### Provider Information to be published

The following information relates to information CIW held about this provider and its associated services on the 31st March 2023.

This section has been completed for you. There are no actions to complete. This information displayed will be included in the published Appual Return

Provider name:		Conwy Co	unty Borough Council
The provider was registered on:		29/11/2018	
The following lists the provider conditions:	There are no imposed conditions	associated to this	s provider
The regulated services delivered by this provider	Llys Bian		
were:	Service Type		Care Home Service
	Type of Care		Adults Without Nursing
	Approval Date		28/12/2018
	Responsible Individual(s)		Meinir Roberts
	Manager(s)		Christine Williams
	Maximum number of places		27
	Service Conditions		There are no conditions associated to this service
	Шуs Gogarth		
	Service Type		Care Home Service
	Type of Care		Childrens Home
	Approval Date		28/12/2018
	Responsible Individual(s)		David Morgan
	Manager(s)		Elspeth Newing
	Maximum number of places		10
	Service Conditions		There are no conditions associated to this service
	Conwy County Borough Council Domiciliary Care		
	Service Type		Domiciliary Support Service
	Type of Care		None
	Approval Date		29/11/2018
	Responsible Individual(s)		Fiona Dennison
	Manager(s)		Sophie Gibson, Nadine Simpson, Kelly Jones, lan spencer, Julie Clarke, Sonia Jones
	Partnership Area		North Wales
	Service Conditions		There are no conditions associated to this service

## Training and Workforce Planning

Describe the arrangements in place during the last financial year for identifying, planning and meeting the training needs of staff employed by the service provider

Training is available via teams, zoom and face to face. Spreadshe et recordings identify where shortfalls are in current and out of da te training. This is monitored through the quarterly adequacy of re sources review. Regular supervisions are completed that highlight further training needs Depending on the needs of individuals, spe cific training may need to be arranged and refreshed for example buccal and epilepsy, autism and dementia.

Describe the arrangements in place during the last financial year for the recruitment and retention of staff employed by the service provider

Other languages used in the provision of the service

A running advert is always advertised on the Council website for j obs.

We work closely with the CCBC Community Employment hub to re cruit new staff. We have recently promoted working in the sector on the radio and marketing campaigns such as information stands in the local supermarkets. There has been at least 2 social media employment drives. Staff have received payment incentives, a pay rise, increase in annual leave.

#### Service Profile

#### Service Details

Name of Service	Conwy County Borough Council Domiciliary Care
Telephone Number	01492577744
What is/are the main language(s) through which your service is provided?	Welsh Medium and English Medium

Makaton PECCS

#### Service Provision

## People Supported

How many people in total did the service provide care and support to during the last financial year?	999
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## Fees Charged

The minimum hourly rate payable during the last financial year?	21.60
The maximum hourly rate payable during the last financial year?	21.60

## Complaints

What was the total number of formal complaints made during the last financial year?	4
Number of active complaints outstanding	0
Number of complaints upheld	4
Number of complaints partially upheld	0
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	At the onset of providing a service, we discuss and agree the per son's outcomes, and how they want these to be achieved. If appro priate we also involve the friends and family to agree and achieve their outcomes. Individuals are receiving reablement service are c onsulted daily as to how they are progressing in regaining their sk ills. During the visits the RI speaks to individuals to gain feedback and their views on the service. BI annual Quality monitoring questionnaires. We offer a person centred approach to all care packages whereb y the individual is at the centre of planning and developing a package of support.

#### Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	Yes
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	Yes
British Sign Language (BSL)	No
Other	No

#### Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

3 monthly reviews of personal plans.

6 week review following reablement service.

6 month review following long term services.

BI annual Quality monitoring questionnaires

Day to day contact with Individuals, information is freely available

During the visits the RI speaks to individuals.to gain feedback a nd their views on the service.

### Older People

At the onset of providing a service, we discuss and agree the p erson's outcomes, and how they want these to be achieved. If a ppropriate we also involve the friends and family to agree and a chieve their outcomes. Individuals are receiving reablement ser vice are consulted daily as to how they are progressing in regaining their skills.

## Disability

We offer a person centred approach to all care packages wher eby the individual is at the centre of planning and developing a package of support. We involve them and their friends and family. We use the personal plan as a guide to get to know the person, their likes and dislikes, who is important to them, what their hopes and wishes are and what they wish to achieve in life with our support.

We are lucky in having an experienced and competent staff tea m, many who have supported the same individuals for a long p eriod of time. They employ a proactive and person centred approach, and as they know the individuals so well, are able to pick up on certain signals, particularly with individuals who may struggle to verbalise their needs and emotions, and help to interpret voice and choice

We asked the individuals that we support if they felt listened to and were able to make choices. We asked the individuals that we support if they felt we listened to them.

Individuals on the whole do feel listened to. They are given choi ces and talk to their support workers about what they would like to do during the time allocated, this working towards their object ives. Individuals feel that staff are good at listening to them abo ut their well-being also and will sit and listen to them if they hav e a bad day. They feel like they have choice in terms of where they need to go and what they want to do on a particular day.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

Older People's Services

The service is adaptable as the aim is to support individuals to regain or recover to their base line prior to their illness or hospital admission

In the quality monitoring questionnaires returned for older peop le's services, 94 % of individuals agreed that they are included in their care and support.91% of people who received support a greed that they had been involved in their care and support planning.

Those that commission the service feel that:

'All my experiences of working with our Community Support Tea m have been positive and they manage to achieve the best out comes for clients.'

'The service often "think outside the box" and look for creative ways to support patients, particularly with hospital discharges.'

