



Inspection Report

Blossom Tree Nursery

**2a
Waun-y-groes Avenue
Cardiff
CF14 4SY**



Date Inspection Completed

21/06/2021

Welsh Government © Crown copyright 2021.

You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk
You must reproduce our material accurately and not use it in a misleading context.

About Blossom Tree Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Provider	BLOSSOM TREE NURSERY RHIWBINA Ltd
Registered places	40
Language of the service	English
Previous Care Inspectorate Wales inspection	3 March 2021
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

Summary

This is an inspection undertaken during the Covid-19 pandemic, therefore we have focused on the priority areas for this setting and not the full quality framework.”

Children are happy, settled and enjoy their time in the nursery. Children have grown close relationships with the staff who care for them. They can relax and express themselves freely as they are encouraged to speak and share their ideas and feelings. Children enjoy a good range of learning and development opportunities, which are inviting to them and keeps them interested.

Staff are caring, responsive to children’s needs and plan and monitor children’s development and progress. They support children’s play and learning effectively, encouraging children to try new skills and to develop their independence. Staff feel well supported and enjoy their work. They receive good development opportunities to keep their skills and knowledge up to date.

The environment is clean, welcoming and well organised. Overall, leaders manage the service well. An extensive variety of indoor and outdoor toys and resources promote children’s all round development. There is a suitable range of policies and procedures to support the service, which are regularly reviewed. Suitable consideration to the safety of the environment is given, but leaders fail to identify potential hazards on some occasions. Leaders are committed to developing and improving the service.

Well-being

Children are relaxed, happy and confident showing that they have made positive attachments. They confidently move around the play areas, choosing resources and making decisions about what they want to play with. They are encouraged to express their opinions and frequently approach staff to ask for anything they want. They feel listened to by attentive staff. We heard children confidently saying, if they wanted more to eat or drink. Children's interests are considered. We saw that activity planning is adapted regularly to include children's views.

Children thoroughly enjoy their play and learning, regularly laughing, dancing and singing. They are interested and excited about activities and concentrate on what they are doing for an appropriate time for their age and stage of development. For example, we saw babies clapping and giggling as they played in the ball pit, and children enjoying making '*wriggly worms*' out of playdoh.

Children develop warm relationships with their friends and staff. They are happy to seek reassurance or support when needed. They are polite and enjoy receiving praise and recognition from staff for good manners and being kind and helpful. They behaved very well and the atmosphere is relaxed and calm. Younger children that were a little unsettled sought comfort from staff. Children are adapting well to new routines and changes, implemented due to the COVID-19 pandemic.

Children's self-help skills are developing well. They often wash their own hands and help to tidy up resources between activities.

Care and Development

Staff generally keep children safe and healthy. They are aware of the service's child protection policy. Staff we spoke to demonstrated their understanding. They are confident in procedures for dealing with and recording accidents, incidents and the administration of prescribed medication. Monthly audits of these records identify any patterns. A good range of healthy food and snacks are freshly prepared by the cook using local produce. Staff supervise and support children appropriately in their play and learning throughout the nursery. Staff follow good hygiene routines consistently and complete cleaning practices even more frequently due to Covid-19.

Staff work together to ensure they have a consistent approach to managing behaviour in line with the setting's behaviour management policy. For example, staff praise children enthusiastically when they share toys and resources. Staff understand the importance of acting as good role models and successfully encourage children to help with tasks such as tidying up.

Staff have a suitable understanding of children's individual needs and abilities. They record observations of children's development and plan activities to advance their learning. Staff help children develop their language skills but not enough incidental Welsh is used.

Environment

Overall, leaders have developed and follow a suitable set of procedures to ensure the physical environment is safe for children. The setting is secure and provides sufficient space for children to play and learn. Beneficial range of risk assessments are in place to maintain a safe service and staff conduct regular fire evacuation drills with children. Locked doors prevent unauthorised access to the building and safety gates are in place on the stairs. Staff use a daily safety checklist of the premises in order to identify and where possible eliminate any risks to children's safety. However, leaders are not considering all hazards, particularly around routines and staff practice. This is having an impact on people's health and well-being and placing them at risk and we have therefore issued a priority action notice. The provider must take immediate action to address this issue.

Leaders ensure children have access to good quality toys, resources and equipment, which are age and developmentally appropriate. Staff enable children to make choices for themselves by ensuring resources are stored at low level so children can see which items are available. There is an enclosed outdoor play space which children have access to daily. This area offers interesting and engaging activities for children to develop their physical skills and imaginative play. For example, children enjoy playing in the mud kitchen while others climbed the assault course.

There is suitable furniture for the children, and low chairs and a cot room for babies. The resources, which are suited to the age of the children, are in a very good condition. They provide toys and resources, such as dolls and books to promote cultural awareness and equal opportunities suitably. They also use the resources creatively to adapt the space available based on the children's interests. For example, a group of children wanted to create an assault course outside so staff used the resources available to create one.

Leadership and Management

Leaders are knowledgeable in current childcare practice and this is set out in the detailed Statement of Purpose. Leaders review policies and procedures regularly and shares them with all staff, who confirmed they are required to sign they have read and understood any updated policies. This ensures they are familiar with all the processes to follow. Overall, they have good procedures in place paying attention to the regulations and national minimum standards to ensure the smooth running of the nursery. When areas for improvement are brought to the leader's attention, they welcome this advice and act on it without delay.

Leaders understand the importance of ensuring that all mandatory training for staff is completed and the need to provide opportunities for them to develop professionally. For example, most staff have completed up to date mandatory training and offered a good choice of additional training to help develop their skills further. Staff confirm that they feel very well supported by a management team who are available for advice, guidance or support throughout the working day. Regular staff meetings provide group opportunities to discuss practice, activities and training. There are staff supervision systems in place but these are not conducted regularly enough to provide staff an opportunity to reflect on practice.

Leaders have a plan in place to undertake a quality of care review to help plan for improvement. They work in partnership with parents in order to plan for each child's individual needs and promote good outcomes for children. The nursery uses an online portal to share information and photographs with parents throughout the day. Several improvements made to the nursery since the last inspection were evident. These include a new kitchen and installation of an outdoor canopy so children can play outside in all weathers.

Recommendations to meet with the National Minimum Standards

R1. Improve the quality of the staff supervision system

R2. Increase use of incidental Welsh throughout the nursery

Areas for improvement and action at, or since, the previous inspection. Achieved

Areas for improvement and action at, or since, the previous inspection. Not Achieved

None	
------	--

Areas where priority action is required

The registered person has failed to ensure that risks to the health and safety of children are identified and eliminated.	Regulation 25 (c)
---	-------------------

We found poor outcomes for people, and / or risk to people's wellbeing. Therefore, we have issued a priority action notice and expect the provider to take immediate steps to address this and make improvements.

Areas where improvement is required

None	
------	--

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice

Date Published 19/08/2021