Annual Return 2022/2023

Provider Information to be published

The following information relates to information CIW held about this provider and its associated services on the 31st March

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This section has been published Annual Retu		s to complete.	This information displayed will be included in the
Provider name:		Orbis Educat	tion and Care Limited
The provider was registered on:		24/07/2018	
The following lists the provider conditions:	There are no imposed conditions associated to this provider		
The regulated services delivered by this provider	Cartref Mynydd		
were:	Service Type		Care Home Service
	Type of Care		Adults Without Nursing
	Approval Date		30/10/2020
	Responsible Individual(s)		Gavin Davies
	Manager(s)		Andrea Cooke
	Maximum number of places		5
	Service Conditions		There are no conditions associated to this service
	Ty Coryton		
	Service Type		Care Home Service
	Type of Care		Childrens Home
	Approval Date		18/12/2018
	Responsible Individual(s)		Olubunmi Fabusuyi
	Manager(s)		Richard Grainger
	Maximum number of places		20
	Service Conditions		There are no conditions associated to this service
	Ty Bronllys		
	Service Type		Care Home Service
	Type of Care		Childrens Home
	Approval Date		24/07/2018
	Responsible Individual(s)		Olubunmi Fabusuyi
	Manager(s)		Sarah Russell, Sarah Russel, Emma Arnold
	Maximum number of places		10
	Service Conditions		There are no conditions associated to this service
	The Old Vicarage		
	Service Type		Care Home Service
	Type of Care		Adults Without Nursing
	Approval Date		24/07/2018
	Responsible Individual(s)		Gavin Davies
	Manager(s)		Victoria Bailey

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There are no conditions associated to this service

Maximum number of places

Service Conditions

Coed Parc House	
Service Type	Care Home Service
Type of Care	Adults Without Nursing
Approval Date	24/07/2018
Responsible Individual(s)	Gavin Davies
Manager(s)	Julianna Palazzotto
Maximum number of places	6
Service Conditions	There are no conditions associated to this service

Ty Carreg		
Service Type	Care Home Service	
Type of Care	Adults Without Nursing	
Approval Date	18/12/2018	
Responsible Individual(s)	Gavin Davies	
Manager(s)	Nicola Berriman	
Maximum number of places	13	
Service Conditions	There are no conditions associated to this service	

Ty Galan		
Service Type	Care Home Service	
Type of Care	Childrens Home	
Approval Date	16/11/2018	
Responsible Individual(s)	Olubunmi Fabusuyi	
Manager(s)	Clara Nee-Davies	
Maximum number of places	3	
Service Conditions	There are no conditions associated to this service	

Summergil House		
Service Type	Care Home Service	
Type of Care	Childrens Home	
Approval Date	17/12/2018	
Responsible Individual(s)	Olubunmi Fabusuyi	
Manager(s)	Drew Brown	
Maximum number of places	18	
Service Conditions	There are no conditions associated to this service	

Dan Y Coed House		
Service Type	Care Home Service	
Type of Care	Childrens Home	
Approval Date	13/05/2019	
Responsible Individual(s)	Olubunmi Fabusuyi	
Manager(s)	David Harding	
Maximum number of places	15	
Service Conditions	There are no conditions associated to this service	

Describe the arrangements in place during the last financial year for identifying, planning and meeting the training needs of staff employed by the service provider	Identifying: training needs, Legislative/policy requirements, Responding to any training deficits/concerns raised in Quality Review meetings, Responding to Service Manager requests via Supervision process, Feedback from delegates and Assessment needs of people in out care. Planning: E-learning modules on LMS, Using the existing repertoir e of face-to-face delivery sessions, Use of external providers. Meeting: Arranging suitable times, dates & venues of session; Record completion on LMS, Evaluation
Describe the arrangements in place during the last financial year for the recruitment and retention of staff employed by the service provider	Recruitment -Increased pay rates; Enhanced DBS paid; Revised elements of o ur induction programme to enhance the skills and knowledge of n ew starters including early 'shadow shifts' in homes to gain a bette r understanding of the work environment and individuals we supp ort. Retention -Introduced employee engagement survey for employees & imple mented action plans; encouraging input and feedback; Introduced Awards Ceremony for specific recognition of employee contributions to help maintain retention

Service Details

Name of Service	Cartref Mynydd
Telephone Number	01792983118
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	

Service Provision

People Supported

How many people in total did the service provide care and support to during the last financial year?	5
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Fees Charged

The minimum weekly fee payable during the last financial year?	3594.45
The maximum weekly fee payable during the last financial year?	9269.79

Complaints

What was the total number of formal complaints made during the last financial year?	4
Number of active complaints outstanding	0
Number of complaints upheld	2
Number of complaints partially upheld	1
Number of complaints not upheld	1
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	

Service Environment

	· ·
How many bedrooms at the service are single rooms?	5
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	5
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	1
How many dining rooms at the service?	6
Provide details of any outside space to which the residents have access	Garden area, which comprises of seated swing, planting areas
Provide details of any other facilities to which the residents have access	community access to the surrounding areas

Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	Yes
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	Yes
British Sign Language (BSL)	No
Other	No

Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published $\underline{\text{guidance}}$ on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.	Through our person-centred approach we aim to support the in dividual to reach their full potential. We aim to promote indepen dence and empower individuals to be actively involved in all as pects of their lives and their care.
	We achieve this by:
	 □ Developing Individual personal plans which we call positive b ehaviour support plans and risk assessments. □ Everyone will have a named key worker who will be supporte d to coordinate the care and support with the individual. □ Providing a minimum of 1:1 staff support for each individual; higher levels if this is required and agreed. □ Each individual and their stakeholders being involved in developing their personal plan (PBS plan)

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.	Supporting individual's attendance at regular health checks an d health screening Supporting individuals to register with local medical, dental and opticians' practice, and other services where required i.e chirop odist. Liaising and working with various health practitioners as require d. Ensuring that all medicines brought into the home are managed according to the company policy. Maintaining accurate up to date records of the individual's healt hcare needs identified within individual's case files. Discussing of health concerns and appointments with appropria te representatives. Ensuring a sufficient amount of staff receive training and updat es regarding all aspects of medication handling and administrat ion Be involved in activities, hobbies or individual interests We will support people to maintain preferred activities but also support people to explore new opportunities in their local and wi der community. Activities will be meaningful and aim to optimise independence. All individuals will be supported to develop an activity planner to enable them to have a plan based on their wishes, views and preferences in relation to activities. Access education, learning and development opportunities Individuals will be supported to utilise the skills that they have, but also have opportunities to develop new skills within their home and in their community. the individuals in the home will be supported to be actively involved in all aspects of their care including Personal care Meal preparation Medication administration Domestic skills Gardening Have control over everyday life and where relevant participatio
The extent to which people feel safe and protected from abuse	n in work Be Safe
and neglect.	We aim to keep all individuals safe by Ensuring all staff working at the home are appropriately recruited and vetted prior to working in the home All staff are trained in safeguarding and understand the process to raise concerns All individuals are supported by their funded and agreed staffing level All identified risks are recorded, and appropriate management strategies implemented Working within legislation to ensure the home is safe and well maintained Working within the PBS model to support individuals to manage their anxieties We have robust safeguarding, whistleblowing and complaints procedures The home will make DoLs (Deprivation of Liberty Safeguards) applications for all individuals over the age of 18 who are subject to any restrictions Ensuring the homes comply with health and safety regulation s and best practices Have control over everyday life and where relevant participation in work We are committed to ensuring that all individuals are supported to contribute to the running and development of their home and to ensure that they have a voice, choice, and control. This is achieved using their preferred communication systems supported by their key worker and other members of the support team, in the following ways: Making a complaint or comment about the service, either directly or via their parent, advocate, social worker or member of staff. Participating in reviews and meetings about their progress, where possible. Utilising all forms of communication within the home to ensure staff and management are aware of their views, feelings and concerns. Being provided opportunity to be involved in aspects of their support and healthcare

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

Prior to any admission a detailed assessment will be completed. The purpose of this is:

Identify individual support needs

Identify individual accommodation needs

Identify if individual needs can be met by the home

To consider compatibility with other individuals

Identify staff support levels

Identify risks and develop management strategies

Gather information from key individuals and agencies involved i n the Individuals life

Identify any religious/cultural preferences and how these needs can be met

If agreed that the individual could be supported, having conside red all the factors in the assessment process an offer will be ma de to the placing authority. If accepted, a transition plan will be agreed with all parties. This will be guided by the individual's ne eds and preferences.

Prior to moving into the home, a plan will be developed to supp ort the move, this will be specific to the individual and their nee ds and may involve:

Planned visits to the home

Social events with the other individuals in the home

Social stories about the move into the home

Meals at home

Activities

Overnight stays

When an individual move into the home, where appropriate, the y will receive a 'Guide to the home'. This document will act as p art of their introduction to their new 'placement'. A plan of how t hey will be supported based on information gathered during the pre-admission assessment information will be available to enabl e staff to provide support. This plan will be developed and revie wed as the placement progresses.

Within 7 days of moving to the home a Provider assessment will be completed, this will be facilitated in the form of a placement planning meeting and carried out by the Manager and will inclu de Key Worker, Regional Manager and where appropriate the i ndividual themselves. At this meeting it will be discussed and de cided whether the service can continue to meet the needs of th e individual. Once this has been agreed the placement will conti nue and within 3 months the care and support plans will be final ised. Care and support plans will be discussed & reviewed ever y 3 months in consultation where possible with the individual, ke y workers, family members, social workers and any other releva nt professional. This will ensure that the individuals plans remai n current, appropriate and relevant to their present and future needs. Changes to each plan will be recorded and relevant out comes will be agreed / monitored. There will be quarterly MDT's to review placement

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 28 31 March)

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type

Service Manager

Does your service structure include roles of this type?

Yes

Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts		
No. of staff in post	1	
No. of posts vacant	0	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	2	
Health & Safety	2	
Equality, Diversity & Human Rights	2	
Infection, prevention & control	2	
Manual Handling	2	
Safeguarding	2	
Medicine management	2	
Dementia	0	
Positive Behaviour Management	2	
Food Hygiene	2	
Please outline any additional training undertaken pertinent to this role which is not outlined above.		
Contractual Arrangements		
No. of permanent staff	1	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	1	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1	
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0	
Deputy service manager		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.	

