gaming. We provide ipad s and there are vehicles which allow the young people to participa te in off site activities. There are a range of board games and simi lar which are regularly used to promote group activities. There is a large selection of DVDs which facilitate regular Movie nights.

#### Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	No
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	No
British Sign Language (BSL)	No
Other	No

#### Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

We actively listen and value the unique experiences and opinio ns of all those involved with the service. We have in place sugg estion boxes, regular feedback sessions and online surveys. W e seek feedback from YP using the service and all those involv ed in care planning and delivery. The feedback is analysed and included in the Reg 80 reports and action plans are in place foll owing each Reg 73 & Reg 80 report. The Service is visited mon thly by the Responsible Individual and unannounced audits are carried out during those visits and any shortfalls or areas identi fied for improvement are communicated to the Management Te am for action. The home actively supports YP to make ongoing choices about their individual care and support arrangements. We give YP and those important to them, clear, accurate and a ccessible information about available care and support options. We organise individually tailored social and recreational activiti es to explore Young Peoples interests to develop hobbies and establish connections with the Local Community. We work direc tly with our Education colleagues to support and encourage our YP to continue to participate in education. Collaborative decisio n-making processes enable us to tailor our services to meet the diverse needs and aspirations of those we support. We develo p individualised personal plans that consider the unique require ments and preferences of each young person. These plans pro vide a range of options and choices, allowing individuals to acti vely participate in shaping their care and support services. We consider compliance with the principles of people feeling their v oices are heard, having choice about their care and support, a nd having access to available opportunities as foundational to our operations. We continually review and enhance our policies , procedures, and practices to ensure alignment with these prin ciples.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

We ensure collaborative working with multi disciplinary teams to provide wrap around care. We focus on matching consideration s and thorough transition planning and all of our admissions ar e done in a planned way. During the year we have upgraded o ur person plan templates taking onboard the advice of the requ lator. These documents have ensured that our care meets the needs of each young person and that the plans are far better t o assimilate, use and update during the day to day care of eac h young person. All young people are supported to achieve the ir identified goals and defined outcomes. These outcomes and goals are regularly reviewed to ensure that our Young people c ontinue to make progress. Independence planning has become a priority for us to ensure that our Young People are prepared f or adulthood. We have a strong focus on the development of lif e skills which includes participation in education, career plannin g, participation in daily living tasks and participation in meal pla nning, preparation and budgeting. When thinks are not going w ell, we ensure that Young People are provided with support fro m the appropriate agencies and we all work collaboratively to tu rn things around for the Young Person.

The extent to which people feel safe and protected from abuse and neglect.

Through the collation of feedback from all of our Young People we have ascertained that we continue to provide an environme nt where our young people feel safe and protected from abuse and neglect in the home. In addition and as part of this we ensu re that all of our staff are recruited to meet the requirements of the safer recruitment process, have been DBS checked and ha ve satisfactory references from previous employments. All staff have to evidence right to work documentation. All staff have to complete mandatory training requirements and either be regist ered with or be working towards the requirements of registering with Social Care Wales. Staff will also have to complete the rele vant additional training requirements identified as being require d in order to work with a particular Young Person. All staff comp lete Safeguarding training and the opportunity to discuss any p ossible Safeguarding concerns is always given at supervision a nd monthly staff meetings. During the recruitment process a qu estion is always included regarding Safeguarding so we can be sure that staff are fully conversant with Safeguarding legislation and the processes involved. We have robust Policies and Proc edures in place which are reviewed at least Annually, these ens ure that we are doing all things possible to keep our Young Peo ple safe. We have regular professional visitors coming into the home to talk to our Young People about how to keep safe. Whe re there are issues uncovered Young People are provided with the necessary professional support and guidance and where re levant or required they are allocated and additional support wor ker. Social Workers are in regular contact with their Young Pers on and there are open lines of communication between the Soc ial work Teams and the Home. Young people have all scored 9 or 10 out of 10 in our surveys for how safe and protected they f eel in their home.

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

We ensure collaborative working with multi disciplinary teams to provide wrap around care. We focus on matching consideration s and thorough transition planning and all of our admissions ar e done in a planned way. During the year we have upgraded o ur person plan templates taking onboard the advice of the regu lator. These documents have ensured that our care meets the needs of each young person and that the plans are far better t o assimilate, use and update during the day to day care of eac h young person. All young people are supported to achieve the ir identified goals and defined outcomes. These outcomes and goals are regularly reviewed to ensure that our Young people c ontinue to make progress. Independence planning has become a priority for us to ensure that our Young People are prepared f or adulthood. We have a strong focus on the development of lif e skills which includes participation in education, career plannin g, participation in daily living tasks and participation in meal pla nning, preparation and budgeting. When thinks are not going w ell, we ensure that Young People are provided with support fro m the appropriate agencies and we all work collaboratively to tu rn things around for the Young Person.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at | 28 31 March)

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

#### Staff Type

Service Manager	
Does your service structure include roles of this type?	Yes

Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.

