



## Inspection Report

**Cylch Meithrin Llansawel**

**Neuadd Llansawel Hall  
Llansawel  
Carmarthen  
SA19 7JH**

**Mae'r adroddiad hwn hefyd ar gael yn Gymraeg**

**This report is also available in Welsh**



**Date Inspection Completed**

02/11/2022

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## About Cylch Meithrin Llansawel

Type of care provided	Childrens Day Care Full Day Care
Registered Provider	The Committee of Cylch Meithrin Llansawel
Registered places	17
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

<a href="#"><u>Well-being</u></a>	<b>Good</b>
<a href="#"><u>Care and Development</u></a>	<b>Good</b>
<a href="#"><u>Environment</u></a>	<b>Good</b>
<a href="#"><u>Leadership and Management</u></a>	<b>Excellent</b>

For further information on ratings, please see the end of this report

## **Summary**

Children are confident, happy and settled. They have a lovely sense of belonging and develop positive relationships with staff and each other. Children have good opportunities to make choices and decisions and their interests are valued. Children's interactions are warm and they express enthusiasm and enjoyment in their activities.

Staff understand and implement policies and procedures well to keep children safe. They are kind and provide warm, positive interactions to children in order to ensure they feel safe and valued. Staff know the children well, which enables them to meet their individual needs effectively.

People who run the setting have created a secure, clean and homely environment. Both indoor and outdoor environments are equipped with a range of resources which are well-maintained and age appropriate. Effective systems are in place to ensure risks to children have been identified and as far as possible, eliminated.

People who run the setting are exceptional in the way they manage and operate the service and are committed to ongoing improvements. They have an innovative vision for the setting, which they share with parents and care staff. They comply with regulations and exceed the National Minimum Standards.

Children are confident to communicate their wishes and their needs are considered. They have good opportunities to make choices and decisions and their opinions and interests are valued. For example, whilst leaving the table after snack time the children asked for music to sing and dance to and this was acted upon, with most children delighted to join in with their chosen song *'fi'n beilo nawr'*.

Children are settled, comfortable and happy in their environment. They cope well with separation and carefully planned taster sessions lead to a consistent daily routine which supports individual needs. We heard one child asking when it was home time and care staff took their time to explain what was happening next and the child continued happily in their play.

Children interact positively with adults and cooperate and engage well with their peers, being interested and supportive of each other's needs. We observed children being sensitive to others, for example, when one child became upset during a spontaneous dance activity, some children quickly stopped to comfort them.

Children are engaged and active in the routine of the day and express enthusiasm and enjoyment in their play and learning. We saw children excitedly sitting together for a discussion about a task to create a Guy Fawkes. They responded with their ideas and jumped to their feet to go and find what they needed, for example, collecting straw from the outside shelter. Children clearly have a sense of belonging. They have formed relationships with their peers and staff and are comfortable to participate in the events of the day. For example, they take part in Dewin and Doti sessions, where they sing action songs and participate with enthusiasm and enjoyment. Children initiate their own play as resources are accessible and presented at their level. They enjoy opportunities indoors and outdoors and are free to choose and explore both environments safely.

Children have opportunities to experience age-appropriate activities. The range of resources promote their all-round development and enables them to follow their own interests confidently. For example, outdoors, children moved from a mud kitchen where they filled and emptied containers with water, to a tuff tray with sorting resources. Others chose to ride a range of trikes and scooters. Children have good opportunities to develop their independence skills and their problem-solving skills. An example of this was when the lights were dimmed and children worked out how to make shadows using torches, *'Look, this is my monster shadow.'* Children are independent in their use of the toilet and to wash their hands. A water station point in the main room also enables them to help themselves to their own water bottles at any time.

## Care and Development

Good

Staff understand and implement policies and procedures to promote healthy lifestyles, physical activities, personal safety and well-being. They identify and actively manage risks and children receive consistent responses or reactions. Whilst home languages are respected and promoted, a few staff were less confident in their use of the Welsh language. Staff have a good understanding of safeguarding procedures and those we spoke with were confident in their responsibilities to protect children. Staff implement robust cleaning and hygiene practices, for example by wearing aprons and gloves during snack and lunch times. Whilst nappy changing takes place at the setting, there were no children wearing nappies on the day of our visit. However, robust nappy changing procedures are clearly displayed as well as carefully documented nappy changing logs. Appropriate nappy changing facilities are in place.

