



## Inspection Report

**Cylch Meithrin Penrhyndeudraeth**

**Y Caban  
Ysgol Cefn Coch  
Stryd Yr Ysgol  
Penrhyndeudraeth  
LL48 6AE**

**Mae'r adroddiad hwn hefyd ar gael yn Gymraeg**

**This report is also available in Welsh**



**Date Inspection Completed**

16/02/2022

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## About Cylch Meithrin Penrhyndeudraeth

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Cylch Meithrin Penrhyndeudraeth
Registered places	19
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	9 June 2021
Is this a Flying Start service?	
Does this service provide the Welsh Language active offer?	Yes. The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

## **Summary**

Children are happy, settled and express themselves well. They make choices about how to spend their time and interact well together. Children enjoy the activities available to them.

Staff keep children safe and healthy by implementing the setting's policies and procedures. They are aware of their responsibilities to safeguard children and have familiarised themselves with the setting's safeguarding policy. Staff have a caring manner and plan a range of appropriate activities and opportunities to help children learn and develop.

The environment is spacious and well maintained. People who run the setting ensure it is safe and secure and that potential hazards are monitored and managed appropriately.

People who run the setting ensure policies and procedures reflect current care provided and staff know how to implement them effectively.

## Well-being

Children are happy, settled and make decisions on how they spend their time. They move around the available activities freely and follow their own interests. Children are eager and confident to share their ideas, answer questions and chat to staff, knowing staff will value what they have to say. They know they can ask staff for help when they need it and are confident to do so. For example, they ask staff for help to set out activities they want or to set out a chair so their friend can sit next to them at lunchtime.

Children have a sense of security as they are familiar with the routine. They feel comfortable asking staff for reassurance or comfort when needed. They are also eager to share their achievements with them, knowing they will be celebrated. For example, are eager to show staff their art work or the outfit they had picked out in the role play corner and feel proud when staff praise their efforts. They are making friends and chat together during lunch time and during play, sharing lots of smiles and laughter as they do so.

Children listen well and are happy to help with tasks and follow instructions. For example, they happily helped to tidy up activities before lunch time and lined up as requested to wash their hands. Children play well together. They share toys and take turns well. For example, they construct a house from the stickle bricks together as a team,

Children concentrate well on tasks and show interest in what they are doing. For instance, a group of children concentrated well on creating a song with their friends while experimenting with the musical toys. They shared the instruments well and enjoyed making a variety of noises by using the instruments in different ways.

## Care and Development

As this was a focused inspection, we have not considered this theme, in full.

Staff are familiar with the service's policies and procedures and know how to implement them in order to keep children safe and healthy. Staff understand the correct procedures to follow should they have concerns about a child and know who the setting's safeguarding lead is. They know how to contact the local authority's safeguarding officer and how to report a safeguarding concern to them. Fire drills are practiced at regular intervals. Records are kept of these practices, but do not include the time taken to evacuate the premises.

Staff plan a variety of appropriate activities for the children's ages and stages of development, including a range of outdoor activities to help children develop their physical skills and spend time in the fresh air.

## Environment

As this was a focused inspection, we have not considered this theme, in full.

People who run the setting ensure the environment is safe and well maintained. Updated risk assessments are in place and staff implement these well, appropriately managing any hazards that cannot be eliminated. The environment is well maintained and provides a suitable space for the children.

## **Leadership and Management**

As this was a focused inspection, we have not considered this theme, in full.

People who run the setting have listened and responded well to advice and recommendations made during previous inspections. This has led to positive improvements and non compliance being met. The setting's safeguarding policy now clearly outlines the correct procedures staff should follow should they have a concern about a child or if an allegation is made against a staff member. The contact details for the local authority duty safeguarding officer are easily accessible for staff should they need them. People who run the setting have also encouraged staff to download the All Wales Safeguarding Procedures app on their personal devices so they can refer to it if needed. Safeguarding is a standing agenda item in each staff and committee meeting, ensuring there are regular opportunities to review the setting's safeguarding procedures.



## **Recommendations to meet with the National Minimum Standards**

R1. Include the time taken to evacuate the premises on fire drill records.

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
22	The responsible individual failed to follow the service appropriate safeguarding procedures to protect a child from harm. Action: the responsible individual must comply with the service's Child Safeguarding Policy and Wales Safeguarding Procedures.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

**Area(s) for Improvement**

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

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