Filled and vacant posts		
No. of staff in post 0		
No. of posts vacant	1	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	0	
Health & Safety	0	
Equality, Diversity & Human Rights	0	
Infection, prevention & control	0	
Manual Handling	0	
Safeguarding	0	
Medicine management	0	
Dementia	0	
Positive Behaviour Management	0	
Food Hygiene	0	
Please outline any additional training undertaken pertinent to this role which is not outlined above.		
Contractual Arrangements		
No. of permanent staff	0	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager		
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0	
Other supervisory staff		
Does your service structure include roles of this type?	No	
Nursing care staff		
Does your service structure include roles of this type?	No	
Registered nurses		
Does your service structure include roles of this type?	No	
Senior social care workers providing direct care		
Does your service structure include roles of this type?	Yes	

Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.			
Filled and vacant posts			
No. of staff in post 1			
No. of posts vacant 0			
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.			
Induction 1			
Health & Safety	1		
Equality, Diversity & Human Rights	1		
Infection, prevention & control	1		
Manual Handling	1		
Safeguarding	1		
Medicine management	1		
Dementia	1		
Positive Behaviour Management	1		
Food Hygiene	1		
Please outline any additional training undertaken pertinent to this role which is not outlined above.	none		
Contractual Arrangements			
No. of permanent staff	1		
No. of Fixed term contracted staff	0		
No. of volunteers	0		
No. of Agency/Bank staff	0		
No. of Non-guaranteed hours contract (zero hours) staff	0		
Outline below the number of permanent and fixed term contact staff by hours worked per week.			
No. of full-time staff (35 hours or more per week)	1		
No. of part-time staff (17-34 hours per week)	0		
No. of part-time staff (16 hours or under per week)	0		
Typical shift patterns in operation for employed staff			
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	4 days one week, 3 days the next on 12.5hr shifts monday, tuesday and a saturday and sunday one week then a wednesday, thursday and friday the week af ter		
Staff Qualifications			
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	1		
No. of staff working towards the required/recommended qualification	0		

Other social care workers providing direct care

Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate spe stated, the information added should be the pos	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.	
Filled and vacant posts		
No. of staff in post	16	
No. of posts vacant	11	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	8	
Health & Safety	15	
Equality, Diversity & Human Rights	15	
Infection, prevention & control	15	
Manual Handling	15	
Safeguarding	15	
Medicine management	15	
Dementia	0	
Positive Behaviour Management	15	
Food Hygiene	15	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	none	
Contractual Arrangements		
No. of permanent staff	15	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	13	
No. of part-time staff (17-34 hours per week)	2	
No. of part-time staff (16 hours or under per week)	0	
Typical shift patterns in operation for employed	staff	
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	Typical shift patterns 4 days one week, 3 days the next on 12.5hr shift monday, tuesday and a saturday and sunday on week then a wednesday, thursday and friday the week ter	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	4	

No. of staff working towards the required/recommended qualification	11	
Domestic staff		
Does your service structure include roles of this type?	No	
Catering staff		
Does your service structure include roles of this type?	No	
Other types of staff		
Does your service structure include any additional role types other than those already listed?	No	
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Service Details

Name of Service	Coed Parc House
Telephone Number	01639887074
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	

Service Provision

People Supported

How many people in total did the service provide care and	6
support to during the last financial year?	

Fees Charged

The minimum weekly fee payable during the last financial year?	3594.45
The maximum weekly fee payable during the last financial year?	9269.79

Complaints

What was the total number of formal complaints made during the last financial year?	0
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	house meetings, quality 6 monthly questionnaires, reg 73 visits, k eyworker meetings

Service Environment

How many hadrooms at the convice are single reams?	6
How many bedrooms at the service are single rooms?	0
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	6
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	2
How many dining rooms at the service?	6
Provide details of any outside space to which the residents have access	garden areas, with swings and planting areas
Provide details of any other facilities to which the residents have access	community access of the surrounding areas

Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	Yes
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	Yes
British Sign Language (BSL)	No
Other	No

Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published <u>guidance</u> on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they Through our person-centred approach we aim to support the in dividual to reach their full potential. We aim to promote indepen have choice about their care and support, and opportunities are made available to them. dence and empower individuals to be actively involved in all as pects of their lives and their care. We achieve this by: □ Developing Individual personal plans which we call positive b ehaviour support plans and risk assessments. ☐ Everyone will have a named key worker who will be supporte d to coordinate the care and support with the individual. ☐ Providing a minimum of 1:1 staff support for each individual; higher levels if this is required and agreed. □ Each individual and their stakeholders being involved in deve loping their personal plan (PBS plan)

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.	Supporting individual's attendance at regular health checks an d health screening Supporting individuals to register with local medical, dental and opticians' practice, and other services where required i.e chirop odist. Liaising and working with various health practitioners as require d. Ensuring that all medicines brought into the home are managed according to the company policy. Maintaining accurate up to date records of the individual's healt hcare needs identified within individual's case files. Discussing of health concerns and appointments with appropria te representatives. Ensuring a sufficient amount of staff receive training and updat es regarding all aspects of medication handling and administrat ion Be involved in activities, hobbies or individual interests We will support people to maintain preferred activities but also support people to explore new opportunities in their local and wi der community. Activities will be meaningful and aim to optimise independence. All individuals will be supported to develop an activity planner to enable them to have a plan based on their wishes, views and preferences in relation to activities. Access education, learning and development opportunities Individuals will be supported to utilise the skills that they have, but also have opportunities to develop new skills within their home and in their community. the individuals in the home will be supported to be actively involved in all aspects of their care including Personal care Meal preparation Medication administration Domestic skills Gardening Have control over everyday life and where relevant participatio
The extent to which people feel safe and protected from abuse	n in work Be Safe
and neglect.	We aim to keep all individuals safe by Ensuring all staff working at the home are appropriately recruited and vetted prior to working in the home All staff are trained in safeguarding and understand the process to raise concerns All individuals are supported by their funded and agreed staffing level All identified risks are recorded, and appropriate management strategies implemented Working within legislation to ensure the home is safe and well maintained Working within the PBS model to support individuals to manage their anxieties We have robust safeguarding, whistleblowing and complaints procedures The home will make DoLs (Deprivation of Liberty Safeguards) applications for all individuals over the age of 18 who are subject to any restrictions Ensuring the homes comply with health and safety regulation s and best practices Have control over everyday life and where relevant participation in work We are committed to ensuring that all individuals are supported to contribute to the running and development of their home and to ensure that they have a voice, choice, and control. This is achieved using their preferred communication systems supported by their key worker and other members of the support team, in the following ways: Making a complaint or comment about the service, either directly or via their parent, advocate, social worker or member of staff. Participating in reviews and meetings about their progress, where possible. Utilising all forms of communication within the home to ensure staff and management are aware of their views, feelings and concerns. Being provided opportunity to be involved in aspects of their support and healthcare

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

Prior to any admission a detailed assessment will be completed. The purpose of this is:

Identify individual support needs

Identify individual accommodation needs

Identify if individual needs can be met by the home

To consider compatibility with other individuals

Identify staff support levels

Identify risks and develop management strategies

Gather information from key individuals and agencies involved i n the Individuals life

Identify any religious/cultural preferences and how these needs can be met

If agreed that the individual could be supported, having conside red all the factors in the assessment process an offer will be ma de to the placing authority. If accepted, a transition plan will be agreed with all parties. This will be guided by the individual's ne eds and preferences.

Prior to moving into the home, a plan will be developed to supp ort the move, this will be specific to the individual and their nee ds and may involve:

Planned visits to the home

Social events with the other individuals in the home

Social stories about the move into the home

Meals at home

Activities

Overnight stays

When an individual move into the home, where appropriate, the y will receive a 'Guide to the home'. This document will act as p art of their introduction to their new 'placement'. A plan of how t hey will be supported based on information gathered during the pre-admission assessment information will be available to enabl e staff to provide support. This plan will be developed and revie wed as the placement progresses.

Within 7 days of moving to the home a Provider assessment will be completed, this will be facilitated in the form of a placement planning meeting and carried out by the Manager and will inclu de Key Worker, Regional Manager and where appropriate the i ndividual themselves. At this meeting it will be discussed and de cided whether the service can continue to meet the needs of th e individual. Once this has been agreed the placement will conti nue and within 3 months the care and support plans will be final ised. Care and support plans will be discussed & reviewed ever y 3 months in consultation where possible with the individual, ke y workers, family members, social workers and any other releva nt professional. This will ensure that the individuals plans remai n current, appropriate and relevant to their present and future needs. Changes to each plan will be recorded and relevant out comes will be agreed / monitored. There will be quarterly MDT's to review placement

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at | 26 31 March)

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type

Service Manager

Does your service structure include roles of this type?

Yes

Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts		
No. of staff in post	1	
No. of posts vacant	0	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	0	
Health & Safety	1	
Equality, Diversity & Human Rights	1	
Infection, prevention & control	1	
Manual Handling	1	
Safeguarding	1	
Medicine management	1	
Dementia	0	
Positive Behaviour Management	1	
Food Hygiene	1	
Please outline any additional training undertaken pertinent to this role which is not outlined above.		
Contractual Arrangements		
No. of permanent staff	1	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	1	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1	
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0	
Deputy service manager		
Does your service structure include roles of this type?	No	
Other supervisory staff		

Does your service structure include roles of this type?	No
Nursing care staff	
Does your service structure include roles of this type?	No
•	
Registered nurses	
Does your service structure include roles of this type?	No
Senior social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	3
No. of posts vacant	0
Set out the number of staff who undertook relev provided is only a sample of the training that ma can be added to 'Please outline any additional to not outlined above'.	
Induction	0
Health & Safety	3
Equality, Diversity & Human Rights	3
Infection, prevention & control	3
Manual Handling	3
Safeguarding	3
Medicine management	3
Dementia	0
Positive Behaviour Management	3
Food Hygiene	3
Please outline any additional training undertaken pertinent to this role which is not outlined above.	none at this point
Contractual Arrangements	
No. of permanent staff	3
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	ed term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	2
No. of part-time staff (17-34 hours per week)	1
No. of part-time staff (16 hours or under per week)	0

Typical shift patterns in operation for employed staff		
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	Typical shift patterns 4 days one week, 3 days the next on 12.5hr shifts monday, tuesday and a saturday and sunday one week then a wednesday, thursday and friday the week af ter	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	3	
No. of staff working towards the required/recommended qualification	0	
Other social care workers providing direct care		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts		
No. of staff in post	22	
No. of posts vacant	0	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	10	
Health & Safety	22	
Equality, Diversity & Human Rights	22	
Infection, prevention & control	22	
Manual Handling	22	
Safeguarding	22	
Medicine management	22	
Dementia	0	
Positive Behaviour Management	22	
Food Hygiene	22	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	none	
Contractual Arrangements		
No. of permanent staff	22	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours)	0	
staff		
Outline below the number of permanent and fixed term contact staff by hours worked per week.		

No. of full-time staff (35 hours or more per week)	22	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Typical shift patterns in operation for employed staff		
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	Typical shift patterns 4 days one week, 3 days the next on 12.5hr shifts monday, tuesday and a saturday and sunday one week then a wednesday, thursday and friday the week af ter	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	8	
No. of staff working towards the required/recommended qualification	14	
Domestic staff		
Does your service structure include roles of this type?	No	
Catering staff		
Does your service structure include roles of this type?	No	
Other types of staff		
Does your service structure include any additional role types other than those already listed?	No	

Service Details

Name of Service

Telephone Number	01792343139
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	None

Dan Y Coed House

Service Provision

People Supported

How many people in total did the service provide care and support to during the last financial year?	13
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Fees Charged

The minimum weekly fee payable during the last financial year?	3503
The maximum weekly fee payable during the last financial year?	8306

Complaints

What was the total number of formal complaints made during the last financial year?	20
Number of active complaints outstanding	0
Number of complaints upheld	19
Number of complaints partially upheld	1
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	Over the past six months, Dan Y Coed has made a continued con scious effort to listen to the voices of the children and young peop le residing in the home, we have done this through varied medium s which have included key worker sessions, my best day consults, interest check lists and stakeholder questionnaires shared with the young people and people with parental responsibilities. Using the feedback from the questionnaires, this has allowed us to adapt different aspect of our working practises for the better and also shaped our responses. For example it has led us to review activity o pportunities with the children and young people

Service Environment

How many bedrooms at the service are single rooms?	15
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	15
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	6
How many dining rooms at the service?	4
Provide details of any outside space to which the residents have access	They have access to a rear garden that has seating, a sunken tra mpoline and bucket swing
Provide details of any other facilities to which the residents have access	Same as above

Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	Yes
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	Yes
British Sign Language (BSL)	No
Other	No

Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published $\underline{\text{guidance}}$ on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

The children at Dan Y Coed are helped with completing an inter est checklist every three months. This is then utilised to develo p activity planners for each child that encompass all the things t hey have expressed a desire to do or achieve. Through this process, Dan Y Coed has been able to achieve positive outcomes for the children and young people living at Dan Y Coed.

