



Inspection Report

Blodyn Tatws

**Parc Cefni
Bodffordd
Llangefni
LL77 7PJ**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

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About Blodyn Tatws

Type of care provided	Children's Day Care Full Day Care
Registered Person	Lindsay Boyle
Registered places	37
Language of the service	Both
Previous Care Inspectorate Wales inspection	30 January 2020
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	<i>The service is working towards providing an 'Active Offer' of the Welsh language and demonstrates an effort to promoting the use of the Welsh language and culture.</i>

Summary

This was a focused inspection, focusing on well-being, some elements of care and development, environment and leadership and management.

Children are content, their needs are met and they enjoy spending time with their friends.

Those who run the service provide a safe environment for the children, appropriate infection control measures are in place and they provide an appropriate range of toys the children can play with. We found insufficient processes for completing fitness checks and a lack of consistent structured support for staff. Therefore, we have issued a priority action notice and expect the provider to take immediate steps to address this and make improvements.'

Well-being

Children are happy. They communicate with those around them with ease, in their chosen language. Children choose where they want to sit at lunchtime, and they chat to their friends sitting next to them. They confidently tell staff what they want to eat, asking for more or saying when they had enough.

Children are familiar with the routine. We saw them go out for a walk, and heard the older children saying how they were going to hold on to the pushchair and reminded staff they needed to push it. They know to wash their hand before sitting down to eat, and they waited patiently for their lunch to be served.

Children are forming friendships, we saw them laughing and joking with one another. A child called over to his friends, and showed them how he mashed his food whilst singing a familiar song, When staff pretended they had eaten all the children's lunch, they all laughed and said 'oh ti'n silly'.

Children show good initiative when completing tasks for themselves. We saw them successfully eating their food with minimal help.

Care and Development

As this was a focused inspection, we have not considered this theme in full.

Most staff have completed safeguarding and first aid training, they are provided with a handbook containing the service's policies and procedures. They are familiar with their roles in relation to promoting children's well-being. Staff support children to be physically active and they regularly spend time outdoors in the fresh air. There is written evidence to show when personal needs have been met, such as when nappies have been changed.

Staff ensure they have a daily routine that provides children with stability, and parents are provided with some information about their children's achievements. Staff plan activities in line with the current theme, and colourful wall displays show the work children have completed.

Environment

As this was a focused inspection, we have not considered this theme, in full.

Those who run the service provide a safe environment. They ensure risk assessments are updated and daily checks are completed. Records seen evidence that those who run the service have effective cleaning procedures in place.

There is sufficient indoor space for children to play and they regularly use the outdoor play area. Those who run the service use the environment flexibly, with different areas of learning reflecting the current theme. The whole environment provides an acceptable range of play opportunities. Some plants and vegetables have been planted outdoors and children can choose to climb on the climbing frame or use the ride on toys. A dedicated sleep room provides a clam and quiet space for younger children to sleep. Soothing lighting helps them to settle and a camera monitor means staff can observe them at all times, regular physical checks are completed and recorded. Individual bedding is used, and pushchairs are also used in line with parents and children's preferences.

Those running the service provide children with access to a wide range of resources. These are available in sufficient quantity. To maintain effective infection control procedures, those running the service ensure a selection of resources are rotated every 72 hours to allow for sanitation. The resources are within easy reach of children allowing them the choice of what they want to play with easily.

Leadership and Management

Overall, the registered person has vision for their service which is reflected in their statement of purpose. Policies and procedures have been reviewed in line with Covid 19 requirements. Most staff are familiar with their roles and responsibilities and told they told us they enjoy their work and feel supported.

The registered person makes sure she gathers all required information from parents to enable them to care for children safely, and if needed documents are updated. A record is kept of the children present, the time they arrive and when they leave. Staff also record the time they arrive and leave, but they do not record break times and any other times they are not responsible for caring for the children, for example during school runs. The person in charge, who is a supernumerary member of staff, does not always record her hours of attendance. We are therefore unable to ascertain whether there are sufficient staff members present during breaks and lunchtime, as there were no records to evidence this.

We found poor recruitment processes and ineffective induction and supervision processes. The registered person completes some of the required checks on newly appointed staff, but she acknowledged that not all the required regulatory documentation has been gathered. The registered person has an informal process for supervision and induction into new roles and appraisals happen occasionally, we saw written evidence of one in 2019. We consider this to be a serious matter, and have therefore, issued a priority action notice and expect the registered person to take immediate steps to address this and make improvements.

The views of those using the service are regularly gathered and where possible the registered person addresses any issues raised. Staff complete daily diaries to communicate with parents, and an electronic application is being introduced. Parents are sent some photos during the day of what their children are doing. .

Recommendations to meet with the National Minimum Standards