



Inspection Report

Beach House Fun Club

**St Thomas's Church House
Russell House
Rhyl
LL18 3DA**



Date Inspection Completed

20/02/2024

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About Beach House Fun Club

Type of care provided	Children's Day Care Full Day Care
Registered Person	Louise McCabe-Allen
Registered places	48
Language of the service	English
Previous Care Inspectorate Wales inspection	01 November 2023
Is this a Flying Start service?	Yes
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

Summary

As this was a focused inspection the themes of care and development, environment and leadership and management have not been considered in detail.

Children are confident communicators as their wants, moods and needs are considered. Their opinions and interests are valued and acted upon. Children are active and express enthusiasm and enjoyment. They have a sense of belonging, forming friendships and are familiar with routines. Interactions between children and staff are consistently good and children co-operate well. Children are enthusiastic and interested in their play and learning experiences. They enjoy a good range of interesting opportunities indoors and outdoors and can choose to relax and have quiet times. They have opportunities to develop their independence skills enabling them to do some things for themselves successfully.

Staff have a warm and kind approach towards caregiving. Significant improvements have been made to improve staff's understanding of how to keep children safe and healthy. Staff organise appropriate play and learning experiences for children. They encourage children to be active and develop their physical skills well both indoors and outdoors playing in the fresh air.

The people running the setting have created a welcoming environment. They have ensured staff implement improved cleaning practices. The people running the setting have improved the organisation and lay out of the environment so that it provides children with a variety of play and learning opportunities. Resources, toys, and furniture are suitable for the age ranges cared for.

The people running the setting manage the setting appropriately and are committed to making improvements to create better outcomes for children.

Well-being

Children have many opportunities to initiate their own play and to influence their tasks and experiences because there is an appropriate balance of child and adult-led activities.

Children are confident communicators. They enjoy introducing themselves and showing what they like to play with. For example, a child enthusiastically showed their painting and said, *'look at my picture, the blue paint is the ship'*. Other children showed how they made paper chains as gifts for their parents and demonstrated how they used the different shaped edge scissors to create effects on the paper. Children made requests for more garlic bread at lunch time, and this was responded by the staff immediately.

Children settle quickly as they are greeted by friendly staff. They are familiar with the daily routines and show how they roll up their sleeves before washing their hands and prepare for outdoor play.

Children interact well with their friends and those caring for them. They enjoy the social occasion of mealtimes and sit at the table maturely. Children practise using good manners and are learning to share and take turns. They are learning about kindness. For example, a child asked their friend to pass them the purple piece of paper and when they did this made the child happy. They enjoy exploring the tray full of loose parts and friends took turns to crumble the soft play dough between their fingers commenting that it looked like rain. At lunch time children co-operate well to put on their own aprons and collect their cutlery and drink of water from staff.

Children are active and curious learners. They enjoy playing in the home corner, developing their imagination and role play skills effectively. For example, friends cared for the baby dolls and soft toy pets while other children actively prepared a pretend meal with a range of props and re-cycled household goods. Children are developing their physical skills positively. For instance, during outdoor play children enjoyed whizzing around the yard on their bikes and running around in the fresh air. Other children enjoyed mark making with chunky chalks and spoke to staff about the pirates they were drawing.

Children are content to play and read books on their own. For example, a child sustained concentration well as they explored the curiosity board and used a battery-operated screwdriver to place the screws into the plug socket. After lunch children confidently dispose of their food waste and help to tidy up the table. They clean their faces, carefully using a facial wipe while looking in the mirror. Children are learning to do things for themselves with positive encouragement from staff.

Care and Development

As this was a focused inspection, we have not considered this theme in detail.

Staff know the children well. They value children's efforts and celebrate their achievements. Staff have a friendly and warm approach towards care giving.

Staff have developed their understanding and implement policies and procedures appropriately to promote healthy lifestyles. They provide healthy snacks and meals with an option of milk or water for children to drink. Staff encourage children to wash their hands helping them to develop their personal hygiene practice effectively. Staff have completed mandatory training suitable for the age range of children being cared for. Nappy changing procedures are in line with current infection control guidance.

Safeguarding is prioritised and staff have made significant improvements in their understanding of their responsibilities to protect children and to meet requirements. They have an appropriate understanding on how to keep children safe and healthy and are confident about implementing the procedures in the safeguarding policy. Staff have an improved understanding of the identified hazards in the risk assessments, they are following these appropriately to ensure they are always providing vigilant supervision of children.