Filled and vacant posts

No. of staff in post 0 No. of posts vacant

Training undertaken during the last financial year for this role type.

Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.

Induction	0
Health & Safety	1
Equality, Diversity & Human Rights	1
Infection, prevention & control	1
Manual Handling	1
Safeguarding	1
Medicine management	1
Dementia	1
Positive Behaviour Management	1
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	First Aid, Fire Warden, Emotional intelligence, Ment oring YP, difficult conversations, nurturing attachm ent, ENFYS, effective and reflective supervision, S YPOL and county lines.

#### **Contractual Arrangements**

No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0

Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	1	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1	
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0	
Deputy service manager		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.	
Filled and vacant posts		
No. of staff in post	2	
No. of posts vacant	0	
provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	1	
Health & Safety	2	
Equality, Diversity & Human Rights	2	
Infection, prevention & control	2	
Manual Handling	2	
Safeguarding	2	
Medicine management	2	
Dementia	2	
Positive Behaviour Management	2	
Food Hygiene	2	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	First Aid, Fire Warden, Emotional intelligence, ment oring YP, difficult conversations, nurturing attachm ent, ENFYS, effective and reflective supervision, S YPOL and county lines.	
Contractual Arrangements		
No. of permanent staff	2	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
	1	

Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	2	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	2	
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0	
Other supervisory staff		
Does your service structure include roles of this type?	No	
Nursing care staff		
5	TN-	
Does your service structure include roles of this type?	No	
Registered nurses		
Does your service structure include roles of this type?	No	
Contract the contr		
Senior social care workers providing direct care		
Does your service structure include roles of this type?	Yes	
Does your service structure include roles of this type?  Important: All questions in this section relate specific process.	ecifically to this role type only. Unless otherwise	
Does your service structure include roles of this type?  Important: All questions in this section relate specific process.		
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Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the post  Filled and vacant posts  No. of staff in post	ecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year.  1	
Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the post.  Filled and vacant posts  No. of staff in post.  No. of posts vacant.  Training undertaken during the last financial years of the training that many provided is only a sample of the training that many posts.	ecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year.  1 1 1 refer for this role type.	
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Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the post.  Filled and vacant posts  No. of staff in post.  No. of posts vacant.  Training undertaken during the last financial years of the training that may can be added to 'Please outline any additional to not outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control  Manual Handling	ecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year.  1 1 ar for this role type. ant training. The list of training categories by have been undertaken. Any training not listed training undertaken pertinent for this role which is  1 3 3 3 3 3	
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Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the post.  Filled and vacant posts.  No. of staff in post.  No. of posts vacant.  Training undertaken during the last financial years of the training that may can be added to 'Please outline any additional to not outlined above'.  Induction.  Health & Safety.  Equality, Diversity & Human Rights.  Infection, prevention & control.  Manual Handling.  Safeguarding.  Medicine management.	ecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year.  1 1 2 2 3 3 3 3 3 3 3 3	

Please outline any additional training undertaken pertinent to this role which is not outlined above.	First Aid, Fire Warden, Emotional intelligence, men oring YP, difficult conversations, nurturing attachm ent, ENFYS, effective and reflective supervision, S YPOL and county lines.
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed s	staff
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	Day Shift 7 - 2 / 2 - 10 average staff numbers 5 Night Shift 10 - 7 average staff numbers 2
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	1
No. of staff working towards the required/recommended qualification	0
Other social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe	cifically to this role type only. Unless otherwise
	tion as of the 31st March of the last financial year.
stated, the information added should be the posi	
stated, the information added should be the posi	ition as of the 31st March of the last financial year.
stated, the information added should be the posi  Filled and vacant posts  No. of staff in post	14 4 r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed
Filled and vacant posts  No. of staff in post  No. of posts vacant  Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training training training training training training training training training train	14 4 r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed
Filled and vacant posts  No. of staff in post  No. of posts vacant  Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional transt outlined above'.	14 4 r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is
Filled and vacant posts  No. of staff in post  No. of posts vacant  Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional transt outlined above'.	14 4 r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is
Filled and vacant posts  No. of staff in post  No. of posts vacant  Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional transtondard to undertook.  Induction  Health & Safety	14 4 r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is  6 20
Filled and vacant posts  No. of staff in post  No. of posts vacant  Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional transt outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights	14 4 r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is  6 20 20
Filled and vacant posts  No. of staff in post  No. of posts vacant  Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional transtruction to outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control	14 4 r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is  6 20 20 20

