



Inspection Report

Lowri Williams

Broughton



Date Inspection Completed

01/11/2021

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About the service

Type of care provided	Child Minder
Registered places	10
Language of the service	Both English and Welsh
Previous Care Inspectorate Wales inspection	19/04/2017
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	Yes The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

Summary

This is an inspection undertaken during the Covid 19 pandemic, therefore we have focused on the priority areas for this setting and not the full quality framework.

Children are happy because they are respected and busy with a range of activities. They are able to make some choices and decisions and their interests are valued. Children feel safe, are learning to be independent and interact well.

The child minder cares for children well and prioritises their safety. She manages children's behaviour kindly and fairly. She is experienced and provides activities to help children develop, including introducing children to the Welsh language.

The environment is safe and set out with plenty of activities and areas of play and learning to develop children's skills. The indoor and outdoor spaces are suitable for children. There are plenty of toys and games, which are in good condition, and assist with children's development.

The child minder continues to provide children and their families with a high standard of childcare. She is experienced, well qualified and her commitment to make improvements benefit children and their families. The child minder has formed successful and strong partnerships with parents, which helps children feel settled and their families supported.

Well-being

Children have a voice and are able to influence their care. They make suitable choices and their interests are valued. Children help themselves and choose activities both outside and inside. Children help themselves to resources and a toddler played happily with favourite toys including wooden blocks and a fort.

Children form strong bonds with the child minder who provides warm care. Children happily approach the child minder for cuddles and chats. Parents told us their children have settled very well and they greatly enjoy attending the service. Children are content, and it was a delight to observe a child being cuddled as they enjoyed a storybook on the child minder's lap.

Children interact well with the child minder. They co-operate when asked to help tidy craft resources with support. Children are interested and engaged in their play. Children enjoy playing creatively making pictures from glued tissue. Children have opportunities to do things for themselves. They choose toys and activities, and put toys away after use.

Care and Development

The child minder keeps children safe and healthy. She implements policies and procedures effectively and has reviewed the service and care in line with guidance related to the Covid-19 pandemic. The child minder has up-to-date training in child protection, first aid and food hygiene. She provides opportunities for children to participate in regular periods of exercise outdoors. The child minder gives medication to children and comprehensive records are kept. The child minder is able to talk confidently about safeguarding and the correct procedures to follow should she be concerned about a child. She provides healthy meals and snacks and ensures drinks are readily available. Parents told us they are happy with the nutritious food provided.

The child minder is very engaged in her interactions with children and supports them to manage their behaviour and boost children's self-esteem. She gives them lots of praise, for example, for tidying toys away. The child minder is a good role model and speaks kindly and quietly with children.

The child minder knows the children's skills and favourite activities well and plans learning opportunities and activities accordingly. This ensures all the resources are easily available, such as cooking ingredients. The child minder knows the children's strengths and preferences and ensures that she meets children's needs. The child minder is a fluent Welsh speaker and a parent told us their child is learning a lot including Welsh words and phrases. They said they are happy with the activities and outings provided.

Environment

The environment is secure, clean and well maintained, which provides a safe and comfortable place for children to relax and learn. The child minder has identified risks and has taken steps to minimise or eliminate them. For example, a safety gate prevents children accessing potential hazards in the kitchen and outer doors are locked. Children know how to evacuate the premises safely because regular fire drills are completed.

The child minder is developing a good environment to enhance children's experiences. In the playroom, toys are stored at child height enabling them to help themselves. The resources, toys and books are suitable, including toys for toddlers. The outdoor area is set out for children and photos showed them enjoying their play in this area. The child minder provides appropriate furniture for the children, including small chairs and tables. The resources, which are suited to the age of the children, are in good, clean condition. For example, building blocks, craft materials and toddler toys. The childminder uses a mix of natural and manmade resources such as sticks and pinecones, giving children the experience of handling a variety of materials.

Leadership and Management

The child minder is experienced and has knowledge about current childcare practices and this is set out in the Statement of Purpose. The child minder meets the needs of children and their families. Parents told us they are happy with the service provided. Policies and procedures are updated regularly and this ensures the child minder is familiar with current processes.

The child minder makes improvements and the Annual Review of the Quality of Care takes into account the views of parents and children. A parent told us the child minder listens to them and that they happily speak to her about any childcare matters. There are long term plans for improvements such as accessing Makaton training which will benefit the language development of the children.

The child minder manages the service well ensuring mandatory training and DBS checks are current. The child minder has achieved a Level 3 qualification in Child Care and Development and additional courses have been completed such as autism. This ensures the child minder has up to date information on how to provide a suitable learning environment for children. We recommend the childminder reads the Food and Nutrition for Childcare document on the Welsh Government website and to be familiar with the Infection Control Audit Toolkit for childcare settings in Wales. This would be good practice and enhance the child minder's knowledge.

The child minder has effective communications with parents, which reflect how important she considers partnership with the parents to be. She contacts outside agencies for specialist advice if necessary. Parents told us the childminder is accommodating and flexible in her approach.

Recommendations to meet with the National Minimum Standards

R1 to read the Food and Nutrition for Childcare document on the Welsh Government website, and to be familiar with the Infection Control Audit Toolkit for childcare settings in Wales. This would be good practice and enhance the child minder's knowledge.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at	N/A

	this inspection	
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Date Published 04/01/2022