Annual Return 2022/2023

Provider Information to be published

The following information relates to information CIW held about this provider and its associated services on the 31st March 2023

This section has been completed for you. There are no actions to complete. This information displayed will be included in the published Annual Return.

Provider name:		Silver Lining Care Limited	
The provider was registered on:		17/06/2021	
The following lists the provider conditions:	There are no imposed conditions associated to this provider		
The regulated services delivered by this provider	Ty Alban		
were:	Service Type	Care Home Service	
	Type of Care	Childrens Home	
	Approval Date	17/06/2021	
Manager(s)	Responsible Individual(s)	Jade Hill	
	Manager(s)	Sharon Mastaglio-Fox	
	Maximum number of places	3	
	Service Conditions	There are no conditions assoc	iated to this service

Training and Workforce Planning

Describe the arrangements in place during the last financial year for identifying, planning and meeting the training needs of staff employed by the service provider

All training logged on a matrix and certificates in training file. Onlin e training completed when given – training on going. New starters to be booked onto core training prior to passing probation. A rev iew of all core training to take place and review of training matrix t o ensure all have completed core training – to link in with safer re cruitment drive and tightening up around training and recruitment for best practice.

Describe the arrangements in place during the last financial year for the recruitment and retention of staff employed by the service provider

Review interview questions and focused more on value based questions, implemented further safer recruitment checks regarding references and implemented a short listing - recruitment is always on going to build up reserves for sickness and future developments. Closely worked with People Plus, colleges and better lives better futures to support recruiting.

Service Profile

Service Details

Name of Service	Ty Alban
Telephone Number	01639413673
What is/are the main language(s) through which your service is provided?	English Medium
Other languages used in the provision of the service	

Service Provision

People Supported

How many people in total did the service provide care and	3
support to during the last financial year?	

Fees Charged

The minimum weekly fee payable during the last financial year?	4500
The maximum weekly fee payable during the last financial year?	7500

Complaints

What was the total number of formal complaints made during the last financial year?	0
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	monthly reports, weekly reports, regular meetings for care plannin g, LAC Reviews, records of information and incident reports sent.

Service Environment

How many bedrooms at the service are single rooms?	3
How many bedrooms at the service are shared rooms?	0
How many of the bedrooms have en-suite facilities?	0
How many bathrooms have assisted bathing facilities?	0
How many communal lounges at the service?	0
How many dining rooms at the service?	1
Provide details of any outside space to which the residents have access	Ty Alban is in a rural area with plenty of walking trails and open s pace nearby. Ty Alban is a 15-minute drive from Neath Town and 20 minutes from Merthyr, there are many facilities around for the young people to engage in activities and keep proactive such as I arge parks, supermarkets, beaches, sports and leisure facilities, c inema's, bowling, walk and bike trails, waterfalls, zip-lining plus mu ch more.
Provide details of any other facilities to which the residents have access	It has a large lounge area and a separate dining room, which can be used for meetings/quiet room; there are French doors which o pen from the dining room into the garden which is a large open sp ace. There is also a sunroom located within the home which will be used as a space where games can be played, reading room and a room away from the rest of the home if young people would like some time away. In the office there is also a space for meetings if needed, however we do try to look at what meetings can be away from the home so that the young people have a sense of normal ity and not too many professionals are in and out of the home, as new/different faces can be a trigger for our young people. The home has a well-spaced kitchen which is well equipped for food to be prepped and cooked for the home as well as to support the young people with their cooking skills and confidence within the kitchen safely. Ty Alban also has various washing facilities within the util ity room.

Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	No
Treatment and Education of Autistic and related Communication-handicapped CHildren (TEACCH)	No

Makaton	No
British Sign Language (BSL)	No
Other	No

Statement of Compliance

The Responsible Individual must prepare the statement of compliance.

CIW have published <u>guidance</u> on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.

