



Inspection Report

Little Moons Bilingual Pre School

**Old Guides Hall
Bowls Terrace
Caerphilly
CF83 2RD**



Date Inspection Completed

03/02/2022

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About Little Moons Bilingual Pre School

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| Type of care provided | Children's Day Care Sessional Day Care |
| Registered Provider | Little Moons Bilingual Pre-School |
| Registered places | 26 |
| Language of the service | English and Welsh |
| Previous Care Inspectorate Wales inspection | First inspection after registration on 13 November 2019 |
| Is this a Flying Start service? | No |
| Does this service provide the Welsh Language active offer? | Yes, this service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language needs of people /children who use, or intend to use their service. |

Summary

The service is child centred with a strong emphasis upon children directing their own play and learning. Children settle well and look forward to attending. They have opportunities to develop their skills through a range of quality play experiences. Children form close bonds with staff and with other children, making them feel safe and secure.

Staff are professional, appropriately qualified and take their responsibilities seriously. They have a good understanding of how to keep children safe and healthy. Staff have implemented new policies and procedures in response to Covid19 effectively. They plan for a wide variety of activities which are interesting and stimulating and capture children's imagination. Staff work together well as a team and enjoy their work.

The service is welcoming and well organised. Staff follow procedures to ensure the environment is safe and suitable, completing risk assessments and daily checks. A good variety of indoor and outdoor toys, resources and experiences promote children's all round development.

The leadership and management of the setting is strong. The people who run the setting are experienced and listen to children, parents and staff, involving them in making decisions. They ensure staff are well supported and provide good training and development opportunities to keep their skills and knowledge up to date. All the required policies, procedures and records are in place. Parents are complimentary, and speak highly of the staff and the care their children receive.

Children are able to make choices and decisions and are listened to. They choose their activities freely and know they will receive help or support if they ask. They are familiar with the daily routines and know what to expect during the sessions. Children enjoy the variety of activities and move around easily. They understand they do not have to join in with set activities and can choose to follow their own interests. For example, some children decided to stay inside, building with blocks rather than play outdoors. Children anticipate the time of snack and know when they need to wash their hands. This provides certainty to their day and helps children settle easily. They are encouraged to voice their preferences and their feelings at the end of the day and during circle time. Children feel confident and develop good self-esteem, showing satisfaction with the wide range of good play and learning resources available to them.

Children are happy, safe and valued. They are beginning to develop friendships in line with their age and stage of development. Children have clear bonds of affection with staff who understand their needs and provide consistent care. They are confident they can approach staff for reassurance as needed. One child who was upset received close attention from a member of staff who stayed with the child to provide comfort and support

Children have very good opportunities for imaginative play and enjoy sharing a range of role-play activities. This includes making food and drinks in the home corner and also with their dolls and prams, 'taking the baby for a walk'. Children have regular exercise and fresh air and highly value the time they spend outdoors, engaged in active play. They look forward to playing outside in a well-resourced garden area. Messy play activities with paint and water provide children with opportunities to be creative and have fun. Children enjoyed the activities to celebrate Chinese New Year such as measuring coloured rice and making tiger masks.

Most children are developing independence skills appropriate to their age and ability. They wash their hands as needed and understand the routine of tidying when activities change. Children find their own belongings and clear away after eating. They enjoy the sense of achievement from completing these tasks. Nearly all children understand the need to comply with the rules for socially acceptable behaviour and show kindness and respect to others

Care and Development

No Rating Required

Staff have good systems in place to keep children safe and healthy. Safeguarding procedures are detailed and promote the welfare of children. Staff understand their roles and responsibilities and are clear about the processes to follow to deal with any concerns. Staff receive regular safeguarding training and keep up to date with all relevant information. Staff keep a record of children's existing injuries and these are regularly reviewed. Staff organise regular fire drill practices and ensure children know how to leave the building safely. Staff record accidents and incidents and these are signed by parents and are evaluated by the person in charge. Almost all staff have attended paediatric first aid training and are confident to deal with minor injuries. Information relating to children's allergies is in place and accessible to all staff. Any changes are shared by parents and records are updated.

Staff interact in a kind and caring manner with the children. They are considerate of children's individual needs and have realistic expectations of them. They are consistent in their approach and mindful of the age and stage of development of children when managing behaviour issues. Staff use soft tones to distract children who are frustrated or upset and praise children for their efforts. Staff act as positive role models and manage all interactions appropriately. Staff sit with children during snack time and activities and engage them in conversations. This develops trust and relationships and promotes children's self-confidence. Keyworkers know children well and are sensitive to their needs and experiences. Staff promote open discussion and value children's ideas about changing activities and resources. For example staff changed the Chinese New Year activities which were planned, when children showed greater interest in playing with torches, looking at coloured glass shapes

Staff support children's learning and development effectively and facilitate a good variety of activities. Staff use observations to track the progress of children and plan activities to meet specific outcomes. They carry out initial assessments and work with parents to plan activities which promote children's development. Key workers ensure parents receive regular information about their child's progress and achievements. The Welsh language is used regularly throughout the sessions by all staff and children are beginning to use Welsh with confidence.