#### **Disability Services**

We asked the individuals that we support if they felt that we supported them to stay healthy and happy and if so how. The majority of responses were very positive.

We liaise with health professionals and GP's and DN's.

We help with accessing the local community and meeting new p eople, exercising, going for walks.

The extent to which people feel safe and protected from abuse and neglect.

#### Older People's Services

Staff attend safeguarding training appropriate to their role within the service. Staff are confident and will feed back any concern they have in regards to the people supported.

Managers will contact the Safeguarding team if they have any concerns before submitting a safeguarding

Other professionals when asked said that the Service 100% en sured people are kept safe and commented that 'The Team alw ays put the safety of the person first'

Another comment is 'No matter what stage an issue may arise, the Management team always respond immediately and working together we are able to efficiently and effectively deal with situations'.

#### Disability Services

Feedback from the individuals we support is that staff support them to be safe from abuse and neglect. This is in the way of providing regular support and providing information about how to stay safe. This can be safety in the home, in the community or using social media.

We asked the individuals that we support if they felt that we supported them to stay safe and received some positive feedback.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 31 March)

148

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff	Type
Otan	IVDC

Service	Manager

Does your service structure include roles of this type?

Yes

Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.

## Filled and vacant posts

No. of staff in post	9
No. of posts vacant	0

Training undertaken during the last financial year for this role type.

Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.

Induction	1
Health & Safety	2
Equality, Diversity & Human Rights	3
Manual Handling	2
Safeguarding	7
Dementia	1
Positive Behaviour Management	2
Food Hygiene	0
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Medicaton Awareness     Violence Against Women and Domestic Abuse     Modern Slavery     General data protection regulations     How to Manage Grievences     DISC and 5 Behaviours Training     Managing Medication and Assessing Competence     Motivational Interviewing     Positive Risk Taking     Picture Exchange Communication System L1     Autism     Cyber Security     Foetal Alcohol Disorder online     Managing Challenging Behaviour     Whistleblowing     ADHD     Bereavement     Caring for a child of a different ethnicity     Personal Resilience     Life Stories     Supporting Parents who misuse substances

# Contractual Arrangements

No. of permanent staff	8
No. of Fixed term contracted staff	1
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0

Outline below the number of permanent and fixed term contact staff by hours worked per week.

No. of full-time staff (35 hours or more per week)	9
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0

Staff Qualifications

No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	6	
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	3	
Deputy service manager		
Does your service structure include roles of this type?	No	
Other supervisors staff		
Other supervisory staff		
Does your service structure include roles of this type?	No	
Senior social care workers providing direct care		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts		
No. of staff in post	14	
No. of posts vacant	1	
Training undertaken during the last financial year for this role type.  Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	1	
Health & Safety	1	
Equality, Diversity & Human Rights	5	
Manual Handling	7	
Safeguarding	8	
Dementia	1	
Positive Behaviour Management	1	
Food Hygiene	1	
	,	

	1	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Medication Awareness     L4 QCF Management     Positive risk taking     Managing the discaplinary process     More Than Just Words     Violence Against Women and Domestic Abuse     Modern Slavery     General data protection regulations     Induction for New Managers     Managing Attendance     How to Manage Grievances     Motivating Individuals towards High Performance     Safe Recruitment for Managers     Adult Protection and Support Order (APSO) Awareness     Part 5 — Safeguarding procedures, Position of Trust     Violence Against Women and Domestic Abuse Level 3.     DISC and 5 Behaviours     Working with Parents Who Misuse Substances     Positive Risk Taking     Richard Rose - Life Journey Work     Understanding Men who Sexually Abuse Children     Understanding Sensory Processing     Personal Resilience	
_		
Contractual Arrangements		
No. of permanent staff	14	
No. of Fixed term contracted staff	1	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	10	
No. of part-time staff (17-34 hours per week)	5	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	13	
No. of staff working towards the required/recommended qualification	2	
Other social care workers providing direct care		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts		
No. of staff in post	176	
No. of posts vacant	47	

Training undertaken during the last financial year for this role type.

Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.

Induction	28	
Health & Safety	34	
Equality, Diversity & Human Rights	23	
Manual Handling	35	
Safeguarding	72	
Dementia	5	
Positive Behaviour Management	5	
Food Hygiene	37	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Medication Awareness     First Aid     Pressure Care     Reablement     Violence Against Women and Domestic Abuse     General data protection regulations     Modern Slavery     Cyber Security     Epilepsy and Buccal     Restrictive Practices     Infection Control     Codes of Professional Practice     Social Services and Wellbeing Act     Autism Reality Bus     More than Just Words     Supporting Parents who misuse substances     Building Resilience in Children and Young People     Child to Carer Parent Abuse	
Contractual Arrangements		
No. of permanent staff	152	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	3	
No. of Non-guaranteed hours contract (zero hours) staff	24	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	38	
No. of part-time staff (17-34 hours per week)	108	
No. of part-time staff (16 hours or under per week)	6	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	138	
No. of staff working towards the required/recommended qualification	23	
Other types of staff		

Other types of staff	
Does your service structure include any additional role types other than those already listed?	Yes

