Provider Information to be published

The following information relates to information CIW held about this provider and its associated services on the 31st March 2023.

This section has been completed for you. There are no actions to complete. This information displayed will be included in the published Annual Return.

Provider name:		Skybound Therapies Ltd
The provider was registered	ed on:	01/05/2021
The following lists the provider conditions:	There are no imposed conditions associated to this provider	

he regulated services lelivered by this provide	Skybound Therapies Ltd		
vere:	Service Type	Domiciliary Support Service	
	Type of Care	None	
	Approval Date	05/05/2021	
	Responsible Individual(s)	Risca Solomon	
	Manager(s)	Victoria Adshead	
	Partnership Area	Cardiff and Vale	
	Service Conditions	There are no conditions associated to this service	
	Skybound Therapies Ltd West Glamorgan		
	Service Type	Domiciliary Support Service	
	Type of Care	None	
	Approval Date	01/05/2021	
	Responsible Individual(s)	Risca Solomon	
	Manager(s)	Victoria Adshead	
	Partnership Area	West Glamorgan	
	Service Conditions	There are no conditions associated to this service	
	Skybound Therapies Ltd West Wales		
	Service Type	Domiciliary Support Service	
	Type of Care	None	
	Approval Date	01/05/2021	
	Responsible Individual(s)	Risca Solomon	
	Manager(s)	Victoria Adshead	
	Partnership Area	West Wales	
	Service Conditions	There are no conditions associated to this service	
	Skybound Therapies Ltd Gwent		
	Service Type	Domiciliary Support Service	
	Type of Care	None	
	Approval Date	01/05/2021	
	Responsible Individual(s)	Risca Solomon	
	Manager(s)	Victoria Adshead	
	Partnership Area	Gwent	
	Service Conditions	There are no conditions associated to this service	
	Skybound Therapies Ltd CTM		
	Skybound Therapies Ltd CTM		
	Skybound Therapies Ltd CTM Service Type	Domiciliary Support Service	
		Domiciliary Support Service None	
	Service Type		
	Service Type Type of Care	None	
	Service Type Type of Care Approval Date Responsible Individual(s)	None 01/05/2021	
	Service Type Type of Care Approval Date	None 01/05/2021 Risca Solomon	

Training and Workforce Planning

Describe the arrangements in place during the last financial year for identifying, planning and meeting the training needs of staff employed by the service provider	All staff complete an onboarding package of training. Registered Manager checks this gets completed, along with checking all polici es are read. Registered Manager checks the database regularly t o update people on any compulsory training which is needed. Clie nt specific and clinical training is identified with line managers, Re gistered Manager and Responsible Individual. We have recently a Iso created a new online system to track training. Skybound takes a very proactive approach to training.
Describe the arrangements in place during the last financial year for the recruitment and retention of staff employed by the service provider	We have recruited staff directly from the Masters in Applied Beha viour Analysis course where we provide the supervision to comple te their professional qualification, therefore increasing retention. We have dedicated recruitment managers who are Board Certifie d Behaviour Analysts, so are aware of the clinical needs of the cli ents and the requirements of the staff. We have also implemented improved benefits packages including GIP, GLA, private health in surance, option to purchase more holiday etc.

Name of Service	Skybound Therapies Ltd
Telephone Number	01437751261
What is/are the main language(s) through which your service is provided?	English Medium with some billingual elements
Other languages used in the provision of the service	

Service Provision

	Supported
 5	w many people in total did the service provide care and port to during the last financial year?
5	v many people in total did the service provide care and port to during the last financial year?

Fees Charged

The minimum hourly rate payable during the last financial year?	22
The maximum hourly rate payable during the last financial year?	30

What was the total number of formal complaints made during the last financial year?	0
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	Quality Assurance questionnaires are filled out termly with the par ent/carer by the Registered Manager. Visits to home locations wer e completed by Responsible Individual. Phone calls between Regi stered Manager and families whenever needed. Responsible Indiv idual contact details are provided to all families and contact is pro vided as needed.

Identify any non-verbal communication methods used in the provision of the service		
Picture Exchange Communication System (PECS) Yes		
Treatment and Education of Autistic and related Communication- handicapped CHildren (TEACCH)	No	
Makaton	Yes	
British Sign Language (BSL)	Yes	
Other	Yes	
List 'Other' forms of non-verbal communication used	Proloquo2Go	

The Responsible Individual must prepare the statement of compliance.

CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

nalytical, Behavioural, Applied, Technological, Conceptually stematic, Generalisable, Effective. We focus on the child's amilies wishes on targets to improve their wellbeing, as well using curricula focused on measurable outcomes to improv ality of life to guide our services for each individual. Our wo focused on increasing functional skills for individuals to be a to advocate for themselves, to make choices and to access e forms of rewarding experiences to improve quality of life complete quality assurance meetings/questionnaires with fa es each term. We look to assess individuals indices of happ ss whilst engaging with our staff, to assess wellbeing and en gement ensure they are active participants in their care and pport. We engage with other disciplines to ensure we are m mising development, including health professionals and edd on al professionals. We develop close working relationships the other professionals involved by participating in collabor sessions, MDT meetings and annual reviews. We want staff to also be heard. We conduct weekly pulse s ys to get staff views and opinions and review scores and fe ack through this system. Staff also receive regular observa and evaluation forms are completed to give direct feedback hem. They also complete regular appraisals (behavioural a ored rating scales) where they are asked to self evaluate a hen discuss with their line managers. We also hold two staff ekends per year which are facilitated by business specialist	The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.	From recruitment of suitable staff, we involve children and the p arents/carers, we have potential staff visit the child/family and a sk for their feedback. We look to see child's reactions to the sta ff member. One of the clinical team are present during this mee ting and complete a form to assist with the recruitment process. Our service is focused on educational, social, emotional and be havioural outcomes. As such we follow 7 dimensions of Applied Behaviour Analysis as our quality standards, these are that the processes and procedures we implement with the families are A nalytical, Behavioural, Applied, Technological, Conceptually Sy stematic, Generalisable, Effective. We focus on the child's and f amilies wishes on targets to improve their wellbeing, as well as using curricula focused on measurable outcomes to improve qu ality of life to guide our services for each individual. Our work is focused on increasing functional skills for individuals to be able to advocate for themselves, to make choices and to access mor e forms of rewarding experiences to improve quality of life. We complete quality assurance meetings/questionnaires with famili es each term. We look to assess individuals indices of happine ss whilst engaging with our staff, to assess wellbeing and enga gement ensure they are active participants in their care and su pport. We engage with other disciplines to ensure we are maxi mising development, including health professionals and educati onal professionals. We develop close working relationships with the other professionals involved by participating in collaborative sessions, MDT meetings and annual reviews. We want staff to also be heard. We conduct weekly pulse surve ys to get staff views and opinions and review scores and feedb ack through this system. Staff also receive regular observations and evaluation forms are completed to give direct feedback to t hem. They also complete regular appraisals (behavioural anch ored rating scales) where they are asked to self evaluate and t hen discuss wi
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The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.	We focus on ensuring well being by measuring indices of happi ness, by looking to ensure that all children are happy, relaxed a nd engaged with staff during delivery of their care and support. Every element of our service is on promoting people to be more independent. We have shown effectiveness with teaching childr en to become toilet trained, manage their shower routines, lear n to communicate, feed themselves and more. We are guided b y the goals of the child's Statement of Special Educational Nee ds or Individual Development Plan. We work collaboratively with health professionals to increase ac cess for individuals to health care. We have successfully achiev ed this through systematic desensitisation procedures. Our staf f are guided by health professionals to develop individualised t ask analyses for each procedure, which the staff then work on systematically at home with the children before then transferrin g the skill to the health care setting. This has enabled blood test ts, x-rays and medicine to be taken without having to use restra ints or general anaesthetic. We focus on increasing community activities and exercise. We have successfully increased safety skills, such as increasing be haviours of staying with an adult and decreasing elopement, re sponding to instructions such as 'stop' and 'wait'. These skills h ave enabled children to access their communities with staff and also has generalised to their families. We support children to ac cess community events and facilities such as swimming pools, b ike ability, soft play, walks, etc. We also have access to a speci alist swimming teacher who supports our staff in teaching children to such safety and swimming skills. We work closely with denti sts and opticians to ensure the children's cooperation during their appointments is exceptional thanks to the staff implementi ng the proactive procedures. We also use non-communicating pain checklists to help identify pain with the non-verbal children as well as taking data on indices of health where needed t
The extent to which people feel safe and protected from abuse and neglect.	Safeguarding is taken very seriously. All staff are trained as part t of induction in safeguarding children and also in safeguarding vulnerable adults. we listen carefully to children who are vulner able and look carefully at children's body language and expres sions for children who are non-verbal. We record every instanc e of behaviour that challenges and ensure we are focused on i dentifying functions and changes to the environment that can h appen to reduce these. Staff are trained in deescalation techni ques where needed. All staff go through a very thorough induct ion process. We take references from every care or educationa I related position. We verify references by phone as well where ver possible. We have one central 'reporting form' where staff c an report any queries they may have and the registered manage er and Rl discuss these and make relevant referrals. Medicatio n audits are completed and feedback and training provided to s taff. All staff are trained in equality and diversity as part of indu ction training. Staff come from a wide variety of cultures. All chil d and family concerns are taken seriously. There have been no complaints received during the previous financial year. We wor k collaboratively with parents and take their feedback on staff s eriously. If they do not feel a staff member is a good fit for their child we will discuss this and look at reallocating staff. Due to th e specialist nature of our service we are unable to use agency staff or bank staff. This causes difficulties for parents when staff f are off sick. In order to minimise these difficulties we have now hired more staff than needed and have extra staff overlap with existing staff in order to be able to cover with people that are kr own to each child.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 31 March)	5.50

	the training undertaken, the contractual arrangements in tered should relate to the period during which the staff me		
aff Type	Service Manager		
	Does your service structure include roles of this type?	Yes	
	Important: All questions in this section relate spe stated, the information added should be the pos	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.	
	Filled and vacant posts		
	No. of staff in post	1	
	No. of posts vacant	0	
	Training undertaken during the last financial year for this role type. Set out the number of staff who undertook relevant training. The list of training categories provided is only a sample of the training that may have been undertaken. Any training not listed can be added to 'Please outline any additional training undertaken pertinent for this role which is not outlined above'.		
	Induction	0	
	Health & Safety	1	
	Equality, Diversity & Human Rights	1	
	Manual Handling	0	
	Safeguarding	1	
	Dementia	0	
	Positive Behaviour Management	0	
	Food Hygiene	1	
	Please outline any additional training undertaken pertinent to this role which is not outlined above.	Lone Working. Medication Management for Domic ary Care providers.	
	Contractual Arrangements		
	No. of permanent staff	1	
	No. of Fixed term contracted staff	0	
	No. of volunteers	0	
	No. of Agency/Bank staff	0	
	No. of Non-guaranteed hours contract (zero hours) staff	0	
	Outline below the number of permanent and fixed term contact staff by hours worked per week.		
	No. of full-time staff (35 hours or more per week)	0	
	No. of part-time staff (17-34 hours per week)	1	
	No. of part-time staff (16 hours or under per week)	0	
	Staff Qualifications		
	No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1	

