



Inspection Report

Meithrinfa Bach Hapus Nursery

**Borthwen
Ffordd Penmynydd
Llanfairpwllgwyngyll
LL61 5JH**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

02/08/2022

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About Meithrinfa Bach Hapus Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Person	Samantha Hughes
Registered places	34
Language of the service	Both
Previous Care Inspectorate Wales inspection	Manual Insert 25 January 2022
Is this a Flying Start service?	Manual Insert No
Does this service provide the Welsh Language active offer?	The service is working towards providing an 'Active Offer' of the Welsh language and intends to become a bilingual service or demonstrates a significant effort to promoting the use of the Welsh language and culture.

Summary

This was a focused inspection, and, on this occasion, we did not consider care and development, environment and leadership and management fully.

Children have good opportunities to make choices and decisions about what affects them. They communicate their needs and follow their own interests well. Children are happy and settled as they are warmly greeted by friendly staff. Interactions between children and staff are consistently good and children co-operate appropriately, they are actively interested and engaged. Children enjoy their play and learning and have a reasonable selection of appropriate opportunities and can also relax and have quiet times. They are developing their independence suitably. Staff have an appropriate understanding of their roles and responsibilities to keep children safe and healthy. They have a warm approach to care giving and interact positively with children. Staff provide a variety of suitable and age-appropriate activities to develop children's play and learning. The indoor environment is clean and safe. Resources and toys are suitable for the age and stages of a child's development. We did not observe outdoor play. The people running the setting have made good improvements, but some areas require further development. The setting operates bi-lingually.

Well-being

Children experience a variety of age, developmentally appropriate opportunities that promote their all-round development and enable them to follow their own interests.

Children are confident communicators and express themselves well. They ask us our name and show interest in what we were doing. Children spoke to us about who their friends are and told us they enjoy playing with the racing track and colouring in. A child said they like most of the meals on offer but said they did not like pineapple. Younger children made their requests through babbling and pointing at what they would like to do next. For instance, a child handed to staff their chosen story book and happily sat on their knee to have it read to them.

Children settle well as they are warmly greeted by friendly staff. They approach staff with ease, for example, when tired, few younger children lifted up their arms to be comforted while others wanted to see out of the window and pressed their hand against the glass as the rain dropped. Children's requests are responded to in a timely manner, and this makes them feel valued.

Children interact positively with their friends and those caring for them. They sit nicely at the table to have their meals, enjoying this social occasion together. Children are polite and practise using good manners. They are learning to take turns and share, for instance, children took turns to play the musical instruments and co-operated well to tidy up their toys.

Children are actively engaged in their play and learning. Younger children explored their play area freely, making choices about what they wanted to play with. A child enjoyed developing their imagination in the home corner, they showed staff how they were pretending to cook and smiled as they placed a toy sausage on a plate. Children are curious, for instance a child tipped over a box of vehicles and searched for a digger, they experimented with motion and speed and were busy exploring how the vehicle moved up and down. Children are practising developing their sensory skills, for instance, a child sustained interest as they shook different balls and listened to the noise they created.

Children are developing their independence skills appropriately. They show us how they wash and dry their hands and put the paper towel in the bin provided. A child proudly demonstrated how they can open their own drink bottle. Younger children persevere to self-feed and older children use their cutlery well. A younger child enjoyed having some quiet time and showed interest in spinning the different wooden alphabet blocks carefully on the abacus. They are learning to do things for themselves with positive encouragement from the staff.

Care and Development

As this was a focused inspection, we have not considered this theme, in full.

Staff have a friendly, caring approach and manage interactions positively. They consistently praise children for their efforts and celebrate their achievements.

Staff understand their role and responsibilities to keep children safe and healthy. They consistently record children's daily attendance, but they do not record their own breaks. The registered person does not record her own attendance. Staff have current training in safeguarding and first aid which is suitable for the age of children being cared for. They promote healthy lifestyles and encourage children to eat healthily and be active.

Staff encourage children to wash their hands, and this helps to develop their personal hygiene practice appropriately. They complete accident and incident records, and these are signed by parents to evidence they are kept informed.