Processes such as Voice of the Child sessions, Key working, L AC Reviews, House Meetings, Advocacy, Education Planning, w eekly reflections, taking part in their planners, menus, home sh ops. The home encourage young people to take part in their o wn positive risk taking strategies and include them in the plans t o promote consequential thinking and giving them the opportun ities to positive risk take and take part in Young person intervie ws. the young people are encouraged to take part in the homes personalisation and promote their choices in the home and thro ughout their care planning and safety planning. Even though it i s evident in our recordings that the above are being completed and the young person's voice is being heard, and we are active ly promoting the voice of the child daily within our work practice. There is clearly room for improvement in the systems of how we structure and promote the outcomes of their wishes for clearer planning and measuring outcomes, this will include more struct ured key working, more child friendly house meeting documents to record and reflect the young person's voice and their involve ment in implementation. Sometimes it is difficult for the young p erson to be completely involved in their care planning due to ap propriateness of context, safeguarding, age and ability, howeve r, have a more child friendly version and an easy read break do wn will be able to support them more in having further control d ue to having a further understanding into their care and suppor t plans and risk assessments. Continue to promote advocacy s ervice and working together to develop safety plans with the yo ung people and professionals to strive for developing further o utcomes of consequential thinking and decision making. It is pa rt of our practice that we ensure young people are offered the c omplaint procedure regularly, the team explain the nature and t he process of the complaint's procedure, so the young people know what their rights are.

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.

To be sure that Silver Lining Care staff provide an effective ser vice and promote the health and wellbeing of the young people, we ensure that all homes are staffed with sufficient and qualifie d staff. As a staffing team and a company, we ensure that all yo ung people have the access to health care, we ensure the phys ical and intellectual stimulation; we do this through activities, ed ucation, games, living skills, self-regulation and overall well-bei ng, all which are paramount to a young person's development a nd to reach self-actualization. Each young person in the home has an Individual Care Plan which includes all the information a nd actions to take to ensure that the young people are cared fo r and support. This provides structure, boundaries and routine which is the fundamentals of the Trauma Recovery Module, whi ch Silver Lining use as a tool when working with their young pe ople to ensure their progress and well-being. These care plans are put together using information from referrals, LAC meetings , Planning Meetings and pathway plans as well as previous heal th history. This ensures that everyone is working consistently to ensure the best possible outcomes for the young people and g uarantees all agencies to be accountable for their part in the ca re and support to the young people. The home also shows evid ence of completing care/support which we use to record the yo ung person's outcomes and achievements, this helps us create a person-centred plan for the young people and the staff can t ailor specific and time-manageable goals with the young person to support and maintain their well-being and development. Eve n though it is evident in our recordings that the above are bein g completed and the young person's well-being and developme nt is being maintained, and we are actively promoting the well-b eing of the child in all areas within our work practice. As mentio ned within the first section of this review, and a theme which will likely mirror throughout; there is clearly room for improvement i n the systems of how we structure and promote the outcomes o f development, progress and what will be done to do this by indi viduals working closely with the young person.

The extent to which people feel safe and protected from abuse and neglect.

Ty-Alban work collaboratively with multi-agencies & in line with guidance to ensure that all of our young people are protected a nd safeguarded. Working in consensus with the United Convent ion Rights of the Child, article 24; it is important to Silver Lining that we ensure our homes are providing the young people with health care to the highest standard. Each home makes it priorit y that the young people's rights are being adhered too and sup porting them into accessing all varieties available. At Ty-Alban t hey provide support and care to those young people who are L ooked After on the Child Protection Register and sometimes th ose who have current and positive National Referral Mechanis ms related to Modern Day Slavery and are subjected to safegu arding referrals. It is important to achieve a safe environment th at the staff focus on forming positive relationships with the youn g people, their families and their support network. This enables the staff to carry out specific work and have a more direct appr oach when discussing and addressing more sensitive and com plex issues surrounding child protection and safeguarding. Suc h work is documented within key working sessions and is debrie fed by senior/management and support worker to ensure that t he correct support has been given. Monthly reports are conduc ted to compile evidence, triggers, patterns, on-going safeguardi ng and evidence any absconding/safeguarding/incidents/CIW n otifications etc... It helps provide an overview of the young pers on and how work practices and approaches are working to sup port the young person over a period of time. To encourage goo d work practice and safe work practice, each employee at Silver Lining has regular supervisions and yearly appraisals. These a re to ensure the quality of work and the standard is kept high, t his is also to ensure that the staff have met all training requirem ents and are working towards further development as well as pr omoting transparency, duty or candour and ensuring that and a re competent in regards to the safeguarding needs of the youn g people. All employees within the home are aware of the code of conduct and the whistleblowing policies as well as being awar e of their roles and responsibilities; reporting lines and this all c ontributes to a positive morale and a strong sense of team work , which all filters down to the standard of care being delivered t o the young people.