Wales as a Service Manager		
Deputy service manager		
Does your service structure include roles of this type?	No	
Other supervisory staff		
Does your service structure include roles of this type?	No	
Senior social care workers providing direct care		
Does your service structure include roles of this type?	No	
Other social care workers providing direct care		
Does your service structure include roles of this type?	Yes	
Important: All questions in this section relate spe stated, the information added should be the posi	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.	
Filled and vacant posts		
No. of staff in post	8	
No. of posts vacant	0	
Training undertaken during the last financial yea Set out the number of staff who undertook releva	r for this role type. ant training. The list of training categories	
Training undertaken during the last financial yea Set out the number of staff who undertook releva provided is only a sample of the training that ma	r for this role type. ant training. The list of training categories	
Training undertaken during the last financial yea Set out the number of staff who undertook releva provided is only a sample of the training that may can be added to 'Please outline any additional tr	r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed	
Training undertaken during the last financial yea Set out the number of staff who undertook releva provided is only a sample of the training that may can be added to 'Please outline any additional tr not outlined above'.	r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is	
Training undertaken during the last financial years Set out the number of staff who undertook relevan provided is only a sample of the training that may can be added to 'Please outline any additional tr not outlined above'.	r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is	
Training undertaken during the last financial yea Set out the number of staff who undertook releva provided is only a sample of the training that may can be added to 'Please outline any additional tr not outlined above'. Induction Health & Safety	r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is 5 6	
Training undertaken during the last financial yea Set out the number of staff who undertook releva provided is only a sample of the training that may can be added to 'Please outline any additional tr not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights	r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is 5 6 6	
Training undertaken during the last financial yea Set out the number of staff who undertook releva provided is only a sample of the training that may can be added to 'Please outline any additional tr not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Manual Handling	r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is 5 6 6 6	
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Training undertaken during the last financial yea Set out the number of staff who undertook releva provided is only a sample of the training that may can be added to 'Please outline any additional tr not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Manual Handling Safeguarding Dementia Positive Behaviour Management	r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is 5 6 6 6 8 0	
Training undertaken during the last financial yea Set out the number of staff who undertook releva provided is only a sample of the training that may can be added to 'Please outline any additional tr not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Manual Handling Safeguarding	r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aning undertaken pertinent for this role which is 5 6 6 6 8 0 3 5 Lone Working. Personal Care. Mental Capacity A	
Training undertaken during the last financial yea Set out the number of staff who undertook releva provided is only a sample of the training that may can be added to 'Please outline any additional tr not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Manual Handling Safeguarding Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken	r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is 5 6 6 6 8 0 3 5 Lone Working. Personal Care. Mental Capacity A and DOLS. Risk Assessment. Infection Control. F	
Training undertaken during the last financial yea Set out the number of staff who undertook releva provided is only a sample of the training that may can be added to 'Please outline any additional tr not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Manual Handling Safeguarding Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above.	r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed raining undertaken pertinent for this role which is 5 6 6 6 8 0 3 5 Lone Working. Personal Care. Mental Capacity Ar and DOLS. Risk Assessment. Infection Control. Fi	
Training undertaken during the last financial yea Set out the number of staff who undertook releva provided is only a sample of the training that may can be added to 'Please outline any additional tr not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Manual Handling Safeguarding Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above.	r for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aning undertaken pertinent for this role which is 5 6 6 6 8 0 3 5 Lone Working. Personal Care. Mental Capacity A and DOLS. Risk Assessment. Infection Control. Fi e Safety for Domiciliary Care Providers.	
Training undertaken during the last financial yea Set out the number of staff who undertook releva provided is only a sample of the training that may can be added to 'Please outline any additional tr not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Manual Handling Safeguarding Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff	ar for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aining undertaken pertinent for this role which is 5 6 6 6 8 0 3 5 Lone Working. Personal Care. Mental Capacity Ar and DOLS. Risk Assessment. Infection Control. Fi e Safety for Domiciliary Care Providers. 8	
Training undertaken during the last financial yea Set out the number of staff who undertook releva provided is only a sample of the training that may can be added to 'Please outline any additional tr not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Manual Handling Safeguarding Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff	ar for this role type. ant training. The list of training categories y have been undertaken. Any training not listed aning undertaken pertinent for this role which is 5 6 6 6 8 0 3 5 Lone Working. Personal Care. Mental Capacity Ad and DOLS. Risk Assessment. Infection Control. Fi e Safety for Domiciliary Care Providers. 8 0	

No. of full-time staff (35 hours or more per week)	0
No. of part-time staff (17-34 hours per week)	8
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	3
No. of staff working towards the required/recommended qualification	5
Other types of staff	
Does your service structure include any additional role types other than those already listed?	No

Service Details

Name of Service	Skybound Therapies Ltd CTM
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Telephone Number	01437751261
What is/are the main language(s) through which your service is provided?	English Medium with some billingual elements
Other languages used in the provision of the service	

Service Provision

How many people in total did the service provide care and support to during the last financial year?	Reople Supported	
		1

Fees Charged

The minimum hourly rate payable during the last financial year?	27.50	
The maximum hourly rate payable during the last financial year?	30	

What was the total number of formal complaints made during the last financial year?	0
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	Quality Assurance meetings are held termly with parents/carers. Responsible Individual visits homes or does zoom sessions. Regis tered manager and Responsible individual are available to talk to any families.