List the role title(s) and a brief description of the Reablement Officer Work as part of the Reablement and the Communit role responsibilities. y Support Teams with a focus on early intervention and prevention. Following a period of reablement, and if long term c are and support need has been identified they und ertake proportional assessment, and agree outcom es to help maintain people in their own homes, red uce risk and promote independence. Dementia and Health and Social Care Support Wor These individuals are able to accept referrals from all CRT-based colleagues, and they are autonomo us. This, coupled with the fact that there is no form al eligibility criteria for services, this gives the role it s uniqueness and flexibility in how an individual and their informal carers are supported. Support is not dependent on time and task, nor time-limited, inste ad reflecting the outcomes identified. the Dementia Worker can access support from colleagues on site , such as GPs, District Nurses, Community Psychiat rist Nurses, Occupational Therapy, Therapies and Pharmacy. Filled and vacant posts No. of staff in post 21 No. of posts vacant 1 Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'. Induction 3 Health & Safety 5 8 Equality, Diversity & Human Rights 11 Manual Handling Safeguarding 8 3 Dementia Positive Behaviour Management 0 0 Food Hygiene Please outline any additional training undertaken Medication Awareness pertinent to this role which is not outlined above. First Aid Pressure Care Reablement • Violence Against Women and Domestic Abuse General data protection regulations Modern Slavery **Contractual Arrangements** No. of permanent staff 21 0 No. of Fixed term contracted staff No. of volunteers 0 0 No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours) 0 staff Outline below the number of permanent and fixed term contact staff by hours worked per week. 21 No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) 0 0 No. of part-time staff (16 hours or under per week)

Staff Qualifications	
No. of staff who have the required qualification	16
No. of staff working toward required/recommended qualification	2

## Service Profile

## Service Details

Name of Service	Llys Elian
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Telephone Number	01492577749
What is/are the main language(s) through which your service is provided?	Welsh Medium and English Medium
Other languages used in the provision of the service	

## Service Provision

# People Supported

How many people in total did the service provide care and support to during the last financial year?	68
,	

# Fees Charged

The minimum weekly fee payable during the last financial year?	714
The maximum weekly fee payable during the last financial year?	721

# Complaints

What was the total number of formal complaints made during the last financial year?	0
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	Quarterly Bilingual Newsletters are produced. What's App messages, sharing of information photographs, promoting vents etc. Bl annual online or paper based bilingual quality service monitoring questionnaires to families, friends, staff and stakeholders. Drop in days arranged with the Responsible Individual Responsible Individual speaks to individuals and families A partnership support officer talks to people using the service to gain their feedback, and to discuss any problems or concerns they might have. The PSO then produces a report to the service. What's App for staff Key Worker hold monthly meetings with individuals

## Service Environment

How many bedrooms at the service are single rooms?	27

How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	27
How many bathrooms have assisted bathing facilities?	3
How many communal lounges at the service?	3
How many dining rooms at the service?	3
Provide details of any outside space to which the residents have access	There are four open spaces at Llys Elian, three of which are secu re and accessible at any time via the entrance from each of the houses.  These have patio spaces, raised beddings. Each garden has areas for sitting out. The larger Secret garden is accessible with the support and supe rvision of staff or relatives. There are other grounds around the home
Provide details of any other facilities to which the residents have access	Hairdressing salon. 3 bathrooms with assisted baths. Bar and Train "Rempod" Mobile nail bar. Treats trolley on each kitchen for people to help themselves to. Library corner with books for individuals to enjoy. Large lounge and dining room for celebrations. Individual kitchenette, dining room and lounge in each house. Small rooms off the lounge in 2 houses. Tiny Tables in each lounge – interactive table A day centre which is open from Monday to Friday is located within Llys Elian, residents are able to attend if they wish and if there is capacity to support them on the day

# Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	No
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	No
British Sign Language (BSL)	No
Other	No

## Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published <u>guidance</u> on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

The service offers a person centred approach to all individuals, and the person is at the centre of planning and developing their personal plan. When a social worker contacts the service to make enquiries the Manager or assistant Manager will make arrangements to visit the individual and complete a pre-admission a ssessment. If appropriate, family and friends are involved in this process.

The assessments are used initially as a guide to get to know the person, their likes and dislikes and who is important to them. The personal plan is built upon as the service gets to know the person, it is then reviewed every 3 months with the person, and if appropriate their family.

Each person will have a nominated keyworker, they sit down wit h them and discuss how things are, any problems, anything the y need, any comments about the food etc. This happens every month.

The service sends out Bi annual questionnaires to family and fri ends, when asked - are you, and your family member or friend I istened to by Llys Elian management and staff, enabling them t o make choices about the care and support they receive and the opportunities available to them a 100% agreed yes.

A Partnership Support Officer (PSO) visits the service BI annual ly, their role is to monitor if the service is meeting the outcomes of individuals, and is compliant with current regulations, followin g their visit a report is received by the service. The PSO report stated that they had 'reviewed two care plans which demonstrated that relevant information was in place and the service encourage resident's involvement where possible. An example of this was seen with a pre assessment tool and this is me document.' The Responsible Individual for the service (RI) talks to individuals and their families at least every three months, and has arranged drop in days to speak to residents and families.

The CIW report dated the 19th of August 2022 had no recomm endations for the service and stated that 'People have choice a nd control regarding the care and support they receive at the home. They choose how to spend their day.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

Individuals are happy and supported to maintain their ongoing health, development and overall wellbeing, this can be evidenc ed by feedback in the quality monitoring questionnaires given t o families, friends, staff and stakeholders.

When families were asked is your family member or friend happ y and supported in relation to their health and overall well-bein g, for example, accessing health services, appropriate meals a nd nutrition etc 100% agreed yes.

The Partnership Support Officer report stated that 'evidenced t hat resident's needs are met with the support and guidance fro moutside professionals within care documentation which records the additional input'

Equipment used to support individuals to maintain their health a re, call bells in every bedroom and bathroom, falls mat, raised b eds, hoists, assisted baths, and mobility equipment.