Further to this key worker sessions have been started and que stionnaires have been given to the children to ensure that their voices are heard and changes can be made should they be required.

The home manager of the service addressed/put in place actions in response to answers given.

This evidences the importance DYC places on ensuring the voices of the young people in their care is heard.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

The children at Dan Y Coed are registered with the relevant pr ofessional services to maintain there health and wellbeing. Furt her to this the children are supported by our in-house therapy t eam who have regular sessions with the children to enhance th eir daily lives.

3 monthly Multi Disciplinary meeting's are carried out and family and professionals are invited to these meetings to further enhance the MDT process.

At Dan Y Coed, our approach to supporting individuals is base d on the Positive Behaviour Support Model. Our goal is to enhance the quality of life for these individuals by equipping them with the skills they need to function independently and to reduce their reliance on staff enhancing there wellbeing.

The young people are supported to attend medical appointmen ts, such as Optician, dentist, GP etc. There are times, when the young people find it difficult to attend community appointments. In this instance, we have helped to facilitate this to be complete d onsite.

The home has also ensured statutory annual LAC medical asse ssment are completed for the young people in our care.

At Dan Y Coed we strive to offer an environment that provides the correct guidance and provision around healthy eating and weight management. The young people are weight monthly were possible, were there are concerns regarding a young person's weight, we work closely with professionals and continue to monitor the young persons weight and diet through portion control and health options..

We continue to build on our healthy eating and living offering at Dan Y Coed alongside the changes we previously made to heal thy snacks, increasing fruit and changing to 50/50 bread we ha ve also completed a full review of our menu which now includes Dan Y Coed eats on some of our meals, this has the Dan Y Coed eats logo where by these meals contain at least 3 of your 5 a day.

The extent to which people feel safe and protected from abuse and neglect.

At Dan Y Coed, we take our responsibility to safeguard children and young people in our care seriously. We believe in encoura ging every child and young person to take positive risks, which promote growth, learning, and development in various aspects of their lives. It is the responsibility of everyone who comes into contact with a child to protect them and ensure the best outcom es possible. Once a child has been properly safeguarded, they can progress without hindrance. Our aim is to prevent risks as much as possible while ensuring that each child's rights are pro tected through a balanced approach.

We ensure that :-

- 1) The Responsible Individual, Head of Care, Assistant Head of Care and Service Support Manager have completed designate d safeguarding lead training.
- 2) We Practice safer recruitment processes to check the suitability of staff
- 3) We operate in an open, honest, and transparent way which promotes and encourages the children, young people and staff to raise concerns
- 4) We ensure we report all concerns via the correct channels wi thin the agreed timeframes
- 5) All our staff have access to an on-call service should they ne ed to raise a concerns out of office hour.
- 6) All our staff also have access to SAFECALL this is a number where staff can call members of the board to discuss any concerns if they do not feel like they can raise them internally.
- 7) Staff members complete Safeguarding training during inducti on so they are able to identify any form of abuse and the report ing procedures.

Observation and monitoring are carried out by the organisation s quality team, the Responsible individual and Regional manag er, alongside the homes management team. This is to further e nsure that there is an extra layer of protection for the young pe ople to safeguard and protect them from abuse or neglect.

The home is also subjected to contract monitoring visit by the pl acing local authorities and host local authority who ensures that we are providing the care and support as stated within individu al care plans, one of which is to keep individuals safe.

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

Dan Y Coed has made significant improvements and renovations to its environment, with a focus on creating a be-spoke environment to meet the needs of the children. For example, we have created be-spoke care for young people in our care to meet their identified accommodation needs. Following which we have seen significant reduction in behaviour that challenge, increase in communication with staff and increased school attendance.

The renovation of the home has made it feel more homely and welcoming, with pictures of the children on the walls and toys a nd games available for their use.

In the questionnaire sent to the young people, we asked the foll owing questions below,

"Do you like your living at Dan Y Coed?"

8 young people completed this questionnaire

- 7 (88%) young people said they liked living at Dan Y Coed.
- 1 (12%) young person said he didn't like living at the service.

"Do you like the activities you do at Dan Y Coed?" 8 young people completed this questionnaire

- 7 (88%) young people said they liked living at Dan Y Coed.
- 1 (12%) young person said he didn't like living at the service.
 "Do you like the staff that you work with at Dan Y Coed?"
 8 young people completed this questionnaire
- 7 (88%) young people said they liked living at Dan Y Coed.
- 1 (12%) young person said he didn't like living at the service. The same young person answered "No" to all of the questions. We have had positive feedbacks from placing local authorities and families regarding the service, and the environment. One of the families praised the home on how they had try make sure a young person's bedrooms was personalised to replicate what he had at home to help reduce his anxiety when he moved into the service. The hope was for the young person to have some familiarity in this difficult time. The family was impressed that this was considered at transition meetings with family been asked to lead on this.

We also carried out a staff survey and asked the question below.

"Do you think the young people have a good quality of life at D YC?"

- 25 members of staff completed the survey.
- 24 (96%) said Yes.
- 1 (4%) said No.

To ensure that personal outcomes are tracked, the home's Per sonal Plans has been revised with new sections added. We will be seeking the children's views through "My Voice Meetings"

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 31 March)

43

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type

Service Manager

Does your service structure include roles of this type?

Yes

	Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
	Filled and vecent pasts		
	Filled and vacant posts		
No.	of staff in post	1	
No.	of posts vacant	0	
	Training undertaken during the last financial year	r for this role tune	
	Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Ind	uction	0	
Hea	alth & Safety	1	
Εqι	uality, Diversity & Human Rights	1	
Infe	ction, prevention & control	1	
Mai	nual Handling	1	
Saf	eguarding	1	
Med	dicine management	1	
Der	mentia	0	
Pos	sitive Behaviour Management	1	
Foo	od Hygiene	1	
	ase outline any additional training undertaken tinent to this role which is not outlined above.		
	Contractual Arrangements		
No.	of permanent staff	1	
No.	of Fixed term contracted staff	0	
No.	of volunteers	0	
No.	of Agency/Bank staff	0	
No. staf	of Non-guaranteed hours contract (zero hours)	0	
	Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No.	of full-time staff (35 hours or more per week)	1	
No.	of part-time staff (17-34 hours per week)	0	
No.	of part-time staff (16 hours or under per week)	0	
	Staff Qualifications		
be ı	of staff who have the required qualification to registered with Social Care Wales as a Service nager	1	
qua	of staff working toward required/recommended lification to be registered with Social Care les as a Service Manager	0	
D-			
Deputy service manager			
Doe type	es your service structure include roles of this e?	Yes	

Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts		
No. of staff in post	1	
No. of posts vacant	0	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	0	
Health & Safety	1	
Equality, Diversity & Human Rights	1	
Infection, prevention & control	1	
Manual Handling	1	
Safeguarding	1	
Medicine management	1	
Dementia	0	
Positive Behaviour Management	1	
Food Hygiene	1	
Please outline any additional training undertaken pertinent to this role which is not outlined above.		
Contractual Arrangements		
No. of permanent staff	1	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	1	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	0	
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	1	
Other supervisory staff		
Does your service structure include roles of this type?	No	
Nursing care staff		

Registered nurses	
Does your service structure include roles of this type?	No
Senior social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year
Filled and vacant posts	
No. of staff in post	5
No. of posts vacant	0
provided is only a sample of the training that ma can be added to 'Please outline any additional tr not outlined above'.	y have been undertaken. Any training not listed raining undertaken pertinent for this role which is
Health & Safety	5
Equality, Diversity & Human Rights	5
Infection, prevention & control	5
Manual Handling	5
Safeguarding	5
Medicine management	
	5
Dementia	5 0
Dementia Positive Behaviour Management	
Dementia	0
Dementia Positive Behaviour Management	0 5
Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken	0 5
Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above.	0 5
Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements	0 5 5
Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff	5 5 5
Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff	5 5 0
Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff No. of volunteers	5 5 0 0
Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours)	5 5 0 0 0
Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours) staff	5 5 0 0 0
Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours) staff Outline below the number of permanent and fixe	5 5 0 0 0 0 0 0 0 d term contact staff by hours worked per week.

Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in	12.5hrs shift (8:00- 20:30) Average of 2 members of staff
each shift.	
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	2
No. of staff working towards the required/recommended qualification	3
Other social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	45
No. of posts vacant	0
not outlined above'.	raining undertaken pertinent for this role which is
Health & Safety	45
Equality, Diversity & Human Rights	45
Infection, prevention & control	5045
Infection, prevention & control Manual Handling	5045 45
•	
Manual Handling	45
Manual Handling Safeguarding	45 45
Manual Handling Safeguarding Medicine management Dementia Positive Behaviour Management	45 45 45 0 45
Manual Handling Safeguarding Medicine management Dementia Positive Behaviour Management Food Hygiene	45 45 45 0
Manual Handling Safeguarding Medicine management Dementia Positive Behaviour Management	45 45 45 0 45
Manual Handling Safeguarding Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken	45 45 45 0 45
Manual Handling Safeguarding Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above.	45 45 45 0 45
Manual Handling Safeguarding Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements	45 45 45 0 45 45
Manual Handling Safeguarding Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff No. of volunteers	45 45 45 0 45 45 45 0 0
Manual Handling Safeguarding Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff	45 45 0 45 45 45 45 0 0 0
Manual Handling Safeguarding Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff No. of volunteers	45 45 45 0 45 45 45 0 0
Manual Handling Safeguarding Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours)	45 45 0 45 45 45 45 0 0 0 4 4
Manual Handling Safeguarding Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours) staff	45 45 0 45 45 45 45 0 0 0 4 4
Manual Handling Safeguarding Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours) staff Outline below the number of permanent and fixe	45 45 0 45 45 45 0 45 45 45 0 0 45 45 0 0 0 0

Typical shift patterns in operation for employed staff			
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	7.5hrs shift (8:00-15:30) or (15:30-8:30) 12.5 hrs shift. (8:00-20:35) Average of 13 staff Night- 12.5hrs shift (20:00-8:30) 8 staff on shift		
Staff Qualifications			
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	4		
No. of staff working towards the required/recommended qualification	18		
Domestic staff			
Doos your sorvice structure include roles of this	Yes		
Does your service structure include roles of this type?	res		
Important: All questions in this section relate spe stated, the information added should be the pos	Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts			
No. of staff in post	2		
No. of posts vacant	0		
provided is only a sample of the training that ma can be added to 'Please outline any additional to not outlined above'.	raining undertaken pertinent for this role which is		
Induction	1		
Health & Safety	1		
Equality, Diversity & Human Rights	1		
Infection, prevention & control	1		
Manual Handling	1		
Safeguarding	2		
Medicine management	0		
Dementia	0		
Positive Behaviour Management	2		
Food Hygiene	0		
Please outline any additional training undertaken pertinent to this role which is not outlined above.			
Contractual Arrangements			
No. of permanent staff	2		
No. of Fixed term contracted staff	0		
No. of volunteers	0		
No. of Agency/Bank staff	0		
No. of Non-guaranteed hours contract (zero hours) staff	0		
Outline below the number of permanent and fixed term contact staff by hours worked per week.			
No. of full-time staff (35 hours or more per week)	1		

No. of part-time staff (17-34 hours per week)	1	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification	0	
No. of staff working toward required/recommended	0	
qualification		
Catering staff		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts		
No. of staff in post	2	
No. of posts vacant	0	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	0	
Health & Safety	1	
Equality, Diversity & Human Rights	1	
Infection, prevention & control	2	
Manual Handling	1	
Safeguarding	2	
Medicine management	0	
Dementia	0	
Positive Behaviour Management	2	
Food Hygiene	0	
Please outline any additional training undertaken pertinent to this role which is not outlined above.		
Contractual Arrangements		
No. of permanent staff	2	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	2	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		

No. of staff who have the required qualification	1	
No. of staff working toward required/recommended qualification	1	
Other types of staff		
Orien types of staff		
Does your service structure include any additional role types other than those already listed?	No	
1		

Service Details

Name of Service	Summergil House
Telephone Number	01544231822
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	

Service Provision

People Supported

How many people in total did the service provide care and support to during the last financial year?	13
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Fees Charged

The minimum weekly fee payable during the last financial year?	2908
The maximum weekly fee payable during the last financial year?	6395

Complaints

What was the total number of formal complaints made during the last financial year?	13
Number of active complaints outstanding	0
Number of complaints upheld	2
Number of complaints partially upheld	0
Number of complaints not upheld	11
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	We hold monthly house meetings with the young people Carry out bi-annual surveys Questionnaires are shared with the young people and stakeholde rs. The questionnaires gives the stakeholders the opportunity to f eedback on any concerns, or give compliments with regards to the care. Complaints procedure are included within the young people's children's guide so they understand how to complaint and who to make complaints to.

