



Inspection Report

Cylch Meithrin Mynydd Llandegai

**Ysgol Bodfeurig
Sling
Tregarth
Gwynedd
LL57 4RN**



Date Inspection Completed

29/06/2023

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About Cylch Meithrin Mynydd Llandegai

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|--|--|
| Type of care provided | Children's Day Care Sessional Day Care |
| Registered Provider | Cylch Meithrin Mynydd Llandegai |
| Registered places | 15 |
| Language of the service | Welsh |
| Previous Care Inspectorate Wales inspection | This is the first inspection since re-registration. |
| Is this a Flying Start service? | |
| Does this service provide the Welsh Language active offer? | The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service. |

| | |
|--|-----------------|
| <u>Well-being</u> | Good |
| <u>Care and Development</u> | Adequate |
| <u>Environment</u> | Adequate |
| <u>Leadership and Management</u> | Adequate |

For further information on ratings, please see the end of this report

Summary

Children have good opportunities to make choices and decisions about what affects them. They are active and express enthusiasm and enjoyment in their play and learning. Children interact positively with their friends and those caring for them. They enjoy a good range of activities indoors and outdoors and can also choose to relax and have some quiet time. Children are given the opportunity to explore their play area independently and develop their independence skills well.

Staff have an appropriate understanding of their role to keep children safe and healthy. They offer a homely environment, and their interactions are warm and friendly. Staff plan and organise suitable activities and opportunities to help develop children's learning, play and physical skills, with suitable opportunities to play outside.

The people running the setting ensure the indoor and outdoor environments are safe and clean. Staff supervise children well. The people running the setting make sure most of the toys, resources and equipment are suitable for the children's age, are in good condition and spark children's interest.

The people running the setting are dedicated and hard-working. They have built a strong staff team to help ensure improvements are made for children. The people running the setting manage the setting appropriately. However, some areas require further improvement to meet regulations.

Children are happy and feel safe and settled. They are active and express enthusiasm and enjoyment in their play and learning.

Children have good opportunities to make choices and decisions about what affects them at the setting. They are confident communicators as their wishes, feelings and needs are considered. Additionally, children speak enthusiastically about their favourite things. For example, a child told a member of staff, with a big smile, 'dwi yn hoffi mango' (*I like mango*).

Children cope well with the setting's interesting activities, which recognise and support individual needs effectively. They are familiar with daily routines, such as washing and drying their hands before mealtimes and after playing outside. Most children approach staff easily to make requests and invite them to play. For example, a child asked staff to play hairdressers and they had a lively and fun conversation about how to style the dolls' hair.

Children interact positively with their friends and staff, and they feel valued. They enjoy socialising with others during snack time and develop good attitudes and habits. Children learn to share and take turns purposefully. For example, two friends took turns pulling food props out of the shopping basket and sharing the contents. Additionally, the majority of children learn about kindness to others well. For example, they look after their dolls and a child held their friend's hand as they jumped along the grass.

Children choose their own learning and play activities and experiences confidently. For example, a small group of friends practised counting successfully. They counted the round shapes on the counters and matched them to a card with the correct number. They enjoy exploring their play area and make choices about what they want to do. Some children completed jigsaws enthusiastically while their friend's prepared tea in the home corner. Other children enjoyed quiet time by reading books or practising their writing skills by writing shopping lists.

Children develop their independence skills effectively. They help themselves to fruit and pour their own drinks. After they finish their snack, children recycle their food waste. They are learning to do things for themselves with positive encouragement from the staff.

Staff know the children well and respond to their needs immediately. There is a wonderful relationship between them, and they praise the children consistently for their efforts, celebrating their achievements enthusiastically.

The majority of staff have an appropriate understanding of safeguarding procedures, and they implement most policies suitably. They record children's attendance promptly and their first aid and safeguarding training are up to date. However, not all members of staff are confident with regard to safeguarding procedures and some need to be encouraged to respond. The responsible individual does not ensure all members of staff follow the safeguarding procedures as outlined in the setting's policy. As a result, a concern regarding a child was not followed up in a timely and appropriate manner. This poses a risk to children's health and well-being and therefore we have issued a priority action notice. The provider must take immediate steps to address this issue. Staff ensure children are given healthy food and water and milk is readily available. Staff complete accident and incident records suitably but staff do not ensure these are signed consistently by parents / carers to show they have been kept informed. Staff do not conduct fire drills at appropriate times. Staff encourage children to wash their hands which helps them develop their personal hygiene practice successfully.

Staff offer warm and friendly care to the children and greet them with a smile and gentle voices. They consistently praise children positively for their efforts and achievements.