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	Yes
Treatment and Education of Autistic and related Communication- handicapped CHildren (TEACCH)	No
Makaton	Yes
British Sign Language (BSL)	Yes
Other	Yes
List 'Other' forms of non-verbal communication used	Proloquo2Go

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The Responsible Individual must prepare the statement of compliance.

CIW have published guidance on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

have choice about their care and support, and opportunities are made available to them.	From recruitment of suitable staff, we involve children and the p arents/carers, we have potential staff visit the child/family and a sk for their feedback. We look to see child's reactions to the sta ff member. One of the clinical team are present during this mee ing and complete a form to assist with the recruitment process. Our service is focused on educational, social, emotional and be havioural outcomes. As such we follow 7 dimensions of Applied Behaviour Analysis as our quality standards, these are that the processes and procedures we implement with the families are A nalytical, Behavioural, Applied, Technological, Conceptually Sy stematic, Generalisable, Effective. We focus on the child's and f amilies wishes on targets to improve their wellbeing, as well as using curricula focused on measurable outcomes to improve qu ality of life to guide our services for each individual. Our work is focused on increasing functional skills for individuals to be able to advocate for themselves, to make choices and to access mor e forms of rewarding experiences to improve quality of life. We complete quality assurance meetings/questionnaires with famili es each term. We look to assess individuals indices of happine ss whilst engaging with our staff, to assess wellbeing and enga gement ensure they are active participants in their care and su port. We engage with other disciplines to ensure we are maxi mising development, including health professionals and educati onal professionals. We develop close working relationships with the other professionals involved by participating in collaborative sessions, MDT meetings and annual reviews. We want staff to also be heard. We conduct weekly pulse surve ys to get staff views and opinions and review scores and feedb ack through this system. Staff also receive regular observations and evaluation forms are completed to give direct feedback to t hem. They also complete regular appraisals (behavioural anch ored rating scales) where they are asked to self evaluate and t hen discuss with
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The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.	We focus on ensuring well being by measuring indices of happi ness, by looking to ensure that all children are happy, relaxed a nd engaged with staff during delivery of their care and support. Every element of our service is on promoting people to be more independent. We have shown effectiveness with teaching childr en to become toilet trained, manage their shower routines, lear n to communicate, feed themselves and more. We are guided b y the goals of the child's Statement of Special Educational Nee ds or Individual Development Plan. We work collaboratively with health professionals to increase ac cess for individuals to health care. We have successfully achiev ed this through systematic desensitisation procedures. Our staf f are guided by health professionals to develop individualised t ask analyses for each procedure, which the staff then work on systematically at home with the children before then transferrin g the skill to the health care setting. This has enabled blood tes ts, x-rays and medicine to be taken without having to use restra ints or general anaesthetic. We focus on increasing community activities and exercise. We have successfully increased safety skills, such as increasing be haviours of staying with an adult and decreasing elopement, re sponding to instructions such as 'stop' and 'wait'. These skills h ave enabled children to access their communities with staff and also has generalised to their families. We support children to ac cess community events and facilities such as swimming pools, b ike ability, soft play, walks, etc. We also have access to a speci alist swimming teacher who supports our staff in teaching childre en water safety and swimming skills. We work closely with denti sts and opticians to ensure the children's cooperation during their appointments is exceptional thanks to the staff implement ng the proactive procedures. We also use non-communicating pain checklists to help identify pain with the non-verbal children as well as taking data on indices of health where needed to
The extent to which people feel safe and protected from abuse and neglect.	Safeguarding is taken very seriously. All staff are trained as part t of induction in safeguarding children and also in safeguarding vulnerable adults. we listen carefully to children who are vulner able and look carefully at children's body language and expres sions for children who are non-verbal. We record every instanc e of behaviour that challenges and ensure we are focused on i dentifying functions and changes to the environment that can h appen to reduce these. Staff are trained in deescalation techni ques where needed. All staff go through a very thorough induct ion process. We take references from every care or educationa I related position. We verify references by phone as well where ver possible. We have one central 'reporting form' where staff c an report any queries they may have and the registered manag er and Rl discuss these and make relevant referrals. Medicatio n audits are completed and feedback and training provided to s taff. All staff are trained in equality and diversity as part of indu ction training. Staff come from a wide variety of cultures. All chil d and family concerns are taken seriously. There have been no complaints received during the previous financial year. We wor k collaboratively with parents and take their feedback on staff s eriously. If they do not feel a staff member is a good fit for their child we will discuss this and look at reallocating staff. Due to th e specialist nature of our service we are unable to use agency staff or bank staff. This causes difficulties for parents when staff f are off sick. In order to minimise these difficulties we have now hired more staff than needed and have extra staff overlap with existing staff in order to be able to cover with people that are kn own to each child.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at 1 31 March)	1
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and vacant posts, the	equires you to answer questions about each staff type training undertaken, the contractual arrangements in p ed should relate to the period during which the staff me	place and the qualifications of those staff.	
Staff Type			
	Service Manager		
	Does your service structure include roles of this type?	Yes	
	Important: All questions in this section relate spe stated, the information added should be the posi	cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial year.	
	Filled and vacant posts		
	No. of staff in post	1	
	No. of posts vacant	0	
	Training undertaken during the last financial year Set out the number of staff who undertook releva provided is only a sample of the training that may can be added to 'Please outline any additional train not outlined above'.	ant training. The list of training categories y have been undertaken. Any training not listed	
	Induction	0	
	Health & Safety	1	
	Equality, Diversity & Human Rights	1	
	Manual Handling	0	
	Safeguarding	1	
	Dementia	0	
	Positive Behaviour Management	0	
	Food Hygiene	1	
	Please outline any additional training undertaken pertinent to this role which is not outlined above.	Lone Working. Medication Management for domicili ary care.	
	Contractual Arrangements		
	No. of permanent staff	1	
	No. of Fixed term contracted staff	0	
	No. of volunteers	0	
	No. of Agency/Bank staff	0	
	No. of Non-guaranteed hours contract (zero hours) staff	0	
	Outline below the number of permanent and fixed term contact staff by hours worked per week.		
	No. of full-time staff (35 hours or more per week)	0	
	No. of part-time staff (17-34 hours per week)	1	
	No. of part-time staff (16 hours or under per week)	0	
	Staff Qualifications		
	No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1	

