



Inspection Report

Cylch Meithrin Llanddarog a Drefach

**Ysgol Y Gwendraeth
Heol Cwmmawr
Drefach
Llanelli
SA14 7AB**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

17/05/2023

About Cylch Meithrin Llanddarog a Drefach

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Cylch Meithrin Llanddarog a Drefach
Registered places	40
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	30 April 2019
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use or may use the service.

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<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Adequate

For further information on ratings, please see the end of this report

Summary

Children are settled, happy and enjoy taking part in their play and learning. They are confident and engaged in their activities. They have developed close relationships with their peers. Children communicate confidently and have opportunities to make choices.

Staff follow policies and procedures appropriately to promote well-being, safety and healthy lifestyles. They know the children well and offer opportunities to spark their interests. Staff respond to the needs of many children and listen to their views. They plan appropriately to ensure individual children's progress.

People running the setting ensure the environment is safe and secure and impose measures to ensure that everyone understands their responsibilities. They offer a resource base that meets children's individual requirements and stages of development.

People running the setting meet most regulations and national minimum standards. However, they do not always ensure all safe recruitment procedures are followed. They have good partnerships with their parents, the community and neighbouring schools.

Children are happy, settled and comfortable at the setting. They have a sense of belonging; for example, during the visit, children were seen enjoying circle time as they sat together and took part. Children are familiar with the setting's daily routine and move independently and confidently around the setting. For example, children play happily outdoors and enjoy playing with the water tray and moving around to choose from the jugs and pipes. Children feel secure in their surroundings; they were comfortable in our company and were happy and confident to include us in some activities, for example, outdoors in the mud kitchen.

Interactions between the children are positive as they play and co-operate constantly. Most children show an interest and participate when playing together. They are beginning to learn about taking turns and sharing, with some needing support from staff. For example, when two children wanted a truck at the same time, they played together and shared the truck. Children confidently approach staff if they need anything and know they are listened to. They smile with pride as they are praised for their mark making activity by a member of staff.

Children have a variety of experiences that are suitable for their age/development, for example, sand and water play, craft area and construction toys. They have opportunities to develop their independence skills, which enable them to do certain things for themselves. For example, going back and forth to the toilet, hand washing and drying, collecting their own plate and cup for snack time. Many children show an interest in their play and learning and are engaged for a reasonable length of time. Children are encouraged to make individual decisions and have opportunities to solve problems. For example, as they develop their skills in using the glue to stick different coloured pieces of paper to make a collage.

Care and Development

Good

Care staff follow most of the setting's policies and procedures and promote healthy lifestyles. During the visit, care staff wore aprons and gloves for handling food, and again during nappy-changing, with the correct procedures for changing and record-keeping followed. All staff implement appropriate cleaning and hygiene practices, with clear handwashing and table-cleaning procedures before and after eating practised by everyone. Accident logs are recorded, although not all have been countersigned by parents / carers. Care staff understand and implement day-to-day risks and review procedures when necessary. They understand the setting's safeguarding requirements and procedures, with almost everyone confident in who to contact outside the setting.

Care staff are familiar with the setting's daily practices, with most interacting during activities. They know the children well and are aware of their moods and needs. They set a sound example by being good role models and encouraging children to make choices and decisions or to discuss and converse with other children. Interaction with care staff is positive and demonstrates warmth and kindness. Staff have a good understanding of how to promote children's rights, and we saw children's voice was respected and heard. For example, during the registration and song time, when not all children wanted to join in.

Many care staff work to provide a good variety of play and learning activities and are aware of the children's development. Activities are planned according to the children's skills to ensure progress in their individual development. During the visit, we saw evidence of each child's activities. Care staff are aware of children's additional needs and understand how to support those needs, for example, speech and language.

Environment**Good**

The setting is located in a self-contained building adjacent to the village hall. People running the setting provide a generally clean, warm and safe environment, however some inside areas are looking tired and worn. The setting has a good level of security and is kept always locked, allowing children to move independently around the indoor area and the outdoor area safely. People running the setting ensure that daily and general risk assessments, as well as fire risk assessments, are conducted and reviewed regularly. A visitors' book, rotas, children's register and staff signing-in records are in place, ensuring the safety and security of the children and the premises.

People running the setting ensure the indoor and outdoor areas are safe, secure, and offer a purposeful environment for play and learning. Both the indoor and outdoor areas promote children's independence as the resources and provision are available to them and kept within reach of all children. The setting has well defined areas, affording space to store confidential paperwork, a purposeful dining area / kitchen to prepare snacks and meals, and for all age group to come together for meals. Some rooms are not currently being used due to numbers of children attending.

People who run the setting provide a good choice of resources for children. The outdoor play area has been developed and new wooden equipment has been purchased, including an all-weather canopy and a mud kitchen. The space allows children to move around freely, but outdoor playtime is allocated and alternates between the older and younger children.

Leadership and Management

Adequate

People running the setting ensure that they comply with most regulations and meet the National Minimum Standards. They are well informed about their regulatory responsibilities and are organised in reviewing policies, certificates, information and records. The setting's statement of purpose is updated and reflects the service offered to children. Staff follow the setting's policies, which are reviewed annually. Leaders have a very good understanding of their responsibilities to promote the Welsh language and fulfil the obligations of the Welsh language Active Offer.

People running the setting engage with Care Inspectorate Wales (CIW). They have completed the self-assessment of service statement (SASS). They have also completed their annual quality of care review and considered the views of parents, carers, children and staff. Leaders have a clear plan of what they want to do to improve the setting.

People running the setting have adequate staff recruitment procedures. During the visit, suitability checks for staff were not all presented, as there were references and some other documentation missing from staff files. This has been identified as non-compliance. However, people running the setting addressed this during the inspection. People running the setting have historic logs of supervision meetings with staff. However, more recent supervisions have not been recorded. Staff confirmed they have regular one-to-one meetings with the person in charge. The committee have not carried out regular supervisions with the person in charge.

Leaders have established good links with the local community. However, they are yet to re-establish visits following Covid-19. Parents told us they are very happy with the service provided and their children thoroughly enjoy their time here.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
28	The provider is non-compliant as not all staff files have two references and all required documentation. The Responsible Individual needs to ensure that all staff files are complete prior to starting employment at the setting.	Achieved
16	Review of Quality of Care: The responsible individual has not established and maintained an effective system for monitoring, reviewing and improving the quality of care given to children annually	Achieved
28	Suitability of Workers: The responsible individual does not comply with this regulation as she has not ensured two references for each practitioner	Achieved
31	Provision of information: The responsible individual has not notified CIW of specific events under this regulation	Achieved

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
Ensure supervisions are formalised and recorded regularly for all staff including the person in charge

Ensure that all accident logs are countersigned by parents / carers.

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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