



## Inspection Report

**Cylch Meithrin Penysarn**

**Caban  
Ysgol Gynradd Penysarn  
School Lane  
Penysarn  
LL69 9AZ**

**Mae'r adroddiad hwn hefyd ar gael yn Gymraeg**

**This report is also available in Welsh**



**Date Inspection Completed**

08/11/2021

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## About Cylch Meithrin Penysarn

Type of care provided	Children's Day Care Sessional Day Care
Registered Provider	Sian Rowlands
Registered places	20
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	<a href="#">Manual Insert</a>  This is the first inspection since registration.
Is this a Flying Start service?	<a href="#">Manual Insert</a>  Yes
Does this service provide the Welsh Language active offer?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

## **Summary**

Children's opinions and interests are valued and acted on. They cope well with separation from their parents / carers because consistent daily transitions recognise and support their individual needs. Children are active and curious learners and enjoy making choices about what they want to play with. Interactions between children and those caring for them are consistently good and as a result children are interested and engaged in their activities. Children are developing their independence skills well. Staff have a warm and friendly approach to care giving. They praise children for their efforts and achievements. Activities are well organised and encourage children to follow their own interests. Staff promote healthy practices and develop children's physical and fine motor skills positively through indoor and outdoor activities. The environment is safe, clean and welcoming. There is a variety of age appropriate resources and toys. The people running the setting manage Cylch Meithrin Penysarn suitably. They review the quality of care appropriately and have built good partnerships with parents and their local community. The setting operates through the medium of Welsh and the 'Welsh language 'Active Offer' is provided.

## Well-being

Children are content and express enjoyment. They experience age appropriate opportunities promoting their all-round development.

Children are delighted and express enthusiasm and enjoyment. For example, they show us how they explore their play area making choices about what they want to play with. A child demonstrates how they fill the different sized containers in the water tray and practice their pouring skills. Children are listened to and their requests are responded to in a timely manner. For instance, during snack time a child's request for more milk was given to them straight away.

Children are familiar with the daily routines and this gives them a sense of security. They wash their hands before eating their meal. After outdoor play, children wipe their feet on the mat and sit down to take off their wellington boots. They approach staff with ease not only to make requests but for comfort and reassurance.

Children's interactions are positive and they are praised for their achievements and efforts. A child was rewarded with a sticker for successfully using the toilet and washing their hands. This made the child feel good about themselves. Children are polite and they practice using good manners. They are learning to share and take turns well. For instance, when playing with the work bench and construction tools a child took turns to hammer in the toy nails and use the screwdriver.

Children enjoy their play and learning as there are plenty of activities to choose from. A child was fully engaged as they looked through a giant picture story book. They searched the play room for the props which related to the story. They listened well to staff when they were told where they could find them. A child showed enthusiasm during registration time and was excited about putting the correct picture card on the display board. The child carefully placed the correct card to show the day of the week and month of the year. Children are busy and are developing their imagination well through role play. They are beginning to understand about kindness and empathy well. For example, a child laid out the table in the home corner with a selection of cups and saucers as they pretended to make tea. They placed the toy dog in the basket and covered it with a blanket to go to sleep.

Children are developing their independence skills well. They peg up their personal belongings with perseverance. During snack time a child persevered to peel the skin off their banana and was proud of themselves when they did it. When a child dried their hands they used a pedal bin to dispose of their paper towel. Children are learning to do things for themselves with lots of praise from staff.

## Care and Development

Staff are consistently responsive to children, they listen and respect children's choices and requests. They interact positively demonstrating warmth and kindness. They are committed to providing a broad range of play and learning activities.

Staff understand their role and responsibilities to keep children safe and healthy. They have an appropriate understanding of safeguarding procedures and implement the policies well. First aid and safeguarding training is current and suitable for the ages of children cared for. Nappy changing procedures are in line with current infection control guidance.

Staff clearly record children's attendance and those caring for them. They complete accident and incident records accurately and keep parents informed. However, staff do not record children's existing injuries to ensure there are no potential patterns emerging in the injuries children are sustaining when not attending the setting.

Staff promote healthy practices well, for instance, most parents commented in the CIW surveys their children are encouraged to eat healthily and be active. Staff encourage children to wash their hands and this helps to develop their personal hygiene practice appropriately.

Staff encourage children to play outdoors in the fresh air to develop their physical skills. Photographs of children show them enjoying their time playing in the local park and watering the flowers in the village planters. Staff conduct fire drills to make sure children know what to do if they have to leave the premises in the event of an emergency and the outcome is recorded.

