



Inspection Report

Meithrinfa Siwgr Plwm Cyf

**Ffordd Heulog
Llanedwen
LL61 6EQ**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

02/09/2022

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About Meithrinfa Siwgr Plwm Cyf

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|--|---|
| Type of care provided | Children's Day Care Full Day Care |
| Registered Provider | Meithrinfa Siwgr Plwm Cyf |
| Registered places | 70 |
| Language of the service | Welsh and English |
| Previous Care Inspectorate Wales inspection | Manual Insert 28 February 2018 |
| Is this a Flying Start service? | Manual Insert No |
| Does this service provide the Welsh Language active offer? | This service is working towards providing an 'Active Offer' of the Welsh language and demonstrates a significant effort to promoting the use of the Welsh language and culture. |

| | |
|--|-----------------|
| <u>Well-being</u> | Good |
| <u>Care and Development</u> | Adequate |
| <u>Environment</u> | Adequate |
| <u>Leadership and Management</u> | Adequate |

For further information on ratings, please see the end of this report

Summary

Children are active and express enthusiasm and enjoyment. They have a sense of belonging, forming relationships and are familiar with routines. Interactions between children and staff are consistently good and children co-operate well and are actively interested and engaged. They have freedom to explore their indoor and outdoor play environments developing their independence skills well.

Many staff are developing their understanding of their role. They are working towards implementing most policies and procedures suitably to promote healthy lifestyles and physical activities, but some areas require improvement. Staff support children to express themselves suitably as they receive an appropriate response, and their home language is recognised. Overall interactions are positive, demonstrating warmth and kindness.

The people running the setting have satisfactory measures in place to ensure that everyone is generally aware of their responsibilities in relation to the safety and welfare of children. They ensure the environment is generally safe, secure, and reasonably well maintained indoors and outdoors.

The people running the setting are dedicated and committed to making improvements. They manage the setting appropriately, however, there are areas which require improvement to ensure better outcomes are achieved for children. The setting operates bi-lingually through the medium of Welsh and English.

Children are confident communicators. They explore their play area freely to make choices and follow their own interests. Children interact positively and are actively engaged in their play and learning.

Children express themselves well and enjoy having discussions with their friends, us and staff. Younger children's nonverbal requests for more porridge at breakfast time was responded to by staff straight away. A child showed us her drinking beaker proudly and named the colours on it in Welsh. Older children told us they really like the food at the setting and enjoy coming here to play with their friends.

Children settle well as they are warmly greeted by friendly staff. They approach staff with ease to make their requests and for cuddles when needed. A child felt relaxed and comfortable as they had their nappy changed, they chatted with the staff member about the different pictures on the changing mat. Children are familiar with the daily routines and prepare themselves well for mealtimes and outdoor play.

Children interact positively. They co-operate well to tidy up their toys. Younger children enjoy helping, for instance, a child helped to serve their friends their drinking beakers and smiled as they said each friend's name. Children enjoy the social occasion of mealtimes; they are polite and sit nicely at the table. Older children play well with their younger friends, for example, an older child helped their younger friend to knock down a cone with a ball and celebrated their achievement.

Children are active and curious. They enjoy the freedom of exploring their outdoor play area, for instance, they ran amongst the trees, explored the textures of the branches and invented their own games. Children are developing their co-ordination and physical skills well. They had lots of fun chasing bubbles, pedalling cars and practicing to hoola with a hoop. Children make choices and follow their own interests successfully. For instance, some children enjoyed practicing counting, while their friends played with different tabletop activities, such as jigsaws, farmyard animals and dinosaurs. Children animatedly joined in with singing a combination of Welsh and English nursery rhymes. They smiled as they sang and moved their bodies to the music.

Children are developing their independence skills well. They show us how they wash and dry their hands after using the toilet and before mealtimes. Younger children persevere to feed themselves and older children use their cutlery well. They are learning to do things for themselves with positive encouragement from the staff.

Care and Development

Adequate

Staff have a friendly, caring approach and manage interactions positively. They consistently praise children for their efforts and celebrate their achievements.

Staff understand most of their role and responsibilities to keep children safe and healthy. Staff told us the correct safeguarding procedures they would take if they had any concerns about a child in their care. Nappy changing procedures and the serving of snacks are not fully in line with current infection control guidance. For example, protective personal equipment is not always used correctly, and plates were not offered at snack time for children to use when eating their wraps to avoid them placing food directly on the table. First aid and safeguarding training is current and suitable for the ages of children cared for. Staff promote healthy lifestyles and encourage children to eat healthily and be active playing outdoors in the fresh air.

Staff encourage children to wash their hands, and this helps to develop their personal hygiene practice appropriately. They complete accident and incident records, but these are not always signed by parents to evidence they are kept informed. Parents told us there is good communication with staff and they are updated daily on their child's progress.

Staff take delight in children's achievements and praise them appropriately. They provide a homely environment and cuddle children when needed to provide comfort and reassurance.

Staff plan for activities appropriately and encourage children to develop their play and learning suitably. They have a sensitive and responsive approach with children who may have an additional learning need. Staff led an interesting circle time activity, encouraging children to sing songs in both Welsh and English. They encourage children to fully participate, making requests for their favourite songs and expressing themselves to the music through actions and movement. Photographs of children show them in a variety of activities, for instance, enjoying going on walks, having picnics, baking and participating in a variety of craft activities and cultural festivities.