_		
Dementia	20	
Positive Behaviour Management	20	
Food Hygiene	20	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	First Aid, Fire Warden, Emotional intelligence, ment oring YP, difficult conversations, nurturing attachm ent, ENFYS, effective and reflective supervision, S YPOL and county lines.	
Contractual Arrangements		
No. of permanent staff	14	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	14	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Typical shift patterns in operation for employed	staff	
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	Day shift 7 - 2 / 2 - 10 Average staff 5 Night Shift 10 - 7 Average staff 2	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	10	
No. of staff working towards the required/recommended qualification	4	
Domestic staff		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts		
No. of staff in post	1	
No. of posts vacant	0	
Training undertaken during the last financial year for this role type.  Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	1	
Health & Safety	2	
Equality, Diversity & Human Rights	2	
Infection, prevention & control	2	
	.1	

	T
Manual Handling	2
Safeguarding	2
Medicine management	2
Dementia	2
Positive Behaviour Management	2
Food Hygiene	2
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Specialist COSHH training
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	0
No. of part-time staff (17-34 hours per week)	1
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	
No. of staff who have the required qualification	0
No. of staff who have the required qualification  No. of staff working toward required/recommended qualification	0
No. of staff working toward required/recommended	
No. of staff working toward required/recommended qualification	
No. of staff working toward required/recommended qualification  Catering staff  Does your service structure include roles of this	0
No. of staff working toward required/recommended qualification  Catering staff  Does your service structure include roles of this type?	0
No. of staff working toward required/recommended qualification  Catering staff  Does your service structure include roles of this type?  Other types of staff  Does your service structure include any additional	No  Yes  Maintenance Man - to deal with minor repairs and maintenance around the homes
No. of staff working toward required/recommended qualification  Catering staff  Does your service structure include roles of this type?  Other types of staff  Does your service structure include any additional role types other than those already listed?  List the role title(s) and a brief description of the	No  Yes  Maintenance Man - to deal with minor repairs and maintenance around the homes Admin Assistant - To assist with admin tasks for the
No. of staff working toward required/recommended qualification  Catering staff  Does your service structure include roles of this type?  Other types of staff  Does your service structure include any additional role types other than those already listed?  List the role title(s) and a brief description of the role responsibilities.  Filled and vacant posts	No  Yes  Maintenance Man - to deal with minor repairs and maintenance around the homes Admin Assistant - To assist with admin tasks for the Management Team
No. of staff working toward required/recommended qualification  Catering staff  Does your service structure include roles of this type?  Other types of staff  Does your service structure include any additional role types other than those already listed?  List the role title(s) and a brief description of the role responsibilities.  Filled and vacant posts  No. of staff in post	No  Yes  Maintenance Man - to deal with minor repairs and maintenance around the homes Admin Assistant - To assist with admin tasks for the Management Team
No. of staff working toward required/recommended qualification  Catering staff  Does your service structure include roles of this type?  Other types of staff  Does your service structure include any additional role types other than those already listed?  List the role title(s) and a brief description of the role responsibilities.  Filled and vacant posts	No  Yes  Maintenance Man - to deal with minor repairs and maintenance around the homes Admin Assistant - To assist with admin tasks for the Management Team
No. of staff working toward required/recommended qualification  Catering staff  Does your service structure include roles of this type?  Other types of staff  Does your service structure include any additional role types other than those already listed?  List the role title(s) and a brief description of the role responsibilities.  Filled and vacant posts	No  Yes  Maintenance Man - to deal with minor repairs and maintenance around the homes Admin Assistant - To assist with admin tasks for th Management Team  2  0  In for this role type.  ant training. The list of training categories y have been undertaken. Any training not listed
No. of staff working toward required/recommended qualification  Catering staff  Does your service structure include roles of this type?  Other types of staff  Does your service structure include any additional role types other than those already listed?  List the role title(s) and a brief description of the role responsibilities.  Filled and vacant posts  No. of staff in post  No. of posts vacant  Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that	No  Yes  Maintenance Man - to deal with minor repairs and maintenance around the homes Admin Assistant - To assist with admin tasks for th Management Team  2  0  In for this role type.  ant training. The list of training categories y have been undertaken. Any training not listed
No. of staff working toward required/recommended qualification  Catering staff  Does your service structure include roles of this type?  Other types of staff  Does your service structure include any additional role types other than those already listed?  List the role title(s) and a brief description of the role responsibilities.  Filled and vacant posts  No. of staff in post  No. of posts vacant  Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional trainot outlined above'.	No  Yes  Maintenance Man - to deal with minor repairs and maintenance around the homes Admin Assistant - To assist with admin tasks for the Management Team  2  0  In for this role type.  ant training. The list of training categories by have been undertaken. Any training not listed raining undertaken pertinent for this role which is
No. of staff working toward required/recommended qualification  Catering staff  Does your service structure include roles of this type?  Other types of staff  Does your service structure include any additional role types other than those already listed?  List the role title(s) and a brief description of the role responsibilities.  Filled and vacant posts  No. of staff in post  No. of posts vacant  Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional transt outlined above'.	No  Yes  Maintenance Man - to deal with minor repairs and maintenance around the homes Admin Assistant - To assist with admin tasks for the Management Team  2  0  Ir for this role type.  ant training. The list of training categories by have been undertaken. Any training not listed aining undertaken pertinent for this role which is
No. of staff working toward required/recommended qualification  Catering staff  Does your service structure include roles of this type?  Other types of staff  Does your service structure include any additional role types other than those already listed?  List the role title(s) and a brief description of the role responsibilities.  Filled and vacant posts  No. of staff in post  No. of posts vacant  Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional train not outlined above'.  Induction  Health & Safety	No  Yes  Maintenance Man - to deal with minor repairs and maintenance around the homes Admin Assistant - To assist with admin tasks for the Management Team  2  0  Ir for this role type.  ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is  0  2

