



Inspection Report

Meithrinfa Cwtsh Cynnes

**15 Caerbryn Road
Penygroes
Llanelli
SA14 7PH**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

03/08/2021

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About Meithrinfa Cwtsh Cynnes

Type of care provided	Children's Day Care Full Day Care
Registered Person	Michelle King
Registered places	28
Language of the service	Welsh and English
Previous Care Inspectorate Wales inspection	This is the first inspection post registration
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This is a nursery that is working towards the 'Active Offer' of the Welsh language.

Summary

Children are confident communicators. They have good choices and make effective decisions about what affects them. Children's interactions are good. They express enjoyment in the activities provided. Children feel settled and safe, forming good relationships with care staff. Children are developing appropriate independence skills.

Care staff understand and implement policies and procedures effectively to keep children safe. They interact positively with children and ensure they are valued and happy. Care staff meet the needs of children promptly. They sufficiently plan activities in accordance with children's needs and abilities and promote individual progress.

People who run this nursery have good procedures and measures to ensure the environment is safe. The environment meets the needs of children attending the nursery. They provide a good range of suitable age and stage appropriate resources to stimulate children's interests.

People who run this nursery implement good practices and regularly update policies and procedures. They have made improvements since the re-registration of the service. People running the nursery effectively meet the needs and well-being of children. However, some improvements are needed in relation to staff recruitment checks. People who run this nursery ensure there is a good healthy working ethos in the nursery and professional development is ongoing. Partnerships with parents are good.

Well-being

This is an inspection undertaken during the Covid-19 pandemic, therefore we have focused on priority areas for this nursery and not the full quality framework.

Children are good communicators. They confidently express their needs and feelings verbally and non-verbally. Younger children communicate their needs by going to care staff members for comfort when they are tired. Older children confidently tell care staff when they want a drink, and when they want to access different resources within the playroom. Children make choices and decisions about their play and learning activities. Some helped themselves to café and shop role-play resources while others play with dollies.

Children are settled and happy. They happily approach care staff to sit on their laps for cuddles. Managers walking into the sections of the nursery are greeted with smiles and cuddles from children who are confident with all members of staff. Children feel a good sense of achievement and develop self-esteem as a result of positive interactions with staff. Children celebrate their achievements by showing other children and care staff their stickers for good playing and good tidying up.

Children's interactions are positive. Children engage in free play activities with other children and care staff. They shared cups of tea with care staff during role-play and said 'cheers' to them. Children listen to care staff who remind them to be careful not to harm others with push along toys and listen when care staff encourage them to share kitchen resources during role-play.

Children develop independence skills. For example, when using scissors. They use loose parts to create their own dens and initiate their own play with the resources provided. Children use cutlery confidently from a young age and are able to feed themselves.

Care and Development

This is an inspection undertaken during the Covid-19 pandemic, therefore we have focused on priority areas for this nursery and not the full quality framework.

Care staff implement policies and procedures to promote healthy lifestyles and personal safety. They follow current guidance, policies and risk assessments. They follow cleaning routines and hand washing practices, encouraging and supporting children to do the same. Care staff follow infection prevention and control measures in accordance with their policies. They use appropriate personal protective equipment (PPE), sanitise nappy changing areas, and change PPE between each child. A sufficient number of staff have current online first aid training, food hygiene and safeguarding training. However, online first aid courses do not provide practical experience for care staff. Care staff keep records of incidents, accidents and medication with signatures from parents and staff. They record existing injuries of children. However, parents do not sign these records at present. Care staff implement a varied menu and have a regard to individual dietary needs and preferences. However, although they offer fruit snacks for afternoon tea, and vegetables during lunch, the menu does not reflect this. Children who want water with their meals are given a drink afterwards. Care staff understand their responsibilities to protect children. They confidently answer questions in relation to potential child protection and safeguarding scenarios.

Care staff fully understand the behavioural policy and implement positive strategies and interactions with children. They encourage children to be careful not to harm others when playing, and encourage sharing toys successfully. Care staff provide good warm interactions with children. They comfort younger children with cuddles and sing to them. Care staff fully interact in children's interests. They engaged in role-play activities with children whilst playing helping children dress their dollies.

Care staff have a good understanding of children's needs and preferences. They interact with children bilingually and encourage children to learn new vocabulary naming colours, shapes and objects in Welsh and English. Care staff enthusiastically read books to children. They regularly plan activities, including those that encourage culture and diversity awareness. Care staff assess children's language development and support their needs.