Environment**Adequate**

The people running the setting ensure the environment is generally safe, secure, and reasonably well maintained indoors and outdoors. During our visit, staff did not provide vigilant supervision at all times during some outdoor play activities, which led to some children placing wild berries in their mouth. Following our visit the responsible individual has confirmed she has taken immediate action and submitted satisfactory evidence to satisfy us she has taken the appropriate procedures to reduce this risk.

Risk assessments generally identify the potential hazards to children and what measures are in place to manage these risks. However, these are not specifically reflective of the premises and activities which children participate in. Information is available to everyone about how they will deal with emergencies. Staff supervise children well during indoor activities.

The people running the setting make sure the layout of the playroom promotes children's independence enabling them to freely explore and make their own choices about what they want to play with. Toys and resources are suitable for the ages cared for and children have access to appropriately sized furniture. There is a designated area for children to store their personal items and this creates a sense of belonging. The people running the setting make sure children's artwork is nicely displayed and this shows children their efforts are valued.

Indoor storage for toys and resources are suitable and accessible to children. The people running the setting ensure most areas of learning are appropriately organised, however, the home corners lack resources to help children develop their imagination and creativity. Books are not attractively displayed as to encourage children to read them. There is a lack of re-cycled and natural materials and resources to help children practice using their senses. There is a variety of suitable resources and equipment to develop children's mobility, co-ordination, language, numeracy and self-awareness skills.

The people running the setting make sure children have the opportunity to learn about the natural world and have organised areas effectively in order for children to discover insects and plant flowers and vegetables.

Leadership and Management

Adequate

The people running the setting are hardworking, committed and dedicated but further developments and improvements are required to create better outcomes for children.

The statement of purpose provides parents with the required information about what the setting offers. Policies and procedures are in place and most of these are implemented appropriately and reviewed regularly. The responsible individual has submitted the self-assessment of service statement (SASS) to CIW but has not notified us of significant events at the setting. The people running the setting have a good understanding of their responsibility to promote the Welsh language and are working towards the 'Active Offer'.

The report reviewing the quality of care is informative and reflective, highlighting improvements made and the people running the setting's vision for the future. The report includes the comments gathered from all those using the setting to help them identify what works well and what requires improving.

The responsible individual has made sure the disclosure and barring checks (DBS) for most staff and their relevant training is up to date. However, the responsible individual has not ensured all of the required information has been collated in the new staff member's employment files and all children's individual records. The people running the setting make sure the attendance of children is recorded appropriately but not all staff's daily attendance is being recorded accurately. Discussions of one-to-one supervision with staff is not recorded. Appraisals had not been undertaken consistently. We spoke to staff, and they said they enjoy working at the setting and feel supported in their roles. A staff member commented they really like the 'homely feel' the setting has.

The responsible individual is dedicated, she told us she is looking forward to driving improvements for children and working closely with staff to help develop their practice. Staff told us the people running the setting are 'supportive' and 'approachable'.

Parents we spoke to said how happy they are with the setting and have noticed positive improvements in their children's development. Good partnerships have been built with the local community. For example, photographs of children show them participating in a charity fundraising sponsored 'toddle' and visiting the elderly in a care home. Such positive experiences are helping children to familiarise with their local surroundings and improve their social skills.

Recommendations to meet with the National Minimum Standards

R1: Staff to provide vigilant supervision of children at all times during all outdoor activities.

R2: Risk assessments to be specifically reflective of the premises and the activities children participate in.

R3: Use resources and create more play experiences to build on children's natural curiosity for example, recycled materials, household goods and sustainable toys and equipment.

Summary of Non-Compliance

| Status | What each means |
|---------------------|---|
| New | This non-compliance was identified at this inspection. |
| Reviewed | Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection. |
| Not Achieved | Compliance was tested at this inspection and was not achieved. |
| Achieved | Compliance was tested at this inspection and was achieved. |

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

| Regulation | Summary | Status |
|------------|--|--------|
| N/A | No non-compliance of this type was identified at this inspection | N/A |

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

| Regulation | Summary | Status |
|------------|---------|--------|
|------------|---------|--------|

| | | |
|----|--|-----|
| 30 | The responsible individual has not ensured all required information had been gathered in the children's individual records and not ensured all staff are recording their daily attendance consistently including their breaks. Not all accident and incidents had been signed by parents to evidence they have been kept informed. The responsible individual must ensure all the required information is in the children's individual records, ensure all staff record their daily attendance including their breaks and make sure all parents acknowledge and sign their child's accident and incident form to evidence they have been informed. | New |
| 28 | The responsible individual has not ensured all the required information has been collated in the staff employment files. The responsible individual requires collating all the required information to ascertain staffs suitability to safeguard children. | New |
| 29 | The responsible individual has not ensured staff receive consistent and appropriate supervision and appraisal in order to identify areas of improvement that staff are motivated to work towards to improve better outcomes for children. The responsible individual must ensure staff receive appropriate supervision and appraisal and make sure these discussions are recorded. | New |
| 31 | The responsible individual has not notified CIW of staff leavers and newly appointed staff at the setting. The responsible individual needs to ensure she submits the relevant notifications to CIW via the CIW online portal account. | New |
| 25 | The responsible individual has not ensured all staff are following infection control procedures correctly in relation to nappy changing procedures and serving food for children. The responsible individual needs to ensure staff consistently follow the correct infection control procedures in regards to the PPE and handwashing requirements when changing a child's nappy and when serving meals and snacks for children. | New |

| Ratings | What the ratings mean |
|------------------|--|
| Excellent | These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being. |
| Good | These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being. |
| Adequate | These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children. |
| Poor | These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice. |

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