## Annual Return 2022/2023

Provider Information to be published

The following information relates to information CIW held about this provider and its associated services on the 31st March 2023.

This section has been completed for you. There are no actions to complete. This information displayed will be included in the published Annual Return.

| Provider name:   |                           | Care in Hands Ltd                                  |  |
|--|---------------------------|--|--|
| The provider was registered  | ed on:                    | 30/04/2019   |  |
| The following lists the There are no imposed conditions assoc provider conditions: |                           | sociated to this provider                          |  |
| The regulated services delivered by this provider                                  | Care in Hands             |  |  |
| were:  | Service Type              | Domiciliary Support Service                        |  |
|  | Type of Care              | None   |  |
|  | Approval Date             | 30/04/2019   |  |
|  | Responsible Individual(s) | Delan Umanee                                       |  |
|  | Manager(s)                | Sheena Umanee                                      |  |
|  | Partnership Area          | West Wales   |  |
|  | Service Conditions        | There are no conditions associated to this service |  |

| Training and Workforce Ranning   |  |
|--|--|
| Describe the arrangements in place during the last financial year<br>for identifying, planning and meeting the training needs of staff<br>employed by the service provider | As standard all employees receive an intensive five day induction<br>programme, maintains a Practice Based Learning Book that they<br>keep as an ongoing portfolio of practices they have achieved thro<br>ughout their ongoing employment, registers with SCW and enrols<br>on a level 2 qualification. Any additional training is identified by th<br>e operations team which planned and met by the training departm<br>ent using our Access training matrix. |
| Describe the arrangements in place during the last financial year<br>for the recruitment and retention of staff employed by the service<br>provider                        | The area manager completes a F56 report for each team then me<br>ets with the Operations team to determine recruitment requiremen<br>ts. HR then advertises and recruits locally and internationally. In N<br>ovember 2022 we increased our pay rates. We continued with shif<br>t pay, travelling out of area payment scheme, rewards and incenti<br>ves however Pembrokeshire County Council new fee model will m<br>ean we cannot continue with this.         |

Service Profile

## Service Details Name of Service Care in Hands Telephone Number 01834811333 What is/are the main language(s) through which your service is provided? English Medium with some billingual elements Other languages used in the provision of the service Welsh

| People Supported   |     |  |
|--|-----|--|
| How many people in total did the service provide care and support to during the last financial year? | 312 |  |

## Fees Charged

| The minimum hourly rate payable during the last financial year? | 29.87 |
|---|-------|
| The maximum hourly rate payable during the last financial year? | 29.87 |

## Complaints

| What was the total number of formal complaints made during the last financial year?  | 4  |
|--|--|
| Number of active complaints outstanding  | 0  |
| Number of complaints upheld  | 0  |
| Number of complaints partially upheld  | 0  |
| Number of complaints not upheld  | 0  |
| What arrangements were made for consulting people who use the service about the operation of the service during the last financial year? | client and staff surveys, telephone questionnaires, newsletters, fo<br>rums and social media |

Communicating with people who use the service

| Identify any non-verbal communication methods used in the provision of the service              |    |
|---|----|
| Picture Exchange Communication System (PECS)  | No |
| Treatment and Education of Autistic and related Communication-<br>handicapped CHildren (TEACCH) | No |
| Makaton   | No |
| British Sign Language (BSL)   | No |
| Other   | No |

Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

| The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them. | Governance Arrangements - Organisational Chart<br>Office Rotas<br>Call Monitoring Team Rotas<br>On Call Senior out of hours rota & updated Job Description  |
|--|---|
|  | Engagement with SU<br>Commissioning Process –<br>Initial Home Assessment/ Hospital Visit/ Assessment<br>1 week review – recorded on CM Observation Section<br>Reviews every 3 months on CM Observation section to include<br>outcomes<br>Annual Care Review (F39) To include section on Feedback fro<br>m Family and Service users Quality of Care Feedback & all Risk<br>k Assessments   |
|  | We have restructured management team, breaking all area's it<br>to smaller teams allowing them to be able to concentrate solely<br>on one area, giving them more time to get to know staff and se<br>vice users. This has definitely resulted in SFS being able to car<br>ry out more home visits when there are issues, which is very p<br>sitive  |
|  | Daily Call Monitoring Handover at the end of each shift. See to mplate for reporting functionalities.   |
|  | Feedback Questionnaires sent 6 monthly<br>Spot Checks<br>Route Telephone Questionnaire<br>Complement Record   |
|  | <ul> <li>Views of Relevant Professionals</li> <li>Responses from Sharon John and Kasha Partridge (social wrkers)</li> <li>Response received from Andrew Lamb PCC Brokerage</li> <li>Survey sent to district nurses to inform them of Inspection ar to seek feedback</li> <li>Performance monitoring from Local Authorities</li> </ul>   |
|  | <ul> <li>Performance against Quality Standards</li> <li>ISO Business Management System – Auditing</li> <li>CM Performance Analysis – Missed visit reports, Functionali<br/>Reports, Continuity of Care reports, Planned V's Actual Reports,<br/>log in and out Reports</li> <li>F56 (Management Reporting) &amp; F54 (Staffing V's Client Analisis)</li> <li>Contract Performance Review Meeting &amp; Feedback dated 56<br/>April 2022</li> </ul>          |
|  | <ul> <li>Provider Forums (List on QA Drive)</li> <li>Rights of SU being Met</li> <li>Gillian Couch – she wants to know who the carers are on a wekly basis so we provide her this information</li> <li>Hazel Emens is a Jehovah Witness who can't accept male carers due to religion so we only provide female carers</li> <li>David Norris likes to watch football so we move his calls time to suit.</li> </ul>   |
|  | <ul> <li>Outcomes Reporting on CM within Observations</li> <li>Concerns &amp; Complaints Log (F15)</li> <li>Incident Reporting Logs (F45)</li> <li>POVA Logs (F110)</li> <li>EMARS – all clients, tracking medication, changing dosage v<br/>hout visiting the property. Reduction in medication errors.</li> <li>Opus competency assessments</li> <li>Home Safety and Fire Safety agreed with SU on assessment</li> <li>Bilingual Documentation</li> </ul> |

| The extent to which people are happy and supported to                | Governance Arrangements  |
|--|--|
| maintain their ongoing health, development and overall               | QA Reports/ Audits   |
| wellbeing. For children, this will also include intellectual, social | Client feedback questionnaires                                       |
| and behavioural development.   | Monthly Managers Branch focus meeting                                |
|  | Operational meetings   |
|  | Staff meetings   |
|  | CM Team Meetings   |
|  | FS Forum   |
|  | Wellbeing Coach  |
|  | Complex Care Board Meetings  |
|  | Outcome focussed documentation                                       |
|  | Supervisions/ Spot checks  |
|  | Telephone Questionnaires   |
|  | Annual Reviews 1/4tly Outcomes Reviews                               |
|  | Open Door Policy   |
|  | Drop-In Days for Care Staff  |
|  | Staff Survey Monkey Feedback   |
|  | Practice Based Learning Booklets and competency assessment           |
|  | S.   |
|  | Charlotte – M&H trainer  |
|  | Shadowing  |
|  | Development of the daily handover report booklet.                    |
|  | FS and SFS Stoma and catheter training                               |
|  | We meet with OTs on a one-to-one basis for individual service        |
|  | users. PCC now have a complex care team that we work with bu         |
|  | t for more complex cases we hold MDT with all involved.              |
|  | Covid Guidance   |
|  | What area do we need to improve or develop further                   |
|  | 1. Behavioural training - how to deal with difficult situations, how |
|  | to listen and understand the clients' thoughts and feelings, and     |
|  | in turn this would help us overcome some of the more difficult si    |
|  | tuations we see.   |
|  |  |
|  | 2. Improve communication - A lot has already been done here,         |
|  | but consistent recordings of communication in the private notes      |
|  | including full name and telephone numbers of those we commu          |
|  | nicate with, thorough handovers especially when a colleague n        |
|  | eeds to pick something up in their absence.                          |
|  |  |
|  | What specific actions are required                                   |
|  | 1. Gain feedback from area manager ask Llinos / Charlotte in tr      |
|  | aining to source a course.   |
|  | 2. Area manager to speak to care teams.                              |

