



## Inspection Report

**Penrhiw Nursery**

**Penrhiw House  
Penrhiw Terrace  
Blackwood  
NP12 0JH**

**Mae'r adroddiad hwn hefyd ar gael yn Gymraeg**

**This report is also available in Welsh**



**Date Inspection Completed**

07/06/2021

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## About Penrhiw Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Pro Care & Support Services Limited
Registered places	75
Language of the service	Both
Previous Care Inspectorate Wales inspection	First inspection
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This is a service that is working towards providing an 'Active Offer' of the Welsh language.

## **Summary**

This is an inspection undertaken during the Covid-19 pandemic; therefore, we have focused on the priority areas for this setting and not the full quality framework.

Children are confident to share their thoughts and ideas and staff listen to them. They enjoy attending and are settled in the familiar surroundings where they can learn and play with their friends. The environment is clean and spacious. People who run the service understand their role and responsibility. They produce effective policies and procedures that all staff implement effectively. They review the service regularly and plan and complete positive improvements. People who run the service support staff well. They have effective management strategies, which has developed a good team. Staff have positive partnerships with parents and the local community.

## Well-being

Children feel safe, happy and valued at the setting. They interact very well with their friends and staff at the nursery. They confidently move around the play areas, choosing resources and making decisions about what they want to play with. They are encouraged to express their opinions and frequently approach staff to ask for anything they want. Staff listen to children and respond accordingly. During planning the children's interests and ideas are considered.

Children are happy and enjoy their time at the setting. They have formed good relationships strong bonds of affection with the staff and they know staff will help them. Children are beginning to form friendships, in line with their age and stage of development. They play happily together or alongside each other. For example, we saw children playing together in the sand tray making castles, and babies were content listening to a story.

Children actively engage in activities they have chosen as they are of interest to them. Children enjoy playing outside (could you add example and split into 2 sentences?) and playing in the different areas. For example, painting with a staff member, mark making on a chalk board and completing a puzzle.

Children learn self-help skills and are encouraged to carry out tasks independently. They wash their own hands, and a nominated 'helper' helps collect cups after snack time each day. We saw children attempting to put on their coats ready for outdoor play, with support available from staff if needed.

## Care and Development

Staff keep children safe and healthy. All have training in child protection, first aid and food hygiene. They have good knowledge of how to keep children safe and healthy. They understand the procedure to follow if they have concerns about a child. They implement policies and procedures effectively. There is a detailed nappy changing policy in place.

The setting has developed a specific COVID -19 policy and risk assessment, and has good procedures to protect children during the current pandemic. Good hygiene routines are in place to promote children's health, including encouraging children to wash their hands at appropriate times.

Staff are experienced and work well together sharing tasks and responsibilities. They are caring and responsive to the needs of the children, making eye contact and speaking clearly and calmly. Staff make all experiences sociable; they sit with the children during their play and during routines such as snack and lunchtime, modelling good behaviour and social skills. Staff use praise well to encourage and support children to feel pride and have a sense of well-being, for example, '*good effort*' when children try to put on their own shoes, and '*thank you, that's very kind*' when children share resources.

Staff plan and provide a range of suitable resources and activities to support children's learning and development effectively. They plan a satisfactory range of activities that appeal to children's interests. Regular observations of children's play and learning tracks children's development appropriately.

## Environment

A good range of risk assessments are in place to maintain a safe service and regular fire evacuation drills ensures children are familiar with the routine. Staff use a daily safety checklist of the premises in order to identify and where possible eliminate any risks to children's safety. Registers record the times that children arrive at and leave the setting. A visitors log records any visitors to the setting in line with safety procedures.

Staff provide children with an interesting and varied range of clean, age appropriate resources that are maintained and stored where children can access them freely. There are displays of children's work and photographs around the setting but these are not at low level so children cannot see them. The outdoor play area is safe and secure with a good range of quality equipment. The large indoor areas provides plenty of space for children to play. Babies are cared for on the first floor of the building with a separate cosy cot room for sleeping. There is a room for toddlers to sleep, which is also used for some activities and storing resources. Better use of this space is needed to make it a more inviting space for children to play and relax.

Toys and equipment are cleaned and disinfected regularly, which is especially important during the current pandemic. The environment is further equipped with good quality suitably sized furniture and resources to support children's independence. For example, child sized table, chairs, and coat storage area for their belongings.

## Leadership and Management

People who run the service have a good understanding of the care they offer. A statement of purpose reflects what they provide. It contains all the required information, meaning parents can make an informed decision about whether the service meets theirs and their child's needs.

Leaders understand the importance of ensuring that all mandatory training for staff is completed. Staff benefit from further training and development opportunities. For example, most staff have completed up to date mandatory training and offered a good choice of additional training to help develop their skills further. Staff confirm that they feel very well supported by a management team who are available for advice, guidance or support throughout the working day.

There are systems in place to monitor the quality of care provided. People who run the service gather the opinions of parents and consider children's interests and needs when evaluating the service. Improvements have been made including a new demountable building in the garden for the after school club. Regular staff meetings ensure that staff are able to share ideas, reflect on their practice, and improve within their role.

Staff tell parents about the things their children do and how they progress routinely. Staff have discussions with parents when they arrive and collect their child, and daily diaries are completed for all children.



## **Recommendations to meet with the National Minimum Standards**

R1. Review layout of the additional toddler room to provide a better sleeping area and improved use of the space

R2. Repair or replace torn seating in the toddler room

R3. Lower displays of children's artwork and photos so children can see them.

**Areas for improvement and action at, or since, the previous inspection. Achieved**

**Areas for improvement and action at, or since, the previous inspection. Not Achieved**

None	
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**Areas where priority action is required**

None	
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**Areas where improvement is required**

None	
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