



Inspection Report

Severn Care Club

**Severn Primary School
Severn Road
Cardiff
CF11 9DZ**



Date Inspection Completed

04/11/2021

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About Severn Care Club

Type of care provided	Childrens Day Care Full Day Care
Registered Provider	Severn Care Club
Registered places	34
Language of the service	English
Previous Care Inspectorate Wales inspection	This is the first inspection post registration
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

Summary

Children are happy and settled. They have good opportunities for play and learning within a nurturing setting. They have some opportunities to become independent and develop their skills through a good range of play experiences. Children form close bonds with each other and staff.

Staff are professional, well qualified and work well together. They have a good understanding of how to keep children healthy. They plan a good variety of activities, which include children's interests and ideas.

The environment is clean, welcoming and well resourced. There is a good range of toys and resources available for children's play throughout the care club and after school club. Staff follow procedures to ensure that the environment is safe and suitable with adequate risk assessments in place.

The leadership and management of the setting is effective. The management team supports staff in their roles. Parents are complimentary of the staff and the care their children receive.

Well-being

Children have the opportunity to make their own choices and decisions at the setting. We saw children making decisions about the snack they eat. Younger children are able to choose from a good range of interesting and developmentally appropriate opportunities. This promotes all-round development and enables them to confidently follow their interests. We saw children choose to play outside on bikes or inside with imaginary small world activities. Children have a voice at the service. Older children told us that they attend group meetings to plan for their interests and likes.

Children are happy, relaxed and confident and have formed close relationships with care staff. We saw younger children approach care staff with confidence during free play inside and ask to join a game outside. Children told us they have good play opportunities, they praise staff and the care they receive. They also told us that there is mutual respect between adults and children and staff value their views.

Most children interact well with each other. Younger children are learning to share resources and take turns. We saw children playing well together and sharing blocks whilst building a tower. Children in the afterschool club form good relationships with each other. Most of the time they play well in various imaginary games and construction activities.

Children's independence is encouraged at snack time in both the care club and after school club. We saw children giving out disposable cups to their friends. Children engage well and are excited in their play. Nearly all children show an interest in the activities they complete. We saw younger children join in enthusiastically with a music and movement session. We heard children saying that "*dancing is fun*". Some children encourage others to join in with adult-led activities. We saw children playing '*What's the time Mr Wolf*' with a member of staff outside. Older children engage in activities and have opportunities to do things for themselves. We saw older children choose between building a rocket for bonfire night and making a Diwali decoration. There is good use of incidental Welsh at the service.

Care and Development

Staff have a good understanding of their role and responsibilities within the setting. They effectively keep children safe and healthy. There are procedures in place to promote the welfare of children. Staff are clear about safety procedures for the setting and their responsibilities in relation to infection control. There are effective policies and procedures in place, which are regularly reviewed. There is an in-depth safeguarding policy in place which makes reference to the PREVENT duty (to protect children from the risk of radicalisation). Accident and incident forms are completed. However, not all were signed and dated by parents or carers. The setting have implemented new forms since the inspection was carried out. Acting as good role models, staff encourage children to be kind to each other, to help tidy up, and they sit with them for their snacks to promote their social skills.

Staff work well together to support and promote children's social behaviour, being mindful of their age and stage of development. They are positive role models for children in their care, treating each other and the children with respect and kindness. Staff show an interest in what the children are doing and are happy to play with them to support their learning and development. There is an appropriate behaviour management policy in place which staff are familiar with. Staff are encouraging, nurturing and engage positively with children to support their play and development. They are very supportive of children's needs and have a good knowledge of their development and what they enjoy doing. Staff are consistent in their approach within the care club and the after school club. We saw good examples of staff modelling positive behaviour management where staff praised what the children did well. Staff are nurturing and children are respectful to staff. Staff plan a variety of activities for children which were reflected in the environment.

Environment

The environment is safe, secure and attractive. Staff complete safety checks of the environment to identify and where possible, eliminate any risks to children's safety. Visitors, staff and children are signed in on entry to the main school building, although non-essential visitors are currently not permitted due to the Covid-19 pandemic. Safety certificates are up to date including gas boiler service and fire safety checks. However, these checks are logged within the school's health and safety portal and not the care club and afterschool clubs. There are effective risk assessments in place for all aspects of the premises that identify and eliminate risks. Fire evacuation drills are completed regularly.

The environment is clean and welcoming. The setting is adequately equipped with resources suitable for the age of the children attending. The toilet facilities are clean and easily accessible for children to use independently. The indoor space is used flexibly, with low-level tables and chairs used for eating and drinking as well as for activities. Children attending the care club have access to the school playground. They access climbing frames, bikes and have a lot of space to develop their gross motor skills such as running. However, we did not see any outdoor play for the children attending after school club. Children learn about aspects of different cultures and we saw examples of children's art work to celebrate Diwali and bonfire night.

There is a good range of toys and learning materials that meet the needs of children attending. Resources are stored in units that are suitable for the children. We saw lower shelving in the care club and larger units in the after school club, which encouraged children to access them independently.

Leadership and Management

People who run the setting manage it to a good standard. The person in charge is experienced in this field and provides good daily support to the staff team, who are well qualified and knowledgeable. There is a clear statement of purpose in place, providing an accurate picture of the setting. We found that the person in charge and the registered individuals work together well. All systems and procedures follow the regulations and the National Minimum Standards. All mandatory staff training including safeguarding and food hygiene are up to date.

Staff ensure that children are involved in decision making throughout the session. There is a complaint policy in place although no complaints have been received. The annual quality of care report is up to date. The individuals within the team complement each other and work together well.

Staff are deployed effectively and are clear about their responsibilities. They told us they feel supported by the management team and they have the skills and training to enable them to carry out their roles to a high standard. Staff receive regular one to one supervisions with their line manager. We looked at staff files and found all the information needed to ensure us that suitable staff are employed.

Staff share information daily with parents. Parents and carers we spoke to told that they were happy with the service offered. They told us that their children enjoyed attending and that staff were supportive to their families.

Recommendations to meet with the National Minimum Standards

R1. Ensure that safety checks are recorded within the setting and not solely on the school's health and safety database.

R2. Ensure after school club children are provided with opportunities for outdoor play.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this	N/A

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Date Published 11/01/2022