

# Inspection Report

**Ton Tiddlywinks** 

25 Gelli Road Ton Pentre Rhondda CF41 7LR



# **Date Inspection Completed**

04/07/2023

## **About Ton Tiddlywinks**

| Type of care provided                       | Children's Day Care                                    |
|---|--|
|   | Full Day Care  |
| Registered places                           | 19   |
| Language of the service                     | English  |
| Previous Care Inspectorate Wales inspection | 25 January 2023  |
| Is this a Flying Start service?             | Yes  |
| Does this service provide the Welsh         | This service does not provide an 'Active Offer' of the |
| Language active offer?                      | Welsh language and does not demonstrate a              |
|   | significant effort to promoting the use of the Welsh   |
|   | language and culture.                                  |

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#### **Summary**

This was a focused inspection.

Children are confident, happy and enjoy their time at Ton Tiddlywinks. They have a strong sense of belonging and are developing positive relationships and friendships. Children have good choices, and their independence skills are developing appropriately.

Staff understand their role and responsibilities to keep children safe and healthy. Staff supervise children effectively and are aware of the need to maintain ratios and effective positioning. Staff display a good understanding of the behaviour management policy and consistently implement positive behaviour management strategies.

The environment is well maintained indoors and outdoors. The outdoor play area is now suitably secured against unauthorised access. Changes to the room layout inside has made supervision easier for staff.

People who run the setting have demonstrated commitment to achieving compliance with regulations and national minimum standards. The management team have worked hard to make improvements which has impacted positively on the children in their care.

#### Well-being

Children have a strong voice at this setting and have a good choice of play opportunities and resources. Children move freely from one activity to another and are asked what they would like to do next. They feel comfortable and confident to tell staff what they want. For instance, some children prefer to play outside while others prefer the inside activities. Children are curious and happy to approach us to chat and involve us in their play.

Most children are settled and cope well with separation. They are familiar with each other and are starting to make friends. During snack time, children chat to each other and to staff. Children express their needs verbally and non-verbally, and their views and wishes are listened to. Children have a strong sense of belonging and are familiar with the routines of the day. For example, children lined up to wash their hands before snack time and ably joined in with teeth brushing.

Interactions between children and staff are positive. Clear bonds of affection are evident. Children's needs are quickly identified as staff are attentive. Many children interact well with each other and are beginning to learn about sharing and turn taking. Children are well supported when they find the process of sharing difficult with staff quickly offering help and solutions.

Children are enthusiastic and interested in their play and learning. They enjoy a good range of interesting opportunities indoors and outdoors that promote their all-round development. Children enthusiastically participate in a play dough; pizza making activity and recall the real pizzas they had made the week before. Children have opportunities for quiet time. They willingly joined in with 'quiet club'. During this time, they relax, listen to calming music and take part in breathing exercises. Children are calm and listen with focus to a story after their relaxation time.

Children have good opportunities to develop their independence skills. They help with tidying up and are encouraged to choose which activities to put out. They competently wash their hands after activities and before snack times. During snack times children sit patiently, chatting to their friends and staff and waiting for their turn to serve themselves food. They pour cereal and milk into their bowls with very few spillages and some children help each other with this task too.

### **Care and Development**

As this was a focused inspection, we have not considered this theme in full.

Staff understand their role and responsibilities to keep children safe and healthy. They record children's attendance and the basic detail of staff attendance. However, this did not include the exact times of staff arrival and departure times throughout the day. Staff now supervise children effectively and are far more aware of maintaining ratios and positioning. This is a noticeable improvement in staff practice.

Staff display a good understanding of the behaviour management policy and consistently implement positive behaviour management strategies. They use positive praise to good effect. Some staff manage behaviours that can challenge confidently and were able to support children effectively. They offer solutions and ably use a range of behaviour management strategies which benefit the children in their care.

Staff have an appropriate understanding and knowledge of children's development, which reflects on how they manage children's behaviour. Staff are responsive, they listen attentively, chat and laugh alongside children and respect their views. Interactions are very positive, demonstrating warmth and kindness. Staff have introduced 'quiet club' for children to have the opportunity to enjoy a quieter part of the day. Staff vary their tone accordingly and this leads to a calming and nurturing atmosphere. This was a real strength of the setting and good practice.

#### **Environment**

As this was a focused inspection, we have not considered this theme in full.

The environment is well maintained indoors and outdoors. The outdoor play area is now suitably secured against unauthorised access. Appropriate safety measure are in place to ensure that access to the indoor environment is also secure.

The setting is clean, and staff regularly carry out thorough cleaning routines which help to maintain good hygiene practices and infection control measures. Changes have been made to the layout of the inside space. The cloak room area is now gated thus making supervision easier for staff.

### **Leadership and Management**

As this was a focused inspection, we have not considered this theme in full.

People who run the setting have demonstrated commitment to achieving compliance with regulations and national minimum standards. The management team have worked hard to make improvements which has impacted positively on the children in their care. The appointment of a new person in charge (PIC) has impacted positively on the service provided. The PIC is organised and shares a clear vision for continuing and sustained improvement. People who run the setting have engaged positively with Care Inspectorate Wales during the course of this inspection.

Staff ratios throughout our visit were maintained and the PIC communicated well with the team of staff throughout the session to ensure that this was the case. For example, when staff moved outside with a group of children, staff were quick to count the remaining children and staff left inside.

People who run the service provided evidence that staff files are now up to date and hold the requisite information and documentation to ensure the safe recruitment of staff. A new check list has been introduced to ensure that this practice is embedded. Appropriate Disclosure and Barring Service (DBS) checks are now in place.

People who run the setting have implemented systems to carry out regular supervisions and annual appraisals with staff. Pleasing progress has been made in this area. More time is needed however to ensure that these systems are further embedded.

| Summary of Non-Compliance |   |  |
|---------------------------|---|--|
| Status                    | What each means   |  |
| New                       | This non-compliance was identified at this inspection.  |  |
| Reviewed                  | Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection. |  |
| Not Achieved              | Compliance was tested at this inspection and was not achieved.  |  |
| Achieved                  | Compliance was tested at this inspection and was achieved.  |  |

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

| Priority Action Notice(s) |   |          |
|---------------------------|---|----------|
| Regulation                | Summary   | Status   |
| N/A                       | No non-compliance of this type was identified at this inspection  | N/A      |
| 25                        | The Registered Person must ensure that all parts of the premises to which children have access are so far as reasonably practicable free from hazards to their safety.                                    | Achieved |
| 20                        | The Registered Person must ensure that all staff have an up-to-date enhanced Disclosure and Barring Service (DBS) certificate in place.   | Achieved |
| 27                        | The Registered Person must ensure a sufficient number of suitable staff are present to manage the service and care for children effectively. There must be a person in full charge on a day to day basis. | Achieved |

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

| Area(s) for Improvement |   |              |
|-------------------------|---|--------------|
| Regulation              | Summary   | Status       |
| N/A                     | No non-compliance of this type was identified at this inspection  | N/A          |
| 29                      | The Registered Person (RP) must ensure staff who are looking after children receive regular supervisions and annual appraisals. | Not Achieved |
| 30                      | The Registered Person must maintain a daily record of children and the staff caring for them.                                   | Not Achieved |
| 28                      | The Registered Person must ensure that there is full and satisfactory information in relation to staff members.                 | Achieved     |

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

| National Minimum Standards |   |
|----------------------------|---|
| Standard                   | Recommendation(s)   |
|                            | No NMS Recommendations were identified at this inspection |

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