Service Environment

How many bedrooms at the service are single rooms?	18

How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	3
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	6
How many dining rooms at the service?	3
Provide details of any outside space to which the residents have access	Summergil is surrounded by 18 acres of beautiful scenery hosting a football pitch, areas for bushcraft, outdoor stool, assault course, park, poly tunnel, chicken coop, large fields, a lake, stone beach, and a river which runs through the site.
Provide details of any other facilities to which the residents have access	Several sensory rooms gives the young people we support the ab ility to access spaces tailored to their individual needs to support t hem to self-regulate, provide them with stimulation and allow them a safe place to withdraw if they wish to. The site hosts a hydro po ol, we also have a large school building and gym, this is often use d to hold events for the young people such as fun days, yoga, an d birthday parties.

Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	Yes
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	Yes
British Sign Language (BSL)	No
Other	No

Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published <u>guidance</u> on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

Summergil House works towards person-centred practices, and mechanisms are in place to support young people to have their voices heard about the care and support they receive. The ho me works collaboratively with the children and all stakeholders to ascertain the children's input and overcome barriers. The home hosts monthly house meetings for individuals to feed back on their care and support. Questionnaires are developed specifically by an SLT to ensure children with varying communic ation skills and abilities can engage.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

All children who reside at Summergil House are registered with a GP, dentist, optician, and chiropodist where required. The sta ff works collaboratively with health professionals to coordinate i n-house and surgery appointments. Information from all appoint ments is recorded in the young people health files which also in clude ongoing health needs and details of future appointments. Children in Summergil House are weighed weekly and if there a re any concerns regarding their weight then staff liaise with a G P or dietician where relevant. Where individuals have difficulty engaging with health care processes, our clinical team develop s desensitisation programs to familiarise them before appointm ents. There is an onsite clinical team at Summergil House that s upports the staff team to implement their findings that inform th e PBS plans. Summergil House's home manager signs off every recorded incident and identifies any themes or trends this then informs the quarterly MDT meetings.

The extent to which people feel safe and protected from abuse and neglect.

The service at Summergil House has remained stable despite s truggles with staff recruitment. The home has retained the sam e onsite management team during the last financial year. The s ervice has prioritized transparency and has shared all concerns with relevant parties. The home has worked closely with the loc al authority and safeguarding teams throughout any concerns t hat have been raised.

Additionally, the home has partnered with a quality team that is separately working with operations. The team visits the home m ultiple times a week to focus on areas of concern, such as medi cation practices. An independent review of practice has been c ompleted, which highlighted actions required to improve the ser vice. The team is visiting the action plan weekly and verifying th e completion of any actions to ensure sustained progress.

Furthermore, the quality team has been allocated all internal in vestigations authorized by the safeguarding team, ensuring imp artiality to outcomes. The service also receives Regulation 73 v isits from the responsible individual, and subsequent action pla ns are developed. Safer recruitment processes are in place for all new staff. All staff members have a training plan covering rel evant training to support the children at Summergil House and r eceive regular supervision, where raising concerns and safegu arding procedures are standing agenda items.

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes

The home has undergone a full refurbishment plan, with a view to reducing the occupied homes to two with the third home bec oming part of the school infrastructure. Each of the houses has had a lounge area upgraded to create a comfortable and relaxi ng environment with multiple different areas for sensory input. The young peoples bedrooms have been further personalised with soft furnishings of their choosing. New blinds have been pr ofessionally measured and ordered for the homes to promote a more homely feel, we are in the process of investing in items for the homes gardens ready for young people to enjoy more of th e outside spaces that we have during the summer months in lin e with our drive to promote the young people engaging in regul ar exercise and more activities of their choosing.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at | 28 31 March)

type?

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type

Service Manager Does your service structure include roles of this

Yes

Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.

Filled and vacant posts

No. of staff in post

1

No. of posts vacant	0	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	0	
Health & Safety	1	
Equality, Diversity & Human Rights	1	
Infection, prevention & control	1	
Manual Handling	1	
Safeguarding	1	
Medicine management	1	
Dementia	0	
Positive Behaviour Management	1	
Food Hygiene	1	
Please outline any additional training undertaken pertinent to this role which is not outlined above.		
Contractual Arrangements		
No. of permanent staff	1	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixe	Outline below the number of permanent and fixed term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	1	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1	
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0	
Deputy service manager		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts		
No. of staff in post	1	
No. of posts vacant	0	
<u> </u>	1	

Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'. 0 Induction Health & Safety 1 Equality, Diversity & Human Rights 1 Infection, prevention & control Manual Handling 1 Safeguarding 1 Medicine management 0 1 Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. **Contractual Arrangements** No. of permanent staff No. of Fixed term contracted staff 0 No. of volunteers 0 0 No. of Agency/Bank staff 0 No. of Non-guaranteed hours contract (zero hours) staff Outline below the number of permanent and fixed term contact staff by hours worked per week. No. of full-time staff (35 hours or more per week) 1 No. of part-time staff (17-34 hours per week) 0 No. of part-time staff (16 hours or under per week) 0 Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager Other supervisory staff No Does your service structure include roles of this type? Nursing care staff No Does your service structure include roles of this type? Registered nurses Does your service structure include roles of this No type?

Senior social care workers providing direct care

Training undertaken during the last financial year for this role type.

Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year
Filled and vacant posts	
No. of staff in post	3
No. of posts vacant	0
No. of posts vacant	0
Training undertaken during the last financial year Set out the number of staff who undertook releven provided is only a sample of the training that may can be added to 'Please outline any additional training the description of outlined above'.	ant training. The list of training categories
Induction	0
Health & Safety	3
Equality, Diversity & Human Rights	3
Infection, prevention & control	3
Manual Handling	3
Safeguarding	3
Medicine management	3
Dementia	0
	3
Positive Behaviour Management Food Hygiene	3
Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements	
No. of permanent staff	3
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours)	0
staff	l o
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	3
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed	staff
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	12.5 hour shift 08:00am -20:30pm Average working on shift 2
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	3
No. of staff working towards the required/recommended qualification	0

Does your service structure include roles of this	Yes
type?	100
Important: All questions in this section relate spe	ecifically to this role type only. Unless otherwise
stated, the information added should be the pos	ition as of the 31st March of the last financial year
Filled and vacant posts	
No. of staff in post	23
No. of posts vacant	4
Training undertaken during the last financial year Set out the number of staff who undertook releven provided is only a sample of the training that ma	ant training. The list of training categories
	raining undertaken pertinent for this role which is
Induction	20
Health & Safety	23
Equality, Diversity & Human Rights	23
Infection, prevention & control	23
Manual Handling	23
Safeguarding	23
Medicine management	19
Dementia	0
Positive Behaviour Management	23
Food Hygiene	23
Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements	
No. of pormonant staff	23
No. of permanent staff No. of Fixed term contracted staff	
	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	19
No. of part-time staff (17-34 hours per week)	4
No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed	staff
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	12.5 hour shift 08:00am - 08:30pm or 20:00pm - :30am for night work Average staff 10
Staff Qualifications	

No. of staff working towards the required/recommended qualification	6
Domestic staff	
Does your service structure include roles of this type?	Yes
	pecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	3
No. of posts vacant	0
Induction	1
Health & Safety	3
Equality, Diversity & Human Rights	3
Infection, prevention & control	3
Manual Handling	3
Safeguarding	3
Medicine management	0
Dementia	0
Positive Behaviour Management	3
Food Hygiene	3
Please outline any additional training undertaken pertinent to this role which is not outlined above.	
Contractual Arrangements	
No. of permanent staff	3
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fix	ed term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	3
No. of part-time staff (17-34 hours per week)	0
	0
No. of part-time staff (16 hours or under per week)	
No. of part-time staff (16 hours or under per week) Staff Qualifications	
	0

Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year.	
Filled and vacant posts		
No. of staff in post	1	
No. of posts vacant	0	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	1	
Health & Safety	1	
Equality, Diversity & Human Rights	1	
Infection, prevention & control	1	
Manual Handling	1	
Safeguarding	1	
Medicine management	0	
Dementia	0	
Positive Behaviour Management	1	
Food Hygiene	1	
Please outline any additional training undertaken pertinent to this role which is not outlined above.		
Contractual Arrangements		
No. of permanent staff	1	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	1	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification	0	
No. of staff working toward required/recommended qualification	0	
Other types of staff		
Does your service structure include any additional role types other than those already listed?	No	

Service Profile

Service Details

Name of Service	The Old Vicarage
	-
Telephone Number	01633681192
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	none

Service Provision

People Supported

How many people in total did the service provide care and	10
support to during the last financial year?	

Fees Charged

The minimum weekly fee payable during the last financial year?	3594.45
The maximum weekly fee payable during the last financial year?	9269.79

Complaints

What was the total number of formal complaints made during the last financial year?	2
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	1
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	

Service Environment

How many bedrooms at the service are single rooms?	10
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	10
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	4
How many dining rooms at the service?	4
Provide details of any outside space to which the residents have access	multiple garden areas with swings and recreational activities
Provide details of any other facilities to which the residents have access	community activities in the surrounding areas

Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service

Picture Exchange Communication System (PECS)	Yes
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	Yes
British Sign Language (BSL)	No
Other	No

Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published $\underline{\text{guidance}}$ on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.	
The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.	Through our person-centred approach we aim to support the in dividual to reach their full potential. We aim to promote indepen dence and empower individuals to be actively involved in all as pects of their lives and their care. We achieve this by: Developing Individual personal plans which we call positive b
	ehaviour support plans and risk assessments. Everyone will have a named key worker who will be supported to coordinate the care and support with the individual. Providing a minimum of 1:1 staff support for each individual; higher levels if this is required and agreed. Each individual and their stakeholders being involved in developing their personal plan (PBS plan)
The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.	Supporting individual's attendance at regular health checks an d health screening Supporting individuals to register with local medical, dental and opticians' practice, and other services where required i.e chirop odist. Liaising and working with various health practitioners as require d. Ensuring that all medicines brought into the home are managed according to the company policy. Maintaining accurate up to date records of the individual's healt hcare needs identified within individual's case files. Discussing of health concerns and appointments with appropria te representatives. Ensuring a sufficient amount of staff receive training and updat es regarding all aspects of medication handling and administrat ion Be involved in activities, hobbies or individual interests We will support people to maintain preferred activities but also support people to explore new opportunities in their local and wi der community. Activities will be meaningful and aim to optimise independence. All individuals will be supported to develop an activity planner to enable them to have a plan based on their wishes, views and preferences in relation to activities. Access education, learning and development opportunities Individuals will be supported to utilise the skills that they have, but also have opportunities to develop new skills within their home and in their community. the individuals in the home will be supported to be actively involved in all aspects of their care including Personal care Meal preparation Medication administration Domestic skills Gardening Have control over everyday life and where relevant participation in work

aim to keep all individuals safe by insuring all staff working at the home are appropriately recru and vetted prior to working in the home all staff are trained in safeguarding and understand the proc to raise concerns all individuals are supported by their funded and agreed staff level all identified risks are recorded, and appropriate manageme trategies implemented working within legislation to ensure the home is safe and well intained working within the PBS model to support individuals to mana their anxieties
and vetted prior to working in the home Il staff are trained in safeguarding and understand the proc to raise concerns Il individuals are supported by their funded and agreed staff level Il identified risks are recorded, and appropriate manageme trategies implemented Vorking within legislation to ensure the home is safe and well ntained Vorking within the PBS model to support individuals to mana their anxieties
Il staff are trained in safeguarding and understand the proc to raise concerns Il individuals are supported by their funded and agreed staff level Il identified risks are recorded, and appropriate manageme trategies implemented Vorking within legislation to ensure the home is safe and well ntained Vorking within the PBS model to support individuals to mana their anxieties
to raise concerns Il individuals are supported by their funded and agreed staff level Il identified risks are recorded, and appropriate manageme trategies implemented Vorking within legislation to ensure the home is safe and well ntained Vorking within the PBS model to support individuals to mana their anxieties
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ntained Vorking within the PBS model to support individuals to mana their anxieties
Vorking within the PBS model to support individuals to mana their anxieties
heir anxieties
cedures
The home will make DoLs (Deprivation of Liberty Safeguards
oplications for all individuals over the age of 18 who are subj
to any restrictions
insuring the homes comply with health and safety regulation
nd best practices
e control over everyday life and where relevant participatio
work
are committed to ensuring that all individuals are supported
ontribute to the running and development of their home and
insure that they have a voice, choice, and control. This is ac
ved using their preferred communication systems supported
heir key worker and other members of the support team, in to following ways:
ollowing ways.
Making a complaint or comment about the corvine either dire
Making a complaint or comment about the service, either dire or via their parent, advocate, social worker or member of st
or via their parent, advocate, social worker or member of st
articipating in reviews and meetings about their progress, w
e possible.
tilising all forms of communication within the home to ensure
f and management are aware of their views, feelings and co
rns.
eing provided opportunity to be involved in aspects of their
port and healthcare
CHOITE CHART 1 CHIFT

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

Prior to any admission a detailed assessment will be completed. The purpose of this is:

Identify individual support needs

Identify individual accommodation needs

Identify if individual needs can be met by the home

To consider compatibility with other individuals

Identify staff support levels

Identify risks and develop management strategies

Gather information from key individuals and agencies involved i n the Individuals life

Identify any religious/cultural preferences and how these needs can be met

If agreed that the individual could be supported, having conside red all the factors in the assessment process an offer will be ma de to the placing authority. If accepted, a transition plan will be agreed with all parties. This will be guided by the individual's ne eds and preferences.

Prior to moving into the home, a plan will be developed to supp ort the move, this will be specific to the individual and their nee ds and may involve:

Planned visits to the home

Social events with the other individuals in the home

Social stories about the move into the home

Meals at home

Activities

Overnight stays

When an individual move into the home, where appropriate, the y will receive a 'Guide to the home'. This document will act as p art of their introduction to their new 'placement'. A plan of how t hey will be supported based on information gathered during the pre-admission assessment information will be available to enabl e staff to provide support. This plan will be developed and revie wed as the placement progresses.

Within 7 days of moving to the home a Provider assessment will be completed, this will be facilitated in the form of a placement planning meeting and carried out by the Manager and will inclu de Key Worker, Regional Manager and where appropriate the i ndividual themselves. At this meeting it will be discussed and de cided whether the service can continue to meet the needs of th e individual. Once this has been agreed the placement will conti nue and within 3 months the care and support plans will be final ised. Care and support plans will be discussed & reviewed ever y 3 months in consultation where possible with the individual, ke y workers, family members, social workers and any other releva nt professional. This will ensure that the individuals plans remai n current, appropriate and relevant to their present and future needs. Changes to each plan will be recorded and relevant out comes will be agreed / monitored. There will be quarterly MDT's to review placement

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at | 29 31 March)

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type

Service Manager

Does your service structure include roles of this

Yes

Important: All questions in this section relate spe stated, the information added should be the posi	cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial year.	
Filled and vacant posts		
No. of staff in post	1	
No. of posts vacant	0	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	1	
Health & Safety	1	
Equality, Diversity & Human Rights	1	
Infection, prevention & control	1	
Manual Handling	1	
Safeguarding	1	
Medicine management	1	
Dementia	0	
Positive Behaviour Management	1	
Food Hygiene	1	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	IOSH, mental health first aid	
Contractual Arrangements		
No. of permanent staff	1	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	1	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1	
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0	
Deputy service manager		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate specifically to this role type only. Unless otherwise		

stated, the information added should be the position as of the 31st March of the last financial year.

Filled and vacant posts		
No. of staff in post	1	
No. of posts vacant	0	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	1	
Health & Safety	1	
Equality, Diversity & Human Rights	1	
Infection, prevention & control	1	
Manual Handling	1	
Safeguarding	1	
Medicine management	1	
Dementia	0	
Positive Behaviour Management	1	
Food Hygiene	1	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	IOSH	
Contractual Arrangements		
No. of permanent staff	1	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	1	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	0	
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	1	
Other supervisory staff	T.,	
Does your service structure include roles of this type?	No	
Nursing care staff		
Does your service structure include roles of this type?	No	
Prodictored nurses		

Does your service structure include roles of this type?	No	
Senior social care workers providing direct care		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts		
No. of staff in post	3	
No. of posts vacant	1	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	3	
Health & Safety	4	
Equality, Diversity & Human Rights	4	
Infection, prevention & control	4	
Manual Handling	4	
Safeguarding	4	
Medicine management	4	
Dementia	0	
Positive Behaviour Management	4	
Food Hygiene	4	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	none	
Contractual Arrangements		
No. of permanent staff	2	
No. of Fixed term contracted staff	1	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	3	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Typical shift patterns in operation for employed	staff	
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	Typical shift patterns 4 days one week, 3 days the next on 12.5hr shifts monday, tuesday and a saturday and sunday one week then a wednesday, thursday and friday the week ter	

Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	2	
No. of staff working towards the required/recommended qualification	1	
Other social care workers providing direct care		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts		
No. of staff in post	28	
No. of posts vacant	3	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	19	
Health & Safety	28	
Equality, Diversity & Human Rights	28	
Infection, prevention & control	28	
Manual Handling	28	
Safeguarding	28	
Medicine management	28	
Dementia	0	
Positive Behaviour Management	28	
Food Hygiene	28	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	mental health first aid	
Contractual Arrangements		
No. of permanent staff	28	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	20	
No. of part-time staff (17-34 hours per week)	8	
No. of part-time staff (16 hours or under per week)	0	
Typical shift patterns in operation for employed staff		

Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	Typical shift patterns 4 days one week, 3 days the next on 12.5hr shifts monday, tuesday and a saturday and sunday one week then a wednesday, thursday and friday the week af ter	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	5	
No. of staff working towards the required/recommended qualification	23	
Domestic staff		
Does your service structure include roles of this type?	No	
Catering staff		
Does your service structure include roles of this type?	No	
Other types of staff		
Does your service structure include any additional role types other than those already listed?	No	

Service Profile

Service Details

Name of Service	Ty Bronllys
Telephone Number	01874 712353
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	

Service Provision

People Supported

How many people in total did the service provide care and	11
support to during the last financial year?	

Fees Charged

The minimum weekly fee payable during the last financial year?	3371
The maximum weekly fee payable during the last financial year?	6893

Complaints

What was the total number of formal complaints made during the last financial year?	2
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	2
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	e hold monthly house meetings with the young people Carry out bi-annual surveys Questionnaires are shared with the young people and stakeholde rs. The questionnaires gives the stakeholders the opportunity to f eedback on any concerns, or give compliments with regards to th e care. Complaints procedure are included within the young people's chil dren's guide so they understand how to complaint and who to ma ke complaints to.

Service Environment

How many bedrooms at the service are single rooms?	10
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	4
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	1
How many dining rooms at the service?	1
Provide details of any outside space to which the residents have access	We have 3 arches of land around our home that the young people have access to. It includes a large garden in both the home and school and a yard area.
Provide details of any other facilities to which the residents have access	Activity room, sensory room, dining area, barn. Outdoor equipme nt's in the garden

Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	Yes
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	Yes
British Sign Language (BSL)	No
Other	No

Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published $\underline{\text{guidance}}$ on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they We have outcome files that promote the young people to have have choice about their care and support, and opportunities a choice. We provide questionnaires in communicate and print t are made available to them. o help them understand the question we are asking. Some of th e choices they make include: what activity would you like to com plete in half term? what colour would you like your bedroom? w hat takeaway would you like for takeaway night and so on. We also complete house meetings alongside interest checklists and young persons survey to get and idea of how they feel and what they enjoy at the service. We have recently started activity feedback forms to ensure they activity they have completed the y enjoy and would like to do again. Feedback and compliments from parents has been very positiv e with regards to the care and support of their loved ones. We transitioned out some of our young people that have been n the service for a number of years, due to becoming an adult, i t was a sad moment for us to say goodbye but we had some lov ely compliments from the parents which was a good boost for m oral. The home received thank you cards with lovely compliments sta ting how grateful they were with the support provided to thgrate ful lots of love' During a recent contract monitoring it was documented that the service was person centred, child friendly with a welcoming hom ely feel. It has been decorated to a high standard throughout wi th lots of visual and sensory stimulus. Young people's bedroom s are decorated in a way that suits their individual needs and a ccording to their personal preference; which is evidenced throu gh consultation with young people. The extent to which people are happy and supported to All of our young people are registered with the local GP, dentist maintain their ongoing health, development and overall and opticians. In Ty bronllys we promote healthy eating and exe wellbeing. For children, this will also include intellectual, social rcise on a daily basis. We have a varied menu including a vega and behavioural development. n option and healthy options such as soups salads and baguett es, this is on display in the dining area so the young people ca n see the options. We have fruit on display each day and the young people have f reedom to choose what they like. We have full activity planners that include exercise such as walking, swimming and biking. We always provide healthy snacks throughout the day for the youn g people to enjoy. We keep track of their height and weight by keeping a health tr acker, this is monitored by us and also the LAC nurse when sh e visits the young people. We complete questionnaires with the young people to ensure t The extent to which people feel safe and protected from abuse and neglect. hey are able to feedback if they feel safe at Ty Bronllys. We ha ve a children's guide so the young people understand who they can talk to, if they need to raise concerns. We also have signs and pictures around the home of who the safeguarding leads a re if they needed to report anything. We hold regular meetings with the team to discuss safeguardin g process and procedures and also discuss this during supervi sion. We complete debriefs with the young people after any sig nificate events to ensure they are ok and feel safe. We ensure that :-1)The Responsible Individual, Home Manager and Deputy Man ager, have all completed designated safeguarding lead training 2)We Practice safer recruitment processes to check the suitabil ity of staff

3)We operate in an open, honest, and transparent way which p romotes and encourages the children, young people and staff t

4)We ensure we report all concerns via the correct channels wit

5)All our staff have access to an on-call service should they ne

6)All our staff also have access to SAFECALL this is a number where staff can call members of the board to discuss any conce rns if they do not feel like they can raise them internally.7) Staff members complete Safeguarding training during induction so they are able to identify any form of abuse and the report

o raise concerns

ing procedures.

hin the agreed timeframes

ed to raise a concerns out of office hour.

