



Inspection Report

Beach House Day Nursery

**37 Marine Drive
Rhyl
LL18 3AY**



Date Inspection Completed

16/03/2023

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About Beach House Day Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Person	Louise McCabe-Allen
Registered places	42
Language of the service	Both
Previous Care Inspectorate Wales inspection	
Is this a Flying Start service?	Manual Insert] Yes
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

Summary

This was a focused inspection so not all the themes have been considered in detail as part of this inspection.

Children are listened to. They are happy and enjoy themselves at this setting, are respected and busy with a range of activities. They feel safe, interact well and are learning to do things for themselves and have good opportunities to develop different skills.

Staff understand their role in keeping children safe and healthy. They care for the children well. They manage children's behaviour with kindness and in a way children understand. Staff are experienced and provide interesting activities to help children develop well. They meet individual needs effectively.

People who run the setting ensure children have a suitable environment and access to a range of resources and equipment, which are of good quality, both natural and recycled which suit the children's ages and stages of development. This provides opportunities to work with different materials and ensure children can make decisions about what and where they want to play.

People who run the setting have policies and procedures all staff implement well. These keep children safe and secure, and staff understand the setting's safety procedures. There is good support and they are committed to improving practices for children's and their families' benefit. They have a friendly and supportive team of staff who work well together. There is an effective relationship between staff and parents, which benefit the children.

Well-being

As this was a focused inspection, we have not considered this theme, in full.

Children are confident and happy and choose what they want to play with or where to play. They decide where they want to sit to join in with making play dough. Staff respect and encourage this, showing children make choices and are listened to.

Children settle well and quickly when they arrive. They feel secure and comfortably sit and play alongside their friends and staff. They are excited go and play outdoors, in the garden, wrapping up warmly. Older children confidently approach us to show what they are doing and how they can balance with their feet in a ring. They tell us about their new room and point out new resources they like. Children have lots of praise for their achievements and there are positive relationships with staff. Younger children enjoy a cuddle and reassurance especially when there is something different happening. They are soon confident and sharing soft balls, laughing as we roll them back across the floor.

Children interact well for their ages, for example they are kind to each other looking on with concern when a friend is upset. They take turns making play dough and most are happy to share. Children listen to staff and when asked, help to tidy toys away ready for lunch.

Children are active and learn through play. For example, there are plenty of smiles and laughter when they play with cold spaghetti experiencing different sensations. They enjoy playing in the garden and having time listening to a story joining in with the parts they know.

Children are developing well and feel at ease with the daily routine. Older children are growing in independence as they use the toilets and wash their hands with the minimum of help. They put on their coats with a little support from staff. Their language is developing well through songs and stories and the many conversations they have with each other and staff.

Care and Development

As this was a focused inspection, we have not considered this theme, in full.

Staff keep children safe and healthy; they understand what to do should they have concerns about a child and who to go to. Snack and meal choices reflect a healthy diet with water or milk offered with plenty of fruit. Sufficient staff have a paediatric first aid qualification who can assist with the basic administration of first aid. Staff keep accurate daily attendance registers.

Staff are genuinely kind towards the children and speak to them at their level and with great respect. They encourage good manners, and concentration and calmly and gently remind children to share or be careful when sitting next to their friends at a table. Staff support children effectively to develop their speech and language skills and encourage curiosity by introducing resources which encourage further discussion and learning. Staff are responsive, making sure they are on hand to help children find something they want or give reassurance.

Staff have a good knowledge of play and learning. Although they plan daily activities and are developing planning through the new curriculum for Wales for older children there is a new emphasis on 'planning in the moment'. Staff plan for younger children and are currently exploring ways this can be easily recorded reflecting the children's learning and outcomes. Records of children's development are kept, and some pieces of children's work are displayed. Staff and children are happy in each other's company and share plenty of smiles with each other and are on hand to help and support the children. The staff know the children's strengths and likes well and ensure that they meet children's needs effectively. Staff understand how to support children with individual needs and ways of working with their families. Staff spoke confidently about how they support children and external agencies who offer further assistance, for example, the Health Visitor or the Speech and Language therapist.

Environment

As this was a focused inspection, we have not considered this theme, in full.

People running the setting make sure the environment is secure and no one can access without authorisation. For example, the inner hall door is locked, with the gate and outer door closed. A sign reminds parents to close both. Once inside our identity was checked, and we were asked to sign the visitors' book. People running the setting ensure the safety of the children by completing risk assessments.

The premises are suitable for children's play and learning and staff make appropriate use of the rooms, offering different experiences indoors and out. People who run the service have made improvements to the indoor and outdoor environment, particularly redecorating and purchasing new natural furniture and resources. They are developing well-resourced play and learning areas indoors with the support of Flying Start.

The environment is well equipped with a range of toys and resources appropriate for the children which are easily accessible. People running the setting provide suitable items both natural and manmade ensuring children can follow their interests which supports their learning and development. For example, there are quiet and comfortable areas to play and relax in and parts which are well resourced where they can be imaginative, including their home corner.

Leadership and Management

As this was a focused inspection, we have not considered this theme, in full.

People who run the setting manage it well and promote good outcomes for children. The service's statement of purpose provides parents with information they need to decide whether the service will meet their and their child's needs. The policies and procedures for the service are followed appropriately, making sure the setting has a safe and inclusive provision for all.

People who run the setting are improving the service they provide. Flying Start provision has recently been introduced and already the setting, staff children and families are seeing the benefits of home visits, and guidance from a co ordinator. Indoors has been re decorated using neutral colours providing a more calming and relaxing environment for children's play. People who run the setting, told us of their views and how they want it to be. They effectively recognise strengths and areas to develop and make positive changes which benefit children and improve outcomes and develop skills.

The staff work well together each knowing their roles and responsibilities and taking the initiative to guide children appropriately. Staff are happy, relaxed and friendly and know who to contact should they need support. The staff work well together each knowing their roles and responsibilities and guide children well.

Relationships with parents are positive and contribute to the well-being of children. People running the setting make sure parents are kept informed about their child's progress. They can keep up to date with any new information at the setting or find out what their child has been doing. Parents share relevant written and verbal information about their child with staff before their child starts so staff can provide the individual care each child needs. This information is updated as needed, however is also through relaxed discussions at the start and end of the day so staff are aware of the children's changing needs and family life and how best they can support them.

Recommendations to meet with the National Minimum Standards

R1 To continue to develop planning to reflect children's ideas and stages of development.

R2 To further develop the provision with the support of Flying Start.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
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