Individuals are supported to access healthcare in various ways, e.g, Senior carer undertakes a bi weekly virtual 'ward round' with the GP, this ensures that each person's health is monitored, and concerns communicated in a timely manner. The service has an excellent working relationship with the District Nurse Team, Therapies, and will arrange appointments as required.

It is important that people are occupied and have meaningful activity. Doll and pet therapy is promoted, the residents enjoy Dyl an the collie pet therapy who visits regularly. Brianne the cat lives at Llys Elian.

We have been fortunate enough to be working different organis ations such as the Welsh Mountain Zoo, who have held session s looking at artefacts and providing information. Aspire Gym who have organised Silent disco's which have been a great source of joy for all. The forget me not chorus host a weekly session. Families have access to a what's app where photos of activities are placed. The intergenerational work with the local primary so hool is valued.

Religious services are held by local churches at the home Meal times are an important part of our everyday lives, each ho use has its own dining room, the service has a 5 star rating, 10 0% of people find the meals excellent, and all diets are catered for

staff are happy with the training they receive and professionals comment 'Very competent and knowledgeable staff, really helpf ul, always a great service' The extent to which people feel safe and protected from abuse and neglect.

The all wales safeguarding policy is in place which is adhered t o, ensuring individuals are protected from abuse and neglect, a nd any concerns in relation to abuse and neglect is dealt with a

The service has evidenced that they will refer for advocacy sup port if needed

All staff have attended the Safeguarding training appropriate to

Staff have also been asked to download the Safeguarding app on their phones.

In the safe recruitment process safeguarding is part of the recr uitment and interview process

The partnership officer reported that she had seen the training matrix which detailed that staff have access to core mandatory t raining, specialist training and QCF qualifications.

Training opportunities include - safeguarding, equalities, cross infections, first aid, manual handling, fire training, violence and aggression, mental capacity, food hygiene etc.

Deprivation of Liberty Safeguard (DOLS) applications have bee n completed currently none of the individuals residing at the ho me require an urgent authorisation.

All staff have access to policies and procedures.

When recruited, each staff member completes a Disclosure and Barring check, and receive a certificate which any criminal reco rds are listed, this is known as a DBS, each staff member has c ompletes a renewal every three years.

The management team have a good relationship with the safeg uarding team and will discuss any concern they have and follow ing advice will complete safeguarding reports.

Staff who completed questionnaire state 'Individuals are suppor ted 24/7 so are kept safe by staff. Staff remind and prompt dail y with any safety issues. Some individuals are reminded to kee p focussed and to concentrate if unstable when walking. Individ uals feel safe with their staff in their home'.

'We have management that listen and act on any staff concern s in a timely manner. Personally I report anything that I do have a worry about. Management always support the individuals and protect them from abuse and neglect - the employees can prot ect the individuals by reporting things they don't agree with." Families and stakeholders when asked, if their family member o

r friend feel safe and protected from abuse and neglect, 100% agreed yes.

The CIW report dated the 19th of August 2022 'People are prot ected against poor practices, abuse and neglect as staff are tra ined in the subject of safeguarding and there are policies in pla ce to guide them.

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

Llys Elian is purpose built, and each bedroom has en-suite facil ities. Each individual is encouraged to bring in their own person al items to ensure their accommodation is comprised of things t hat are important to them which also assist them to remember a nd prompt conversations about their own lives. Personalised m emory boxes are placed outside each room that is made up of what matters to them as an individual, including their hobbies a nd interests and who is important to them.

The Manager undertakes weekly Health and Safety checks and adheres to the audit checklist, others are also involved in this p

The Registered Manager is Welsh speaking, and we are fortun ate to have other Welsh speaking staff, some are very confiden t others are encouraged to increase their confidence to use the language.

Signage is in place to support those living at Llys Elian, this hel ps to orientate and support the individuals to be more comforta ble with the environment they are living in.

As part of their induction newly appointed staff attend 'More tha n Just words' training to raise awareness of the importance of t he welsh culture and language.

The PSO report stated that the 'service was seen to be excepti onally well maintained and clean offering residents a pleasant e nvironment. Bedrooms were seen to be decorated to include pe rsonal effects and personalisation. One resident shared that th ey were very happy with their own bedroom and like to spend ti me both in the communal areas and their bedroom. One reside nt who was resting in their bedroom spoke with the PSO, she h ad a call bell at hand. The bedrooms and communal areas of th e home were seen to have adaptations for residents ease such as grab rails and raised seats, in addition call bells and assistiv e technology such as bed sensors are in place.

The lounges dining areas are homely and warm, with suitable s eating

Tiny tables are in each house, which have a variety of activities which can be tailored for each persons interests. Individuals ar e encouraged to personalise their rooms which will support fami liarity, i.e. photos of family personal items.

All residents have access to the Gardens off the houses 100% of families stated that the environment is comfortable, co mments included 'It is a very relaxed environment and that cert ainly helps.

Very comfortable and warm atmosphere'

stakeholders commented 'I have never seen a home like it, its a mazing in everyway, the environment is home from home and c omfortable'

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 31 March)

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type

Service Manager

Does your service structure include roles of this type?

