



Inspection Report

Beach House Day Nursery

**37 Marine Drive
Rhyl
LL18 3AY**



Date Inspection Completed

11/01/2024

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About Beach House Day Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Person	Louise McCabe-Allen
Registered places	42
Language of the service	English
Previous Care Inspectorate Wales inspection	04 August 2021
Is this a Flying Start service?	Yes
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Adequate
<u>Leadership and Management</u>	Adequate

For further information on ratings, please see the end of this report

Summary

Children are confident communicators as their wants, feelings and needs are considered. They have good opportunities to make choices and decisions about what affects them. Children have positive bonds of affection with staff. Interactions between children and those caring for them are consistently good and children co-operate well. They are enthusiastic and interested in their play and learning experiences. Children enjoy a good range of appropriate opportunities to direct their play and can choose to relax and have quiet times. Children can follow their own ideas and interests and are developing their independence positively.

Staff have a warm and friendly approach to care giving. They have a good understanding of their role to keep children healthy and safe. Staff consistently praise children for their efforts and organise appropriate play and learning experiences.

The people running the setting ensure the environment is generally safe, secure, and reasonably well maintained indoors. The outdoor play area requires improvement to create better outcomes for children. Toys, resources, and furniture are suitable for the age ranges of children cared for.

The people running the setting manage it appropriately. They have built positive partnerships with parents and carers and are developing opportunities for children to engage with their local community to improve their social skills.

Children are confident communicators and express themselves well. They are interested and engaged in their play and learning experiences. Children interact positively.

Children are happy and settled. They enjoy following their own interests and making choices about what they want to play with. For example, a child speaks to staff about their rabbit soft toy and smiles as they tell staff '*It will go for a sleep later*'. During story time, children animatedly spoke about the caterpillar having a tummy ache and told their friends what they do when they have a tummy ache. Children make polite requests at mealtimes for more food or drink, and this is responded to by staff promptly.

Children settle quickly as they are greeted by friendly staff. They are familiar with the daily routines and show how they wash and dry their hands. During nappy changing a child felt relaxed and comfortable; they enjoyed babbling with the staff member and being cuddled after being changed.

Children interact positively with their friends and those caring for them. They celebrate their achievements with staff giving 'high fives'. Children enjoy the social occasion of mealtimes; they sit at the table nicely and use good manners. They are learning to share and take turns. For instance, during craft time, children shared the craft materials and took turns to explore the winter themed objects in the exploration tray.

Children are active and curious learners. They follow their own interests and direct their play well. Children enjoy practicing their filling and pouring skills. For instance, a child took their time to fill small containers with rice and pasta and then talk to staff about which is the heaviest and lightest. Children enjoy practicing their colours and number skills during their play. They name the colour of the toy boats correctly and count how many oranges are pictured in the story book. They enjoy the sensory experience of mixing flour and water into a paste. A child takes interest on how the sticky paste feels between their fingers. During outdoor play children enjoy developing their physical skills in the fresh air, whizzing down the slide, pedalling bikes and practicing kicking a football.

Children are developing their independence successfully. They use their cutlery proficiently during mealtimes to feed themselves. Children can finish their meal within their own time. A child felt comfortable to stay at the table to eat their food after their friends had finished. They are learning to do most things for themselves with positive encouragement from the staff.

Care and Development

Good

Staff know the children well. They support children to speak and express themselves with confidence and provide them with a consistent timely response to their requests. Staff have a warm and friendly approach to care giving.

Staff have an appropriate understanding of safeguarding procedures and consistently record children's attendance as part of their wider safeguarding practices to ensure children's safety. Staff record their times of arrival and departure but are not recording their breaks. They understand and implement policies and procedures to promote healthy lifestyles positively. Staff provide healthy meals with an option of milk or water for children to drink. Staff encourage children to wash their hands helping them to develop their personal hygiene practice effectively. They encourage children to develop their physical skills while playing outdoors in the fresh air. Most staff have completed mandatory training suitable for the age range of children being cared for.

Staff record accidents, incidents, and medication administration but not all of these are acknowledged by parents and carers to evidence they are kept informed. Staff conduct regular fire drills, so children and staff know what to do in the event of an emergency. They record the outcome of the fire drill to aid improvements in future practice. Nappy changing procedures are in line with current infection control guidance. Staff supervise children well throughout their daily experiences.

Staff encourage children to co-operate and be kind to their friends. They provide a warm and welcoming environment and make sure children are provided with reassurance and comfort when needed. This creates a relaxed and happy atmosphere. Staff are responsive and sensitive to the individual needs of all children.