Environment

This is an inspection undertaken during the Covid-19 pandemic, therefore we have focused on priority areas for this nursery and not the full quality framework.

People running this nursery have effective measures in place to ensure that everyone understands their responsibilities in relation to the welfare and safety of children. The environment is safe, secure and suitability maintained. For example, there is a secure locking system at the entrance and outside areas are securely enclosed. People running this nursery keep a record of visitors to the service. There are risk assessments and cleaning routines. Current maintenance records are in place and they undertake regular fire drills and fire checks.

The nursery is welcoming with displays of children's artwork celebrated in all areas. The furniture and equipment are suitable for all ages and stages of development and there is sufficient indoor and outdoor space to play and socialise in all weather conditions. All toilets and changing facilities are accessible for children and provide for children's privacy and dignity.

People running this nursery organise their resources and toys effectively. They provide stimulating resources, which are accessible for children. People running this nursery have organised the nursery so that children have good access to role-play resources, construction, imaginative play and sensory resources. They have recently enhanced the outdoor environment to provide an all-weather play area with climbing apparatus and areas to develop children's creativity and physical and social skills. They label resources bilingually. Books and toys available for to children include Welsh, English and those which encourage cultures and diversity.

Leadership and Management

This is an inspection undertaken during the Covid-19 pandemic, therefore we have focused on priority areas for this nursery and not the full quality framework.

People who run this nursery have a good sense of pride in the positive changes made within the nursery. They have updated the statement of purpose during the course of the inspection to include all regulatory and national minimum standards requirements. They regularly review their policies and procedures, which are integrated in the running of the nursery. They have amended these during the course of the inspection. However, the policy for child protection and safeguarding does not include the procedures to follow if an allegation is made against the responsible persons. People running the nursery ensure they deploy care staff in an organised way so that staffing ratios are met. However, care staff do not sign in and out of the areas and nursery during breaks and school runs.

People running the nursery manage their care staff well. Care staff told us they are happy and fully supported by managers. They feel the ethos of the nursery has a family and friendly atmosphere. People running the nursery have embedded supervisions and appraisals for care staff in the running of the nursery and ongoing professional development is in place. People running the nursery are aware of the prevent duty in relation to radicalisation and terrorism activity. People running the nursery have an understanding of their responsibilities to protect children. During the course of inspection, people running the nursery have informed CIW of staffing changes. Most staff recruitment checks and DBS certificates are current and in place. However, people running the nursery had only received one reference for two members of staff currently working at the nursery. This means they were non-compliant. During the course of inspection, the people who run the nursery have shown us further suitable references. While no further immediate action is required, this is an area for improvement.

Self-evaluation is purposeful. The people running this nursery create an operational plan and a quality of care review for the service annually. The quality of care review report includes details of their achievements as a nursery and creates goals for the nursery. However, although people who run the nursery collect the views of parents, children and care staff, they are not included in the quality of care report.

Partnerships are good. People running this nursery inform parents and guardians of changes to the nursery via social media and other online forms. They talk to care staff about children's dietary and individual needs daily. They inform parents and guardians of activities and daily needs through a closed social media group and an online app. Parents feel that the managers and care staff go 'over and above' their duty to care for and meet the needs of children. Parents feel that positive changes have been made to the nursery and the care staff are fantastic with children. The people running this nursery and care staff have raised money for charitable causes and are currently raising money to get a defibrillator for the nursery. People running this nursery engage with outside professionals to ensure that they meet all children's needs.

Recommendations to meet with the National Minimum Standards

R1. Keep records of staff signing in and out of nursery rooms during staff breaks and school runs.

R2. Implement the 'Food and Nutrition guidance for childcare settings' into daily menus and include snack times and healthy options in all areas. Ensuring children have a water or milk with their meals.

R3. Complete the practical first aid for care staff. Ensure parents sign records for existing injuries.

R4. Ensure the child protection and safeguarding policy includes the nursery's procedures if an allegation was made about the responsible person.

R5. Include the views of parents, children and staff when completing the quality of care review report.

Areas for improvement and action at, or since, the previous inspection. Achieved

Areas for improvement and action at, or since, the previous inspection. Not Achieved

None	
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Areas where priority action is required

None	
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Areas where improvement is required

The registered person had not obtained two references for members of staff prior to employment.	
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Achieved

Date Published 20/10/2021