



Inspection Report

Blodyn Tatws

**Parc Cefni
Bodffordd
Llangefni
LL77 7PJ**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

17/08/2022

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About Blodyn Tatws

Type of care provided	Children's Day Care Full Day Care
Registered Person	Lindsay Boyle
Registered places	37
Language of the service	Both
Previous Care Inspectorate Wales inspection	13 July 2021
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	Working Towards. The service is working towards providing an 'Active Offer' of the Welsh language and intends to become a bilingual service or demonstrates a significant effort to promoting the use of the Welsh language and culture.

Summary

This was a focused inspection, and, on this occasion, we did not consider care and development, environment and leadership and management fully.

Children speak and express themselves well. They have good opportunities to make choices about what affects them. They are happy and settled as they are greeted warmly by friendly staff. Children interact positively with their friends and those caring for them. They are busy and actively engaged and interested in their play and learning. Children are developing their independence skills appropriately.

Staff promote most healthy practices and procedures to keep children safe and healthy. They interact well with children and are mostly familiar with their preferences and families. Staff organise suitable activities for children and encourage them to play outdoors in the fresh air.

The environment is suitably clean and safe. Resources and toys are age appropriate. The indoor play area is organised nicely. The outdoor play environment needs refreshing.

The people running the setting are committed and dedicated and have made good improvements to create better outcomes for children, however, some areas require further development. The setting operates bi-lingually.

Well-being

Children have good opportunities to make choices and decisions about what affects them. They have freedom to safely explore their play area and follow their own interests.

Children are happy and confident communicators. A child enjoyed telling us about their spider man costume and showed us how they put on the mask. Children's requests for more drink and cereal were responded to by staff straight away. They excitedly spoke to staff about their families and what they do at home. For instance, a child said they could not wait to get a new trampoline.

Children are content and express enjoyment. They have a sense of belonging and are beginning to form friendships. Children approach staff with ease when they need a cuddle or make a request. A child was made to feel comfortable and relaxed when having their nappy changed and they chatted happily with staff. Children are familiarising themselves suitably with most of the daily routines.

Children interact positively with their friends and those caring for them. They sit nicely at the table to eat their meals and enjoy this social occasion together. Children co-operate well to tidy up their toys and work together well as a team to build a den. They express empathy and are sensitive to the needs of others, for instance, a child liked to see their friend happy and made them laugh and giggle as they rolled about on the soft play mat.

Children are enthusiastic and interested in their play and learning. They enjoy a good range of appropriate opportunities indoors and outdoors and can choose to relax and have quiet times. For instance, a child was busy in the home corner, developing their imagination. The child used re-cycled household goods and sustained concentration well as they used a toy knife to imagine spreading butter on the toy toast. Other children rolled large vehicles up and down the belly of a large teddy bear, while their friends chose some quiet time completing jigsaw puzzles.

Children are developing their independence appropriately. They show us how they wash and dry their hands. Children use their cutlery well at mealtimes and after finishing their meal they stack their chair tidily away. They are learning to do things for themselves with positive encouragement from the staff.

Care and Development

As this was a focused inspection, we have not considered this theme, in full.

Staff have a friendly, caring approach and manage interactions positively. They consistently praise children for their efforts and celebrate their achievements.

Staff understand most of their role and responsibilities to keep children safe and healthy. Staff told us the correct safeguarding procedures they would take if they had concerns about a child in their care. They encourage children to wash their hands after using the toilet but not consistently before mealtimes. Staff did not follow the nappy changing policy accurately in regard to handwashing and current infection control guidance. For example, they did not wash their hands after disposing of the gloves used to change the child's nappy. First aid and safeguarding training is current and suitable for the ages of children cared for. Staff promote healthy lifestyles and encourage children to eat healthily and be active playing outdoors in the fresh air.

Staff complete accident and incident records accurately and these have been signed by parents to evidence they are kept informed. They conduct and record fire drills to make sure children know what to do if they have to leave the premises in the event of an emergency.

