



## Inspection Report

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**Builth Wells**



**Date Inspection Completed**

17/01/2023

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## About the service

Type of care provided	Child Minder
Registered places	10
Language of the service	Both
Previous Care Inspectorate Wales inspection	<a href="#">Manual Insert]</a> 28 June 2022
Is this a Flying Start service?	<a href="#">Manual Insert]</a> No
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

## **Summary**

This was a focused inspection, and, on this occasion, we did not consider the themes well-being, care and development, environment and leadership and management in full.

Children are happy, confident, and settled at this service. They have very good opportunities to make choices and their decisions, interests and opinions are valued. Children are engaged in activities and are independent in the routine of the day. The child minder and assistants are consistently kind and understand the service's policies, procedures, and individual responsibilities.

The environment is safe, welcoming, and warm and offers a range of resources for play opportunities. The child minder ensures that the environment meets with all safety and regulatory requirements.

The child minder is proactive in making improvements to the service and complies with regulations, National Minimum Standards and keeps purposeful risk assessments.

## Well-being

Children are confident to communicate their wishes and their needs are considered. They have very good opportunities to make choices and decisions and their opinions and interests are valued. For example, we saw children being able to choose books from a book rack, play on the see saw, and explore in the home corner. We saw a non-verbal child point to a box of resources and heard assistants saying gently, *'would you like to play with the blocks?'* We heard a child asking the child minder if she could have music on the television, to which she excitedly jumped up and down when the child minder responded.

Children are settled, comfortable and happy in their environment. For example, we saw children arriving at the service at different times, eagerly engaging with their peers and in activities very quickly. Over lunch, one child was eager to tell us all about the routine of the day. They went on to explain how the child minder took them to Cylch Meithrin after lunch, and then how she would pick them up and bring them back again.

Interactions between children and adults are consistently good. Children cooperate and engage well with their peers, being interested and supportive of each other's needs. For example, we saw one child helping younger children by asking them firstly, what they would like to be, and then helping them to wear their chosen animal masks.

Children are engaged and are active in the routine of the day. They express enthusiasm in their play and learning. For example, we saw children enjoying an activity based on the Chinese New Year. It was evident that the children enjoy singing and dancing to themed music and we saw children march around the room to jungle sounds. Children have a sense of belonging and have formed relationships with their peers and with the child minder and assistants. They enjoy a good range of opportunities and are independent to choose and explore.

## Care and Development

The child minder and assistants understand and implement the child minder's policies and procedures to promote healthy lifestyles, physical activities, personal safety and well-being. Robust cleaning and hygiene practices are implemented. For example, we saw tables and highchairs being sanitised before and after all tabletop activities and lunch. Children are encouraged to understand the importance of hand washing after activities, after using the toilet and before their lunch. Children enjoy the independence of helping themselves to small towel squares in order to wash their hands and faces. These are stored in a low hanging bag next to the handbasin in the toilet area and have a single use, being placed in a washing basket immediately after use. Children's noses are wiped with kindness and respect, ensuring that this practice is always followed with handwashing. A robust nappy changing procedure is in place, which documents all changes. Safeguarding procedures are understood and training is up to date.

Interactions between the child minder, assistants and children are consistent, demonstrating warmth and kindness. They are sensitive to the needs and experiences of children and responsive to levels of support linked to individual development. We saw that the child minder and assistants knew the children well and were knowledgeable regarding the individual needs and abilities of children.

## Environment

The environment is secure and well maintained indoors and outdoors. It is homely, welcoming, and warm and offers a range of resources for play opportunities in a purposely designed room. The main base room offers an open space which enables children to have access to resources as well as room to move freely and play. The use of additional areas within the service provides evidence of compliance and safety. For example, we saw the bathroom and living area where all aspects of safety have been considered and implemented.

## **Leadership and Management**

The child minder ensures that all regulatory requirements are compliant and that she meets the National Minimum Standards. She ensures that all aspects of paperwork are in place and completed correctly. For example, we saw staff files, risk assessments and signing in registers which were organised and effective, ensuring the safety of children and assistants.

The child minder is committed to ongoing improvement. She has established strong partnerships with parents and with schools. For example, we saw school runs being operated safely, whilst maintaining staff/child ratios. The child minder's assistants told us that they were happy and enjoyed working as a team at this service.



## **Recommendations to meet with the National Minimum Standards**

There are no recommendations.

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
28	Staff files were found to be incomplete. The provider must obtain all the recruitment information pre employment to ensure suitability.	Achieved
30	incomplete attendance records. The provider must record children and staff times of attendance.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
31	Had not notified CIW of changes to staff. The provider must notify CIW of relevant changes as noted in regulation.	Achieved
20	Had not obtained enhanced DBS certificates for all assistants prior to employment, but acted upon this promptly. The provider must ensure all assistants have enhanced DBS certificates prior to employment.	Achieved

**Date Published** 15/03/2023