Yes

Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts		
No. of staff in post	1	
No. of posts vacant	0	
Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training training that may be added to 'Please outline any be added to	ant training. The list of training categories y have been undertaken. Any training not listed	
Induction	0	
Health & Safety	1	
Equality, Diversity & Human Rights	1	
Infection, prevention & control	1	
Manual Handling	0	
Safeguarding	1	
Medicine management	1	
Dementia	1	
Positive Behaviour Management	0	
Food Hygiene	1	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Registration update training DSE Training CAMMS Operation Jasmine Tissue Viability End of Life Palliative Care Namaste Care Food First	
Contractual Arrangements		
No. of permanent staff	1	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	1	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1	
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0	
Deputy service manager		

Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
Timod and vacant posts	
No. of staff in post	1
No. of posts vacant	0
Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training that most outlined above'.	ant training. The list of training categories
Induction	1
Health & Safety	1
Equality, Diversity & Human Rights	1
Infection, prevention & control	1
Manual Handling	1
Safeguarding	1
Medicine management	1
Dementia	1
Positive Behaviour Management	0
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	More than just words DSE assessment Violence and aggression against women GDPR Flu Webinar Fire Training IOSH- Managing safely Falls training IP&C Webinar Tissue Viability Webinar Corporate induction How to manage Grievances EoL/ Palliative care webinar Modern Slavery Cyber Security Awareness
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	

1
0
No
No
No
Yes
ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
6
0
ar for this role type.  ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is
2
0
6
6
3
5
1
2
0
1
Risk Assessment x 2 Staff Violence against Women X 5 Staff Modern Slavery x 4 Staff
Cyber Security x 5 Staff More than words x 1 Infection Control x 1 Falls Training x 6
More than words x 1 Infection Control x 1
More than words x 1 Infection Control x 1

No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	1
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	0
No. of part-time staff (17-34 hours per week)	5
No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed s	staff
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	Morning Shift 7:30 - 3:00 1 staff Afternoon Shift 2:45 - 10:15 1 Staff
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	4
No. of staff working towards the required/recommended qualification	2
Other social care workers providing direct care  Does your service structure include roles of this type?	Yes
Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the pos	
Does your service structure include roles of this type?  Important: All questions in this section relate spe	cifically to this role type only. Unless otherwise
Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the pos	cifically to this role type only. Unless otherwise
Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the pos  Filled and vacant posts	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the post stated, the information added should be the post Filled and vacant posts  No. of staff in post No. of posts vacant  Training undertaken during the last financial year set out the number of staff who undertook relevation provided is only a sample of the training that ma	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.  41 2  ar for this role type.  ant training. The list of training categories
Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the pos  Filled and vacant posts  No. of staff in post No. of posts vacant  Training undertaken during the last financial year provided is only a sample of the training that ma can be added to 'Please outline any additional training tr	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.  41 2  ar for this role type.  ant training. The list of training categories y have been undertaken. Any training not listed
Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the pose.  Filled and vacant posts  No. of staff in post  No. of posts vacant  Training undertaken during the last financial year set out the number of staff who undertook relevation provided is only a sample of the training that mat can be added to 'Please outline any additional trainity outlined above'.	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.  41  2  ar for this role type.  ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is
Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the post stated, the information added should be the post.  Filled and vacant posts  No. of staff in post.  No. of posts vacant.  Training undertaken during the last financial years of the training that may can be added to 'Please outline any additional training the desired of the training that may can be added to 'Please outline any additional training that may be added to 'Please outline any additional training training that ma	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.  41  2  ar for this role type.  ant training. The list of training categories y have been undertaken. Any training not listed anining undertaken pertinent for this role which is
Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the posential stated, the information added should be the posential stated.  Filled and vacant posts  No. of staff in post  No. of posts vacant  Training undertaken during the last financial year set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training that may be adde	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.  41  2  ar for this role type.  ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is  11  11
Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the posential stated, the information added should be the posential stated.  Filled and vacant posts  No. of staff in post No. of posts vacant  Training undertaken during the last financial year section of the training that may can be added to 'Please outline any additional training the description of the training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.  41  2  In for this role type.  ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is  11  11
Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the posential stated and information added should be the posential stated	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.  41  2  ar for this role type.  ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is  11  11  11
Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the posential stated, the information added should be the posential stated.  Filled and vacant posts  No. of staff in post No. of posts vacant  Training undertaken during the last financial year section of the training that may can be added to 'Please outline any additional transition of the training that may can be added to 'Please outline any additional transition of the training that may can be added to 'Please outline any additional transition of the training that may can be added to 'Please outline any additional transition of the training that may can be added to 'Please outline any additional transition of the training that may can be added to 'Please outline any additional transition of the training that may can be added to 'Please outline any additional transition of the training that may can be added to 'Please outline any additional transition of the training that may can be added to 'Please outline any additional transition of the training that may can be added to 'Please outline any additional transition of the training that may can be added to 'Please outline any additional transition of the training that may can be added to 'Please outline any additional transition of the training that may can be added to 'Please outline any additional transition of the training that may can be added to 'Please outline any additional transition of the training that may can be added to 'Please outline any additional transition of the training that may can be added to 'Please outline any additional transition of the training that may can be added to 'Please outline any additional transition of the training that may can be added to 'Please outline any additional transition of the training that may can be added to 'Please outline any additional transition of the training tr	crifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.  41 2  ar for this role type.  ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is  11 11 11 11
Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the posential stated, the posential stated in the information added should be the posential stated in the posential stated in the posential stated in the information added should be the posential stated in the information added should be the posential stated in the information added should be the posential stated in the information added should be the posential stated in the information added should be the posential stated in the information added should be information added should be inf	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.  41 2  ar for this role type.  ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is  11 11 11 11 11
Does your service structure include roles of this type?  Important: All questions in this section relate spe stated, the information added should be the posential stated, the posential stated in the information added should be the posential stated and information added	crifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.  41 2  ar for this role type.  ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is  11 11 11 11 11 11