Interactions between staff and children are consistent, demonstrating warmth and kindness. Staff are sensitive to the needs and experiences of children and are responsive to levels of support linked to individual needs. Most staff have a very good understanding of child development and are good role models.

Nearly all staff have a good understanding of children's rights and diversity and are committed to providing a range of play and learning activities which are age appropriate. We saw clear evidence of careful observations in children's individual files, where planning for the next steps was completed by key workers.

## Environment

Good

The people who run the setting have effective measures and policies in place to ensure that everyone understands their responsibilities in relation to the safety and welfare of children. They provide a safe, secure and very well-maintained environment both indoors and outdoors. The environment is welcoming, warm and homely with clear hygiene practices in place. The setting is well maintained with good heating and ventilation. There are clear entrance and exit points as well as fire escape routes and clear meeting points. The main reception area offers a display of documentation and photographic evidence, demonstrating an effective and efficient service which ensures a high level of care. There are very good infection control practices in place, which minimise any risks to children's health and safety, and these are displayed and shared with parents. The people who run the setting have thorough and effective risk assessments in place for activities and areas, as well as a weekly risk assessment sheet displayed on the wall of the setting, which is completed daily. Children are supervised at all times and practitioners understand levels of risks and act on these accordingly. A fully equipped kitchen, which is separate from the play area, offers a nutritious menu and the setting is registered with the Food Standards Agency.

The people who run the setting ensure the environment has a very good indoor play space for children to move around and choose activities freely. Staff ensure the outdoor space is used as often as possible. Despite poor weather on the day of the visit, the children spent time outdoors during morning play and as part of the morning task. Both indoor and outdoor areas offer a range of resources which stimulate the curiosity and interest of the children. A designated sleep area also offers opportunities for children to rest or sleep, and blinds, blankets and music support children to feel relaxed.

The people who run the setting have adapted the indoor environment to ensure that the facilities provided to children are of a high standard. Outdoors, further plans are in place to improve and develop the small outdoor area, such as transforming the playhouse into a new sensory area. The people who run the setting told us that they use grants in order to provide children with further outside experiences, such as a recent wet and wild theme.

## Leadership and Management

Excellent

The people who run the setting have an innovative vision which is shared effectively with others. They maintain and share an up-to date and comprehensive statement of purpose which accurately reflects the service, policies and procedures which exceed the National Minimum Standards. The people who run the setting fully comply with all the regulations and consistently ensure that requirements are met, documenting these in an organised and confidential way. They are knowledgeable and responsible and ensure that any reviewed changes to policies or procedures are shared with staff and parents and are implemented across practice. An example of this is the planned menu which ensures all individual allergies are carefully considered. Up to date changes to laws are also displayed in the main reception area. For example, the new law to end physical punishment to children in Wales. All aspects of paperwork are excellent. Safety certificates are displayed and fire drills and fire equipment are all in place and correct.

People who run the setting have recently completed, the quality of care report having collated the views of practitioners, children and parents. The aims in the last report have all been met, demonstrating leaders' commitment to continuous improvement.

People who run the setting told us that staff training is paramount and key to a successful team. We saw evidence that staff complete training and develop professionally. Opportunities for new apprenticeships have been implemented and regular staff meetings show evidence of agendas and attendance. Staff appraisals, supervisions and targets are all in place and staff told us they are happy and felt supported.

People who run the setting have developed excellent partnerships with the local community and are involved in many aspects of fundraising where parents and families are involved, such as a pizza evening. Parents told us their children are very happy at the setting and that they are fully supported by leaders and staff. Some told us they travelled some distance in order to access high quality care and could not speak highly enough of the setting, leadership and staff.



## **Recommendations to meet with the National Minimum Standards**

R1. Staff to develop their confidence in the Welsh language in order to further promote the use of Welsh throughout the day.

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
28	Not all staff files include the documentation required by regulation.	Achieved
15 (1) (c)	SOP not in line with regs and NMS	Achieved

Ratings	What the ratings mean
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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