| The extent to which people feel safe and protected from abuse and neglect. | A summary of governance arrangements;<br>Governance Arrangements<br>Organisational Chart<br>Office Rotas<br>Management Structure<br>SFS and FS<br>Complex Care Team<br>On Call Senior out of hours  |
|--|---|
|  | A summary of the views received from people who use the servi<br>ce;<br>Telephone reviews<br>Client Questionnaires and feedback   |
|  | Views of other relevant professionals;<br>Stakeholder Survey  |
|  | Performance against quality standards.  |
|  | <ul> <li>ISO Business Management System – Auditing</li> <li>CM Performance Analysis – Missed visit reports, Functionality<br/>Reports, Continuity of Care reports, Planned V's Actual Report<br/>s, log in and out Reports</li> <li>F56 (Management Reporting) &amp; F54 (Staffing V's Client Analy<br/>sis)</li> <li>Contract Performance Review Meeting &amp; Feedback dated 5th<br/>April 2022</li> <li>Provider Forums (List on QA Drive)</li> </ul>                  |
|  | Evidence of the extent to which the rights of people who use th<br>e service are being met, such as people have a voice, ability to<br>contribute to decisions that affect their lives, etc.  |
|  | 6 monthly client questionnaires<br>Telephone reviews<br>Regular reviews<br>Clients can contact the office 6am-1030pm 365<br>Senior on call 24/7   |
|  | Any action taken to improve outcomes for people who use the service.  |
|  | 3 monthly reviews and updating care plans   |
|  | <ul> <li>Assessing the quality of plans in comparison with the care and<br/>support received by people who use the service; do they reflect<br/>choice and opportunities?</li> </ul>  |
|  | • Effectiveness of staff engagement with those involved with the service. This could also include data in relation to staffing level s, and numbers of staff receiving related training, outcomes ari sing from evaluating the effectiveness of related training, super vision and/or appraisal outcomes.   |
|  | <ul> <li>Daily handovers</li> <li>Staff meetings</li> <li>Staff Online Survey</li> <li>F54 Staffing Analysis</li> <li>Training Matrix</li> <li>Registration of Care Workers</li> <li>Access Training App</li> <li>Supervision and Annual Appraisal Report</li> <li>Rhianna Supervision feedback 13/02/22 "Really positive feed back from carers for Charlotte (training department), Access training app has been positive and a good tool to stay on top of o</li> </ul> |
|  | wn CPD"<br>• Job Progression Vacancies Mailer<br>• New communication system with BT   |
|  | Staff member AA didn't notify us of her absence. AA has health issues. We contacted her son who said he didn't know where s he was. We went to AA house who said she was tired.   |
|  | • Effectiveness of the service to promote an open and transpar ent culture.   |
|  | Staff meetings<br>Open Door Policy<br>Drop ins<br>Staff Online Survey<br>Client Telephone reviews and questionnaires  |

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

| The total number of full time equivalent posts at the service (as at | 98 |
|--|----|
| 31 March)  |    |

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

| Service Manager  |  |  |
|--|--|--|
| Does your service structure include roles of this type?  | Yes  |  |
|  | ecifically to this role type only. Unless otherwise<br>sition as of the 31st March of the last financial yea |  |
| Filled and vacant posts  |  |  |
| No. of staff in post   | 1  |  |
| No. of posts vacant  | 0  |  |
| Training undertaken during the last financial ye<br>Set out the number of staff who undertook relev<br>provided is only a sample of the training that ma<br>can be added to 'Please outline any additional<br>not outlined above'. |  |  |
| Induction  | 0  |  |
| Health & Safety  | 0  |  |
| Equality, Diversity & Human Rights   | 0  |  |
| Manual Handling  | 0  |  |
| Safeguarding   | 0  |  |
| Dementia   | 0  |  |
| Positive Behaviour Management  | 0  |  |
| Food Hygiene   | 0  |  |
| Please outline any additional training undertaken pertinent to this role which is not outlined above.  |  |  |
| Contractual Arrangements   |  |  |
| No. of permanent staff   | 1  |  |
| No. of Fixed term contracted staff   | 0  |  |
| No. of volunteers  | 0  |  |
| No. of Agency/Bank staff   | 0  |  |
| No. of Non-guaranteed hours contract (zero hours)  | 0  |  |