Staff provide a homely environment and cuddle children when needed to provide comfort and reassurance.

Staff are at the early stages of developing a more responsive approach to planning and activities. They engage and interact well with children throughout their chosen activity. For instance, staff sat with a child as they made pretend cups of tea and supported the child gently to develop their imaginary play creatively. They respond sensitively and effectively with children who have an additional learning need. However, children's preferences are not always recorded to ensure all staff are aware of how to meet the individual needs of all children. A staff member read a story to a child in a lovely way. For example, the story was read with a gentle voice and at an appropriate pace, she invited the child to ask questions and as a result this helped to extend the child's thinking skills.

Environment

As this was a focused inspection, we have not considered this theme, in full.

The people running the setting provide a suitably clean and safe environment where children can play and learn appropriately. Good improvements have been made to some areas of the environment; however, the main outdoor play area requires refreshing.

The people running the setting complete risk assessments identifying most of the potential hazards to children and what measures are in place to manage these risks. However, these are not fully reflective of the premises, activities and outings which children participate in. The people running the setting make sure information is available to parents on how to deal with emergencies. Staff supervise children well.

The people running the setting provide a suitable range of toys and resources for the ages cared for and children have access to appropriately sized furniture. Cosy areas for quiet time and rest are nicely presented. The people running the setting make sure indoor storage of toys and resources are suitable and accessible to children. There is a designated area for children to store their personal items which creates a sense of belonging. The people running the setting make sure children's artwork is attractively presented which shows children their efforts are valued.

There is an adequate selection of outdoor resources, pedal vehicles, slide and throwing and catching equipment to develop children's sensory, co-ordination and physical skills. The outdoor area needs a refresh and tidy up, some of the plastic equipment are weathered and worn. We discussed with the registered person that the water play tray needed to be replenished with cleaner water. The registered person confirmed she would address this matter and change the water daily in future. The people running the setting encourage children to learn about the natural world and have organised areas for planting and growing vegetables and fruit.

Leadership and Management

As this was a focused inspection, we have not considered this theme, in full.

The registered person is committed to making improvements. She has worked hard to build a strong team of staff.

The people running the setting have written a statement of purpose which provides parents with the information about what the setting offers. Policies and procedures are in place, and most of these are implemented appropriately and reviewed regularly. The people running the setting have a good understanding of their responsibility to promote the Welsh language.

The report reviewing the quality of care is informative and reflective, highlighting improvements made and the people running the setting's vision for the future. The report includes the comments gathered from all those using the setting to ensure better outcomes are achieved for children.

The people running the setting make sure the disclosure and barring checks for staff and themselves are up to date. The relevant training for staff is current. We inspected four staff employment files and three children's individual records and found the registered person has gathered the required information. Staff told us they receive informal supervision. Appraisals are conducted and these discussions are suitably recorded.

Staff told us the people running the setting are 'supportive' and always available if needed. Staff spoken to said they feel supported in their role and feel 'valued'. The registered person makes sure staff follow an induction process in order to provide them with the appropriate support for caring for children. The people running the setting make sure the daily attendance of children and all staff caring for them is recorded but they have not ensured all staff are consistently recording their breaks accurately.

The person in charge is dedicated, she told us she is looking forward to driving improvements for children and working closely with staff to help develop their practice.

Recommendations to meet with the National Minimum Standards

R1: Record children's preferences to ensure all staff are aware of how to meet the individual needs of all children.

R2: Amend risk assessments to make them specifically reflective of the premises, activities, outings and include updates.

R3: Formalise one to one supervision with staff, recording these discussions of practice, training and development.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
29	The registered person is not compliant with Regulation 29 The registered person must ensure that all employees who look after relevant children (3)(a) receive appropriate training, supervision and appraisal.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
25	The registered person has not ensured staff follow effective hand washing procedures after changing a child's nappy or to develop children's personal hygiene practice consistently. The registered person needs to ensure staff follow the setting's policies, procedures and current infection control guidance to ensure appropriate handwashing procedures are actioned.	New

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