Staff take delight in children's achievements and praise them appropriately. They provide a homely environment and cuddle children when needed to provide comfort and reassurance.

Staff plan for activities appropriately and encourage children to develop their play and learning well. The person in charge told us she has allocated time to support staff to organise and lead better activities for younger children. She said they are working on developing a more responsive approach towards activity planning. We saw staff leading a fun singing and music session for younger children and encouraged them to try out and play a variety of percussion instruments. Stories read to children were at an appropriate pace and they invited children to interact through commenting on the pictures.

Environment

As this was a focused inspection, we have not considered this theme, in full.

The people running the setting provide a safe and clean environment where children can play and learn effectively. They have worked hard to make good improvements to the toys and resources on offer.

Risk assessments and daily safety checks have been updated and appropriately identify the potential hazards to children and what measures are in place to manage these risks. Since COVID-19 the person in charge makes sure staff increase the cleaning routines and follow current guidance. However, the nappy changing station mat was worn and damaged. We discussed the risk of cross contamination with the registered person, and she took immediate action to inform staff not to use this equipment for changing children's nappies. The registered person confirmed alternative arrangements are now in place to use floor mats which are in suitable condition. Information is available to everyone about how they will deal with emergencies. Staff supervise children well during their activities.

The layout of the playroom promotes children's independence enabling them to freely explore and make their own choices about what they want to play with. Toys and resources are wide ranging for the ages cared for and children have access to appropriately sized furniture. A new sofa has been purchased so that staff are more comfortable to sit with younger children to bottle feed and comfort them. The playrooms are nicely decorated, and children have a designated area to store their personal items which creates a sense of belonging.

The people running the setting make sure the indoor storage facilities are suitable and accessible to children. Areas of learning are appropriately organised and there is a suitable selection of resources to develop children's sensory, language, numeracy and self-awareness skills. Books and cosy areas have been organised well and this allows children to have some quiet time and rest. The outdoor area was not inspected during our visit owing to poor weather conditions.

Leadership and Management

As this was a focused inspection, we have not considered this theme, in full.

The people running the setting are committed to making improvements to create better outcomes for children, but further developments are required to meet with regulations.

Since our visit the registered person has updated the statement of purpose, and this is reflective of what the setting offers. She has made sure the assessment of service statement has been submitted.

The report reviewing the quality of care includes the comments of those using the setting but does not capture the vision for the setting going forward or the improvements which have been made to create better outcomes for children.

The registered person has not made sure her own, and all staff members' Disclosure and Barring Service (DBS) certificates are current. We inspected a new staff member's file but not all of the required information had been gathered. The registered person ensures staff receive supervisions and appraisals and these discussions are recorded. We inspected two children's individual records, and these had been completed fully.

The registered person has reviewed and improved the deployment of staff in each playroom. She is ensuring qualified staff are present to support those staff members who are completing an apprenticeship. The registered person told us she also makes sure she or one of the persons in charge are supernumerary on each day to ensure they can oversee and manage the nursery effectively and fully support staff in their role. Staff spoken to said they enjoy their job and feel supported in their role for caring for children.

Recommendations to meet with the National Minimum Standards

R1: All staff to record their own breaks; include a record of attendance for the registered person.

R2: To include the vision for the setting and the improvements made in the report reviewing the quality of care.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
6	The registered person has failed to evidence their continued suitability to CIW as they have not presented a current Disclosure and Barring Service (DBS) enhanced disclosure certificate. The registered person needs to apply to renew their enhanced DBS check and arrange to present the new certificate with CIW.	New
20	The registered person has failed to ensure all staff have a current Disclosure and Barring Service (DBS) enhanced disclosure certificate. The registered person needs to ensure all staff have an enhanced DBS check and submit written confirmation to CIW they have seen the original certificate and are satisfied with the outcome of the enhanced check.	New

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
28	The registered person has not ensured all the required information has been collated in the staff employment files. The registered person must collate all the required information to ensure that all staff are suitable to work with children.	New

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