Environment**No Rating Required**

People who run the service have systems and procedures in place to ensure the environment is safe and secure. The service is located in a church owned building on the outskirts of Caerphilly. It has the use of one large room, a kitchen and suitable toilet facilities. The environment is welcoming, accessible and well maintained. There is a small well-resourced outdoor play area. Staff complete daily safety checks to identify and eliminate any risks to children's safety. There is a video camera to monitor access to the setting. People who run the service take a register of children attending and record times of children's arrivals and departures. They ensure staff ratios are maintained at all times. There are risk assessments in place for all areas which include fire safety, Covid 19 and all children's activities. These are reviewed and updated at regular intervals by the person in charge and staff carry out daily checks. People who run the service keep records of all visitors to the setting. The church is responsible for all maintenance and ensures the servicing of utilities is up to date.

People who run the service ensure the environment is clean and safe. Staff carry out cleaning and sanitising duties as needed throughout the sessions. The hall is welcoming and provides light and bright areas for children to explore. There is a good range of quality resources and a rich environment for play and learning. Children are able to access all equipment easily, which supports their independence. Equipment and resources are plentiful and are appropriate for the stage of development of all the children, promoting curiosity and discovery. Toilet and nappy changing facilities are easily accessed by children and are clean and fresh. Children do not have access to the kitchen. Staff pack away all equipment, resources and displays of children's work at the end of the week as the church is in use at the weekends.

People who run the service ensure all children have regular opportunities for outdoor play. This area is enclosed and children are not able to leave the area. The space is inviting and offers children very good opportunities for active play. The outdoor area is very well resourced. Children were very keen to ride the bikes and cars around the yard and also to use the mini climbing equipment. Children also enjoyed playing with water in the Tuff tray. People who run the service ensure children are well supervised when playing outside.

Leadership and Management

No Rating Required

People who run the service are skilled and experienced and manage the service effectively in line with the regulations and National Minimum Standards. The statement of purpose was updated during the inspection and provides an accurate picture of how the service runs. The management committee which includes the responsible individual, keeps in regular contact with the service and provides good support to the person in charge and her team to ensure children's needs are well met at all times.

People who run the service work hard to promote safe practices and set clear aims to meet children's needs. The staff team are enthusiastic and motivated and enjoy their work. Appropriate checks to ensure staff are suitable to work with children are mostly carried out before they take up their post. Some of these checks for one person were put in place during the inspection. There are enough qualified and experienced staff to make sure children are well cared for at all times. A designated relief member of staff is able to be flexible and readily available to cover as needed. The required policies and procedures are in place and are reviewed regularly. All staff receive individual supervision sessions with the person in charge. During our discussions the person in charge decided to arrange these sessions more frequently. This is to ensure staff receive feedback on their performance and they have the opportunity to consider any training and development issues.

People who run the service are keen to continually improve the quality of the service and there is an action plan outlining work planned. This forms part of the annual quality of care report. They were receptive to receiving feedback during the inspection and act upon issues which are brought to their attention without delay. There is a complaints procedure in place although no complaints have been received. Partnerships with parents are close and parents told us they are very happy with the quality of the service and are confident to discuss any issues with staff. The service also has good links with the local authority who provide support, advice and some resources. This is valued highly by the people who run the service.

Recommendations to meet with the National Minimum Standards

R1. To ensure all information to establish the suitability of staff is in place before taking up the post.

Summary of Non-Compliance

| Status | What each means |
|---------------------|---|
| New | This non-compliance was identified at this inspection. |
| Reviewed | Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection. |
| Not Achieved | Compliance was tested at this inspection and was not achieved. |
| Achieved | Compliance was tested at this inspection and was achieved. |

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

| Regulation | Summary | Status |
|------------|--|--------|
| N/A | No non-compliance of this type was identified at this inspection | N/A |

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

| Regulation | Summary | Status |
|------------|---|--------|
| N/A | No non-compliance of this type was identified at this | N/A |

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| | inspection | |
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| Ratings | What the ratings mean |
|------------------|--|
| Excellent | These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children's well-being. |
| Good | These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being. |
| Adequate | These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children. |
| Poor | These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children's well-being. Where services are poor we will take enforcement action and issue a non-compliance notice. |

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