qualification to be registered with Social Care Wales as a Service Manager	
Deputy service manager	
Does your service structure include roles of this type?	No
Other supervisory staff	
Does your service structure include roles of this type?	No
Senior social care workers providing direct care	
Does your service structure include roles of this type?	No
Other social care workers providing direct care	
Does your service structure include roles of this type?	Yes
Important: All questions in this section relate spe stated, the information added should be the pos Filled and vacant posts	ecifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.
• · · ·	1
No. of staff in post No. of posts vacant	2 0
Training undertaken during the last financial years	
Set out the number of staff who undertook releve provided is only a sample of the training that ma	ant training. The list of training categories
Set out the number of staff who undertook relevent provided is only a sample of the training that may can be added to 'Please outline any additional to not outlined above'.	ant training. The list of training categories by have been undertaken. Any training not listed raining undertaken pertinent for this role which is
Set out the number of staff who undertook relevent provided is only a sample of the training that matcan be added to 'Please outline any additional the not outlined above'.	ant training. The list of training categories by have been undertaken. Any training not listed raining undertaken pertinent for this role which is
Set out the number of staff who undertook relev provided is only a sample of the training that ma can be added to 'Please outline any additional to not outlined above'. Induction Health & Safety	ant training. The list of training categories by have been undertaken. Any training not listed raining undertaken pertinent for this role which is 1
Set out the number of staff who undertook relev provided is only a sample of the training that ma can be added to 'Please outline any additional to not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights	ant training. The list of training categories by have been undertaken. Any training not listed raining undertaken pertinent for this role which is 1 2 1 1 2 1
Set out the number of staff who undertook relev provided is only a sample of the training that ma can be added to 'Please outline any additional to not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Manual Handling	ant training. The list of training categories by have been undertaken. Any training not listed raining undertaken pertinent for this role which is 1 2 1 2
Set out the number of staff who undertook relev provided is only a sample of the training that ma can be added to 'Please outline any additional to not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Manual Handling Safeguarding	ant training. The list of training categories by have been undertaken. Any training not listed raining undertaken pertinent for this role which is 1 2 1 2 2 2
Set out the number of staff who undertook relev provided is only a sample of the training that ma can be added to 'Please outline any additional to not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Manual Handling Safeguarding Dementia	ant training. The list of training categories by have been undertaken. Any training not listed raining undertaken pertinent for this role which is 1 2 1 2 2 0 0
Set out the number of staff who undertook relev provided is only a sample of the training that ma can be added to 'Please outline any additional to not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Manual Handling Safeguarding Dementia Positive Behaviour Management	ant training. The list of training categories by have been undertaken. Any training not listed raining undertaken pertinent for this role which is 1 2 1 2 2 0 0 0 0
Set out the number of staff who undertook relev provided is only a sample of the training that ma can be added to 'Please outline any additional to not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Manual Handling Safeguarding Dementia Positive Behaviour Management	ant training. The list of training categories by have been undertaken. Any training not listed raining undertaken pertinent for this role which is 1 2 1 2 2 2 0 0 0 1 Lone working, personal care, mental capacity act
Set out the number of staff who undertook relev provided is only a sample of the training that ma can be added to 'Please outline any additional to not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Manual Handling Safeguarding Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken	ant training. The list of training categories by have been undertaken. Any training not listed raining undertaken pertinent for this role which is 1 2 1 2 2 2 0 0 0 1 Lone working, personal care, mental capacity act nd DOLS, Risk Assessment, Medication, Infection
Set out the number of staff who undertook relev provided is only a sample of the training that ma can be added to 'Please outline any additional to not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Manual Handling Safeguarding Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements	ant training. The list of training categories by have been undertaken. Any training not listed raining undertaken pertinent for this role which is 1 2 1 2 2 2 0 0 0 1 Lone working, personal care, mental capacity act nd DOLS, Risk Assessment, Medication, Infection
Set out the number of staff who undertook relev provided is only a sample of the training that ma can be added to 'Please outline any additional to not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Manual Handling Safeguarding Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements	ant training. The list of training categories by have been undertaken. Any training not listed raining undertaken pertinent for this role which is 1 2 1 2 2 2 0 0 0 1 Lone working, personal care, mental capacity act nd DOLS, Risk Assessment, Medication, Infection ontrol, Fire Safety for Domiciliary Care.
Set out the number of staff who undertook relevant provided is only a sample of the training that matcan be added to 'Please outline any additional to not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Manual Handling Safeguarding Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff	ant training. The list of training categories by have been undertaken. Any training not listed raining undertaken pertinent for this role which is 1 2 1 2 2 2 0 0 0 1 Lone working, personal care, mental capacity act nd DOLS, Risk Assessment, Medication, Infection ontrol, Fire Safety for Domiciliary Care.
Set out the number of staff who undertook relev provided is only a sample of the training that ma can be added to 'Please outline any additional to not outlined above'. Induction Health & Safety Equality, Diversity & Human Rights Manual Handling Safeguarding Dementia Positive Behaviour Management Food Hygiene Please outline any additional training undertaken pertinent to this role which is not outlined above. Contractual Arrangements No. of permanent staff No. of Fixed term contracted staff	ant training. The list of training categories by have been undertaken. Any training not listed raining undertaken pertinent for this role which is 1 2 1 2 2 2 0 0 0 1 Lone working, personal care, mental capacity act nd DOLS, Risk Assessment, Medication, Infection ontrol, Fire Safety for Domiciliary Care.