Staff have a responsive approach to activity planning and focus on children directing their own play positively. Staff are consistently engaging with children during their activities. They organised a lovely story telling activity and encouraged children to interact by asking and answering questions. Photographs showed children participating in a variety of interesting experiences to raise their awareness of their community. For instance, making a poppy wreath, and visiting the Cenotaph to present it in readiness for Remembrance Sunday and participating in a community initiative to find the hidden pumpkins in the local town. Photographs showed children putting the pumpkins in a wheelbarrow and enjoying the experience.

Environment

Adequate

The people running the setting make sure the environment is generally safe, secure, and reasonably well maintained indoors. However, the outdoor play area requires improvement.

The people running the setting provide a welcoming and clean environment where children can play independently indoors. The outdoor play area requires improvement. For example, debris and mulched leaves had not been cleared from the astro turf surface, toys and resources had not been well organised and the wooden decking required cleaning. The people running the setting make sure risk assessments appropriately identify the potential hazards to children and what measures are in place to manage these risks. However, the people running the setting had not ensured staff conduct a thorough safety check of the outdoor environment before children access. For instance, we alerted staff to disused toys in the heap of mulched leaves and water trays had not been replenished with clean water. While no immediate action is required, this is an area for improvement, and we expect the provider to take action. Following our visit, the people running the setting have taken proactive action and submitted photographic evidence to highlight the significant improvements they have made to the outdoor play area to create better outcomes for children. They have confirmed the improvements made will be maintained and secured grant monies will aid further improvements. The people running the setting have submitted satisfactory evidence to assure Care Inspectorate Wales (CIW) that staff are following health and safety procedures to risk assess the environment before play.

The people running the setting make sure staff implement satisfactory cleaning routines indoors. Information is available to everyone about how they will deal with emergencies. Not all the equipment in the first aid box were in date.

The people running the setting make sure the layout of the play area promotes children's independence enabling them to freely explore and make their own choices about what they want to play with. Play areas are spacious and simply organised with appropriate toys, resources, and furniture suitable for the ages of children cared for. Areas for rest invite children to have some quiet time to read books.

The people running the setting make sure there are suitable resources to develop children's language, numeracy, and self-awareness skills. They ensure children have some access to recycled and sustainable resources to further develop their sensory skills and curiosity. The people running the setting make sure there is a designated area for children's personal items, and this creates a sense of belonging. They present children's artwork nicely and this shows children their efforts are valued.

Currently there is a lack of opportunity for children to learn about the natural world. The people running the setting presented their vision for developing this area in the outdoor play environment where children can plant and grow flowers and vegetables and feed birds in future.

Leadership and Management

Adequate

The people running the setting are committed to making improvements to ensure better outcomes for children are achieved but some areas require further improvement to meet with regulations and standards.

The people running the setting have prepared a statement of purpose that provides parents and carers with information about what the setting offers. They make sure staff are aware of the setting's policies and procedures and implement these appropriately. However, not all of these contain a date of the recent review. The people running the setting have a suitable understanding of their responsibility to promote the Welsh language but there is a lack of Welsh being used by staff. The people running the setting engage with and notify CIW of most significant events.

The people running the setting have produced an informative quality of care review report, highlighting improvements made and their vision for the future. Comments from parents, carers and children have been gathered. However, the views of staff and external agencies have not been included to fully evaluate the setting and help towards identifying further improvements and developments going forward.

The people running the setting make sure the staff members' disclosure and barring checks (DBS) and mandatory training are up to date. Most of the required information had been collated in the staff employment files except for a recent photograph to verify the staff member. Since our visit the people running the setting have confirmed they have taken immediate action to address this matter. They have gathered some information as a declaration from staff about their health and ability to work in their role. Following our visit, the people running the setting have confirmed they have improved the health declaration templates and these have been completed by all staff. The people running the setting conduct formal supervisory discussions and annual appraisals with staff to discuss and record their welfare, professional development, practice, and training needs. The people running the setting record safeguarding concerns, but they do not keep a record of the outcome and what action has been taken. Staff spoken with said they feel supported in their role and enjoy working at the setting. The people running the setting have collated the required information in the children's individual records.

Parents and carers commented their children are happy at the setting and staff are "*friendly and approachable*" and provide daily updates about their child's progress. Good partnerships have been built with the local community. Photographs of children show them enjoying their time playing in and familiarising themselves with their local surroundings to develop their social skills.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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37	The registered person must ensure the outdoor play area provides children with an appropriate safe, clean and well-resourced play space to develop their play and physical skills.	New
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Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
Standard 5 - Records	Ensure all accident, incident and medication administration records are consistently dated and acknowledged by parents and carers to evidence they have been kept informed.
Standard 5 - Records	Ensure the recorded safeguarding concerns include the action taken and outcome.
Standard 18 - Quality assurance	Include comments from staff and other professional agencies to fully evaluate the setting when writing the report to review the quality of care.

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

Best Practice
Recommendation(s)
Develop staff's confidence to use Welsh words consistently throughout the day to raise children's use and understanding of the language.

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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Date Published 22/02/2024