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

We have made Signiant improvement on the environment in the house, it now has a homely feel which is comforting for the you ng people. We added in a sensory room and an activity room w hich is just off the main lounge, this gives the young people opti ons and able to have time by themselves if they need it. We included the young people in the decisions asking them wh at they would like in the sensory room and in the home all this i s evident in their outcomes files. We also made sensory tuff tra ys around the home for the young people to use throughout th e day.

Feedback highlighted above from a visiting compliance officer f rom a local authority also evidences that the accommodation pr ovided to the young people in our care best supports their well being.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at | 27 31 March)

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type

Service Manager	
Does your service structure include roles of this type?	Yes

Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.

Filled and vacant posts

No. of staff in post 0 No. of posts vacant

Training undertaken during the last financial year for this role type.

Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.

Induction	1
Health & Safety	1
Equality, Diversity & Human Rights	1
Infection, prevention & control	1
Manual Handling	1
Safeguarding	1
Medicine management	1

Dementia	01
Positive Behaviour Management	1
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0
Deputy service manager Does your service structure include roles of this type?	Yes
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year	
Filled and vacant posts	
No. of staff in post	1
No. of posts vacant	0
Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any be added to 'P	ant training. The list of training categories y have been undertaken. Any training not listed
Induction	1
Health & Safety	1
Equality Divaraity & Llyman Diahta	1
Equality, Diversity a numan Rights	
	1
Infection, prevention & control	1
Infection, prevention & control Manual Handling	<u> </u>
Infection, prevention & control Manual Handling Safeguarding	1
Equality, Diversity & Human Rights Infection, prevention & control Manual Handling Safeguarding Medicine management Dementia	1
Infection, prevention & control Manual Handling Safeguarding Medicine management	1 1 1

Please outline any additional training undertaken pertinent to this role which is not outlined above.	
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	ed term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0
Other supervisory staff	
Does your service structure include roles of this type?	No
Nursing care staff	
Does your service structure include roles of this type?	No
Registered nurses	
Does your service structure include roles of this type?	No
Senior social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	4
No. of posts vacant	0
Saamoa aboro .	
Induction	1

Health & Safety	4
Equality, Diversity & Human Rights	4
Infection, prevention & control	4
Manual Handling	4
Safeguarding	4
Medicine management	4
Dementia	0
Positive Behaviour Management	4
Food Hygiene	4
Please outline any additional training undertaken pertinent to this role which is not outlined above.	
Contractual Arrangements	
No. of permanent staff	4
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week)	4
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week)	0 0
, , ,	0
No. of part-time staff (16 hours or under per week)	0 staff
No. of part-time staff (16 hours or under per week) Typical shift patterns in operation for employed at the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in	staff 12.5hrs 8am until 8.30pm. Average number of st
No. of part-time staff (16 hours or under per week) Typical shift patterns in operation for employed at the service in this role type. You should also include the average number of staff working in each shift.	staff 12.5hrs 8am until 8.30pm. Average number of st
No. of part-time staff (16 hours or under per week) Typical shift patterns in operation for employed at the service in this role type. You should also include the average number of staff working in each shift. Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a social	ostaff 12.5hrs 8am until 8.30pm. Average number of st working each shift-2
No. of part-time staff (16 hours or under per week) Typical shift patterns in operation for employed at the service in this role type. You should also include the average number of staff working in each shift. Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker No. of staff working towards the	staff 12.5hrs 8am until 8.30pm. Average number of st working each shift-2
No. of part-time staff (16 hours or under per week) Typical shift patterns in operation for employed at the service in this role type. You should also include the average number of staff working in each shift. Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker No. of staff working towards the required/recommended qualification	staff 12.5hrs 8am until 8.30pm. Average number of st working each shift-2
No. of part-time staff (16 hours or under per week) Typical shift patterns in operation for employed at the service in this role type. You should also include the average number of staff working in each shift. Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker No. of staff working towards the required/recommended qualification Other social care workers providing direct care Does your service structure include roles of this type?	12.5hrs 8am until 8.30pm. Average number of st working each shift-2 2 Yes cifically to this role type only. Unless otherwise
No. of part-time staff (16 hours or under per week) Typical shift patterns in operation for employed at the service in this role type. You should also include the average number of staff working in each shift. Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker No. of staff working towards the required/recommended qualification Other social care workers providing direct care Does your service structure include roles of this type?	12.5hrs 8am until 8.30pm. Average number of st working each shift-2 2 Yes cifically to this role type only. Unless otherwise
No. of part-time staff (16 hours or under per week) Typical shift patterns in operation for employed at the service in this role type. You should also include the average number of staff working in each shift. Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker No. of staff working towards the required/recommended qualification Other social care workers providing direct care Does your service structure include roles of this type? Important: All questions in this section relate spe stated, the information added should be the pos	12.5hrs 8am until 8.30pm. Average number of st working each shift-2 2 Yes

Training undertaken during the last financial year for this role type.

Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.

Induction	39	
Health & Safety	27	
Equality, Diversity & Human Rights	27	
Infection, prevention & control	27	
Manual Handling	27	
Safeguarding	27	
Medicine management	27	
Dementia	0	
Positive Behaviour Management	27	
Food Hygiene	27	
Please outline any additional training undertaken pertinent to this role which is not outlined above.		
Contractual Arrangements		
No. of permanent staff	27	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	19	
No. of part-time staff (17-34 hours per week)	8	
No. of part-time staff (16 hours or under per week)	0	
Typical shift patterns in operation for employed staff		
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	12.5hrs 8am until 8.30pm. Average number of staff on shift 13 12.5hrs 8am until 8.30pm. Average number of staff on shift 5	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	5	
No. of staff working towards the required/recommended qualification	10	
Domestic staff		

Domestic staff	
Does your service structure include roles of this type?	Yes

Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.

Filled and vacant posts

No. of staff in post	1	
No. of posts vacant	0	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	1	
Health & Safety	1	
Equality, Diversity & Human Rights	1	
Infection, prevention & control	1	
Manual Handling	1	
Safeguarding	1	
Medicine management	0	
Dementia	0	
Positive Behaviour Management	1	
Food Hygiene	1	
Please outline any additional training undertaken pertinent to this role which is not outlined above.		
Contractual Arrangements		
No. of permanent staff	1	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed term contact staff by hours worked per week.		
No. of full-time staff (35 hours or more per week)	1	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification	1	
No. of staff working toward required/recommended qualification	0	
Catering staff		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts		
No. of staff in post	1	
No. of posts vacant	0	
	ı	

Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'. Induction 1 1 Health & Safety Equality, Diversity & Human Rights 1 Infection, prevention & control Manual Handling 1 Safeguarding 1 0 Medicine management Dementia 0 1 Positive Behaviour Management 1 Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. **Contractual Arrangements** No. of permanent staff No. of Fixed term contracted staff 0 No. of volunteers 0 0 No. of Agency/Bank staff 0 No. of Non-guaranteed hours contract (zero hours) staff Outline below the number of permanent and fixed term contact staff by hours worked per week. No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) 0 0 No. of part-time staff (16 hours or under per week) Staff Qualifications No. of staff who have the required qualification 1 0 No. of staff working toward required/recommended qualification Other types of staff

Does your service structure include any additional role types other than those already listed?

Service Profile

Service Details

Name of Service	Ty Carreg

Telephone Number	01446500308
What is/are the main language(s) through which your service is provided?	English Medium

Other languages used in the provision of the service	none
------------------------------------------------------	------

Service Provision

People Supported

How many people in total did the service provide care and support to during the last financial year?	13

Fees Charged

The minimum weekly fee payable during the last financial year?	3594.45
The maximum weekly fee payable during the last financial year?	9269.79

Complaints

What was the total number of formal complaints made during the last financial year?	3
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	1
Number of complaints not upheld	2
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	

Service Environment

How many bedrooms at the service are single rooms?	13
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	11
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	4
How many dining rooms at the service?	9
Provide details of any outside space to which the residents have access	multiple gardens, a short walk to the beach, and internal coutyard area
Provide details of any other facilities to which the residents have access	community access to the surrounding areas

Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	Yes
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	Yes
British Sign Language (BSL)	No
Other	No

Statement of Compliance

The Responsible Individual must prepare the statement of compliance. CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance. Set out your statement of compliance in respect to the four well-being areas below. The extent to which people feel their voices are heard, they Through our person-centred approach we aim to support the in dividual to reach their full potential. We aim to promote indepen have choice about their care and support, and opportunities are made available to them. dence and empower individuals to be actively involved in all as pects of their lives and their care. We achieve this by: ☐ Developing Individual personal plans which we call positive b ehaviour support plans and risk assessments. Everyone will have a named key worker who will be supporte d to coordinate the care and support with the individual. Providing a minimum of 1:1 staff support for each individual; higher levels if this is required and agreed. □ Each individual and their stakeholders being involved in deve loping their personal plan (PBS plan) The extent to which people are happy and supported to Supporting individual's attendance at regular health checks an maintain their ongoing health, development and overall d health screening wellbeing. For children, this will also include intellectual, social Supporting individuals to register with local medical, dental and and behavioural development. opticians' practice, and other services where required i.e chirop odist. Liaising and working with various health practitioners as require Ensuring that all medicines brought into the home are managed according to the company policy. Maintaining accurate up to date records of the individual's healt hcare needs identified within individual's case files. Discussing of health concerns and appointments with appropria te representatives. Ensuring a sufficient amount of staff receive training and updat es regarding all aspects of medication handling and administrat Be involved in activities, hobbies or individual interests We will support people to maintain preferred activities but also support people to explore new opportunities in their local and wi der community. Activities will be meaningful and aim to optimise independence. All individuals will be supported to develop an activity planner to enable them to have a plan based on their wishes, views and pr eferences in relation to activities. Access education, learning and development opportunities Individuals will be supported to utilise the skills that they have, b ut also have opportunities to develop new skills within their hom e and in their community. the individuals in the home will be sup ported to be actively involved in all aspects of their care includi

ng

□ Personal care
□ Meal preparation
□ Medication administration
□ Domestic skills
□ Gardening

