



## Inspection Report

**Clwb Chwarae/Cwtsh Cynnes**

**Tycroes CP School  
Pontardulais Road  
Tycroes  
Ammanford  
SA18 3QD**

**Mae'r adroddiad hwn hefyd ar gael yn Gymraeg**

**This report is also available in Welsh**



**Date Inspection Completed**

07/10/2021

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## About Clwb Chwarae/Cwtsh Cynnes

Type of care provided	Children's Day Care Out of School Care
Registered Person	Michelle King
Registered places	40
Language of the service	Both English and Welsh
Previous Care Inspectorate Wales inspection	This was their first inspection following registration.
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This is a service that is working towards providing an 'Active Offer' of the Welsh language and intends to become a bilingual service or demonstrates a significant effort to promoting the use of the Welsh language and culture.

## **Summary**

This setting is child centred with strong emphasis upon children directing their own play. Children are settled and happy. They have some opportunities to be independent and develop their skills through a range of play experiences. Children form close bonds with care staff and other children, making them feel safe and secure.

Care staff are appropriately qualified. They have a good understanding of how to keep children safe and healthy. Care staff implement policies and procedures relatively well in response to Covid-19. They plan some activities, and organise resources, which stimulate and capture children's imaginations.

People who run this setting ensure the environment is safe. The facilities available for children are clean and accessible. The outdoor and indoor environment is spacious and individual resources are available during the Covid-19 pandemic.

Leadership and management of the setting is satisfactory. They have policies and procedures in place and understand their responsibilities to protect children. They meet adult and child ratios at all times. Staff recruitments checks comply with regulations and suitable staff development opportunities are in place. They have developed very good partnerships with parents.

## Well-being

Children feel confident to make choices and decisions for themselves. They choose activities freely and make choices about what they have to eat and where they sit at snack times. Children's voice is strong and care staff listen to them. For example, when children ask for more bread their requests are listened to.

Children are happy, settled and feel secure. They show close relationships with care staff who work closely with them. A good example of this was when children laughed as a staff member played hula-hoop with them; another child confidently asked a staff member to display their craft work on the display board. Children smile when care staff praise them for sorting resources, completing craft activities and tidying.

Children's interactions are positive. They listen to care staff who ask them to share the plastic toy characters and vehicles during free play. Children are engaged in activities of their choice. For example, they were engrossed in small world play and cooperated with others. During free play, children imaginatively used the hand held consoles as telephones, holding conversations with one another. Children are developing good friendships and good self-esteem in what they do. Children work together when taking part in role-play, asking one another who wanted ice cream and taking turns as they pretend to hand each other the ice cream.

Care staff told us that children have regular exercise and fresh air. However, we did not see children access the outdoor area during the visit as the weather was unfavourable. Children also enjoy independent activities where they engage in colouring and craft activities. Children are developing their independence skills appropriate to their age, stage and abilities. Children access the toileting area independently.

## Care and Development

Care staff satisfactorily keeping children safe and healthy. They follow adequate practice procedures during the Covid-19 pandemic. Care staff and children work in support bubbles. Staff are effective at wiping toys and resources clean, for example, care staff wiped clean the handheld console between children. Staff who prepare food for children do not wear appropriate personal protective equipment (PPE), such as gloves and aprons. All care staff wear face coverings at all times and encourage children to use anti-bacterial gel to cleanse their hands before meal times. Care staff are effective at ensuring children are safe and accounted for at all times, for example, care staff record children's names on a displayed form as they leave the hall to access the toilets.

Care staff attend regular safeguarding and child protection training and understand their responsibilities to protect children. They show an understanding to potential child protection and safeguarding scenarios that could arise. Sufficient care staff have current paediatric first aid and food hygiene training. Care staff record incidents, accidents and existing injuries. However, care staff do not always obtain parents and guardians' signatures for injuries.

Interactions between care staff and children are very positive. They provide kind and caring interactions with individual children. We heard care staff providing encouraging words and praising the children for their achievements whilst taking part in a Lego activity. *"Do you know what? That is absolutely brilliant."* Care staff implement positive behaviour strategies very well and are sensitive to the needs of individual children. They encourage children to take turns on the computer game and with various resources. *"Make sure you're sharing."* Care staff actively promote the use of good manners throughout the session.

Care staff know the children very well and provide an appropriate range of play activities for children. They do not actively plan weekly activities as they implement a free-play choice approach indoors and outdoors.