Please outline any additional training undertaken pertinent to this role which is not outlined above.	Fire Training 6 Staff Falls 6 Staff E learning Violence against Women 6 E learning Modern slavery 6 E learning GDPR 6 More than just words 6 First aid 8 Domestic staff E learning Violence against women x 3 E Learning - Modern Slavery x 4 GDPR - x 4 Staff Fire Training x 7
Contractual Arrangements	
No. of normanest staff	33
No. of permanent staff  No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	8
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	3
No. of part-time staff (17-34 hours per week)	25
No. of part-time staff (16 hours or under per week)	5
,	
Typical shift patterns in operation for employed s	staff
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	7.30am - 3.00pm x 8 2.45pm - 10.00pm x 7 9.45pm - 7.45am x 2
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	38
No. of staff working towards the required/recommended qualification	3
Domestic staff	
Does your service structure include roles of this type?	Yes
777	
Important: All questions in this section relate spe	cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial year.
Important: All questions in this section relate spe	
Important: All questions in this section relate spe stated, the information added should be the posi Filled and vacant posts	
Important: All questions in this section relate spe stated, the information added should be the posi	tion as of the 31st March of the last financial year.
Important: All questions in this section relate spe stated, the information added should be the posi  Filled and vacant posts  No. of staff in post	7 0 r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed
Important: All questions in this section relate spe stated, the information added should be the positive stated.  Filled and vacant posts  No. of staff in post  Training undertaken during the last financial year set out the number of staff who undertook releves provided is only a sample of the training that may can be added to 'Please outline any additional transcription outlined above'.	7 0 r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is
Important: All questions in this section relate spe stated, the information added should be the positive of staff in post  No. of staff in post  Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training t	7 0 r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed

Equality, Diversity & Human Rights	0
Infection, prevention & control	0
Manual Handling	4
Safeguarding	6
Medicine management	0
Dementia	3
Positive Behaviour Management	0
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	E learning Violence against women x 3 E Learning - Modern Slavery x 4 GDPR - x 4 Staff Fire Training x 7
Contractual Arrangements	
No. of permanent staff	7
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	ed term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	0
No. of part-time staff (17-34 hours per week)	6
No. of part-time staff (16 hours or under per week)	1
Staff Qualifications	
No. of staff who have the required qualification	0
No. of staff working toward required/recommended qualification	0
Catering staff	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	5
No. of posts vacant	0
Training undertaken during the last financial year Set out the number of staff who undertook relev provided is only a sample of the training that may can be added to 'Please outline any additional to not outlined above'.	ant training. The list of training categories
to do other	
Induction	0
Health & Safety	1
Equality, Diversity & Human Rights	0
Infection, prevention & control	0
Manual Handling	1

Safeguarding	3
Medicine management	1
Dementia	1
Positive Behaviour Management	0
Food Hygiene	5
Please outline any additional training undertaken pertinent to this role which is not outlined above.	E learning Violence against Women - 3 Staff E learning Modern Slavery x 3 Staff GDPR X 3 Cyber Awareness x 1 Fire Training x 3 Food First Training
Contractual Arrangements	
No. of permanent staff	4
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	1
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	3
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	
No. of staff who have the required qualification	3
No. of staff working toward required/recommended qualification	1
Other types of staff	
Does your service structure include any additional role types other than those already listed?	Yes
List the role title(s) and a brief description of the role responsibilities.	Activities Coordinator - is accountable for the effect ive and efficient development and delivery of a stru ctured therapeutic activity, social and craft events p rogramme at Llys Elian Resource Centre, which pro vides permanent residential placements, respite re sidential placements and day centre services for ol der people with Dementia and related illnesses. Handyman / Driver - The Gardener Handyperson / Driver will have responsibility for all aspects of plan ning, planting and maintenance of the grounds and gardens of the Home. They will also be responsible for routine maintenance of buildings and equipment and occasional driver for Llys Elian. Admin assistant - supporting with all admin tasks
Filled and vacant posts	
No. of staff in post	3
No. of posts vacant	0
Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training the last financial year.	ant training. The list of training categories
Induction	0
	<u>I</u>

Health & Safety	0
Equality, Diversity & Human Rights	0
Infection, prevention & control	0
Manual Handling	1
Safeguarding	0
Medicine management	0
Dementia	1
Positive Behaviour Management	0
Food Hygiene	0
Please outline any additional training undertaken pertinent to this role which is not outlined above.	E learning Cyber Security Awareness x 2 E learning Violence against Women x 1 E learning Modern Slavery x 1 GDPR X 1 Emergency First Aid x 1 Fire Training x 2
Contractual Arrangements	
No. of permanent staff	3
No. of Fixed term contracted staff	0
	0
No. of volunteers	
No. of volunteers  No. of Agency/Bank staff  No. of Non-guaranteed hours contract (zero hours)	0
No. of volunteers  No. of Agency/Bank staff  No. of Non-guaranteed hours contract (zero hours)	0 0 0
No. of volunteers  No. of Agency/Bank staff  No. of Non-guaranteed hours contract (zero hours) staff  Outline below the number of permanent and fixe	0 0 0
No. of volunteers  No. of Agency/Bank staff  No. of Non-guaranteed hours contract (zero hours) staff  Outline below the number of permanent and fixe  No. of full-time staff (35 hours or more per week)	0 0 0 d term contact staff by hours worked per week.
No. of volunteers  No. of Agency/Bank staff  No. of Non-guaranteed hours contract (zero hours) staff  Outline below the number of permanent and fixe  No. of full-time staff (35 hours or more per week)  No. of part-time staff (17-34 hours per week)	0 0 0 the description of term contact staff by hours worked per week.
Outline below the number of permanent and fixe  No. of full-time staff (35 hours or more per week)  No. of part-time staff (17-34 hours per week)	0 0 0 d term contact staff by hours worked per week.
No. of volunteers  No. of Agency/Bank staff  No. of Non-guaranteed hours contract (zero hours) staff  Outline below the number of permanent and fixe  No. of full-time staff (35 hours or more per week)  No. of part-time staff (17-34 hours per week)  No. of part-time staff (16 hours or under per week)	0 0 0 d term contact staff by hours worked per week.