| Outline below the number of permanent and fixe   | d term contact staff by hours worked per week.   |
|--|--|
|  |  |
| No. of full-time staff (35 hours or more per week)   | 1  |
| No. of part-time staff (17-34 hours per week)  | 0  |
| No. of part-time staff (16 hours or under per week)  | 0  |
| Staff Qualifications   |  |
| No. of staff who have the required qualification to<br>be registered with Social Care Wales as a Service<br>Manager  | 1  |
| No. of staff working toward required/recommended<br>qualification to be registered with Social Care<br>Wales as a Service Manager  | 0  |
| Deputy service manager   |  |
| Does your service structure include roles of this type?  | Yes  |
| Important: All questions in this section relate spe<br>stated, the information added should be the pos   | ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year. |
| Filled and vacant posts  |  |
| No. of staff in post   | 1  |
| No. of posts vacant  | 0  |
| Set out the number of staff who undertook relevation provided is only a sample of the training that matcan be added to 'Please outline any additional the not outlined above'. |  |
| Induction  | 0  |
| Health & Safety  | 1  |
| Equality, Diversity & Human Rights   | 1  |
| Manual Handling  | 1  |
| Safeguarding   | 1  |
| Dementia   | 1  |
| Positive Behaviour Management  | 0  |
| Food Hygiene   | 1  |
| Please outline any additional training undertaken pertinent to this role which is not outlined above.  |  |
| Contractual Arrangements   |  |
| No. of permanent staff   | 1  |
| No. of Fixed term contracted staff   | 0  |
| No. of volunteers  | 0  |
| No. of Agency/Bank staff   | 0  |
| No. of Non-guaranteed hours contract (zero hours) staff  | 0  |
| Outline below the number of permanent and fixe   | d term contact staff by hours worked per week.   |
| No. of full-time staff (35 hours or more per week)   | 1  |
| No. of part-time staff (17-34 hours per week)  | 0  |
|  |  |

