



Inspection Report

Cylch Meithrin Mynydd Llandegai

**Ysgol Bodfeurig
Sling
Tregarth
Gwynedd
LL57 4RN**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

15/12/2023

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About Cylch Meithrin Mynydd Llandegai

| | |
|---|---|
| Type of care provided | Children's Day Care Sessional Day Care |
| Registered Provider | Cylch Meithrin Mynydd Llandegai |
| Registered places | 15 |
| Language of the service | Welsh |
| Previous Care Inspectorate Wales inspection | 29 June 2023 |
| Is this a Flying Start service? | No |
| Does this service promote Welsh language and culture? | The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies, and meets the Welsh language and cultural needs of people who use, or may use, the service. |

Summary

This was a focused inspection, and on this occasion, we have not considered the themes of care and development, environment, and leadership and management in detail.

Children have good opportunities to make choices and decisions about what affects them. Their opinions and interests are valued and acted upon. Children are settled and familiar with the daily routines. Interactions between children and staff are consistently good and children co-operate well. Children are actively interested and engaged in their play and learning experiences. They enjoy a good range of interesting opportunities and can choose to relax and have quiet times. Children have many opportunities to follow their own ideas and interests and are developing their independence well.

Staff support children to express themselves positively through providing consistent responses. Safeguarding is prioritised and staff have an appropriate understanding of their responsibilities to protect children. Staff are consistently responsive; they listen and respect children's views. Their interactions are positive demonstrating warmth and kindness. Staff are sensitive to the needs and experiences of all children.

The people running the setting ensure the environment is safe, secure, and well maintained. They organise regular cleaning routines that reflect good hygiene practices. The people running the setting ensure the environment is organised appropriately and it provides a suitable range of play and learning opportunities.

The people running the setting manage it appropriately. They work well with the staff team to make improvements and create better outcomes for children. The people running the setting have built positive partnerships with parents and carers.

Well-being

Children are confident communicators as their wants, moods and needs are considered. Their opinions and interests are valued and acted upon.

Children are happy and express themselves well. For example, two friends approached staff and spontaneously sang their favourite Christmas song with confidence. A child enjoyed talking about their painting and spoke about how they created the monster, dinosaur, and wriggly worm. Children follow their own interests and direct their play positively.

Children settle quickly as they are greeted by friendly staff. A child enjoyed sitting on a staff member's knee while exploring the sea life creature toys. Children are familiar with the daily routines and show how they wash and dry their hands and prepare themselves for snack time.

Children interact positively with their friends and those caring for them. They proudly show their stickers awarded for their achievements and efforts. Children enjoy the social occasion of snack time; they practice good manners and sit at the table nicely. They are learning to take turns and share. For example, children took turns to practice their filling and pouring skills in the sand and water trays. They shared the craft materials nicely and co-operated well to tidy up their toys.

Children are fully engaged in their play and learning experiences. They develop their imagination and creativity well. For example, they worked as a team to build a boat out of large construction bricks and used blue material to pretend it was the sea. When completed children sat in the boat and spoke about their adventure. Children develop their curiosity exploring a variety of tabletop activities. For instance, a child took their time to choose the Christmas decorations before decorating a tree. Another child sustained concentration appropriately as they placed the correct number of wooden pegs onto the snowflake shaped number card. During outdoor play children enjoy mark making and running around in the fresh air to develop their physical skills.

Children are developing their independence successfully. During snack time they help themselves to fruit and pour their own drinks. After snack, children clear the table and place their food waste in the recycling box. They persevere to put on their coats and hats in preparation for outdoor play. Children are doing most things for themselves with positive encouragement from staff.

Care and Development

As this was a focused inspection, we have not considered this theme in full.

Staff are consistently responsive; they listen and respect children's views. Their interactions are positive demonstrating warmth and kindness. Staff are sensitive to the needs and experiences of individual children.