Safeguarding	2	
Medicine management	0	
Dementia	2	
Positive Behaviour Management	2	
Food Hygiene	0	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Nil	
Contractual Arrangements		
No. of permanent staff	2	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	2	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
Staff Qualifications		
Staff Qualifications  No. of staff who have the required qualification	2	

#### Service Profile

### Service Details

Name of Service	Falconwood Drive
Telephone Number	02920536352
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	

### Service Provision

### People Supported

How many people in total did the service provide care and support to during the last financial year?	4
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### Fees Charged

The minimum weekly fee payable during the last financial year?	0.00
The maximum weekly fee payable during the last financial year?	0.00

### Complaints

What was the total number of formal complaints made during the last financial year?	3
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	3
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	Residents are given the opportunity to provide feedback at every residents meeting. Staff have completed a confidential questionna ire in the financial year and this feedback was used to inform man agement and device a improvement plan. Social Workers and oth er areas of the business have provided positive feedback on the current operation of the service. Young people were invited to par ticipate in a survey to obtain their views.

#### Service Environment

How many bedrooms at the service are single rooms?	3
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	0
How many bathrooms have assisted bathing facilities?	1
How many communal lounges at the service?	2
How many dining rooms at the service?	1
Provide details of any outside space to which the residents have access	Attractive garden with outside pod living space which is counted a s a communal lounge. The rear garden is fenced and it is laid with paving and artificial grass. There is garden seating for the reside nts to use and there is sufficient space to enable ball games to be played.
Provide details of any other facilities to which the residents have access	Large TV with a range of DVDs. They have a Playstation 5 and th ey have transformed the outdoor pod into a games and chill room , There are vehicles at the home which enable YP to attend activit ies outside in the community. Outside games include Baseball, Bo xing punch bag and in the summer there is a pool in the garden. In the house there are a range of board games to encourage group activities. There is also a range of books. They have access to YouTube, Netflix and Disney+

### Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	No
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	No
British Sign Language (BSL)	No
Other	No

#### Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

We actively listen and value the unique experiences and opinio ns of all those involved with the service. We have in place sugg estion boxes, regular feedback sessions and online surveys. W e seek feedback from YP using the service and all those involv ed in care planning and delivery. The feedback is analysed and included in the Reg 80 reports and action plans are in place foll owing each Reg 73 & Reg 80 report. The Service is visited mon thly by the Responsible Individual and unannounced audits are carried out during those visits and any shortfalls or areas identi fied for improvement are communicated to the Management Te am for action. The home actively supports YP to make ongoing choices about their individual care and support arrangements. We give YP and those important to them, clear, accurate and a ccessible information about available care and support options. We organise individually tailored social and recreational activiti es to explore Young Peoples interests to develop hobbies and establish connections with the Local Community. We work direc tly with our Education colleagues to support and encourage our YP to continue to participate in education. Collaborative decisio n-making processes enable us to tailor our services to meet the diverse needs and aspirations of those we support. We develo p individualised personal plans that consider the unique require ments and preferences of each young person. These plans pro vide a range of options and choices, allowing individuals to acti vely participate in shaping their care and support services. We consider compliance with the principles of people feeling their v oices are heard, having choice about their care and support, a nd having access to available opportunities as foundational to our operations. We continually review and enhance our policies , procedures, and practices to ensure alignment with these prin ciples.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

We ensure collaborative working with multi disciplinary teams to provide wrap around care. We focus on matching consideration s and thorough transition planning and all of our admissions ar e done in a planned way. During the year we have upgraded o ur person plan templates taking onboard the advice of the regu lator. These documents have ensured that our care meets the needs of each young person and that the plans are far better t o assimilate, use and update during the day to day care of eac h young person. All young people are supported to achieve the ir identified goals and defined outcomes. These outcomes and goals are regularly reviewed to ensure that our Young people c ontinue to make progress. Independence planning has become a priority for us to ensure that our Young People are prepared f or adulthood. We have a strong focus on the development of lif e skills which includes participation in education, career plannin g, participation in daily living tasks and participation in meal pla nning, preparation and budgeting. When thinks are not going w ell, we ensure that Young People are provided with support fro m the appropriate agencies and we all work collaboratively to tu rn things around for the Young Person.