The extent to which people live in accommodation that best supports their wellbeing and achievement of their personal outcomes.

In addition to all the direct work that is done with the young peo ple in regards to supporting their well-being, development, safe guarding and outcomes; it is important to ensure that the surro undings best meet the young person's needs in order to suppo rt their health, well-being and their goals and outcomes. To Ty-Alban was a home and location which where suitable for vulner able young people in our care, various planning meetings with Directors and Local Authorities took place before applying for t he registration with CIW. The process consisted on ensuring th at an assessment of the location was conducted which was in li ne with the CIW regulations and guidance. The assessment ha d to include area such as, local crime levels, access to provisio ns such as shopping, transport, parks, doctors, dentists, opticia ns. As well as this there was immense consideration to the envir onment of the home and ensuring that it could promote a calmi ng and safe place for the young people to develop. It was impor tant that the young people could have a sense of belonging an d feel nurtured within the environment to promote their well-bei ng. Amongst the planning of the homes there were health and s afety factors to include, such as fire alarms, fire systems, sprink ler systems, fire doors, security and emergency lighting; as well as a procedure for the monitoring of these systems. It was also included that we looked at the way we would Control Substance s Hazardous to Health 'COSHH' and that we were following the COSHH legislation and regulations. The young people have an opportunity to discuss any concerns or issues around the physi cal environment and their privacy within the homes in key worki ng sessions, voice of the child sessions with the Responsible In dividual, complaint procedures, house meetings, how's my wee k sessions. Some changes from these sessions have been imply emented into the home as a result of this. The home is within a small Welsh village, which has a community hall and a corner s hop. The risks of anti-social behaviour or peer influences, explo itation and substances are very low and being in a peaceful sur rounding promotes the positive well-being in a place of safety f or the young people with such trauma to calm their nervous sys tems and being their TRM journey and have a sense of belongi ng in the home and village.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 31 March)

18.50

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type

Service	Manager

Does your service structure include roles of this type?

Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.

Filled and vacant posts

No. of staff in post

1

No. of posts vacant	1
Training undertaken during the last financial year Set out the number of staff who undertook relevent provided is only a sample of the training that may can be added to 'Please outline any additional to not outlined above'.	ant training. The list of training categories
Induction	1
Health & Safety	1
Equality, Diversity & Human Rights	1
Infection, prevention & control	1
Manual Handling	1
Safeguarding	1
Medicine management	1
Dementia	0
Positive Behaviour Management	1
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Trauma Recovery Model - Trauma informed intervention training. Reducing Physical Intervention Designated Safeguarding Lead Training.
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0
Deputy service manager	
Does your service structure include roles of this type?	No
Other supervisory staff	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise sition as of the 31st March of the last financial year.

Filled and vacant posts		
No of staff in past	1	
No. of staff in post	0	
No. of posts vacant	U	
Training undertaken during the last financial year Set out the number of staff who undertook relevance provided is only a sample of the training that macan be added to 'Please outline any additional training that mot outlined above'.	ant training. The list of training categories	
Induction	1	
Health & Safety	1	
Equality, Diversity & Human Rights	1	
Infection, prevention & control	1	
Manual Handling	1	
Safeguarding	1	
Medicine management	1	
Dementia	0	
Positive Behaviour Management	1	
Food Hygiene	1	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Trauma Informed Practioner - TRM Training Designated Safeguarding Lead Training Reducing Physical Intervention Training	
Contractual Arrangements		
No. of permanent staff	1	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.	
No. of full-time staff (35 hours or more per week)	1	
No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	1	
No. of staff working towards the required/recommended qualification	0	
Nursing care staff		
Does your service structure include roles of this type?	No	
Registered nurses		
Does your service structure include roles of this type?	No	
Senior social care workers providing direct care		

