



Inspection Report

Cylch Meithrin Treharris

**Treharris Boys & Girls Club
Forest Road
Treharris
CF46 5HG**



Date Inspection Completed

05/07/2021

Welsh Government © Crown copyright 2021.

You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk
You must reproduce our material accurately and not use it in a misleading context.

About Cylch Meithrin Treharris

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Committee of Cylch Meithrin Treharris
Registered places	12
Language of the service	Welsh and English
Previous Care Inspectorate Wales inspection	28 November 2017
Is this a Flying Start service?	Yes
Does this service provide the Welsh Language active offer?	The service is working towards providing the Active Offer

Summary

This is an inspection undertaken during the Covid19 pandemic. We have therefore focused on the priority areas for this setting and not the full quality framework.

The service is child centred with a strong emphasis upon children directing their own play and learning. Children settle well and are happy. They have opportunities to become independent and develop their skills through a range of quality experiences and play. Children form close bonds with each other and staff, making them feel safe and secure.

Staff are professional, well qualified and take their responsibilities seriously. They have a good understanding of how to keep children safe and healthy. Staff have implemented new policies and procedures in response to Covid19 effectively. They plan for a wide variety of activities, which are interesting and stimulating. There are good systems in place to plan and monitor children's progress.

The environment is clean, inviting and well organised. Staff follow procedures to ensure the environment is safe and suitable, completing risk assessments and daily checks. A good variety of indoor and outdoor toys and resources promote children's all round development.

The leadership and management of the setting is effective. The manager listens to staff and involves them in making decisions. Staff feel supported, enjoy their work and work well as a team. They receive good development opportunities to keep their skills and knowledge up to date. All the required policies, procedures and records are in place. Parents are very complimentary, and speak highly of the staff and the care their children receive. The committee is proactive and provides good support and direction. There are successful partnerships in place with a range of agencies who provide support and monitoring to the service. The Welsh language is not used consistently throughout each session.

Well-being

Children are able to make their own choices and know staff listen to them. They choose their activities freely and understand they can expect to receive help or support if they ask for it. Children are encouraged to voice their feelings and preferences. They are familiar with the daily routines and know what to expect each session. Children feel they have a place within the setting and this makes them feel safe and secure. They have their own coat hooks with their names and their artwork and birthdays displayed on the walls. Children feel confident and develop good self-esteem, expressing satisfaction with the wide range of play and learning resources available to them.

Children are happy safe and feel valued. They cope well with separating from their parents. They are beginning to develop relationships and bonds of affection in line with their age and stage of development. They are starting to share, are helpful, passing building blocks to each other, and enjoy singing together during circle time. They are keen to show and talk about the vehicles they were building and discuss them with enthusiasm. Children have regular exercise and fresh air and value the time they spend outside. Children move around the setting with confidence and feel a sense of ownership to the setting. They greatly enjoy their time playing together with excitement on the wheeled toys. They take pleasure in role-play activities in their kitchen area and dressing up. They know they can approach staff for comfort and reassurance as needed.

Most children are developing independence skills appropriate to their age and ability. They use the toilet facilities, wash their hands as needed, and understand the routine of tidying up before snack and when activities change. They choose their own food and drinks and help to clear away after eating. Children enjoy the sense of achievement from carrying out and completing these tasks.

Care and Development

Staff have effective policies and procedures in place to keep children safe and healthy. During the Covid 19 pandemic staff encourage children to wash their hands regularly and maintain social distancing as far as possible. Non-essential visitors are not permitted entry to the premises during this time. The ratio of staff to children is usually higher than required by National Minimum Standards. There are rigorous safeguarding procedures in place which promote the welfare of children. Staff understand their responsibility to be vigilant and are clear about the processes to follow to deal with any concerns. Staff receive regular safeguarding training and keep up to date with all relevant information. Monthly fire drill practices ensure staff and children are aware of how to leave the building safely. All accidents and incidents are recorded and evaluated by the person in charge and are signed by parents. All staff keep up to date with paediatric first aid training and are confident to deal with minor injuries. Staff provide healthy snack each day, which includes fresh fruit, milk or water each session. Staff ensure all information relating to children's allergies is up to date and children are monitored carefully. Staff ensure regular opportunities to be physically active in the outdoor area and with dancing and movement activities inside.

