



## Inspection Report

**Clwb Gofal Tywi**

**Clwb Rygbi Llandeilo  
Cae William  
Llandeilo  
Carmarthen  
SA19 6RS**

**Mae'r adroddiad hwn hefyd ar gael yn Gymraeg**

**This report is also available in Welsh**



**Date Inspection Completed**

27/07/2021

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## About Clwb Gofal Tywi

Type of care provided	Children's Day Care Out of School Care
Registered Provider	Gofal Plant Cyf
Registered places	32
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	This was the first inspection post registration
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service

## Summary

Children are happy and comfortable at the setting. They have positive bonds of affection with care staff and form strong friendships with their peers. Children make some choices and they engage in activities available to them.

The setting's policies and procedures are in place to safeguard and promote children's well-being. Care staff provide a nurturing and caring environment. They understand and meet the children's individual needs.

Children are cared for in a safe, clean environment. Care staff have identified unnecessary risks to children and as far as possible eliminated them. Children have access to furniture, equipment, toys and materials that are appropriate and suitable for their needs. Resources are of a suitable design and condition and well maintained.

The people who run the setting have a clear statement of purpose, which describes the vision for the setting, well. They actively support and challenge everyone to do their best. The people who run the setting follow safe and thorough recruitment processes to ensure there are sufficient qualified and experienced care staff for the range of children cared for.

## Well-being

## No Rating Required

Children make their own decisions about how they spend their time at the club and are able to direct their own play. Children are confident to initiate games and ask for support from care staff when needed. We observed children and staff engage in friendly, supportive conversations and it was clear that staff listen to children and consider their views most of the time. Some children told us they do not always get to do what they want, and we heard some negotiating about when they could do certain activities.

Children are content and settle quickly as care staff welcome them on arrival. They have close bonds with familiar adults that help them feel secure and relaxed. Nearly all children are happy to play alongside each other.

Children value their time at the setting. A number of children told us they enjoy the opportunity to meet friends and make new friends from other schools. They have good relationships with care staff, and we heard children sharing information about their families and upcoming holidays with them. Children from a wide age group use the service and overall, older children are supportive to younger children and are regarded as role models. Children are clear about how they are expected to interact, and older children are reminded about boisterous behaviour or running indoors, where there are younger children to consider.

Children choose from a good range of activities, which are stimulating and interesting. Many of the younger children take advantage of drawing and colouring, Hama beads and table top games; whilst older children enjoy playing pool or taking part in team ball games on the nearby rugby field. Children washed and sanitised their hands regularly throughout the session, as well as before snack and meal times. The Welsh language is used exclusively at the setting.

## Care and Development

## No Rating Required

There is a good range of appropriate health and safety procedures in place to ensure the well-being of children. All care staff have completed first aid, food hygiene and safeguarding training. There is a child protection policy in place and the persons in charge told us they were confident to evaluate any risks to children and to refer to the appropriate authority if needed. Care staff do regular head counts upon leaving the building, whilst outdoors and when returning indoors. Care staff clean all surfaces before children sit down to have their snack and lunch. Cleaning procedures have been re-enforced since the pandemic to ensure children's safety.

Care staff manage children's interactions well, helping the children to cooperate and learn social skills. They are kind and greet children happily, as they arrive. They use distraction techniques successfully and praise children often, for example for tidying up or completing an activity. Care staff ignore any negative behaviour displayed by children and remain calm. They remind older children to be considerate of others and not run indoors. They offer affectionate praise and encouragement, and encourage children to be polite and say 'thank you'. Care staff gently encourage children who are alone to join in or offer to play with them.

Care staff meet children's individual needs as they know them well. They provide a nurturing and caring atmosphere and give responsive care as they know and act upon details about the children the parents had shared both verbally and in registration forms.

Care staff promote the development of children by planning and providing good play and learning experiences. For example, visits from the fire brigade and police, walks to the local national trust park and castle, outdoor activities on the rugby field and cooking activities. Care staff give verbal feedback clearly to parents upon collection.

## Environment

## No Rating Required

People who run the setting ensure that the environment is safe and secure and children are supervised well. All areas indoors and outdoors are hazard free and care staff complete risk assessments successfully. All visitors sign in upon arrival and departure. Care staff record their and children's arrival and departure times daily. Fire drills are carried out, however there are no details recorded, such as time taken to evacuate and any hazards met. All electric and heating equipment have had their annual service checks.

People who run the setting provide a child friendly environment for children. Indoors, children use suitable sized chairs, tables and furniture. Children are able to access equipment and resources with adult supervision. They also have access to a large outdoor area which includes the rugby and cricket field.

People who run the setting ensure children have access to a range of good quality, play and learning resources. Activities and toys are available in sufficient quantity to ensure children have an interesting choice. All toys and games are kept clean, in good order and stored at children's height. Equipment and furniture are suited to the ages of children attending.

## **Leadership and Management**

**No Rating Required**

People who run the setting promote good outcomes for children. Care staff tell us they are happy and well supported. There are consistent practices throughout the setting and care staff work well as a team. People who run the service comply with regulations. They have updated statement of purpose during the inspection.

People who run the setting know their service well. Care staff confirm that they have a good experience during their employment, and some have been there for several years. People who run the setting consult with children as part of the planning for the summer club. We viewed the most recent quality of care review which included the views of the children, parents, staff and other agencies, all of which were complimentary.

People who run the setting manage the care staff effectively through regular supervisions and annual appraisals at the end of the summer. Staff files include all the correct supporting documents and robust checks have been carried out prior to employment. All staff employed at the service speak Welsh.

Parents are kept informed about their child's day through verbal feedback. We observed care staff interaction with a parent upon arrival of their child and staff are positive and kind. People who run the setting promote the children's involvement in the community. For example, walks to the local national trust park and visits from local services. Parents told us the service is invaluable and their children enjoy attending and meeting their friends over the holidays.



## **Recommendations to meet with the National Minimum Standards**

R1 Record more details for all fire drills.

**Areas for improvement and action at, or since, the previous inspection. Achieved**

**Areas for improvement and action at, or since, the previous inspection. Not Achieved**

None	
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**Areas where priority action is required**

None	
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**Areas where improvement is required**

None	
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