## Environment

People who run this setting have satisfactory measures in place to ensure the environment is safe and secure. The entrance doors are locked; therefore, visitors do not have immediate access to the service. On arrival, visitors sign in at the entrance of the setting. People who run the setting have satisfactory measures in place during the Covid-19 pandemic. For example, they provide hand sanitisers at the entrance. People who run the setting have suitable risk assessments in place, which cover all areas and are Covid specific too. Their infection prevention control practices minimise risks to children's health and safety during Covid-19. People who run the setting ensure that all areas of the premises and resources used by the children are clean. People who run the setting have implemented good practices, for example daily cleaning of toys and resources as well as extra cleaning during the session. There are daily risk assessments in place; however, the most recent completed record was dated September 2021. People running the setting do not ensure there are regular fire drills. We did view paperwork showing that general maintenance checks are up to date. We viewed the first aid kit and found some items had expired and needed replenishing. However, during the inspection process the leader purchased new first aid kit.

The environment is suitable, accessible and well maintained. There is a spacious well-ventilated indoor area where children can dine and play. Toileting facilities are suitable and provide for children's privacy and dignity.

People running this setting provide a good range of play opportunities suitable for the age ranges cared for. There is a range of arts and crafts materials, construction toys, small world play resources as well as video game and handheld systems that is accessible for all children. Outdoor areas are safe and spacious with a large playground for all ages. People running the setting told us that children have access to balls, bats, outdoor games and hula-hoops when they access the outdoor area.

## Leadership and Management

People who run the setting have a clear vision of the service they provide. The statement of purpose was updated during the inspection process to truly reflect the service offered. They ensure that most required protective measures are in place and a Covid-19 risk assessment is embedded in the running of the service to keep children safe. People who run the setting have policies and procedures in place. However, during the inspection visit we found these did not truly reflect the service as they referred to a nursery. The Safeguarding policy needed updating to reference 'The All Wales Safeguarding Procedure.' The complaints policy referred to the nursery manager rather than the registered person or person in charge of the club. There was no ICT policy in place, however children access consoles and video games at the after school club. During the inspection process, the leader updated policies and procedures to reflect the service offered in line with current practice. They keep all records in relation to children's contracts and their preferences; however, some contracts viewed referenced a nursery. The setting has all appropriate parental permissions in place. The setting has up to date certificates such as public liability insurance. The setting has accurate attendance records of when the children and staff arrive and leave.

People who run this setting are working towards providing an Active Offer of the Welsh language.

People who run this setting employ suitably qualified staff. They maintain high staffing ratios to meet children's needs.

People who run the setting ensure all staff suitability checks are in place. They ensure there is sufficient care staff who have current paediatric first aid. People who run the setting support care staff effectively in understanding their roles and responsibilities, with reviews of current practices, through meetings and conversations. Staff confirmed the people who run the setting support them very well and they feel confident to approach them for advice or support at any time. All staff are long standing and therefore know the children very well and work well as a team. Staff speak highly of their leaders and tell us they enjoy being part of the team. Staff receive regular supervisions and appraisals; however, these are not always specific to their role at the club. Overall, these allow them to plan for their own development and implement positive changes to the service and care they provide.

People who run this setting have an adequate method of reviewing the service. They have completed a quality of care review; however, the review does not actively include the views of children, parents and care staff. We did view completed questionnaires by children and parents during the inspection process.

Partnerships with parents are good. Parents feel well informed of policies and procedures. Parents are very happy with the care provided by the setting's care staff. They feel very well supported by the care staff at the service. *"The person in charge is absolutely superb. Her relationship with the children is fabulous. All staff are good with communication; I would recommend them to anyone."*





## Recommendations to meet with the National Minimum Standards

R1. Obtain all signatures from parents for current and existing injuries

R2. Ensure fire drills are undertaken regularly

R3: Ensure daily risk assessments are completed

R4: Carry out supervisions and annual appraisals specifically for the role

R5: Improve hygiene practice to include appropriate PPE when handling food and implement effective hand washing.

R6: Consider adopting an ICT policy to cover the use of handheld devices, video gaming and consoles

R7: Include the views of staff, children and parents in the quality of care review

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at	N/A

	this inspection	
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<b>Ratings</b>	<b>What the ratings mean</b>
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

**Date Published 21/12/2021**