Staff interact in a kind and caring manner with the children. They are consistent in their approach and mindful of the age and stage of development of the children when managing behaviour. Staff use soft tones to distract children who are frustrated or upset and praise children for all their efforts. Staff are consistent in their approach and set realistic boundaries for children who understand the reason for the rules. Staff provide comfort for children who are upset and act as positive role models to them. There are clear bonds of affection between children and staff who know each other very well.

Staff are skilled at supporting children's learning and development. Key workers receive training to use Foundation Phase assessments to track children's progress and plan activities to meet specific outcomes. Staff carry out observations of children and provide planned activities to support the development of skills. Staff identify any additional learning needs of children and make timely referrals to ensure children receive the appropriate support for their development. The Welsh language is not always used consistently and mostly depends upon the presence of two fluent Welsh speakers.

Environment

The environment is safe, secure and attractive. The setting is located within one room in a community centre and is completely separate from other groups. There is an accessible outdoor area which is used solely for children's activities. Staff complete daily safety checks to identify and where possible eliminate any risks to children's safety. Registers record the times children arrive and leave the premises. There are risk assessments in place for all areas of the setting. The local council who are responsible for routine maintenance checks own the building. Staff are clear about their responsibilities in relation to health and safety and requirements and follow the service's policies and procedures closely.

The environment is clean and well maintained. It is welcoming and provides light and bright areas for children to explore. There is a wide range of good quality resources and a rich environment for play and learning. Children are able to access toys easily, which supports their independence. There are sufficient furniture, toys and resources available for the size of the group of children. Resources are appropriate for the stage of development of the children and promote curiosity and discovery. The toilet and nappy changing facilities lead off from the middle of the room and are clean and fresh. The person in charge intends to put a curtain at the entrance to this area to maintain the privacy of children.

People who run the service ensure children use the outdoor space regularly. This area provides children with a good range of opportunities for active play and extends their learning and development. The layout of this area allows children to explore freely and offers suitable age appropriate challenges. Children look forward to riding bikes, water play and role-playing in the outdoor kitchen. All resources are in good condition, well maintained and conform to the relevant safety standards.

Leadership and Management

People who run the service are skilled and experienced and manage the service effectively. There is a clear statement of purpose in place which provides an accurate picture of how the service runs. This was updated during the inspection and includes all the required details. The committee and the responsible individual provide support to the person in charge and her team on a regular basis.

People who run the service work hard to promote safe practices. They provide focused policies and set clear aims to meet children's needs. They actively support staff to provide a quality care provision to children and their families. The staff team are enthusiastic and motivated and enjoy their work. The individuals within the team complement each other and work together well. Appropriate checks to ensure staff are suitable to work with children are carried out before they take up their post. There are enough qualified and experienced staff to make sure children are well cared for at all times.

There are effective systems in place to improve the quality of the service. People who run the service are keen to receive feedback from parents and children about the service. Key workers gain children's views through playing games to show their preferences and through observations. An annual quality of care document is produced which asks parents and staff for their views and ideas for any changes and improvements. The people who run the service provide one to one supervision to staff. People who run the service also intend to access supervision training as soon as possible. All staff are encouraged to raise any concerns and share information within staff meetings which also promotes the sharing of good practise.

The people who run the service are committed to developing and extending the use of the Welsh language within the setting. During the inspection, the language used was mostly English with some incidental Welsh as none of the staff on duty were confident Welsh speakers.

Partnerships with parents are good. Parents receive information mostly by email, although all parents are welcome to arrange to meet with the person in charge or their child's key worker. Parents also receive newsletters at regular intervals to ensure they are up to date with all information. Parents are very satisfied with the service which they value highly. They are pleased with the close and supportive relationships their children are forming with staff. The setting maintains close contacts with Flying Start and other agencies providing support and guidance.

Recommendations to meet with the National Minimum Standards

R1. To maintained the consistency of the Welsh language at all times in line with the statement of purpose

R2. The responsible individual and person in charge attend supervision training

Areas for improvement and action at, or since, the previous inspection. Achieved

Areas for improvement and action at, or since, the previous inspection. Not Achieved

None	
------	--

Areas where priority action is required

None	
------	--

Areas where improvement is required

None	
------	--

Date Published 01/09/2021