Staff are currently going through a change of delivering the early year's curriculum of planning in the moment. They focus exceptionally well on the interests of the child, their individual needs and development. As a result staff organise interesting activities which are led by the child's choices and decisions. Staff track children's progress effectively and have drawn on these observations to create good learning experiences for children. They plan well for the next development steps and regularly review progress. Parents told us they are kept informed about their child's development on a daily basis and are happy with the way their child is progressing.

## Environment

The people running the setting make sure cleaning routines and hygiene practices follow current guidance. They make sure staff supervise children well during indoor and outdoor activities.

The people running the setting have made sure everyone understands their responsibilities in relation to safety and welfare of children. Risk assessments are completed and appropriately identify the potential hazards to children and what measures are in place to manage these risks. The people running the setting provide a safe and clean environment where children can play and learn. Clear information is available to the staff team about how emergencies are dealt with.

Toys and resources are wide ranging for the ages cared for and children have access to appropriate sized furniture. The layout of the play room promotes children's independence and are attractively organised to enable children to freely explore and make their own choices about what they want to play with.

Areas of learning are beautifully organised, inviting children to develop their creativity and imagination well. There is a good selection of natural resources to develop children's sensory, language, numeracy and self-awareness skills. Toys and resources are suitable and easily accessible to children. Children's art work is attractively displayed which helps create a sense of belonging.

The people running the setting are developing the outdoor play area well. They are providing children with more opportunities to raise their awareness of the natural world and play in the fresh air, in all weathers. The outdoor play area is being organised to reflect the specific learning areas of the indoor play space. There is a range of age appropriate equipment, such as pedal vehicles for children to choose from and develop their physical skills well.

## Leadership and Management

The people running the setting are committed to making improvements to ensure better outcomes for children are achieved and sustained.

The statement of purpose provides parents with clear information about what the setting offers. Policies and procedures are in place and these are implemented appropriately. However, not all have the most recent review date noted. The people running the setting have an exceptional understanding of their responsibilities to promote the Welsh language. They fully meet the obligations of the Active Offer of the Welsh language.

The report reviewing the annual quality of care is informative and reflective. It highlights improvements made and the people running the setting's vision for the future. The report states questionnaires are issued to parents twice a year, however their comments have not been included in the report. There were no references to the feedback received from children, staff or external agencies in the report, which are also required. The people running the setting will need to consider the comments of all those using the setting along with other areas, which may require improvement and include in the next quality of care review report.

The people running the setting's disclosure and barring checks and relevant training is up to date. The responsible individual has not made sure she has collated a recent photograph of each staff member in the staff files for verification purposes. Staff told us they receive informal supervision and appraisal. However, there is no current record of these discussions taking place for monitoring staff performance, discussion of safeguarding practices and their professional development. They have not made sure parents complete all of the required information in their child's record to make sure staff meet all of the children's individual needs.

The person in charge is enthusiastic and dedicated. She told us she is looking forward to driving improvements for children and working closely with staff and other agencies to help develop their practice. Staff told us the people running the setting are 'very supportive' and always available if needed.

Parents we spoke to said how happy they were with the setting and their child's development. Parental CIW surveys received were also positive. Some parents said they thought the care and development was 'excellent'.

Good partnerships have been built with the local community. For example, a local builders merchants has donated protective coverings for the outdoor play equipment. A computer has been donated from a local re-cycling company and the village community council have donated two planters in the village so the children can plant flowers and water them. Photographs of children showed them enjoying their time playing in and familiarising themselves with their surroundings to achieve better social skills.





## **Recommendations to meet with the National Minimum Standards**

R1: Record and review existing injuries to children to ensure there are no patterns emerging in the injuries children are sustaining when not attending the setting. This will help to form part of the setting's wider safeguarding practices.

R2: Ensure the most current review date is noted on all policies and procedures and these are signed by the people running the setting.

R3: Include the comments of children, staff, parents and external agencies in the report reviewing the quality of care to aid identifying improvements going forward.

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
28	The responsible individual is not compliant with regulation 28 as they have not gathered all of the	New

	required information to verify staff. There was no clear recent photograph of the staff member in their file.	
30	The responsible individual is not compliant with regulation 30, this is because they have not made sure parents complete all of the required information in their child's record for example, the section relating to a child's dietary needs had not been completed and the telephone number for the child's medical practitioner had not been completed.	New
29	The responsible individual is not compliant with regulation 29, this is because they could not provide evidence to show us how they conduct appropriate supervision and appraisal with staff.	New

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