



Inspection Report

Rainbow Reef Daycare

**Unit 6 Johnston Business Park
Station Road
Haverfordwest
SA62 3PL**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

12/11/2020

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About Rainbow Reef Daycare

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Rainbow Reef Daycare Ltd
Registered places	51
Language of the service	English
Previous Care Inspectorate Wales inspection	This was the setting's first inspection
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This is a service that does not provide an 'Active Offer' of the Welsh Language. It does not anticipate, identify or meet the Welsh language needs of children who use, or intend to use the service. However, incidental Welsh is used throughout the session. We recommend that the service provider considers the Welsh Government's 'More Than Just Words follow on strategic guidance for Welsh Language in social care.'

Summary

This was a full, post registration inspection of the setting. One inspector visited the service, and the responsible individuals submitted documents to CIW electronically, prior to the visit. These included policies, risk assessments, operational plan and policies in relation to Covid-19 and safeguarding.

Children are settled and happy and show excitement in their play. They show delight in the range of activities and resources available and have positive relationships with staff and other children. Staff keep children safe and healthy by implementing positive practices in line with the setting's policies and procedures. The environment is clean, well maintained and provides a welcoming atmosphere. The outdoor area is used well and supports children's play and learning. The responsible individuals have a clear understanding of the care they provide and manage staff well. They are passionate about their roles, and want to ensure they provide a high level of care to all children.

Well-being

Children make decisions about what and where they want to play and confidently respond to requests about what they would like to do. They play freely outdoors and sit happily with staff to listen to a story. They move around purposefully chatting enthusiastically to each other, to staff and to us. They confidently ask for help when needed. For example, one child tries her hardest to pedal a bicycle but asks someone to give her a push start. When the child manages to cycle, she excitedly expresses her joy and shares this with everyone; "Look, I am riding my bike...I did it!" She smiles proudly as she receives praise and more encouragement for her good work. Children know the routines and are developing positive relationships with other children and staff, helping them to feel safe and secure. Children's self-esteem is good, as they know they are listened to and staff praise them appropriately. Children play well together; they run around in excitement, chasing each other and calling out "you can't catch me". They giggle uncontrollably as they collapse on the floor with laughter.

Children use their mathematical skills with confidence, counting pebbles as they put them into the wheelbarrow, and counting the fish in the bubble tube, up to ten in English and Welsh. They are independent and wash their hands at regular intervals throughout the day. They are coping extremely well with the changes to routines and activities due to the Covid-19 pandemic. They accept that some activities and resources may not be available but they continue to access and experience a wide range of interesting activities and resources, indoors and outdoors.

Children are comfortable and relaxed in their surroundings. They receive reassurance and are spoken to softly to if they are upset. Children sit together on the bench when they know it is story time. They listen attentively and some children are fully engaged in the story about feelings and being kind to each other.

Care and Development

Staff work together well to implement positive hygiene practices and cleaning routines, which help ensure children are kept safe and healthy, especially during the Covid-19 pandemic. These include thorough cleaning routines throughout the day. For example, they sanitise all outside area equipment between every group of children, and they limit and regularly clean equipment in rooms.

Staff actively promote a healthy lifestyle. They ensure all children have access to water throughout the day and the cook prepares freshly cooked meals and snacks each day. The setting has successfully completed two themes of a national healthy pre-school scheme.

Staff complete detailed records, which they share with parents/carers on a daily report sheet. This includes for example all nappy changes, amount of food eaten, sleep and activities. The people who run the service are considering new electronic systems to share up to date information with parents.

Although there is no specific key worker system in place, there are consistent staff in every room and as a result, they know the children very well. Staff ensure that information from parents / carers about their child, is available readily in every room, to ensure a smooth transition from home to nursery. People who run the nursery update the information as children's needs change.

Staff interact in a kind and caring manner with the children, supporting their learning and development effectively. They show enjoyment in their roles and genuinely care for the children. They understand their role, which helps them to provide a range of activities suitable for the children's ages and stages of development. Staff carry out assessments of the children's development and use this information to plan purposefully for future activities.

Environment

People who run the service have introduced extra sanitising stations and new routines to ensure the environment is safe and secure. For example, parents do not enter the building and arrivals and departures are conducted at the main entrance. Mealtimes now take place in the individual care rooms rather than in the dining hall. This ensures that all age groups remain in their own bubbles throughout the day. The environment is clean, well maintained and provides a welcoming atmosphere for the children. All staff follow a very detailed cleaning schedule, which has been updated since the Covid-19 pandemic. There is enough space for children to be grouped appropriately and to play and learn safely.

The outdoor play area has been re-developed including resurfacing and this has improved children's experiences. Children benefit from using the dedicated outdoor classroom. They enjoy climbing the equipment and planting and growing flowers and vegetables. All children have regular access to outdoors each day.

All safety checks on the building and equipment are up to date and records are kept securely.

Children have access to a wide selection of age appropriate resources. They include sensory equipment with different textures to touch and feel and role-play areas where children act out scenes such as cooking and looking after their babies.

Leadership and Management

People who run the nursery know exactly what they want to offer and work hard to make sure that children have good quality care. They ensure that staff are familiar with the nursery's policies and procedures including their statement of purpose. For example, during staff meetings, they take part in a quiz to test staff's knowledge on regulations and standards. We read some of the policies and procedures and found they reflect the service and current practice. They are implementing successfully a Covid-19 pandemic policy and review it regularly following current guidance. People who run the service are efficient and motivated, have an excellent understanding of the care they provide and have a very hands on approach.

People who run the service manage their staff well. They conduct regular supervisions and appraisals to ensure staff are kept informed and to identify training needs. Staff speak highly of their leaders and tell us they feel proud to be part of a hardworking and enthusiastic team. All staff have an app on their personal phones with the setting's policies, procedures, any messages and current and future rotas. This ensures consistency with communication. Staff phones are kept in individual boxes, which they access in their break time.

Self-evaluation is purposeful and used as a tool for creating an action plan for the year ahead. People who run the service consider the views of parents, staff, children and outside agencies. They take account any issues raised, record and respond appropriately. They look at ways to improve by making changes if needed.

Areas for improvement and action at the previous inspection

None		
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Areas where immediate action is required

None	
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Areas where improvement is required

None	
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Recommendations to meet with the National Minimum Standards

Date Published 15/12/2020