Safeguarding is prioritised. Staff have an improved understanding of safeguarding procedures to meet requirements. They consistently record children's and their own attendance as part of their wider safeguarding practices to ensure children's safety. Staff understand and implement policies and procedures to promote healthy lifestyles well. They provide healthy snacks with an option of milk or water for children to drink. Staff encourage children to wash their hands to develop their personal hygiene practice effectively.

Staff have improved their recording of accidents and incidents, and they make sure these are signed by parents and carers to evidence they are kept informed. Staff conduct regular fire drills, so children and staff know what to do in the event of an emergency.

Staff follow the positive behaviour management policy appropriately and encourage children to co-operate and be kind to their friends. They provide warm and welcoming interactions and make sure children are provided with reassurance and comfort when needed. This creates a calm, relaxed and happy atmosphere.

Staff have a responsive approach to activity planning and focus on children directing their own play positively. They organise lovely circle time activities to help children to develop their language and numeracy skills effectively. Staff promote the Welsh language and culture appropriately to develop children's use and understanding of the language.

Environment

As this was a focused inspection, we have not considered this theme in full.

The people running the setting ensure the play and learning environment is safe and clean and provides suitable opportunities for children to play independently.

The person in charge confirmed the recommendation we raised during our last visit to improve the risk assessments, has not been fully addressed. The person in charge told us she is currently working on these and gaining advice from the responsible individual and other agencies to make sure they reflect the setting's practices and activities clearly. The people running the setting ensure all staff supervise children well.

The people running the setting make sure the layout of the play area promotes children's independence enabling them to freely explore and make their own choices about what they want to play with.

Play areas are spacious and attractively organised with good quality toys, resources, and furniture suitable for the ages cared for. Areas for rest are creatively presented and invite children to have some quiet time to read books. The setting has a suitable area for children to store their personal items which creates a sense of belonging.

Leadership and Management

As this was a focused inspection, we have not considered this theme in full.

The people running the setting do so appropriately. They have worked hard to address the requirements from the last inspection to meet with regulations and most standards.

The people running the setting have a statement of purpose containing the required information to help parents and carers make an informed choice about the care provided. They inform Care Inspectorate Wales (CIW) of significant events at the setting.

The people running the setting have satisfactory systems in place to update suitability checks as required. The responsible individuals and staff have a current Disclosure and Barring Service (DBS) certificate. The people running the setting follow a safe recruitment process to safeguard children. The responsible individual has ensured all the required information has been gathered in the new staff member's employment file to evidence their suitability to work with children. Staff said they enjoy their role and feel supported.

Positive partnerships have been developed with parents and carers. Parents and carers expressed they are happy with the setting as their children are settled, enjoy attending and are developing their self-confidence positively. Parents and carers said staff are "excellent" they are "friendly" and "approachable".

Summary of Non-Compliance

| Status | What each means |
|---------------------|---|
| New | This non-compliance was identified at this inspection. |
| Reviewed | Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection. |
| Not Achieved | Compliance was tested at this inspection and was not achieved. |
| Achieved | Compliance was tested at this inspection and was achieved. |

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

| Regulation | Summary | Status |
|------------|---|----------|
| N/A | No non-compliance of this type was identified at this inspection | N/A |
| 22 | The responsible individual must ensure that all of the staff have read and understood the safeguarding policy, in order to implement the policy and procedures appropriately and correctly. | Achieved |

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

| Area(s) for Improvement | | |
|-------------------------|---|----------|
| Regulation | Summary | Status |
| N/A | No non-compliance of this type was identified at this inspection | N/A |
| 31 | The responsible individual needs to ensure that CIW is informed about significant incidents at the setting via the CIW Online portal. | Achieved |
| 6 | The responsible individual needs to ensure that they have a current DBS certificate. | Achieved |

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

| National Minimum Standards | |
|----------------------------|---|
| Standard | Recommendation(s) |
| Standard 24 - Safety | Ensure that risk assessments fully reflect the premises, the activities and any trips that the children can take part in. |

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