No. of full-time staff (35 hours or more per week)	0
No. of part-time staff (17-34 hours per week)	2
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a social care worker	1
No. of staff working towards the required/recommended qualification	1
Other types of staff	
Does your service structure include any additional role types other than those already listed?	No
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Service Details

Name of Service	Skybound Therapies Ltd Gwent
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Telephone Number	01437751261
What is/are the main language(s) through which your service is provided?	English Medium with some billingual elements
Other languages used in the provision of the service	

Service Provision

How many people in total did the service provide care and	0	
support to during the last financial year?		

The minimum hourly rate payable during the last financial year?	0
The maximum hourly rate payable during the last financial year?	0

What was the total number of formal complaints made during the last financial year?	0
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	No people using service

Identify any non-verbal communication methods used in the pr	ovision of the service
Picture Exchange Communication System (PECS)	No
Treatment and Education of Autistic and related Communication- handicapped CHildren (TEACCH)	No
Makaton	No
British Sign Language (BSL)	No
Other	No

The Responsible Individual must prepare the statement of compliance.

CIW have published <u>guidance</u> on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.	No services provided.
The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.	No services provided.
The extent to which people feel safe and protected from abuse and neglect.	No services provided.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at	0
31 March)	

The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type	Service Manager	
	Does your service structure include roles of this type?	Yes
	Important: All questions in this section relate spe stated, the information added should be the posi-	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.

No. of staff in post	1
No. of posts vacant	0
Training undertaken during the last financial year Set out the number of staff who undertook releve provided is only a sample of the training that ma can be added to 'Please outline any additional to not outlined above'.	ant training. The list of training categories
Induction	0
Health & Safety	1
Equality, Diversity & Human Rights	1
Manual Handling	0
Safeguarding	1
Dementia	0
Positive Behaviour Management	0
Food Hygiene	1
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Lone working, medication
Contractual Arrangements	
No. of permanent staff	1
No. of Fixed term contracted staff	0
No. of volunteers	0
No. of Agency/Bank staff	0
No. of Non-guaranteed hours contract (zero hours) staff	0
Outline below the number of permanent and fixe	d term contact staff by hours worked per week.
No. of full-time staff (35 hours or more per week)	0
No. of part-time staff (17-34 hours per week)	1
No. of part-time staff (16 hours or under per week)	0
Staff Qualifications	
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0
Deputy service manager	
Does your service structure include roles of this type?	No
Other supervisory staff	
	No
Does your service structure include roles of this type?	

Other social care workers providing direct care	
Does your service structure include roles of this type?	No
Other types of staff	
Does your service structure include any additional role types other than those already listed?	No
	·

Name of Service	Skybound Therapies Ltd West Glamorgan
Telephone Number	01437751238
What is/are the main language(s) through which your service is provided?	English Medium with some billingual elements
Other languages used in the provision of the service	

Service Provision

F	eople Supported		
	How many people in total did the service provide care and support to during the last financial year?	1	

Fees Charged

ĺ	The minimum hourly rate payable during the last financial year?	27.50	
	The maximum hourly rate payable during the last financial year?	30	

Complaints

What was the total number of formal complaints made during the last financial year?	0
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	Quality Assurance meetings are held termly with parents/carers. Responsible Individual visits homes or does zoom sessions. Regis tered manager and Responsible individual are available to talk to any families.

Communicating with people who use the service

Identify any non-verbal communication methods used in the provision of the service

Treatment and Education of Autistic and related Communication- handicapped CHildren (TEACCH)	No
Makaton	No
British Sign Language (BSL)	No
Other	Yes
List 'Other' forms of non-verbal communication used	Proloquo2go

The Responsible Individual must prepare the statement of compliance.