| No. of part-time staff (16 hours or under per week)   | 0  |
|---|--|
| Staff Qualifications  |  |
| No. of staff who have the required qualification to<br>be registered with Social Care Wales as a Service<br>Manager   | 1  |
| No. of staff working toward required/recommended<br>qualification to be registered with Social Care<br>Wales as a Service Manager   | 0  |
| Other supervisory staff   |  |
| Does your service structure include roles of this type?   | Yes  |
| Important: All questions in this section relate spe<br>stated, the information added should be the pos  | ecifically to this role type only. Unless otherwise<br>ition as of the 31st March of the last financial year.  |
| Filled and vacant posts   |  |
| No. of staff in post  | 17   |
| No. of posts vacant   | 0  |
| Set out the number of staff who undertook relevent<br>provided is only a sample of the training that may<br>can be added to 'Please outline any additional to<br>not outlined above'. |  |
| Health & Safety   | 17   |
| Equality, Diversity & Human Rights  | 17   |
| Manual Handling   | 17   |
| Safeguarding  | 17   |
| Dementia  | 14   |
| Positive Behaviour Management   | 12   |
| Food Hygiene  |  |
|   | 14   |
| Please outline any additional training undertaken<br>pertinent to this role which is not outlined above.  | COSHH eLearning Communication eLearning Creativity Data Protection UK including GDPR eLearning Dementia Awareness eLearning Diabetes Awareness eLearning Falls Prevention eLearning Fire Awareness eLearning Falls Prevention eLearning Fluids & Nutri ion eLearning Food Safety Level 1 eLearning Heal h & Safety eLearning Hoarding and Clutter eLearning Infection Prevention Control in Community Care eLearning Managing Emotions Mental Health eLearning Moving & Handling People eLearning OPUS - Foundation Medication Competency Assessment Person-centried Care eLearning Positive Behaviour Support eLearning Promotion of Continence & Catheter Care Record  |
| Please outline any additional training undertaken   | COSHH eLearning Communication eLearning Creativity Data Protection UK including GDPR eLearning Dementia Awareness eLearning Diabetes Awareness eLearning Epilepsy eLearning Equality & Diverse ty eLearning Falls Prevention eLearning Fire Awareness eLearning First Aid eLearning Fluids & Nutri ion eLearning Food Safety Level 1 eLearning Head h & Safety eLearning Hoarding and Clutter eLearning Infection Prevention Control in Community Care eLearning Managing Emotions Mental Health eLearning Moving & Handling People eLearning O PUS - Foundation Medication OPUS - Foundation Medication Competency Assessment Person-centred Care eLearning Positive Behaviour Support eLearning Promotion of Continence & Catheter Care Record Keeping eLearning Safeguarding and Protection o |
| Please outline any additional training undertaken<br>pertinent to this role which is not outlined above.  | COSHH eLearning Communication eLearning Creativity Data Protection UK including GDPR eLearning Dementia Awareness eLearning Diabetes Awareness eLearning Epilepsy eLearning Equality & Divers ty eLearning Falls Prevention eLearning Fire Awareness eLearning First Aid eLearning Fluids & Nutri ion eLearning Food Safety Level 1 eLearning Head h & Safety eLearning Hoarding and Clutter eLearning Infection Prevention Control in Community Care eLearning Managing Emotions Mental Health eLearning Moving & Handling People eLearning O PUS - Foundation Medication OPUS - Foundation Medication Competency Assessment Person-centred Care eLearning Positive Behaviour Support eLearning Promotion of Continence & Catheter Care Record Keeping eLearning Safeguarding and Protection o  |
| Please outline any additional training undertaken<br>pertinent to this role which is not outlined above.  | COSHH eLearning Communication eLearning Creativity Data Protection UK including GDPR eLearning Dementia Awareness eLearning Diabetes Awareness eLearning Epilepsy eLearning Equality & Divers ty eLearning Falls Prevention eLearning Fire Awareness eLearning Food Safety Level 1 eLearning Heal h & Safety eLearning Hoarding and Clutter eLearning Infection Prevention Control in Community Care eLearning Learning Disabilities eLearning Lone Warking eLearning Managing Emotions Mental Health eLearning Moving & Handling People eLearning O PUS - Foundation Medication OPUS - Foundation Medication Competency Assessment Person-centred Care eLearning Positive Behaviour Support eLearning Promotion of Continence & Catheter Care Record Keeping eLearning Stoma Care               |
| Please outline any additional training undertaken<br>pertinent to this role which is not outlined above.  | COSHH eLearning Communication eLearning Creativity Data Protection UK including GDPR eLearning Dementia Awareness eLearning Diabetes Awareness eLearning Falls Prevention eLearning Fire Awar eness eLearning Food Safety Level 1 eLearning Health & Safety eLearning Hoarding and Clutter eLearning Infection Prevention Control in Community Care eLearning Moving & Handling People eLearning O PUS - Foundation Medication OPUS - Foundation Medication Competency Assessment Person-centr ed Care eLearning Positive Behaviour Support eLearning Promotion of Continence & Catheter Care Record Keeping eLearning Stoma Care  |