The extent to which people feel safe and protected from abuse and neglect.

Through the collation of feedback from all of our Young People we have ascertained that we continue to provide an environme nt where our young people feel safe and protected from abuse and neglect in the home. In addition and as part of this we ensu re that all of our staff are recruited to meet the requirements of the safer recruitment process, have been DBS checked and ha ve satisfactory references from previous employments. All staff have to evidence right to work documentation. All staff have to complete mandatory training requirements and either be regist ered with or be working towards the requirements of registering with Social Care Wales. Staff will also have to complete the rele vant additional training requirements identified as being require d in order to work with a particular Young Person. All staff comp lete Safeguarding training and the opportunity to discuss any p ossible Safeguarding concerns is always given at supervision a nd monthly staff meetings. During the recruitment process a qu estion is always included regarding Safeguarding so we can be sure that staff are fully conversant with Safeguarding legislation and the processes involved. We have robust Policies and Proc edures in place which are reviewed at least Annually, these ens ure that we are doing all things possible to keep our Young Peo ple safe. We have regular professional visitors coming into the home to talk to our Young People about how to keep safe. Whe re there are issues uncovered Young People are provided with the necessary professional support and guidance and where re levant or required they are allocated and additional support wor ker. Social Workers are in regular contact with their Young Pers on and there are open lines of communication between the Soc ial work Teams and the Home. Young people have all scored 9 or 10 out of 10 in our surveys for how safe and protected they f eel in their home.

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

We ensure collaborative working with multi disciplinary teams to provide wrap around care. We focus on matching consideration s and thorough transition planning and all of our admissions ar e done in a planned way. During the year we have upgraded o ur person plan templates taking onboard the advice of the regu lator. These documents have ensured that our care meets the needs of each young person and that the plans are far better t o assimilate, use and update during the day to day care of eac h young person. All young people are supported to achieve the ir identified goals and defined outcomes. These outcomes and goals are regularly reviewed to ensure that our Young people c ontinue to make progress. Independence planning has become a priority for us to ensure that our Young People are prepared f or adulthood. We have a strong focus on the development of lif e skills which includes participation in education, career plannin g, participation in daily living tasks and participation in meal pla nning, preparation and budgeting. When thinks are not going w ell, we ensure that Young People are provided with support fro m the appropriate agencies and we all work collaboratively to tu rn things around for the Young Person.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 31 March)

13

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type

Service Manager

Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	1
No. of posts vacant	0
Training undertaken during the last financial year Set out the number of staff who undertook releven provided is only a sample of the training that may can be added to 'Please outline any additional to not outlined above'.	ant training. The list of training categories
Induction	0
Health & Safety	2
Equality, Diversity & Human Rights	2
Infection, prevention & control	2
Manual Handling	2
Safeguarding	2
Medicine management	2
Dementia	2
Positive Behaviour Management	2
Food Hygiene	2
Please outline any additional training undertaken pertinent to this role which is not outlined above.	CSE, CE, Trauma Informed, Ligature and Self Harm, First Aid, Fire Warden, SAFE
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0
Deputy service manager	
Does your service structure include roles of this type?	Yes

stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vecent poets		
Filled and vacant posts		
No. of staff in post	1	
No. of posts vacant	0	
Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional transcription of outlined above'.	ant training. The list of training categories y have been undertaken. Any training not listed	
Induction	1	
Health & Safety	2	
Equality, Diversity & Human Rights	2	
Infection, prevention & control	2	
Manual Handling	2	
Safeguarding	2	
Medicine management	2	
Dementia	2	
Positive Behaviour Management	2	
Food Hygiene	2	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	First Aid, CSE, CE, SAFE, Fire Warden1	
Contractual Arrangements		
No. of permanent staff	1	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	1	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1	
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0	
Other supervisory staff		
Does your service structure include roles of this type?	No	
Nursing care staff		

Important: All questions in this section relate specifically to this role type only. Unless otherwise

Does your service structure include roles of this type?	No
Registered nurses	
Does your service structure include roles of this type?	No
Senior social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the posi	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	1
No. of posts vacant	0
Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional transfer outlined above'.	y have been undertaken. Any training not listed
Induction	1
Health & Safety	2
Equality, Diversity & Human Rights	2
Infection, prevention & control	2
Manual Handling	2
Safeguarding	2
Medicine management	2
Dementia	2
Positive Behaviour Management	2
Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.	CSE, CE, Trauma Informed, Ligature and Self Ha , First Aid, Fire Warden, SAFE
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed s	staff

Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	12 hour shifts with an average of 5 staff on duty during the day and at least 2 overnight
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	1
No. of staff working towards the required/recommended qualification	0
Other social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	5
No. of posts vacant	2
not outlined above'.	aining undertaken pertinent for this role which is
Induction	6
Health & Safety	11
Equality, Diversity & Human Rights	11
Infection, prevention & control  Manual Handling	11
Manual Handling Safeguarding	11
Medicine management	11
Dementia	11
Positive Behaviour Management	11
Food Hygiene	11
Please outline any additional training undertaken pertinent to this role which is not outlined above.	CSE, CE, Trauma Informed, Ligature and Self Harm, First Aid, Fire Warden, SAFE
Contractual Arrangements	
No. of permanent staff	5
No. of Fixed term contracted staff	0
	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours)	0
No. of Agency/Bank staff  No. of Non-guaranteed hours contract (zero hours) staff	0
No. of Agency/Bank staff  No. of Non-guaranteed hours contract (zero hours) staff  Outline below the number of permanent and fixe	0 0 d term contact staff by hours worked per week.

Typical shift patterns in operation for employed staff	
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	12 hour shift, 5 during the day and 2 overnight
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	4
No. of staff working towards the required/recommended qualification	1
Domestic staff	
Does your service structure include roles of this type?	No
Catering staff	
Does your service structure include roles of this type?	No
Other types of staff	
Does your service structure include any additional role types other than those already listed?	No

### Service Profile

## Service Details

Name of Service

Telephone Number	02920872000
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	Some staff can speak Welsh

Oakway

### Service Provision

## People Supported

How many people in total did the service provide care and	ΙΔ.
now many people in total did the service provide date and	<sup>-</sup>
support to during the last financial year?	·
Support to during the last infancial year:	·

## Fees Charged

The minimum weekly fee payable during the last financial year?	0.00
The maximum weekly fee payable during the last financial year?	0.00

### Complaints

What was the total number of formal complaints made during the last financial year?	0
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	Invitation to complete a survey and provide feedback. When the home was occupied young people were consulted at Residents Meetings. Staff took part in an online survey to compile views on the service and to identify additional improvements that could be made.

#### Service Environment

How many bedrooms at the service are single rooms?	2
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	0
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	1
How many dining rooms at the service?	1
Provide details of any outside space to which the residents have access	A securely fenced rear set out over three levels with artificial lawn an seating area provided with attractive lighting. It is a very moder n space and enjoyed by all residents who have stayed at Oakway. There is also a partially enclosed front garden which is accessed by steps up from the main walkway. There are great views across the countryside from this location.
Provide details of any other facilities to which the residents have access	The home is furnished well and in a modern style. The property be enefitted from a full refurbishment during the year. There are a range of games available and a selection of books. There are vehicles too all ow the YP to be taken out and about to participate in activities in the community. There is wifi available and a computer console together with the essential television which also has a range of DVD to enable Movie nights.

### Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	No
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	No
British Sign Language (BSL)	No
Other	No

#### Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published  $\underline{\text{guidance}}$  on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

We actively listen and value the unique experiences and opinio ns of all those involved with the service. We have in place sugg estion boxes, regular feedback sessions and online surveys. W e seek feedback from YP using the service and all those involv ed in care planning and delivery. The feedback is analysed and included in the Reg 80 reports and action plans are in place foll owing each Reg 73 & Reg 80 report. The Service is visited mon thly by the Responsible Individual and unannounced audits are carried out during those visits and any shortfalls or areas identi fied for improvement are communicated to the Management Te am for action. The home actively supports YP to make ongoing choices about their individual care and support arrangements. We give YP and those important to them, clear, accurate and a ccessible information about available care and support options. We organise individually tailored social and recreational activiti es to explore Young Peoples interests to develop hobbies and establish connections with the Local Community. We work direc tly with our Education colleagues to support and encourage our YP to continue to participate in education. Collaborative decisio n-making processes enable us to tailor our services to meet the diverse needs and aspirations of those we support. We develo p individualised personal plans that consider the unique require ments and preferences of each young person. These plans pro vide a range of options and choices, allowing individuals to acti vely participate in shaping their care and support services. We consider compliance with the principles of people feeling their v oices are heard, having choice about their care and support, a nd having access to available opportunities as foundational to our operations. We continually review and enhance our policies , procedures, and practices to ensure alignment with these prin

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

We ensure collaborative working with multi disciplinary teams to provide wrap around care. At Oakway we focus on supporting t he most vulnerable Young People who find themselves needing an emergency placement. Therefore we work intensively with th em to ascertain their needs and support during the first few day s of their stay. They often have Care and Support Plans in plac e but their needs have either escalated or changed. During the year we have upgraded our person plan templates taking onbo ard the advice of the regulator. These documents have ensure d that our care meets the needs of each young person and that the plans are far better to assimilate, use and update during th e day to day care of each young person. All young people are supported to achieve their identified goals and defined outcom es. These outcomes and goals are regularly reviewed to ensur e that our Young people continue to make progress. Independe nce planning has become a priority for us to ensure that our Yo ung People are prepared for adulthood. We have a strong focu s on the development of life skills which includes participation in education, career planning, participation in daily living tasks an d participation in meal planning, preparation and budgeting. W hen thinks are not going well, we ensure that Young People are provided with support from the appropriate agencies and we all work collaboratively to turn things around for the Young Person The extent to which people feel safe and protected from abuse and neglect.

