



## Inspection Report

**Yvonne Price**

**Bridgend**



**Date Inspection Completed**

27/09/2023

## About the service

Type of care provided	Child Minder
Registered places	6
Language of the service	English
Previous Care Inspectorate Wales inspection	23 October 2017
Is this a Flying Start service?	No
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

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<u>Well-being</u>	<b>Good</b>
<u>Care and Development</u>	<b>Good</b>
<u>Environment</u>	<b>Good</b>
<u>Leadership and Management</u>	<b>Good</b>

For further information on ratings, please see the end of this report

## **Summary**

Children are settled, have good opportunities to make choices and they are confident in their environment. They are happy and have strong bonds with the child minder which helps them feel safe and valued. Children are relaxed in her company and enjoy the time they spend in her care. They thoroughly enjoy learning through play. Observations were limited due to the number of children present on the day of the inspection.

The child minder provides responsive care and supervision to children. She has recently attended relevant training courses to ensure she can keep children safe and is aware of her responsibilities towards supporting children's welfare and their development.

The home provides sufficient space for children to play and explore in comfort. The space is pleasant, welcoming and in good repair. Children benefit from a broad range of suitable resources to promote play.

The leadership and management is effective. There are sufficient policies and procedures in place. Records and recording systems are sufficient. There is a system for monitoring the quality provided by the service, and the child minder has good relationships with the children's parents.

**Well-being****Good**

Children make constant choices and enjoy the time they spend at the child minder's home. They are confident to speak up and make their needs and wishes known, and all forms of communication are respected, we heard one child say they were full and did not want any more breakfast. They have opportunities to follow their play interests and to make decisions and choices about what they like to do. For example, a child confidently said they wanted to play with the small plastic blocks and moved from the playroom to the dining room.

Children are very content and settled. They have developed reliable relationships with the child minder and are confident to approach her for guidance or comfort. We saw children enjoy colouring shells, playing shop keepers, and piecing together a character with face and body parts. Children interact positively with the child minder and are used to the routines in the setting, including tidying up before leaving. When the children left for school, we saw them happily chatting to the child minder and holding her hand.

Children find great enjoyment in their play and concentrate on activities for an appropriate amount of time. We saw children were active and curious throughout the inspection. They move freely around their play space, choosing the toys and activities that fill the playroom. A child playing with the character created different identities along with the child minder, and they both laughed at the different eyes and types of noses that they used.

Children have opportunities to develop new skills and practice some independence. For example, one child used the toilet independently and washed their hands. However, this could be promoted more in children's daily routines. Children are given time and space to select their own toys and follow their own interests, supported by the child minder when required.

## Care and Development

Good

The child minder has sound knowledge of how to keep children safe and healthy. She understands the principles of child protection and safeguarding and has recently undergone refresher training. The child minder has a camera and phone policy, internet safety, counter terrorism and Prevent radicalisation. She also has a behaviour policy which includes bullying and cyber bullying. There have been no recent medication, accidents or incidents which require recording; however, forms are in place should these be needed.

The child minder treats children warmly, with dignity and respect. We saw a chalk board with 'Welcome' and the children's names underneath which was situated at the entrance of the playroom, and sayings such as '*do what is right, not what is easy*' on the wall. The child minder takes account of the children's age and understanding. We saw the child minder was positive and warm when talking and playing with the children. She used praise for positive actions such as "*oh that's a good one*" when playing with Mr Potato Head. We saw the child minder role playing shop as a mother with a baby, buying milk for the baby to drink, and a book to help with potty training.

The child minder provides a caring environment for children and promotes their development. She knows the children well and considers the children's interest and abilities. This helps the children to respond well, be interested and engaged in their play and learning. We heard the child minder using Welsh as part of the daily routine. The child minder asked children about the weather and the day of the week, which the child minder then asked for in Welsh. The child minder had Welsh books and went through body parts with the children. No developmental records are used at present as the children are all over school age; although we saw blank forms if young children attend in the future. The child minder has completed Additional Learning Needs training.

## Environment

Good

The child minder cares for children in a clean and safe environment. The child minder has risk assessments in place, although not for the trampoline, or fake grass outside which can get very hot in the sun. The child minder has smoke alarms and carbon monoxide alarm, and a fixed fire blanket on the wall of the kitchen. A visitor's book is in place; however, family members are not recorded when child minding takes place. She has a tree swing which the child minder uses for her grandchildren, and she keeps this out of reach for minded children. The child minder ensures the garden is secure when in use. A clean, hygienically maintained toilet and hand wash facilities are available on the ground floor, which older children use independently. The child minder undertakes regular fire drills with the children. The child minder maintains relevant insurances and an annual gas safety certificate for her home. She is registered with the Information Commissioner's Office (ICO).

The facilities and equipment provided meet the children's needs. The home is welcoming and friendly, appropriately maintained, and there is a good standard of cleanliness and repair throughout. The main play spaces are the playroom, dining area and garden. The child minder has decorated the playroom in an inviting, child-friendly way, with children's photos and artwork displayed. Small table and chairs allow children to sit at the table to complete activities, and if they wish to rest a settee is available. The television was on in the play space throughout our visit. On occasions, a child moved to the television to watch an advert, but otherwise it was background noise and a distraction from resources and activities. This was identified at the last inspection. The garden is accessible directly from the dining room.

Children have access to toys and equipment that are appropriate and suitable to their needs. A large number of resources are stored within the play space, and these were adequate for the age and interests of the children attending, including multi-cultural items/books such as '*Chun Ling in China*.' The child minder has other resources in the dining room, including wooden and small blocks. In the garden there is a mud kitchen and small slide and see-saw. We saw children freely exploring the resources available on many occasions, easily finding what they wanted to play with.

The child minder has a Statement of Purpose in place which contains the information required, she supplied an updated version prior to our visit. The setting has policies in place that are mostly appropriate, although the safeguarding policy required review and updating to bring them in line with relevant, current guidance. The child minder has a register of children's attendance. She has appropriate systems in place for the recording of accidents, incidents, safeguarding concerns, existing injuries, and the permission for administering of medication.

The child minder makes sure children and parents benefit from a setting which is committed to good standards and improving outcomes for children. There is a quality-of-care review in place to ensure that the child minder undertakes formal self-evaluation on an annual basis as required by the regulations. The child minder gives parents and children questionnaires a few months after attending, yearly, and when they leave. All questionnaires completed by parents were complimentary about the child minders service. There have been no complaints regarding the child minder's service.

The child minder has robust procedures in place to ensure she is suitable to care for children. The child minder and relevant members of her household have current Disclosure and Barring Service (DBS) checks in place. The child minder has a current first aid, food hygiene and child protection certificate in place, evidencing that she updates these courses, as necessary. The child minder does not use a vehicle to transport minded children.

The child minder identifies children's needs and preferences ensuring suitable quality care is provided. She has records for minded children which contain all the information required, including contracts which are completed appropriately. Parents are given access to policies when they attend.

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
	Update the statement of purpose to include caring for children up to the age of 12, terms and conditions and remove 'registered with Pacey'	Achieved
	to inform CSSIW of significant events that happen at the service. CSSIW were not informed when a child broke their leg in the park under the care of the child minder.	Achieved

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 7 - Opportunities for play and learning	Further encourage children's independence for example when putting on their coats,
Standard 24 - Safety	Ensure the trampoline and fake grass are risk assessed
Standard 24 - Safety	Ensure family members are recorded in the visitor's book whilst minding is taking place.

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
Use the television as an activity, so not to distract children's play.

Ratings	What the ratings mean
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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