| No. of Non-guaranteed hours contract (zero hours) staff  | 0  |
|--|--|
| Outline below the number of permanent and fixe   | d term contact staff by hours worked per week.   |
| No. of full-time staff (35 hours or more per week)   | 14   |
| No. of part-time staff (17-34 hours per week)  | 3  |
| No. of part-time staff (16 hours or under per week)  | 0  |
| Staff Qualifications   |  |
| No. of staff who have the required qualification to<br>be registered with Social Care Wales as a social<br>care worker   | 16   |
| No. of staff working towards the required/recommended qualification  | 1  |
| Senior social care workers providing direct care   |  |
| Does your service structure include roles of this type?  | Yes  |
| Important: All questions in this section relate spe<br>stated, the information added should be the pos   | ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year. |
| Filled and vacant posts  |  |
| No. of staff in post   | 5  |
| No. of posts vacant  | 2  |
| Set out the number of staff who undertook relevant provided is only a sample of the training that ma can be added to 'Please outline any additional the not outlined above'. |  |
| Induction  | 2  |
| Health & Safety  | 5  |
| Equality, Diversity & Human Rights   | 5  |
| Manual Handling  | 5  |
| Safeguarding   | 5  |
| Dementia   | 5  |
| Positive Behaviour Management  | 5  |
| Food Hygiene   | 5  |
|  |  |

| lo. of permanent staff   | 5  |
|--|--|
| No. of Fixed term contracted staff   | 0  |
| No. of volunteers  | 0  |
| No. of Agency/Bank staff   | 0  |
| No. of Non-guaranteed hours contract (zero hours)<br>staff   | 0  |
| Outline below the number of permanent and fixe   | d term contact staff by hours worked per week.   |
| No. of full-time staff (35 hours or more per week)   | 3  |
| No. of part-time staff (17-34 hours per week)  | 2  |
| No. of part-time staff (16 hours or under per week)  | 0  |
| Staff Qualifications   |  |
| No. of staff who have the required qualification to<br>be registered with Social Care Wales as a social<br>care worker   | 5  |
| No. of staff working towards the required/recommended qualification  | 0  |
| Other social care workers providing direct care Does your service structure include roles of this type? Important: All questions in this section relate spe stated, the information added should be the pos  | Yes<br>ecifically to this role type only. Unless otherwise<br>ition as of the 31st March of the last financial year.   |
| Does your service structure include roles of this type?<br>Important: All questions in this section relate spe   | cifically to this role type only. Unless otherwise   |
| Does your service structure include roles of this<br>type?<br>Important: All questions in this section relate spe<br>stated, the information added should be the pos<br>Filled and vacant posts  | ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year  |
| Does your service structure include roles of this type?<br>Important: All questions in this section relate spe stated, the information added should be the pos   | cifically to this role type only. Unless otherwise   |
| Does your service structure include roles of this<br>type?<br>Important: All questions in this section relate spe<br>stated, the information added should be the pos<br>Filled and vacant posts<br>No. of staff in post<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial yea<br>Set out the number of staff who undertook releve<br>provided is only a sample of the training that ma   | ecifically to this role type only. Unless otherwise<br>ition as of the 31st March of the last financial year.<br>125<br>6<br>ar for this role type.<br>ant training. The list of training categories   |
| Does your service structure include roles of this type?<br>Important: All questions in this section relate spectrated, the information added should be the post<br>Filled and vacant posts<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial year<br>Set out the number of staff who undertook releve<br>provided is only a sample of the training that ma<br>can be added to 'Please outline any additional to<br>not outlined above'.  | ecifically to this role type only. Unless otherwise<br>ition as of the 31st March of the last financial year.<br>125<br>6<br>ar for this role type.<br>ant training. The list of training categories<br>y have been undertaken. Any training not listed  |