# Service Profile

## Service Details

Name of Service	Llys Gogarth

Telephone Number	01492878289
What is/are the main language(s) through which your service is provided?	English Medium with some billingual elements
Other languages used in the provision of the service	

## Service Provision

## People Supported

How many people in total did the service provide care and support to during the last financial year?	45
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## Fees Charged

The minimum weekly fee payable during the last financial year?	0
The maximum weekly fee payable during the last financial year?	0

## Complaints

What was the total number of formal complaints made during the last financial year?	0
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	Gathering the views using questionnaires from young people follo wing them staying  When a residential placement comes to an end we have an evalu ation form that is used by the young people to assess whether the y have enjoyed their stay.  There are 3 different formats —  • Written word questions  • Written word with symbols to illustrate.  • Symbol form — YP to demonstrate their feeling by pointing, looking at a symbol and staff to assist with the recording.  End of stay Parent/Guardian questionnaires  Quality of Care Review - questionnaires sent out to the children and young people and their parents /guardians.

## Service Environment

How many bedrooms at the service are single rooms?	10
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	10
How many bathrooms have assisted bathing facilities?	4
How many communal lounges at the service?	4
How many dining rooms at the service?	3
Provide details of any outside space to which the residents have access	Fenced outside area with picnic table, seating area and play space. Also have access to all weather football ground, mugger pitch a nd all outside school areas with play equipment sensory play area and outside gym equipment.
Provide details of any other facilities to which the residents have access	Sports hall and sensory areas within the school.

# Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)  Yes	
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	Yes
Makaton	Yes
British Sign Language (BSL)	No
Other	Yes
List 'Other' forms of non-verbal communication used	Electronic communication devices that are assessed as being suit able for the child or young person.

The Responsible Individual must prepare the statement of compliance.

CIW have published <u>guidance</u> on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

Gathering the views of the young people.

When a residential placement comes to an end we have an evaluation form that is used by the young people to assess whethe r they have enjoyed their stay.

There are 3 different formats -

- Written word questions
- Written word with symbols to illustrate.
- Symbol form YP to demonstrate their feeling by pointing, loo king at a symbol and staff to assist with the recording.

There is a number of TV's, radios, stereos which can be used in bedrooms if the YP wishes to do so (we check with families pri or to their stay on the suitability of this).

During a weekend stay as well as the local facilities such as the cinema and leisure centres there is the option for varied activities such as days out, walking, picnics and parks.

Each young person will have their own Personal Plan drawn up from information provided from themselves, families, school staf f and other professionals that they are associated with. techniq ues, strategies and communication methods that are used within home life or within school will be adopted within Llys Gogarth to ensure continuity in all environments., Llys Gogarth will strive to ensure that through initial assessment the physical, emotion al and health needs of each young person are identified and e ach individual will follow their own written programme containing AQA units of work specifically selected to develop their own ind ependent personal and living skills. Llys Gogarth follows a programme of a healthy lifestyle where we encourage a balanced, n utritional diet, and any specialized diets determined by medical, condition, religious or cultural requirements are catered for.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

Within Llys Gogarth arrangements are made as necessary for those children receiving specialist medical care to pursue their course of treatment. Written consent is obtained from parents/guardians for all medical treatment including first aid and administ ration of medications. Health care plans are put in place prior to the start of any child/young person's placement. Llys Gogarth care staff manage the administration of medicines. Those staff who administer medicines will have received appropriate training and support from health professionals and authorisation from the registered manager. Only these trained staff may administer medicine. The storage, administering and recording of medication is monitored by the registered manager.

Children and young people's health needs remain the responsi bility of the parent or guardian other than when they are accommodated at LLys Gogarth.

Currently there are no young people accommodated at Llys Go garth. – previous young people who have been accommodated in Llys Gogarth have had their health needs met by registering at the local GP surgery and have been escorted to all appointments, dental, hospital, GP visits by residential staff under the su pervision of the RM and RI.

Young people do receive a number of routine health appointme nts at school –health reviews, eye screening, orthotics, physio etc. This information is shared where appropriate with Llys Gog arth in order for us to meet their needs.

Llys Gogarth promotes and encourages healthy eating and the importance of a balanced diet whilst also recognizing that some of our young people may have a very specific, rigid diet. We als o work alongside parents/guardians in catering for specific diet requirements in relation to health needs and / or allergies or int olerance.

Careful consideration is given to the compatibility of the group of children/young people in each flat, this includes the following factors; age, developmental level and behavioural profile and their impact. Where possible we will try and allocate places to children/young people so that they can stay in with friends to enable them to develop appropriate social relationships and support and encourage each other.

If a young person requires intensive support during their place ment then we will ensure that there is agreement to this pre-ad mission and so enable a sufficient staff ratio to support both the individual and their peers within that group.

