



Inspection Report

Ty Hapus Day Nursery

**Unit 16, Cwmdu Industrial Estate
Carmarthen Road
Fforest Fach
Swansea
SA5 8JF**



Date Inspection Completed

15/11/2021

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About Ty Hapus Day Nursery

Type of care provided	Childrens Day Care Full Day Care
Registered Provider	The World of Play 2007 Limited
Registered places	80
Language of the service	English
Previous Care Inspectorate Wales inspection	12 February 2021
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

Summary

This was a focused inspection and we have therefore not covered all themes in full.

Children's wellbeing is good because they have a strong voice. They are settled, happy and relaxed and they are highly motivated and engaged in their play. Care staff are competent, positive role models who work well as a team. They effectively follow policies and procedures to ensure children stay as safe and healthy as possible. The environment is stimulating and encourages curiosity and imagination. People who run the service have good systems and procedures in place to ensure the smooth running of the service. On the whole, people who run the service have good relationships with parents.

Well-being

Children have a strong and confident voice. Almost all children participate well and confidently express their wants, needs and wishes. Children make a variety of choices and decisions ranging from choice of snack, drink to how they spend their time. For instance, at snack time younger children chose between milk or water and different fruit. Older children freely helped themselves to water when they were thirsty and chose fruit from the bowl when they fancied a snack.

Nearly all children feel secure happy, comfortable and relaxed. This is because they are familiar with the routine of the day as this provides a sense of security in knowing what to expect. For example, after lunch, the youngest children settle quickly down to sleep in the sleep room. Whilst a few did not go straight to sleep they were happy to lie on the cushions and relax, remaining quiet as the others drifted off. Older children confidently explore the areas that they are in showing that they enjoy the freedom it allowed them.

Children are highly motivated and engaged in their play as they benefit from positive play experiences. This is because they have access to a broad range of interesting and stimulating resources that promote creativity, imagination and exploration and benefit from more structured staff led activities. Older children for instance, use the outdoor space well; some played on the see-saw, others played with water, whilst others explored the rosemary branches that had been left on a tuff-tray from an earlier activity. Younger children gathered altogether to explore flour, practising mark making or using cars or dinosaurs to make tracks.

Children have good opportunities to become independent, as they are able to accomplish things for themselves. Young children scrape their food waste into a bowl and clear their plate away after lunch. Older children help themselves to drinks of water, pouring their own. Care staff encourage children to put on shoes and coats by themselves. For example, one child had put their wellies on by themselves but had put them on the wrong feet. When this was pointed out to them, the child swapped them over with no assistance from staff. At snack time, one toddler confidently called, "*I would like some help.*" However, care staff explained to the child how to peel the banana themselves and after a few attempts exclaimed proudly, "*I did it!*"

Care and Development

As this was a focused inspection, we have not considered this theme in full.

Care staff apply the principles of infection control successfully. There are comprehensive policies and procedures in place and staff follow them effectively. They wear gloves and aprons when assisting with children's feeds or meals and when attending to children's toileting needs. Care staff ensure that all children wash their hands regularly at key points throughout the day; children's familiarity with the routine shows that care staff give this a high priority. Care staff regularly clean during the day, focusing on important areas such as bathrooms, general touchpoints, highchairs, tables and seats. They provide clean sheets to children each time they sleep. Toys and resources are cleaned regularly using disinfectant or steam and they keep a record to reflect completed tasks. People who run the service have risk assessed all aspects of care and have considered the infection risk of different forms of play, such as messy play. As a result, care staff have adapted their practice. For example, care staff make fresh play dough on the day of use which is discarded straight afterwards. Sand play in the baby area has ceased because of the inability to limit cross-infection sufficiently.

Care staff manage interactions well and they are positive role models for children. Care staff speak to children at eye level, where possible. They are warm towards, and encouraging of, the children. They freely praise children to boost their confidence and promote good behaviour, such as, "*Well done. High five!*" Care staff remind children how to behave in a positive manner. For example, one care staff commented, "*We use our big words, don't we? We don't scream and shout or no-one will be able to understand you.*" This averted a confrontation and resulted in the child asking appropriately if they could have a turn.

Environment

As this was a focused inspection, we have not considered this theme in full.

People who run the service successfully ensure that children are cared for in a safe, clean and secure environment. There are various health and hygiene policies in place to reflect cleaning routines to minimise the risk of Covid-19 and other illnesses. Staff follow the cleaning routines and keep records to show when they have been completed. The kitchen, which had been awarded '5' (Very Good) at its last Environmental Health inspection, is organised and arranged to ensure food hygiene standards are maintained. For example, worktops are clear and clean, one fridge contained meat products, which is separate to other food stuff. Staff keep records of food, fridge and freezer temperatures. There is a separate sink dedicated to handwashing.

People who run the service successfully ensure children have access to a wide range of good quality, developmentally appropriate resources, both indoors and outdoors. The resources promote children's curiosity as they include various natural, tactile and sensory resources, loose parts, and recyclable items. People who run the service have created spaces based on the Reggio Emilia approach which puts great emphasis on creating an interesting environment using lots of 'real world' items. For instance lamps, various decorative jugs, table cloths, dressing up materials in suitcases, cooking utensils, washing lines, cosy chairs and lots of comfy nooks for reading/hiding. This encourages children to explore, develops imagination and provides homely spaces where they can relax.

Leadership and Management

As this was a focused inspection, we have not considered this theme in full.

Leadership is good as people who run the service have developed effective systems and procedures to ensure the smooth running of the nursery. They regularly review whether systems and procedures work and update policies in light of changes they make. People who run the service conduct regular supervision of staff to monitor their performance and to communicate expectations. Records show that medication, accidents and incidents are noted and/or investigated sufficiently. A sample of staff files showed that they undertake a robust recruitment process for contracted members of staff but do not check the suitability of students themselves.

On the whole, people who run the service have positive relationships with parents. They work with parents to identify individual needs and have started to use technology to enable better communication. One parent said that they are very happy with the care their child receives and that the setting has been supportive of their child's medical needs. A sample of children's contracts showed that people who run the service had gathered the correct permissions and information. Effective care plans were in place for children that needed them. Staff and parents said that use of a new online app had enabled better communication at a time when personal contact was restricted.

Recommendations to meet with the National Minimum Standards

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
28	The provider had not checked the suitability of a student prior and relied upon the college having	New

	checked suitability.	
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Date Published 13/12/2021