| Does your service structure include roles of this<br>type?<br>Important: All questions in this section relate spe<br>stated, the information added should be the pos<br>Filled and vacant posts<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial year<br>Set out the number of staff who undertook releve<br>provided is only a sample of the training that ma<br>can be added to 'Please outline any additional to<br>not outlined above'.   | acifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.         125         6         ar for this role type.         ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is  |
| Does your service structure include roles of this<br>type?<br>Important: All questions in this section relate spe-<br>stated, the information added should be the pos<br>Filled and vacant posts<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial year<br>Set out the number of staff who undertook relev-<br>provided is only a sample of the training that ma<br>can be added to 'Please outline any additional to<br>not outlined above'.  | accifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.         125         6         ar for this role type.         ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is         32  |
| Does your service structure include roles of this<br>type?<br>Important: All questions in this section relate spe<br>stated, the information added should be the pos<br>Filled and vacant posts<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial year<br>Set out the number of staff who undertook releve<br>provided is only a sample of the training that ma<br>can be added to 'Please outline any additional to   | accifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.         125         6         ar for this role type.         ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is         32         106                                    |
| Does your service structure include roles of this<br>type?<br>Important: All questions in this section relate spe<br>stated, the information added should be the pos<br>Filled and vacant posts<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial year<br>Set out the number of staff who undertook releve<br>provided is only a sample of the training that ma<br>can be added to 'Please outline any additional to<br>not outlined above'.   | accifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.         125         6         ar for this role type.         ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is         32         106         108                        |
| Does your service structure include roles of this<br>type?<br>Important: All questions in this section relate spe-<br>stated, the information added should be the pos<br>Filled and vacant posts<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial year<br>Set out the number of staff who undertook releve<br>provided is only a sample of the training that ma<br>can be added to 'Please outline any additional to<br>not outlined above'.<br>Induction<br>Health & Safety<br>Equality, Diversity & Human Rights<br>Manual Handling                 | ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.         125         6         ar for this role type.         ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is         32         106         108         68              |
| Does your service structure include roles of this<br>type?<br>Important: All questions in this section relate spe-<br>stated, the information added should be the pos<br>Filled and vacant posts<br>No. of staff in post<br>No. of posts vacant<br>Training undertaken during the last financial year<br>Set out the number of staff who undertook relev-<br>provided is only a sample of the training that ma<br>can be added to 'Please outline any additional to<br>not outlined above'.<br>Induction<br>Health & Safety<br>Equality, Diversity & Human Rights<br>Manual Handling<br>Safeguarding | accifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.         125         6         ar for this role type.         ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is         32         106         108         68         110 |

