



Inspection Report

Cylch Meithrin Pontarddulais

**Bont Elim Community Church
Alltiago Road
Pontarddulais
Swansea
SA4 8HU**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

29/11/2022

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About Cylch Meithrin Pontarddulais

Type of care provided	Children's Day Care Full Day Care
Registered Person	Nigel Beynon
Registered places	19
Language of the service	Both
Previous Care Inspectorate Wales inspection	24 May 2022
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

Summary

This was a focused inspection and, on this occasion, we did not consider the environment, care and development and leadership and management in detail.

Children are happy, settled and enjoy their time at Cylch Meithrin Pontarddulais. They have many opportunities to follow their own interests and make choices. Children experience positive interactions with the adults around them and know that they will be listened to. They enjoy a range of opportunities to learn, play and develop.

Staff understand their role and promote good hygiene practices and support children's well-being. They use positive behaviour management strategies with children. Staff work consistently to provide children with a positive learning and play environment.

People who run the setting have implemented effective changes to the service. They have made improvements to their processes and have provided evidence to show that they have met both priority action notices.

Well-being

Children have some opportunities to make choices. They make decisions about where to play, what to play with and when they move from one activity to another. For example, once the children had finished their snack, they left the table to begin their play.

Children are content and express enjoyment. They are settled, happy and express themselves confidently. Children have a sense of belonging. They are familiar with all the adults who look after them and go to them for reassurance, to share their play and learning. For instance, children happily sat with staff and went to show them what they had been doing during their play. Children are beginning to form friendships and are familiar with routines. They joined in with singing on the mat and knew what to do when staff said it was "*amser tacluso*".

Interactions between children and adults are positive. Children consistently hear encouragement from staff and follow their instructions and requests. For example, staff asked a child to put their bottle back into their bag once they had finished drinking, and they were very willing to do it. Children co-operate and younger children are beginning to share. They share resources with each other and show an interest in what their friends are doing.

Children are engaged in their play and learning. They happily complete adult led activities as well as following their own interests. They change and move resources to different areas or use them in a different way. For instance, one child used the Christmas decorations as part of their small world Peppa Pig character play and used the hoops and bean bags in their own made-up game.

Children enjoy a reasonable selection of appropriate opportunities indoors including social, creative, language and physical play. They are engaged for an age-appropriate amount of time, with some children concentrating on more challenging activities. For example, one child spent a good amount of time practising cutting play dough after staff had showed them what to do with the scissors. Children have many opportunities to initiate their own play and to influence their tasks and activities because there is a good balance of child and adult-led activities.

Care and Development

As this was a focused inspection, we have not considered this theme, in full.

Staff are implementing procedures to promote healthy lifestyles, physical activities, personal safety, and well-being. They follow robust cleaning and good hygiene practises including wiping tables before snack and following good hand hygiene after wiping noses. Staff are fully aware of risks and manage these well. For example, when moving up and down the stairs and between rooms, the staff are consistently talking and reminding children about holding onto the rails and following each other. They ensure that children's well-being is promoted.

Most staff support children to speak or express themselves well as they receive a consistent response/interaction. They use lots of positive reinforcement including 'da iawn', the use of thumbs up, individual praise and words of encouragement. Staff show a genuine interest in what the children are saying, reacting accordingly or asking follow up questions. For instance, a child asked a staff member for help, but they were already helping another child. The staff member explained "*I am just helping this child, then I will help you, ok?*" The child was satisfied with this and waited for help. Staff react to children's non-verbal communication and promote the Welsh language consistently.

Environment

As this was a focused inspection, we have not considered this theme.

Leadership and Management

As this was a focused inspection, we have not considered this theme, in full

Cylch Meithrin Pontarddulais has focused leadership who are working effectively to develop and improve the setting. People who run the setting have a clear vision and share this with others. Since the last inspection, they have made some positive changes to their practises and have begun to implement the recommendations from the last inspection. For example, they now have a clear record of when staff are looking after children and when they are on breaks or the school runs.

People who run the setting follow a safe recruitment process to safeguard children. They have satisfactory systems in place to complete suitability checks for members of staff and volunteers. They ensure that evidence is kept for inspection. People who run the setting have a developed and implemented a suitable supervision process. Staff said they feel happy and supported by the people who run the setting and find the supervision process helpful as they can raise issues and discuss their professional development needs.

Recommendations to meet with the National Minimum Standards

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
28	Staff suitability checks were incomplete. Ensure all evidence of pre-employment suitability checks are completed and available for inspection.	Achieved
29	There was no evidence of one to one staff supervisions. Ensure that regular supervisions are carried out with all members of staff and these are recorded.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
20	The provider is not compliant as they do not ensure that children's privacy is respected at all times. Ensure children's privacy and dignity is respected in the setting.	Reviewed

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