Through the collation of feedback from all of our Young People we have ascertained that we continue to provide an environme nt where our young people feel safe and protected from abuse and neglect in the home. In addition and as part of this we ensu re that all of our staff are recruited to meet the requirements of the safer recruitment process, have been DBS checked and ha ve satisfactory references from previous employments. All staff have to evidence right to work documentation. All staff have to complete mandatory training requirements and either be regist ered with or be working towards the requirements of registering with Social Care Wales. Staff will also have to complete the rele vant additional training requirements identified as being require d in order to work with a particular Young Person. All staff comp lete Safeguarding training and the opportunity to discuss any p ossible Safeguarding concerns is always given at supervision a nd monthly staff meetings. During the recruitment process a qu estion is always included regarding Safeguarding so we can be sure that staff are fully conversant with Safeguarding legislation and the processes involved. We have robust Policies and Proc edures in place which are reviewed at least Annually, these ens ure that we are doing all things possible to keep our Young Peo ple safe. We have regular professional visitors coming into the home to talk to our Young People about how to keep safe. Whe re there are issues uncovered Young People are provided with the necessary professional support and guidance and where re levant or required they are allocated and additional support wor ker. Social Workers are in regular contact with their Young Pers on and there are open lines of communication between the Soc ial work Teams and the Home. Young people have all scored 9 or 10 out of 10 in our surveys for how safe and protected they f eel in their home.

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

We ensure collaborative working with multi disciplinary teams to provide wrap around care. At Oakway we focus on supporting t he most vulnerable Young People who find themselves needing an emergency placement. Therefore we work intensively with th em to ascertain their needs and support during the first few day s of their stay. They often have Care and Support Plans in plac e but their needs have either escalated or changed. During the year we have upgraded our person plan templates taking onbo ard the advice of the regulator. These documents have ensure d that our care meets the needs of each young person and that the plans are far better to assimilate, use and update during th e day to day care of each young person. All young people are supported to achieve their identified goals and defined outcom es. These outcomes and goals are regularly reviewed to ensur e that our Young people continue to make progress. Independe nce planning has become a priority for us to ensure that our Yo ung People are prepared for adulthood. We have a strong focu s on the development of life skills which includes participation in education, career planning, participation in daily living tasks an d participation in meal planning, preparation and budgeting. W hen thinks are not going well, we ensure that Young People are provided with support from the appropriate agencies and we all work collaboratively to turn things around for the Young Person

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 31 March)

9

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

## Staff Type

Service Manager	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the posi	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	1
No. of posts vacant	0
Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training training that may be added to 'Please outline any additional training	ant training. The list of training categories y have been undertaken. Any training not listed
Induction	1
Health & Safety	2
Equality, Diversity & Human Rights	2
Infection, prevention & control	2
Manual Handling	2
Safeguarding	2
Medicine management	2
Dementia	2
Positive Behaviour Management	2
Food Hygiene	2
Please outline any additional training undertaken pertinent to this role which is not outlined above.	CSE, CE, Trauma Informed, Ligature and Self Harm , First Aid, Fire Warden, SAFE
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1

qualification to be registered with Social Care Wales as a Service Manager	
Deputy service manager	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	1
No. of posts vacant	0
Training undertaken during the last financial year Set out the number of staff who undertook relevent provided is only a sample of the training that make can be added to 'Please outline any additional to not outlined above'.	ant training. The list of training categories
Induction	0
Health & Safety	1
Equality, Diversity & Human Rights	1
Infection, prevention & control	1
Manual Handling	1
Safeguarding	1
Medicine management	1
Dementia	1
Positive Behaviour Management	1
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	CSE, CE, Trauma Informed, Ligature and Self Hari , First Aid, Fire Warden, SAFE
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0