| pertinent to this role which is not outlined above.  | COSHH eLearning<br>Communication<br>Data Protection UK including GDPR<br>Diabetes Awareness<br>Epilepsy<br>Falls Prevention eLearning Fire Awareness eLearning<br>Food Safety Level 1 eLearning Health & Safety eLe<br>arning Hoarding and Clutter eLearning Infection Pr<br>evention Control in Community Care eLearning Lea<br>rning Disabilities eLearning Lone Working eLearning<br>g Managing Emotions Mental Health eLearning Mov<br>ing & Handling People eLearning OPUS - Foundati<br>on Medication OPUS - Foundation Medication Com<br>petency Assessment Person-centred Care eLearni<br>ng Positive Behaviour Support eLearning Pressure<br>Ulcer Risk Assessment eLearning Promotion of Co<br>ntinence & Catheter Care Record Keeping eLearni<br>ng Safeguarding and Protection of Adults eLearnin<br>g Stoma Care |
|--|---|
| Contractual Arrangements   |   |
| No. of permanent staff   | 125   |
| No. of Fixed term contracted staff   | 0   |
| No. of volunteers  | 0   |
| No. of Agency/Bank staff   | 0   |
| No. of Non-guaranteed hours contract (zero hours) staff  | 4   |
| Outline below the number of permanent and fixed<br>No. of full-time staff (35 hours or more per week)  | 85  |
| No. of part-time staff (17-34 hours per week)  | 36  |
| No. of part-time staff (16 hours or under per week)  | 4   |
|  |   |
| Staff Qualifications<br>No. of staff who have the required qualification to<br>be registered with Social Care Wales as a social  | 86  |
| Staff Qualifications<br>No. of staff who have the required qualification to  | 86  |
| Staff Qualifications         No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker         No. of staff working towards the required/recommended qualification  |   |
| Staff Qualifications         No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker         No. of staff working towards the required/recommended qualification         Other types of staff   | 13  |
| Staff Qualifications         No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker         No. of staff working towards the required/recommended qualification         Other types of staff         Does your service structure include any additional role types other than those already listed?  | 13<br>Yes   |
| Staff Qualifications         No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker         No. of staff working towards the required/recommended qualification         Other types of staff         Does your service structure include any additional  | 13<br>Yes   |
| Staff Qualifications         No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker         No. of staff working towards the required/recommended qualification         Other types of staff         Does your service structure include any additional role types other than those already listed?         List the role title(s) and a brief description of the  | 13<br>Yes<br>3 x Administrators who support the finance department  |
| Staff Qualifications         No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker         No. of staff working towards the required/recommended qualification         Other types of staff         Does your service structure include any additional role types other than those already listed?         List the role title(s) and a brief description of the role responsibilities.   | 13<br>Yes<br>3 x Administrators who support the finance department  |
| Staff Qualifications         No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker         No. of staff working towards the required/recommended qualification         Other types of staff         Does your service structure include any additional role types other than those already listed?         List the role title(s) and a brief description of the role responsibilities.         Filled and vacant posts   | 13<br>Yes<br>3 x Administrators who support the finance department<br>1 x Archiver who archives records   |
| Staff Qualifications         No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker         No. of staff working towards the required/recommended qualification         Other types of staff         Does your service structure include any additional role types other than those already listed?         List the role title(s) and a brief description of the role responsibilities.         Filled and vacant posts         No. of staff in post  | 13         Yes         3 x Administrators who support the finance department         1 x Archiver who archives records         4         0         r for this role type.         ant training. The list of training categories         y have been undertaken. Any training not listed  |
| Staff Qualifications         No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker         No. of staff working towards the required/recommended qualification         Other types of staff         Does your service structure include any additional role types other than those already listed?         List the role title(s) and a brief description of the role responsibilities.         Filled and vacant posts         No. of staff in post         No. of posts vacant         Training undertaken during the last financial yea Set out the number of staff who undertook releva provided is only a sample of the training that may can be added to 'Please outline any additional tr not outlined above'. | 13         Yes         3 x Administrators who support the finance department         1 x Archiver who archives records         4         0         r for this role type.         ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is   |
| Staff Qualifications         No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker         No. of staff working towards the required/recommended qualification         Other types of staff         Does your service structure include any additional role types other than those already listed?         List the role title(s) and a brief description of the role responsibilities.         Filled and vacant posts         No. of staff in post         No. of posts vacant         Training undertaken during the last financial yea Set out the number of staff who undertook releva provided is only a sample of the training that may can be added to 'Please outline any additional trip                    | 13         Yes         3 x Administrators who support the finance department         1 x Archiver who archives records         4         0         r for this role type.         ant training. The list of training categories         y have been undertaken. Any training not listed  |

| Manual Handling   | 0  |
|---|--|
| Safeguarding  | 0  |
| Dementia  | 0  |
| Positive Behaviour Management   | 0  |
| Food Hygiene  | 0  |
| Please outline any additional training undertaken pertinent to this role which is not outlined above. | Communication eLearning<br>Data Protection UK including GDPR eLearnin<br>Fire Awareness eLearning<br>First Aid eLearning<br>Lone Working eLearning |
| Contractual Arrangements  |  |
| No. of permanent staff  | 4  |
| No. of Fixed term contracted staff  | 0  |
| No. of volunteers   | 0  |
| No. of Agency/Bank staff  | 0  |
| No. of Non-guaranteed hours contract (zero hours)<br>staff  | 0  |
| Outline below the number of permanent and fix   | ed term contact staff by hours worked per week.  |
| No. of full-time staff (35 hours or more per week)  | 0  |
| No. of part-time staff (17-34 hours per week)   | 3  |
| No. of part-time staff (16 hours or under per week)   | 1  |
|   |  |
| Staff Qualifications  |  |
| Staff Qualifications<br>No. of staff who have the required qualification                              | 4  |