



# Inspection Report on

**Cylch Meithrin Crymych**

**Y Caban  
Ysgol Y Frenni  
Crymych  
SA41 3QH**



**Date Inspection Completed**

17/05/2022

**Welsh Government © Crown copyright 2022.**

*You may use and re-use the information featured in this publication (not including logos) free of charge, in any format or medium, under the terms of the Open Government License. You can view the Open Government Licence on the National Archives website, or you can write to the Information Policy Team, The National Archives, Kew, London, TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk). You must reproduce our material accurately and not use it in a misleading context.*

## About Cylch Meithrin Crymych

Type of care provided	Children's day care Full Day Care
Registered Provider	Cylch Meithrin Crymych
Maximum number of registered places	18
Language of the service	Welsh
Date of previous Care Inspectorate Wales inspection	<a href="#">First inspection since registration 13.08.19</a>
Is this a Flying Start service?	No
Does this service provide the Active Offer of the Welsh language?	Yes. The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

<a href="#"><u>Well-being</u></a>	<b>Good</b>
<a href="#"><u>Care and development</u></a>	<b>Good</b>
<a href="#"><u>Environment</u></a>	<b>Good</b>
<a href="#"><u>Leadership and Management</u></a>	<b>Good</b>

For further information on ratings, please see the end of this report.

## Summary

Children are happy and communicate confidently with their peers and care staff and develop strong relationships. Children are independent and are given choices and opportunities to express their opinions as they contribute to the planning process and play ideas.

Care staff are experienced and understand and follow policies and procedures to promote well-being, safety and a healthy lifestyle. Care staff encourage children to express themselves and interact with them in a positive way. They plan carefully to meet children's needs and interests.

People who run the service ensure that the environment is safe and set clear guidelines to ensure that everyone understands their responsibilities. They offer a wide range of good resources to meet children's individual development needs and stages.

The service is very well led and managed. People who run the service make sure they comply with regulations and meet national minimum standards. They have strong partnerships with parents and carers.

The children have good opportunities to make choices and decisions and express their opinions. They communicate confidently with care staff and their peers, and their wishes, moods and needs are taken into account. Children contribute to the planning process and ideas for term time activities, for example choosing trips to the farm and the beach. Children's views and interests are valued, ensuring their individual well-being.

Children are happy and have formed good relationships with care staff and their peers. They are energetic and express enthusiasm and enjoyment. They have a sense of belonging and are clearly familiar with daily routines. Children feel safe and happy and like the freedom to choose to stay indoors or move to the outside area. Similarly, children are also independent in deciding when to go to the toilet.

Children interact confidently and openly and they co-operate and socialise in a friendly way. Most children understand how to take turns, wait and share. The interaction between the children and the care staff shows that children develop good communication skills.

Children are active and curious learners and participate enthusiastically in activities. They show interest and excitement and enjoy taking part and completing tasks and seeing the results. They enjoy a good variety of interesting indoor and outdoor opportunities, and have the freedom to choose activities and move around the setting, indoors and outdoors, to complete jigsaws, to paint, and to build.

Children are supported to think about what they are doing and have good experiences of simple open and closed questions, for example, when discussing the weather, a child said, 'I think that the sun is a trying to come out'.

Children are supported to develop their thinking, problem solving and questioning abilities based on planned learning outcomes. Children told us about the process of eating yoghurt, washing the pots and using these again to plant flowers. Children have good and consistent opportunities to develop physical, social and emotional skills and are able to pursue their interests successfully.

Care staff are experienced and understand policies and procedures to promote healthy lifestyles, physical activities, personal safety and well-being, and apply them effectively. They implement sound cleaning and hygiene practices. On the day of the visit, puppies called in at the beginning of the session. The children were very excited to have the opportunity to discuss and see puppies and care staff reinforced the importance of regular hand washing and followed clear steps to ensure the cleanliness of the children and the setting following the visit.