The extent to which people feel safe and protected from abuse and neglect.

Within the last 12 month period there has been 1 safeguarding referral made by the Manager at the request of Social Services.

All young people complete an end of stay feedback form. Thes e are collated and fed back to RM and RI.

Parental feedback is collated in addition to pupil feedback There is a monthly visit from an independent advocate who will speak to the young people either individually or as a group bot h in the presence of staff or privately if they have any concerns they wish to raise. After each visit she will send a report to the Manager detailing her findings. All reports have been positive w ith no concerns.

The RI will complete a quarterly visit in which they have the opp ortunity to speak to young people and staff in relaxed environm ent, giving an opportunity for all parties to raise any concerns s hould they wish to.

Within each flat is an easy read poster with photographs and p hone numbers of people who could be contacted if a young per son has a concern or complaint. Families of young people also have easy access to the Manager and Senior Leadership team within the school, most also have access to a named or duty so cial worker should they have any concerns.

Any concerns arising that are identified through this process ar e addressed immediately.

Residential staff seek to keep to a minimum the occasions on w hich physical intervention and restraint are used. It is important to communicate with children/young people about what is accep table and unacceptable behaviour. This is done through the us e of visual prompts, posters etc. A consistent approach across a child's home, school and Llys Gogarth is essential. However, at times methods of physical intervention and restraint are required in order to protect children and staff from harm, and dama ge to the environment.

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

All the the bedrooms are ensuite and are kept clean and fresh but due to the nature of the use of the short breaks respite ser vice it is not possible to personalize the rooms. However young people are encouraged to bring things from home if they wish during their stay.

Examples of this include personalised cushions, photos and pic

Where children are placed for longer period's evidence of adap tation and personalisation can been seen in rooms and resourc es available.

Llys Gogarth provides frequent and suitable means for any chil d or young person, using their preferred method of communicat ion, to make their wishes and feelings known regarding their ca re and treatment in the home. This includes the use of Pictorial or symbol format, objects of reference or availability of different adults who understand the child's preferred method of communi cation e.g. sign language, welsh speakers.

Children and young people do make active daily choices in relation to :

- Planning of Meals including shopping & preparation
- · Activities in house and community based
- Choice of own clothing to change into after school or to wear during weekends/holidays
- Spending allowances appropriately e.g. personal items, activities

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 31 March)

Filled and vacant posts

12

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

#### Staff Type

Service Manager	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.

No. of staff in post 1

No. of posts vacant 0

Training undertaken during the last financial year for this role type.

Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.

Induction 0

Health & Safety	0
Equality, Diversity & Human Rights	1
Infection, prevention & control	0
Manual Handling	1
•	1
Safeguarding  Medicina management	1
Medicine management  Dementia	0
	0
Positive Behaviour Management	0
Food Hygiene  Please outline any additional training undertaken pertinent to this role which is not outlined above.	Enhanced Safeguarding
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixed term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	I.
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0
Deputy service manager	
Does your service structure include roles of this type?	No
Other supervisory staff	
Does your service structure include roles of this type?	No
Nursing care staff	
Does your service structure include roles of this type?	No
Registered nurses	
Does your service structure include roles of this type?	No
Senior social care workers providing direct care	

Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts		
No. of staff in post	2	
No. of posts vacant	0	
Training undertaken during the last financial year Set out the number of staff who undertook relevent provided is only a sample of the training that may can be added to 'Please outline any additional training that may outlined above'.	ant training. The list of training categories	
Induction	0	
Health & Safety	2	
Equality, Diversity & Human Rights	2	
Infection, prevention & control	0	
Manual Handling	2	
	2	
Safeguarding Madicine management		
Medicine management	0	
Dementia	0	
Positive Behaviour Management	0	
Food Hygiene	0	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	PEG feeding.	
Contractual Arrangements		
No. of permanent staff	2	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	2	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Typical shift patterns in operation for employed staff		
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	Monday 1 x staff 10 hours Tuesday 1 x staff 9 Hours Wednesday 1 x staff 9 hours Thursday 1 x staff 9 hours Friday 1 x staff 12 hours Saturday 1 x staff 12 hours Sunday 1 x staff 12 hours 2 x staff 2 sleep in shifts	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	2	

No. of staff working towards the required/recommended qualification	0
Other social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	12
No. of posts vacant	0
Training undertaken during the last financial year Set out the number of staff who undertook releven provided is only a sample of the training that make can be added to 'Please outline any additional transcription outlined above'.	ant training. The list of training categories
Induction	3
Health & Safety	12
Equality, Diversity & Human Rights	12
Infection, prevention & control	0
Manual Handling	12
Safeguarding	12
Medicine management	0
Dementia	0
Positive Behaviour Management	0
Food Hygiene	0
Please outline any additional training undertaken pertinent to this role which is not outlined above.	PEG Feeding Buccal and Epilepsy refresher
Contractual Arrangements	
No. of permanent staff	12
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	8
No. of part-time staff (17-34 hours per week)	4
No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed	staff
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	Day shifts 7.00 a.m 9.00 a.m. 3.00 p.m 9.00 p.m. 3.00 p.m 11.00 p.m. sleep in Night Shifts 9.00 p.m 9.00 a.m.

Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	9
No. of staff working towards the required/recommended qualification	3
Domestic staff	
Does your service structure include roles of this type?	No
Catering staff	
Does your service structure include roles of this type?	No
Other types of staff	
Does your service structure include any additional role types other than those already listed?	No