Does your service structure include roles of this type?	Yes
Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.	
Filled and vacant posts	
No. of staff in post	1
No. of posts vacant	1
Training undertaken during the last financial year Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional training that description outlined above'.	ant training. The list of training categories y have been undertaken. Any training not listed
Induction	1
Health & Safety	1
Equality, Diversity & Human Rights	1
Infection, prevention & control	1
Manual Handling	1
Safeguarding	1
Medicine management	1
Dementia	0
Positive Behaviour Management	1
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Reducing Physical Intervention Supervision Training Completed Level 3 Enrolling on level 4
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixed	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	1
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed s	staff
Set out the typical shift patterns of staff employed at the service in this role type. You should also include the average number of staff working in each shift.	Day shift 8am - 8pm (3 staff) Night Shift 8pm - 8am. (2 staff) Rolling Rota 4 on 4 off.
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a social	1

Other social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year
Filled and vacant posts	
No. of staff in post	9
No. of posts vacant	2
Training undertaken during the last financial year Set out the number of staff who undertook relevent provided is only a sample of the training that may can be added to 'Please outline any additional to not outlined above'.	ant training. The list of training categories
Induction	1
Health & Safety	1
Equality, Diversity & Human Rights	1
Infection, prevention & control	1
Manual Handling	1
Safeguarding	1
Medicine management	1
Dementia	0
Positive Behaviour Management	1
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Reducing Physical Intervention ACEs AWIF/Level 3s
Contractual Arrangements	
No. of permanent staff	9
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	5
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	9
No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	0
Typical shift patterns in operation for employed	staff
Set out the typical shift patterns of staff employed	Days 8am - 8pm (3 days) Nights 8pm - 8am (2 nights)

No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	4
No. of staff working towards the required/recommended qualification	6
Domestic staff	
Does your service structure include roles of this type?	No
Catering staff	
Does your service structure include roles of this type?	No
Other types of staff	
Does your service structure include any additional role types other than those already listed?	Yes
List the role title(s) and a brief description of the role responsibilities.	Maintenance Officer - to complete jobs around the home to keep maintenance standards high and repair any damage. Do not lone work or work directly vith the young people in our care.
Filled and vacant posts	
No. of staff in post	1
No. of posts vacant	0
Training undertaken during the last financial yea Set out the number of staff who undertook releva provided is only a sample of the training that may can be added to 'Please outline any additional training the provided above'.	ant training. The list of training categories y have been undertaken. Any training not listed
Set out the number of staff who undertook releva provided is only a sample of the training that may	ant training. The list of training categories y have been undertaken. Any training not listed
Set out the number of staff who undertook relevation provided is only a sample of the training that may can be added to 'Please outline any additional trainot outlined above'.	ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is
Set out the number of staff who undertook relevative provided is only a sample of the training that may can be added to 'Please outline any additional transcription of outlined above'.	ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is
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Set out the number of staff who undertook relevative provided is only a sample of the training that may can be added to 'Please outline any additional transformation outlined above'. Induction Health & Safety Equality, Diversity & Human Rights	ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is
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Set out the number of staff who undertook relevative provided is only a sample of the training that may can be added to 'Please outline any additional transfer not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Infection, prevention & control Manual Handling Safeguarding Medicine management	ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
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Set out the number of staff who undertook relevative provided is only a sample of the training that may can be added to 'Please outline any additional transition of outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Infection, prevention & control Manual Handling Safeguarding Medicine management Dementia Positive Behaviour Management	ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
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No. of part-time staff (17-34 hours per week)	0
No. of part-time staff (16 hours or under per week)	1
Staff Qualifications	
No. of staff who have the required qualification	1
No. of staff working toward required/recommended qualification	0