Staff have an improved system to record children's daily attendance as part of their wider safeguarding practices. They can now identify at a glance how many children, in accordance with their age are in attendance. Staff are consistently recording their own attendance correctly. They are completing electronic records of accident and incidents, and these have been acknowledged by parents / carers to evidence they have been kept informed.

Staff organise a variety of play and learning experiences for children to develop their co-ordination and physical skills well. They encourage children to have plenty of opportunities to play in the fresh air.

Environment

As this was a focused inspection, we have not considered this theme in detail.

The people running the setting make sure the environment is safe, secure, and well maintained indoors and outdoors. The environment enables children to follow their own interests and play independently. The environment is welcoming.

The people running the setting have made sure staff implement improved cleaning routines. For example, soft furnishings, play mats and toilet floors are kept clean and fresh. Information is available to everyone about how they need to deal with emergencies. Health and safety checks have been undertaken. The people running the setting presented the up-to-date gas heating certificate. They make sure risk assessments appropriately identify the potential hazards to children and what measures are in place to manage these risks. These are now being consistently followed by staff to ensure children's safety.

The people running the setting make sure the layout of the play area promotes children's independence enabling them to freely explore and make their own choices about what they want to play with. Play areas are spacious and improvements have been made to how toys, resources, equipment and learning areas are organised. As a result, this creates a more inviting play space for children to develop their play and learning. Areas for rest are creatively presented and invite children to have some quiet time and read books. There is a range of books available, and these are nicely presented to encourage children to read them.

The people running the setting ensure children have easy access to recycled and sustainable resources to further develop their sensory skills and curiosity. The people running the setting make sure there is a designated area for children's personal items, and this creates a sense of belonging. They present children's artwork attractively and this shows children their efforts are valued. The people running the setting raise children's awareness about their Welsh culture through a variety of related displays.

The people running the setting make sure the outdoor play area is organised with a choice of equipment and resources to help develop children's physical and co-ordination skills. They have improved the small garden area for children to learn about the natural world.

Leadership and Management

As this was a focused inspection, we have not considered this theme in detail.

The people running the setting have worked hard to address requirements and standards to create better outcomes for children. They manage the setting appropriately.

The statement of purpose contains the required information and provides parents / carers with the information about what the setting offers. Policies and procedures are in place, and these are being updated and reviewed to contain current Welsh legislation and guidance. The people running the setting have worked hard with staff to improve everyone's understanding of safeguarding procedures. They have held staff meetings and produced additional resources and materials to raise staff's understanding of safeguarding practice. The registered person is submitting notifications in a timely manner to Care Inspectorate Wales (CIW) to inform us of any significant events to the setting. The people running the setting have a suitable understanding of their responsibility to promote the Welsh language and culture. They have achieved the bronze award for committing to increase the use of Welsh and are working towards the silver award. Staff are at the early stages of implementing basic Welsh words during the session to develop children's use and understanding of the language.

The people running the setting make sure the disclosure and barring checks for staff and their mandatory training is up to date. They have gathered the required information in the staff employment files. Since our last visit, staff we spoke to said they feel supported in their role and are more confident about safeguarding and infection control procedures. The people running the setting have collated the required information in the children's individual records in order to meet their individual needs.

The people running the setting have built positive partnerships with the local community. Such positive experiences are helping children to familiarise with their local surroundings and improve their social skills. We did not have the opportunity to speak to parents.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
20	The registered person must ensure they and all staff are knowledgeable of safeguarding processes and able to implement the Wales Safeguarding Procedures to safeguard children. The registered person must make sure all staff are making the proper provision for the supervision of relevant children to ensure children's safety.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
30	The registered person must ensure there is an effective system in place to record children's daily attendance which can identify at a glance how many children in accordance with their age are in attendance. The registered person must ensure all staff are recording their daily attendance correctly. The registered person must ensure there is a record of parents / carers acknowledgement that they have been informed of accident and incidents.	Achieved
25	The registered person must ensure all staff, in relation to nappy changing procedures are following the current Infection Prevention and Control Guidance (2019) for Childcare Settings (0-5 years) in Wales (Nurseries, Childminding and Playgroups). The registered person must ensure all staff understand the risk assessments in place and follow these consistently to keep children safe.	Achieved
31	The registered person must ensure they notify CIW of significant events to the welfare of children in a timely manner via the CIW online portal.	Achieved

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
Develop staff's confidence in using the Welsh language consistently throughout the day to help develop children's use and understanding of the language.

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