Have control over everyday life and where relevant participatio

aim to keep all individuals safe by insuring all staff working at the home are appropriately recru and vetted prior to working in the home all staff are trained in safeguarding and understand the proc to raise concerns all individuals are supported by their funded and agreed staff level all identified risks are recorded, and appropriate manageme trategies implemented working within legislation to ensure the home is safe and well intained working within the PBS model to support individuals to mana their anxieties
and vetted prior to working in the home Il staff are trained in safeguarding and understand the proc to raise concerns Il individuals are supported by their funded and agreed staff level Il identified risks are recorded, and appropriate manageme trategies implemented Vorking within legislation to ensure the home is safe and well ntained Vorking within the PBS model to support individuals to mana their anxieties
Il staff are trained in safeguarding and understand the proc to raise concerns Il individuals are supported by their funded and agreed staff level Il identified risks are recorded, and appropriate manageme trategies implemented Vorking within legislation to ensure the home is safe and well ntained Vorking within the PBS model to support individuals to mana their anxieties
to raise concerns Il individuals are supported by their funded and agreed staff level Il identified risks are recorded, and appropriate manageme trategies implemented Vorking within legislation to ensure the home is safe and well ntained Vorking within the PBS model to support individuals to mana their anxieties
Il individuals are supported by their funded and agreed staff level Il identified risks are recorded, and appropriate manageme trategies implemented Vorking within legislation to ensure the home is safe and well ntained Vorking within the PBS model to support individuals to mana their anxieties
level Il identified risks are recorded, and appropriate manageme trategies implemented Vorking within legislation to ensure the home is safe and well ntained Vorking within the PBS model to support individuals to mana their anxieties
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Vorking within legislation to ensure the home is safe and well ntained Vorking within the PBS model to support individuals to mana their anxieties
ntained Vorking within the PBS model to support individuals to mana their anxieties
Vorking within the PBS model to support individuals to mana their anxieties
heir anxieties
cedures
The home will make DoLs (Deprivation of Liberty Safeguards
oplications for all individuals over the age of 18 who are subj
to any restrictions
insuring the homes comply with health and safety regulation
nd best practices
e control over everyday life and where relevant participatio
work
are committed to ensuring that all individuals are supported
ontribute to the running and development of their home and
insure that they have a voice, choice, and control. This is ac
ved using their preferred communication systems supported
heir key worker and other members of the support team, in to following ways:
ollowing ways.
Making a complaint or comment about the corvine either dire
Making a complaint or comment about the service, either dire or via their parent, advocate, social worker or member of st
or via their parent, advocate, social worker or member of st
articipating in reviews and meetings about their progress, w
e possible.
tilising all forms of communication within the home to ensure
f and management are aware of their views, feelings and co
rns.
eing provided opportunity to be involved in aspects of their
port and healthcare
CHOITE CHART 1 CHIFT

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

Prior to any admission a detailed assessment will be completed. The purpose of this is:

Identify individual support needs

Identify individual accommodation needs

Identify if individual needs can be met by the home

To consider compatibility with other individuals

Identify staff support levels

Identify risks and develop management strategies

Gather information from key individuals and agencies involved i n the Individuals life

Identify any religious/cultural preferences and how these needs can be met

If agreed that the individual could be supported, having conside red all the factors in the assessment process an offer will be ma de to the placing authority. If accepted, a transition plan will be agreed with all parties. This will be guided by the individual's ne eds and preferences.

Prior to moving into the home, a plan will be developed to supp ort the move, this will be specific to the individual and their nee ds and may involve:

Planned visits to the home

Social events with the other individuals in the home

Social stories about the move into the home

Meals at home

Activities

Overnight stays

When an individual move into the home, where appropriate, the y will receive a 'Guide to the home'. This document will act as p art of their introduction to their new 'placement'. A plan of how t hey will be supported based on information gathered during the pre-admission assessment information will be available to enabl e staff to provide support. This plan will be developed and revie wed as the placement progresses.

Within 7 days of moving to the home a Provider assessment will be completed, this will be facilitated in the form of a placement planning meeting and carried out by the Manager and will inclu de Key Worker, Regional Manager and where appropriate the i ndividual themselves. At this meeting it will be discussed and de cided whether the service can continue to meet the needs of th e individual. Once this has been agreed the placement will conti nue and within 3 months the care and support plans will be final ised. Care and support plans will be discussed & reviewed ever y 3 months in consultation where possible with the individual, ke y workers, family members, social workers and any other releva nt professional. This will ensure that the individuals plans remai n current, appropriate and relevant to their present and future needs. Changes to each plan will be recorded and relevant out comes will be agreed / monitored. There will be quarterly MDT's to review placement

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at | 58 31 March)

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type

Service Manager

Does your service structure include roles of this type?

Yes

Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	1
No. of posts vacant	0
No. of posts vacant	0
Training undertaken during the last financial year Set out the number of staff who undertook releven provided is only a sample of the training that make can be added to 'Please outline any additional transcription of outlined above'.	ant training. The list of training categories
Induction	1
Health & Safety	1
Equality, Diversity & Human Rights	1
Infection, prevention & control	1
Manual Handling	1
Safeguarding	1
Medicine management	1
Dementia	0
Positive Behaviour Management	1
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	IOSH
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0
Deputy service manager	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.

Filled and vacant posts		
No. of staff in post	3	
No. of posts vacant	0	
Two. or posts vacant	[0	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	0	
Health & Safety	3	
Equality, Diversity & Human Rights	3	
Infection, prevention & control	3	
Manual Handling	3	
Safeguarding	3	
Medicine management	3	
Dementia	0	
Positive Behaviour Management	3	
Food Hygiene	3	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	iosh	
Contractual Arrangements		
No. of permanent staff	3	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	3	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	3	
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0	
Other supervisory staff		
Does your service structure include roles of this type?	No	
Nursing care staff		
Does your service structure include roles of this type?	No	
Registered nurses		

	T
Does your service structure include roles of this type?	No
Senior social care workers providing direct care	
Does your service structure include roles of this	No
type?	
Other social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	40
No. of posts vacant	15
Set out the number of staff who undertook relevative provided is only a sample of the training that may can be added to 'Please outline any additional transfer outlined above'.	ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is
Induction	16
Health & Safety	49
Equality, Diversity & Human Rights	49
Infection, prevention & control	49
Manual Handling	49
Safeguarding	49
Medicine management	49
Dementia	0
Positive Behaviour Management	49
Food Hygiene	49
Please outline any additional training undertaken pertinent to this role which is not outlined above.	none
Contractual Arrangements	
No. of permanent staff	49
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	40
No. of part-time staff (17-34 hours per week)	8
No. of part-time staff (16 hours or under per week)	1
Typical shift patterns in operation for employed s	staff

Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	Typical shift patterns 4 days one week, 3 days the next on 12.5hr shifts monday, tuesday and a saturday and sunday one week then a wednesday, thursday and friday the week af ter
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	15
No. of staff working towards the required/recommended qualification	15
Domestic staff	
Does your service structure include roles of this type?	No
Catering staff	
Does your service structure include roles of this type?	No
Other types of staff	
Does your service structure include any additional role types other than those already listed?	No

Service Profile

Service Details

Name of Service	Ty Coryton
Telephone Number	02920 544290
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	

Service Provision

People Supported

How many people in total did the service provide care and	17
support to during the last financial year?	

Fees Charged

The minimum weekly fee payable during the last financial year?	3655
The maximum weekly fee payable during the last financial year?	9251

Complaints

What was the total number of formal complaints made during the last financial year?	8
Number of active complaints outstanding	0
Number of complaints upheld	4
Number of complaints partially upheld	0
Number of complaints not upheld	4
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	Monthly House meetings are held with the young people Bi annual surveys are completed with all of the stakeholders inclu ding the young people Daily choices offered Ensuring each young person is able to personalised their bedroo m and be involved in their flat décor.

Service Environment

How many bedrooms at the service are single rooms?	20
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	0
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	6
How many dining rooms at the service?	7
Provide details of any outside space to which the residents have access	Large outdoor garden Woodland area Sensory garden
Provide details of any other facilities to which the residents have access	Library Indoor gym Outdoor gym / play equipment Sensory rooms

Communicating with people who use the service

Identify any non-verbal communication methods used in the pro	ovision of the service
Picture Exchange Communication System (PECS)	Yes
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	Yes
British Sign Language (BSL)	No
Other	No

Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published <u>guidance</u> on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they
have choice about their care and support, and opportunities
are made available to them.

Ty Coryton works towards person-centred practices, and mech anisms are in place to support young people to have their voices heard about the care and support they receive.

The home works collaboratively with the children and all stakeh olders to ascertain the children's input and overcome barriers. The home hosts monthly house meetings for individuals to feed back on their care and support. Questionnaires are developed specifically by an SLT to ensure children with varying communic ation skills and abilities can engage.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

All children in Ty Coryton are registered with a GP, dentist, opti cian, and chiropodist where required. The staff works collaborat ively with health professionals to coordinate in-house and surg ery appointments. Information from all appointments is recorde d in the young people's Health Action Plans which also include ongoing health needs and details of future appointments. Children in Ty Coryton are weighed monthly and if there are an y concerns regarding their weight then staff liaise with a GP or dietician where relevant. Where individuals have difficulty enga ging with health care processes, our clinical team develops des ensitisation programs to familiarise them before appointments. There is an onsite clinical team at Ty Corytin that supports the staff team to implement their findings that inform the PBS plans. Ty Coryton home manager signs off every recorded incident an d identifies any themes or trends this then informs the quarterly MDT meetings.

The extent to which people feel safe and protected from abuse and neglect.

The service was in a period of instability following changes in le adership and management, re-entry into concerns process and current circumstances. The service has aimed to maintain com plete transparency and share all concerns with the relevant par ty, complete lessons learnt, and implement changes in practice. The home has worked closely with the local authority and safeg uarding teams throughout these processes. The home is also working in partnership with our quality team, who are working sep arately with operations.

The home is receiving multiple visits weekly from members of th e Quality team who are focusing on areas of concern, like medi cation practices. They have completed an independent review of practice highlighting actions required to improve the service. They are visiting the action plan weekly and verify the completi on of any actions, ensuring that progress is sustained. The qua lity team has also been allocated all internal investigations auth orised by the safeguarding team, ensuring impartiality to outco mes. The service also receives Regulation 73 visits from the re sponsible individual and action plans developed subsequently. All new staff go through safer recruitment processes and the cu rrent usage of the agency is down to 1% of the overall care hou rs required. All staff has a training plan which covers relevant tr aining to support the children at Ty Coryton and also receives r egular supervision where raising concerns and safeguarding pr ocedures is a standing agenda item.

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

The home is undergoing a full refurbishment plan, with a view to reducing the occupied floors to two and transforming the ground floor into a staffing area and recreational area for the children and young people. The refurbishment is going floor by floor, flat by flat, working around the needs of the children living there. This has meant that refurbishment progress is slow, but each floor is having a full program of work to ensure safer and more homely living environments. New gym and garden equipment has also been installed which the children use daily

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 31 March)

72

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type

Service Manager

No. of permanent staff No. of Fixed term contracted staff No. of volunteers O No. of Agency/Bank staff O No. of Non-guaranteed hours contract (zero hours) staff Outline below the number of permanent and fixed term contact staff by hours worked p No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager No. of staff working toward required/recommended O	er week.
No. of permanent staff No. of Fixed term contracted staff No. of volunteers O No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours) staff Outline below the number of permanent and fixed term contact staff by hours worked p No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) No. of part-time staff (16 hours or under per week) O	er week.
No. of permanent staff No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours) staff Outline below the number of permanent and fixed term contact staff by hours worked p No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) O	er week.
No. of permanent staff No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours) staff Outline below the number of permanent and fixed term contact staff by hours worked p No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week) O	er week.
No. of permanent staff No. of Fixed term contracted staff No. of volunteers O No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours) ostaff Outline below the number of permanent and fixed term contact staff by hours worked policy. No. of full-time staff (35 hours or more per week)	er week.
No. of permanent staff No. of Fixed term contracted staff No. of volunteers 0 No. of Agency/Bank staff 0 No. of Non-guaranteed hours contract (zero hours) staff	er week.
No. of permanent staff No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours) 0	
No. of permanent staff 1 No. of Fixed term contracted staff 0 No. of volunteers 0	
No. of permanent staff 1 No. of Fixed term contracted staff 0	
No. of permanent staff 1	
Contractual Arrangements	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	
Food Hygiene 1	
Positive Behaviour Management 1	
Dementia 0	
Safeguarding 1 Medicine management 1	
Manual Handling 1 Safeguarding 1	
Infection, prevention & control 1	
Equality, Diversity & Human Rights 1	
Health & Safety 1	
Induction 1	
Set out the number of staff who undertook relevant training. The list of training categor provided is only a sample of the training that may have been undertaken. Any training can be added to 'Please outline any additional training undertaken pertinent for this rol not outlined above'.	not listed
Training undertaken during the last financial year for this role type.	
No. of posts vacant 0	
No. of staff in post 1	
Filled and vacant posts	
Important: All questions in this section relate specifically to this role type only. Unless of stated, the information added should be the position as of the 31st March of the last firm	
Does your service structure include roles of this type?	