CIW have published <u>guidance</u> on completing the quality of care review which provides advice on what could be contained within the statement of compliance.

Set out your statement of compliance in respect to the four well-being areas below.

have choice about their care and support, and opportunities are made available to them.	From recruitment of suitable staff, we involve children and the p arents/carers, we have potential staff visit the child/family and a sk for their feedback. We look to see child's reactions to the sta ff member. One of the clinical team are present during this mee ting and complete a form to assist with the recruitment process. Our service is focused on educational, social, emotional and be havioural outcomes. As such we follow 7 dimensions of Applied Behaviour Analysis as our quality standards, these are that the processes and procedures we implement with the families are A nalytical, Behavioural, Applied, Technological, Conceptually Sy stematic, Generalisable, Effective. We focus on the child's and f amilies wishes on targets to improve their wellbeing, as well as using curricula focused on measurable outcomes to improve qu ality of life to guide our services for each individual. Our work is focused on increasing functional skills for individuals to be able to advocate for themselves, to make choices and to access mor e forms of rewarding experiences to improve quality of life. We complete quality assurance meetings/questionnaires with famili es each term. We look to assess individuals indices of happine ss whilst engaging with our staff, to assess wellbeing and enga gement ensure they are active participants in their care and su port. We engage with other disciplines to ensure we are maxi mising development, including health professionals and educati onal professionals. We develop close working relationships with the other professionals involved by participating in collaborative sessions, MDT meetings and annual reviews. We want staff to also be heard. We conduct weekly pulse surve ys to get staff views and opinions and review scores and feedb ack through this system. Staff also receive regular observations and evaluation forms are completed to give direct feedback to t hem. They also complete regular appraisals (behavioural anch ored rating scales) where they are asked to self evaluate and t hen discuss wit

The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.	We focus on ensuring well being by measuring indices of happi ness, by looking to ensure that all children are happy, relaxed a nd engaged with staff during delivery of their care and support. Every element of our service is on promoting people to be more independent. We have shown effectiveness with teaching childr en to become toilet trained, manage their shower routines, lear n to communicate, feed themselves and more. We are guided b y the goals of the child's Statement of Special Educational Nee ds or Individual Development Plan. We work collaboratively with health professionals to increase ac cess for individuals to health care. We have successfully achiev ed this through systematic desensitisation procedures. Our staf f are guided by health professionals to develop individualised t ask analyses for each procedure, which the staff then work on systematically at home with the children before then transferrin g the skill to the health care setting. This has enabled blood tes ts, x-rays and medicine to be taken without having to use restra ints or general anaesthetic. We focus on increasing community activities and exercise. We have successfully increased safety skills, such as increasing be haviours of staying with an adult and decreasing elopement, re sponding to instructions such as 'stop' and 'wait'. These skills h ave enabled children to access their communities with staff and also has generalised to their families. We support children to ac cess community events and facilities such as swimming pools, b ike ability, soft play, walks, etc. We also have access to a speci alist swimming teacher who supports our staff in teaching childre en water safety and swimming skills. We work closely with denti sts and opticians to ensure the children's cooperation during their appointments is exceptional thanks to the staff implement ng the proactive procedures. We also use non-communicating pain checklists to help identify pain with the non-verbal children as well as taking data on indices of health where needed to
The extent to which people feel safe and protected from abuse and neglect.	Safeguarding is taken very seriously. All staff are trained as part t of induction in safeguarding children and also in safeguarding vulnerable adults. we listen carefully to children who are vulner able and look carefully at children's body language and expres sions for children who are non-verbal. We record every instanc e of behaviour that challenges and ensure we are focused on i dentifying functions and changes to the environment that can h appen to reduce these. Staff are trained in deescalation techni ques where needed. All staff go through a very thorough induct ion process. We take references from every care or educationa I related position. We verify references by phone as well where ver possible. We have one central 'reporting form' where staff c an report any queries they may have and the registered manag er and Rl discuss these and make relevant referrals. Medicatio n audits are completed and feedback and training provided to s taff. All staff are trained in equality and diversity as part of indu ction training. Staff come from a wide variety of cultures. All chil d and family concerns are taken seriously. There have been no complaints received during the previous financial year. We wor k collaboratively with parents and take their feedback on staff s eriously. If they do not feel a staff member is a good fit for their child we will discuss this and look at reallocating staff. Due to th e specialist nature of our service we are unable to use agency staff or bank staff. This causes difficulties for parents when staff f are off sick. In order to minimise these difficulties we have now hired more staff than needed and have extra staff overlap with existing staff in order to be able to cover with people that are kn own to each child.

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

The total number of full time equivalent posts at the service (as at	0.25
31 March)	