A healthy snack was provided with the children enjoying eating, discussing and socialising at the table. Care staff did not wear aprons or gloves when offering the food to the children but this measure has been introduced since the visit. Care staff identify risks and actively manage them consistently. They understand safeguarding procedures and are confident in explaining the setting's arrangements.

Care staff respond regularly and listen to and respect children's views. They interact very well and show encouragement, warmth and kindness as well as being sensitive to the needs and experiences of individual children. Care staff have a rich understanding of diversity issues and clearly promote children's rights.

Care staff offer a wide range of play and learning activities appropriate to the age and development of the children in their care. They plan well for the next steps and review progress regularly. They ensure that children are involved in the planning process and are aware of what to plan to attain further progress. They provide suitable care and opportunities for children with additional needs and provide for them through joint working with outside agencies to further support children and families. There were good examples of effective communication between care staff and parents / carers as children's individual requirements were considered and respected.

The setting offers an environment that is clean, warm and welcoming. The site offers a very good level of security where children have the freedom to move independently around the inner space, as well as the outside area and the toilet area. People running the service ensure that general risk assessments and fire risk assessments are in place, that they are complied with and that they are reviewed regularly, as well as ensuring that provision and resources, which support the assessments, are in place. People running the service ensure that child care staff ratios are accurate and that they supervise children very well. They reinforce potential risks and remind children to be aware of how they use the setting. Although the register did not keep a record of the arrival and leaving times of children or care staff, service leaders had introduced this procedure immediately, following the visit.

The people who run the service ensure that the internal site and external area are safe, welcoming, friendly and offer a rich environment for play and learning. The indoor and outdoor areas promote children's independence as resources and provision are available to them and accessible to all children. The environment also provides areas for the confidential storage of paperwork, the preparation of suitable snacks and for confidential discussion with parents, carers and visitors.

The people who run the service provide very good resources to develop the children's curiosity. Extensive resources in the indoor play areas are laid out in a way that allow all children to see and touch them easily, and they encourage natural as well as recycled resources. An outdoor play area to the rear of the setting offers quality natural provision which provides children with interesting and extensive opportunities to explore freely in a safe way. The site offers additional areas, both indoors and outdoors, that offer children more opportunities for further freedom and independence in safe areas, to extend children's play and learning experiences and opportunities.

The people who run the service have a clear vision and they share it with care staff, parents, and service users by providing clear policies and a statement of purpose that accurately reflects the service.

The people who run the service generally ensure that they comply with all relevant regulations and almost meet most of the National Minimum Standards, although these issues were addressed immediately, following the visit. They are knowledgeable about their regulatory responsibilities and offer clear and effective examples of current best practice relevant to the children in their care. The people who run the service promote the Welsh language at all levels and ensure a strong Welsh culture for service users.

People running the service show firm goals for further development and the vision for continuous development is clear and purposeful.

People running the service provide good evidence of strong links with a wide range of service users, families and professionals. Parents and professionals were seen visiting the setting and the partnerships were strong and warm. On the day of the visit, care staff were seen to offer parents time to talk and pass on information at the beginning and at the end of the session. Parents said they were happy with the service and that their children enjoyed attending.



## **Recommendations to meet the National Minimum Standards**

Manually add R1, R2 etc. and the wording required. These are not regulations, but national minimum standards.

R1 - Ensure that CIW is notified when location is closed or on tours.

### Summary of non-compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and/or risk to people’s well-being, are identified by issuing Priority Action Notice(s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date, we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at the inspection	N/A

When we find non-compliance with regulations but no immediate or significant risk for people using the service is identified, we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements, we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at the inspection	N/A



Ratings	What each rating means
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector-leading practice and innovation. These services provide high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being.
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children, and actively promote their well-being.
<b>Adequate</b>	<p>These are services where strengths outweigh areas for improvement.</p> <p>They are safe and meet basic requirements, but improvements are required to promote well-being and improve outcomes for children.</p>
<b>Poor</b>	These are services where more important areas for improvement strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor, we will take enforcement action and issue a non-compliance notice.

**Date Published 26/07/2022**