Staff respond to most children's individual needs well. They ensure an inclusive environment and manage interactions positively. Staff follow appropriate arrangements to meet the needs of children with additional learning needs effectively. Staff organise suitable learning and play experiences for children and support them in a sensitive and positive manner.

The people running the setting ensure the play and learning environment is safe and clean and provide suitable opportunities for children both inside and outside the building.

They complete generic risk assessments which briefly outline the steps to take to reduce or prevent risks to children. However, these are not entirely up to date and do not reflect the setting's practices or activities clearly enough. The people running the setting have increased the usual cleaning arrangements and they follow current infection control guidance suitably. They ensure all staff supervise children well and know how to respond to in an emergency.

The people running the setting ensure the learning and play areas promote children's independence suitably. This enables children to move around freely and make choices to follow their own interests. The people running the setting make sure children have access to a wide and diverse range of toys, resources and furniture is of an age-appropriate size. This includes a wide choice of natural resources to develop children's skills appropriately. Toys and resources are organised within children's reach, which helps them make decisions and choices about what they want to play with. The setting has a suitable area for children to store their personal items which creates a sense of belonging.

The people running the setting ensure there is a suitable supply of multicultural resources to raise children's awareness of their wider society. Additionally, they use materials which have been recycled and reused. There is a large outdoor area which gives children the opportunity to develop their physical skills and they can explore the wooded area which helps them learn about the natural world. However, children are unable to access the outdoor area whenever they wish as it is shared with the primary school.

The people running the setting ensure staff work well as a team and offer warm care, which creates a sense of belonging amongst children. However, improvements are required to meet regulations.

The people running the setting have improved their statement of purpose. This document includes the necessary information to help parents and carers make informed choices about the care provided. However, they do not inform CIW of significant events at the setting. While no immediate action is required, this is an area for improvement, and we expect the responsible individual to address this. Policies and procedures are in place and reviewed regularly. The people running the setting are committed to providing the Welsh language active offer.

The people running the setting have written a basic report reviewing the quality of care, identifying what works well and highlighting areas requiring improvement. They have gathered comments from parents and children but have not included comments from staff to enable them to evaluate the setting fully.

Not all people who run the setting have a current DBS certificate. For example, one responsible individual's certificates had expired. While no immediate action is required, this is an area for improvement, and we expect the responsible individual to address this. Following our visit, the responsible individual has presented satisfactory evidence to show they have taken appropriate steps to renew their DBS certificate. During our visit, not all the required information had been collated to show that staff are suitable to work with children. Following our visit, the responsible individual took immediate action to address this and provided written confirmation that this matter has been dealt with. The people running the setting make sure the required information has been gathered in children's individual records in order to meet their individual needs. Staff we spoke with told us they enjoy their role and feel supported. They receive supervision and a basic appraisal to discuss their wellbeing, practice and any safeguarding concerns they may have.

We did not have an opportunity to speak with parents / carers. The person in charge informed us they are working on developing activities to raise children's awareness of their local community in order to improve their social skills.

Summary of non-compliance

| Status | What each one means |
|---------------------|---|
| New | This non-compliance was identified at this inspection. |
| Reviewed | Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection. |
| Not Achieved | Compliance was tested at this inspection and was not achieved. |
| Achieved | Compliance was tested at this inspection and was achieved. |

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s wellbeing are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

| Regulation | Summary | Status |
|------------|--|--------|
| 22 | The responsible individual must ensure that all staff have read and understood the safeguarding policy, in order to implement the policy and the procedures appropriately and correctly. | New |

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

| Area(s) for Improvement | | |
|-------------------------|--|--------|
| Regulation | Summary | Status |
| 31 | The responsible individual must ensure that CIW is informed of any significant incidents at the setting through CIW's online portal. | New |
| 6 | The responsible individual must ensure their DBS certificate is up to date. | New |

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we will highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will consider them at the next inspection.

| National Minimum Standards | |
|----------------------------|--|
| Standard | Recommendation(s) |
| Standard 5 - Records | Ensure all accidents and incidents are signed by parents / carers to show that they are kept informed. |
| Standard 24 - Safety | Ensure fire drills are held at least every 6 months, recognising that children benefit from more regular drills. |
| Standard 24 - Safety | Ensure that risk assessments reflect the premises, activities and any trips children can participate in fully. |

| Ratings | What the ratings mean |
|------------------|---|
| Excellent | These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s wellbeing. |
| Good | These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their wellbeing. |
| Adequate | These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote wellbeing and improve outcomes for children. |
| Poor | These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s wellbeing. Where services are poor we will take enforcement action and issue a non-compliance notice. |

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