and vacant posts, the	requires you to answer questions about each staff type training undertaken, the contractual arrangements in pred should relate to the period during which the staff me	place and the qualifications of those staff.	
taff Type	Service Manager		
	Does your service structure include roles of this type?	Yes	
	Important: All questions in this section relate spe stated, the information added should be the pos	cifically to this role type only. Unless otherwise ition as of the 31st March of the last financial year.	
	Filled and vacant posts		
	No. of staff in post	1	
	No. of posts vacant	0	
	Training undertaken during the last financial year Set out the number of staff who undertook releva provided is only a sample of the training that ma can be added to 'Please outline any additional tr not outlined above'.	ant training. The list of training categories y have been undertaken. Any training not listed	
	Induction	0	
	Health & Safety	1	
	Equality, Diversity & Human Rights	1	
	Manual Handling	0	
	Safeguarding	1	
	Dementia	0	
	Positive Behaviour Management	0	
	Food Hygiene	1	
	Please outline any additional training undertaken pertinent to this role which is not outlined above.	Lone working, Medication	
	Contractual Arrangements		
	No. of permanent staff	1	
	No. of Fixed term contracted staff	0	
	No. of volunteers	0	
	No. of Agency/Bank staff	0	
	No. of Non-guaranteed hours contract (zero hours) staff	0	
	Outline below the number of permanent and fixed term contact staff by hours worked per week.		
	No. of full-time staff (35 hours or more per week)	0	
	No. of part-time staff (17-34 hours per week)	1	
	No. of part-time staff (16 hours or under per week)	0	
	Staff Qualifications		
	No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1	

No
No
No
Yes
cifically to this role type only. Unless otherwise tion as of the 31st March of the last financial year.
1
ant training. The list of training categories / have been undertaken. Any training not listed aining undertaken pertinent for this role which is
0
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0
1
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0
Medication, Personal Care, Lone Working.
1
1 0
0
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0 0 0

o. of part-time staff (17-34 hours per week)	1
o. of part-time staff (16 hours or under per week)	0
Staff Qualifications	
 of staff who have the required qualification to registered with Social Care Wales as a social re worker 	1
 of staff working towards the quired/recommended qualification 	0
ther types of staff	
bes your service structure include any additional le types other than those already listed?	No
	 b. of part-time staff (16 hours or under per week) Staff Qualifications b. of staff who have the required qualification to a registered with Social Care Wales as a social are worker b. of staff working towards the quired/recommended qualification ther types of staff bes your service structure include any additional

Service Details

Name of Service	Skybound Therapies Ltd West Wales

Telephone Number	01437751261
What is/are the main language(s) through which your service is provided?	English Medium with some billingual elements
Other languages used in the provision of the service	

Service Provision

People Supported	
How many people in total did the service provide care and support to during the last financial year?	0

Fees Charged

The minimum hourly rate payable during the last financial year?	0
The maximum hourly rate payable during the last financial year?	0

What was the total number of formal complaints made during the last financial year?	0
Number of active complaints outstanding	0
Number of complaints upheld	0
Number of complaints partially upheld	0
Number of complaints not upheld	0
What arrangements were made for consulting people who use the service about the operation of the service during the last financial year?	No services provided.

Identify any non-verbal communication methods used in the provision of the service	
Picture Exchange Communication System (PECS)	No
Treatment and Education of Autistic and related Communication- handicapped CHildren (TEACCH)	No
Makaton	No
British Sign Language (BSL)	No
Other	No

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The Responsible Individual must prepare the statement of compliance. CIW have published <u>guidance</u> on completing the quality of care review which provides advice on what could be contained within the statement of compliance. Set out your statement of compliance in respect to the four well-being areas below.		
The extent to which people feel their voices are heard, they have choice about their care and support, and opportunities are made available to them.	No services provided	
The extent to which people are happy and supported to maintain their ongoing health, development and overall wellbeing. For children, this will also include intellectual, social and behavioural development.	No services provided	
The extent to which people feel safe and protected from abuse and neglect.	No Services provided	

The following section requires you to answer questions about the staff and volunteers working at the service.

Number of posts and staff turnover

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The following section requires you to answer questions about each staff type including information about the number of filled and vacant posts, the training undertaken, the contractual arrangements in place and the qualifications of those staff.

The information entered should relate to the period during which the staff member has been working for the provider only.

Staff Type	Service Manager		
	Does your service structure include roles of this type?	Yes	
	Important: All questions in this section relate specifically to this role type only. Unless otherwise stated, the information added should be the position as of the 31st March of the last financial year.		
	Filled and vacant posts		
	No. of staff in post	1	

b. of posts vacant 0		
Training undertaken during the last financial year Set out the number of staff who undertook relevan provided is only a sample of the training that man can be added to 'Please outline any additional the not outlined above'.	ant training. The list of training categories	
Induction	0	
Health & Safety	1	
Equality, Diversity & Human Rights	1	
Manual Handling	0	
Safeguarding	1	
Dementia	0	
Positive Behaviour Management	0	
Food Hygiene	1	
Please outline any additional training undertaken pertinent to this role which is not outlined above.	Lone working, medication	
Contractual Arrangements		
No. of permanent staff	1	
No. of Fixed term contracted staff	0	
No. of volunteers	0	
No. of Agency/Bank staff	0	
No. of Non-guaranteed hours contract (zero hours) staff	0	
Outline below the number of permanent and fixe No. of full-time staff (35 hours or more per week) No. of part-time staff (17-34 hours per week)	0	
No. of part-time staff (16 hours or under per week)	0	
Staff Qualifications		
No. of staff who have the required qualification to be registered with Social Care Wales as a Service Manager	1	
No. of staff working toward required/recommended qualification to be registered with Social Care Wales as a Service Manager	0	
Deputy service manager		
Does your service structure include roles of this type?	No	
Other supervisory staff		
Does your service structure include roles of this type?	No	
Senior social care workers providing direct care		
Does your service structure include roles of this type?	No	
Other social care workers providing direct care		
Does your service structure include roles of this type?	No	

Other types of staff	
Does your service structure include any additional role types other than those already listed?	No
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