stated, the information added should be the posi	ition as of the 31st March of the last financial year.
Filled and vesset neets	
Filled and vacant posts	
No. of staff in post	2
No. of posts vacant	0
Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training that may can be added to 'Please outline any additional training that may be added to 'Please outline any additional training that may be added to 'Please outline any additional training that the same provided in the s	ant training. The list of training categories y have been undertaken. Any training not listed
Induction	2
Health & Safety	2
Equality, Diversity & Human Rights	2
Infection, prevention & control	2
Manual Handling	2
Safeguarding	2
Medicine management	2
Dementia	0
Positive Behaviour Management	2
Food Hygiene	2
Please outline any additional training undertaken pertinent to this role which is not outlined above.	
Contractual Arrangements	
No. of permanent staff	2
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	2
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0
Other supervisory staff	
Does your service structure include roles of this type?	No
Nursing care staff	

Important: All questions in this section relate specifically to this role type only. Unless otherwise

Registered nurses	
Does your service structure include roles of this type?	No
Senior social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year
Filled and vacant posts	
No. of staff in post	6
No. of posts vacant	2
provided is only a sample of the training that ma can be added to 'Please outline any additional tr not outlined above'.	raining undertaken pertinent for this role which is
Health & Safety	6
Equality, Diversity & Human Rights	6
Infection, prevention & control	6
Manual Handling	6
Safeguarding	
	6
Medicine management	6
Medicine management Dementia Positive Behaviour Management	6
Medicine management Dementia Positive Behaviour Management Food Hygiene	6 0
Medicine management Dementia Positive Behaviour Management	6 0 6
Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken	6 0 6
Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above.	6 0 6
Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements	6 0 6 6
Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff	6 0 6 6
Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff	6 0 6 6 6
Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff No. of volunteers	6 0 6 6 6 0 0
Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours)	6 0 6 6 6 0 0 0 0
Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours) staff	6 0 6 6 6 0 0 0 0
Medicine management Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours) staff Outline below the number of permanent and fixe	6 0 6 6 0 0 0 0 0 0 0 0 0 0 d term contact staff by hours worked per week.

Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	12.5 hour shift 8am -830pm. Average of 5	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	6	
No. of staff working towards the required/recommended qualification	0	
Other social care workers providing direct care		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
Filled and vacant posts		
No. of staff in post	63	
No. of posts vacant	0	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	32	
Health & Safety	60	
Equality, Diversity & Human Rights	51	
Infection, prevention & control	60	
Manual Handling	60	
Safeguarding	60	
Medicine management	44	
Dementia	0	
Positive Behaviour Management	62	
Food Hygiene	60	
Please outline any additional training undertaken pertinent to this role which is not outlined above.		
Contractual Arrangements		
No. of permanent staff	63	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	3	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	47	
No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week)	47 13	

Typical shift patterns in operation for employed	staff
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	12.5 hour shift 8am -830pm or 28pm-830am for nig ht work. Average working on each shift- 46.
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	31
No. of staff working towards the required/recommended qualification	26
Domestic staff	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	2
No. of posts vacant	0
can be added to 'Please outline any additional t not outlined above'.	ay have been undertaken. Any training not listed raining undertaken pertinent for this role which is
Induction	2
Health & Safety	2
Equality, Diversity & Human Rights	2
Infection, prevention & control	2
Manual Handling	2
Safeguarding Medicine management	2
Dementia	0
Positive Behaviour Management	2
Food Hygiene	2
Please outline any additional training undertaken pertinent to this role which is not outlined above.	
Contractual Arrangements	
No. of permanent staff	2
No. of permanent staff No. of Fixed term contracted staff	0
,	
No. of Fixed term contracted staff	0
No. of Fixed term contracted staff No. of volunteers	0 0
No. of Fixed term contracted staff No. of volunteers No. of Agency/Bank staff No. of Non-guaranteed hours contract (zero hours)	0 0 0 0

No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification	0	
No. of staff working toward required/recommended	0	
qualification		
Catering staff		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate spe stated, the information added should be the pos	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.	
Filled and vacant posts		
No. of staff in post	3	
No. of posts vacant	0	
Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
Induction	2	
Health & Safety	3	
Equality, Diversity & Human Rights	3	
Infection, prevention & control	3	
Manual Handling	3	
Safeguarding	3	
Medicine management	3	
Dementia	0	
Positive Behaviour Management	0	
Food Hygiene	3	
Please outline any additional training undertaken pertinent to this role which is not outlined above.		
Contractual Arrangements		
No. of permanent staff	3	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	2	
No. of part-time staff (17-34 hours per week)	1	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		

No. of staff who have the required qualification	1	
No. of staff working toward required/recommended qualification	0	
Other types of staff		
Does your service structure include any additional role types other than those already listed?	No	

Service Profile

Service Details

Name of Service	Ty Galan
Telephone Number	01443682381
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	

Service Provision

People Supported

How many people in total did the service provide care and support to during the last financial year?	3
------------------------------------------------------------------------------------------------------	---

Fees Charged

The minimum weekly fee payable during the last financial year?	4924
The maximum weekly fee payable during the last financial year?	5668

Complaints

What was the total number of formal complaints made during the last financial year?	0
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	Both young people have the opportunity to have regular 'my voice meeting' these are meetings that take place in the relevant comm unication format which is used to gather feedback, give information and explore different topics.

Service Environment

How many bedrooms at the service are single rooms?	3
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	0
How many bathrooms have assisted bathing facilities?	0

How many communal lounges at the service?	2
How many dining rooms at the service?	3
Provide details of any outside space to which the residents have access	Back garden on two levels
Provide details of any other facilities to which the residents have access	None in the garden

Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	Yes
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No
Makaton	Yes
British Sign Language (BSL)	No
Other	No

Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they	
have choice about their care and support, and opportunities	
are made available to them.	

The young people have the opportunity to have regular 'my voi ce meeting' these are meetings that take place in the relevant c ommunication format which is used to gather feedback, give information and explore different topics ensuring there is a person centred approach .

Examples of suggestions made by young people is going on a 'mini break'. As a result, this was brought forward to the team m eeting in which staff volunteered and plans were made. Following the suggestion young people have gone on short bre ak holidays

They are also asked to complete questionnaires to give feedba ck twice yearly to help improve their homes. The feedback form s are created in a format accessible to them and encouraged to participate in giving feedback.

One of the questions on the questionnaires ask young people if they like where they live and are happy with the staff? Young people confirmed that they liked where they lived and al so enjoyed lots of fun activities that are offered by the service.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

Young people are registered with GP, dentist and optician. The re is input from Orbis' clinical team monthly and when needed. Where applicable young people see specific health representat ive such as epilepsy nurse and CAHMS. Their Health action pla ns are kept up to date, including monthly height and weights, a ny concerns are discussed appropriately. Young people are su pported to attend events of interest such as Comic Con and att end local youth clubs such as Voices From Care Cymru.

3 monthly Multi Disciplinary meeting's are carried out and family and professionals are invited to these meetings to further enhance the MDT process. The home also ensures statutory annual LAC medical assessment are completed for the young people in their care.

The extent to which people feel safe and protected from abuse All staff go through Safer recruitment, All staff have DBS check and neglect. s, and regular supervision. Supervision focuses on important a spects of the staff's role. There is a training matrix that staff an d managers can access to manage training. There is quality as surance audits from different departments including Reg 73 au dits from the RI and quality audits from the quality team and the re was a CIW inspection in September 2022. All our staff have access to an on-call service should they need to raise a concern out of office hour. All our staff also have access to SAFECALL this is a number wh ere staff can call members of the board to discuss any concern s if they do not feel like they can raise them internally. All staff members complete Safeguarding training during inducti on so they are able to identify any form of abuse and aware of t he reporting procedures. The young people at Ty Galan are continually encouraged and The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal prompted to develop their ongoing potential. Through MDT's, C LA reviews, my voice meetings, team meetings and key worker outcomes. supervisions, we continually monitor and review the progress of the young people's individual goals to ensure that they are rele vant, achievable, and up to date. Ty Galan is a well decorated home with emphasis on the needs of the young people. Young person are able to personalise thei r rooms and are involved through the house meetings to make suggestions on how they would like the environment to look like . Repairs are carried out quickly by our maintenance team to co ntinue to ensure a home like environment. Feedback from parents have also been very positive.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 31 March)

10

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type

Service Manager	
Does your service structure include roles of this type?	Yes
	pecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	1
No. of posts vacant	0

Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'. Induction Health & Safety 1 Equality, Diversity & Human Rights 1 1 Infection, prevention & control Manual Handling 1 1 Safeguarding Medicine management 1 0 Dementia Positive Behaviour Management 1 Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. **Contractual Arrangements** No. of permanent staff No. of Fixed term contracted staff 0 No. of volunteers 0 No. of Agency/Bank staff 0 No. of Non-guaranteed hours contract (zero hours) 0 staff Outline below the number of permanent and fixed term contact staff by hours worked per week. No. of full-time staff (35 hours or more per week) 1 No. of part-time staff (17-34 hours per week) 0 No. of part-time staff (16 hours or under per week) 0 Staff Qualifications No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager 0 No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager Deputy service manager No Does your service structure include roles of this type? Other supervisory staff Does your service structure include roles of this type? Nursing care staff No Does your service structure include roles of this type?

Registered nurses

Training undertaken during the last financial year for this role type.

Does your service structure include roles of this type?	No
Senior social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	1
No. of posts vacant	1
Training undertaken during the last financial year Set out the number of staff who undertook releven provided is only a sample of the training that make can be added to 'Please outline any additional training that make the same outlined above'.	ant training. The list of training categories
Induction	1
Health & Safety	1
Equality, Diversity & Human Rights	1
Infection, prevention & control	1
Manual Handling	1
Safeguarding	1
Medicine management	1
Dementia	0
Positive Behaviour Management	1
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed	staff
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	12.5 hour shifts (07:00-19:30) - 2 members of star 12.5 hours shift (19:00- 07:30) waking nights- 2 mbers of staff
Staff Qualifications	

No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	0
No. of staff working towards the required/recommended qualification	1
Other social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year.
Filled and vacant posts	
No. of staff in post	8
No. of posts vacant	0
	rant training. The list of training categories by have been undertaken. Any training not listed raining undertaken pertinent for this role which is
Induction	9
Health & Safety	8
Equality, Diversity & Human Rights	8
Infection, prevention & control	8
Manual Handling	8
Safeguarding	8
Medicine management	8
Dementia	0
Positive Behaviour Management	8
Food Hygiene	8
Please outline any additional training undertaken pertinent to this role which is not outlined above.	
Contractual Arrangements	
No. of permanent staff	8
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	ed term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	8
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed	staff
Set out the typical shift patterns of staff employed	12.5 hour shifts (07:00-19:30) - 2 members of sta
at the service in this role type. You should also include the average number of staff working in each shift.	12.5 hours shift (19:00- 07:30) waking nights- 2 mmbers of staff

Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	1	
No. of staff working towards the required/recommended qualification	7	
Domestic staff		
Does your service structure include roles of this type?	No	
Catering staff		
Does your service structure include roles of this type?	No	
Other types of staff		
Does your service structure include any additional role types other than those already listed?	No	