Other supervisory staff	
Does your service structure include roles of this type?	No
Nursing care staff	
Does your service structure include roles of this type?	No
Registered nurses	
Does your service structure include roles of this type?	No
Senior social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the posi	cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	1
No. of posts vacant	0
Training undertaken during the last financial year  Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training that pot	ant training. The list of training categories y have been undertaken. Any training not listed
Set out the number of staff who undertook releva provided is only a sample of the training that may	ant training. The list of training categories y have been undertaken. Any training not listed
Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional trainot outlined above'.	ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is
Set out the number of staff who undertook relevative provided is only a sample of the training that may can be added to 'Please outline any additional transformation outlined above'.	ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is
Set out the number of staff who undertook relevative provided is only a sample of the training that may can be added to 'Please outline any additional transcription of outlined above'.  Induction  Health & Safety	ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is
Set out the number of staff who undertook relevative provided is only a sample of the training that may can be added to 'Please outline any additional transformation outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights	ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is  0 1
Set out the number of staff who undertook relevative provided is only a sample of the training that may can be added to 'Please outline any additional transition of outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control	ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is  0  1
Set out the number of staff who undertook relevative provided is only a sample of the training that may can be added to 'Please outline any additional transformation outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control  Manual Handling	ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is  0 1 1 1
Set out the number of staff who undertook relevative provided is only a sample of the training that may can be added to 'Please outline any additional transition of outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control  Manual Handling  Safeguarding	ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is  0  1  1  1
Set out the number of staff who undertook relevative provided is only a sample of the training that may can be added to 'Please outline any additional transition of outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control  Manual Handling  Safeguarding  Medicine management	ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is  0 1 1 1 1 1 1
Set out the number of staff who undertook relevative provided is only a sample of the training that may can be added to 'Please outline any additional transition of outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control  Manual Handling  Safeguarding  Medicine management  Dementia	ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is  0 1 1 1 1 1 1 1 1
Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional transition of outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control  Manual Handling  Safeguarding  Medicine management  Dementia  Positive Behaviour Management	ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is  0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Set out the number of staff who undertook relevative provided is only a sample of the training that may can be added to 'Please outline any additional transition of outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control  Manual Handling  Safeguarding  Medicine management  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken	ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is  0 1 1 1 1 1 CSE, CE, Trauma Informed, Ligature and Self Hard
Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional trainity outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control  Manual Handling  Safeguarding  Medicine management  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.	ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is  0 1 1 1 1 1 CSE, CE, Trauma Informed, Ligature and Self Har
Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional transcription of outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control  Manual Handling  Safeguarding  Medicine management  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.  Contractual Arrangements	ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is  0 1 1 1 1 1 CSE, CE, Trauma Informed, Ligature and Self Hard, First Aid, Fire Warden, SAFE
Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional trainity outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights Infection, prevention & control  Manual Handling  Safeguarding  Medicine management  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.  Contractual Arrangements  No. of permanent staff	ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is  0 1 1 1 1 1 CSE, CE, Trauma Informed, Ligature and Self Harr, First Aid, Fire Warden, SAFE
Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional transcription of outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control  Manual Handling  Safeguarding  Medicine management  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.  Contractual Arrangements  No. of permanent staff  No. of Fixed term contracted staff	ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is  0 1 1 1 1 1 CSE, CE, Trauma Informed, Ligature and Self Harr, First Aid, Fire Warden, SAFE
Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional trainity outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control  Manual Handling  Safeguarding  Medicine management  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.  Contractual Arrangements  No. of permanent staff  No. of Fixed term contracted staff  No. of volunteers	ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is  0 1 1 1 1 1 CSE, CE, Trauma Informed, Ligature and Self Harr, First Aid, Fire Warden, SAFE
Set out the number of staff who undertook relevatory provided is only a sample of the training that may can be added to 'Please outline any additional transtruction of outlined above'.  Induction  Health & Safety  Equality, Diversity & Human Rights  Infection, prevention & control  Manual Handling  Safeguarding  Medicine management  Dementia  Positive Behaviour Management  Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.  Contractual Arrangements  No. of permanent staff  No. of Fixed term contracted staff  No. of Agency/Bank staff  No. of Non-guaranteed hours contract (zero hours)	ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is  0 1 1 1 1 1 CSE, CE, Trauma Informed, Ligature and Self Harr, First Aid, Fire Warden, SAFE
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No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed s	staff
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	12 hour shift, 3 during the day and 2 at night
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	1
No. of staff working towards the required/recommended qualification	0
Other social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	6
No. of posts vacant	1
Set out the number of staff who undertook relevation provided is only a sample of the training that make can be added to 'Please outline any additional training that above'.	
Induction	3
Health & Safety	6
Equality, Diversity & Human Rights	6
Infection, prevention & control	6
Manual Handling	6
Safeguarding	6
Medicine management	6
Dementia	6
Positive Behaviour Management	6
Food Hygiene	6
Please outline any additional training undertaken pertinent to this role which is not outlined above.	CSE, CE, Trauma Informed, Ligature and Self Harm , First Aid, Fire Warden, SAFE
Contractual Arrangements	
No. of permanent staff	6
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.

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No. of full-time staff (35 hours or more per week)	6
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed	staff
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	12 hour shift, 3 during the day and 2 at night
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	5
No. of staff working towards the required/recommended qualification	1
Domestic staff	
Does your service structure include roles of this type?	No
Catering staff	
Does your service structure include roles of this type?	No
Other types of staff	
Does your service structure include any additional	No