



Inspection Report

Cylch Meithrin Amlwch

**Ysgol Gynradd Amlwch
Fford Pen Y Bonc
Amlwch
LL68 9DU**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

09/02/2022

Welsh Government © Crown copyright 2022.

You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk
You must reproduce our material accurately and not use it in a misleading context.

About Cylch Meithrin Amlwch

Type of care provided	Children's Day Care Sessional Day Care
Registered Provider	Cylch Meithrin Amlwch
Registered places	16
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	Manual Insert 21 October 2021
Is this a Flying Start service?	Manual Insert No
Does this service provide the Welsh Language active offer?	Yes. The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

Summary

This was a focused inspection and on this occasion we did not consider environment and leadership and management fully.

Significant improvements have been made to children's wellbeing. Children are happy and cope well with separation from their parents / carers. Interactions between children and those caring for them are consistently positive and as a result children are interested and engaged in their activities. Children are active and curious learners and enjoy making choices about what they want to play with. Their opinions and interests are valued and acted on. Children are developing their independence skills well. Staff have a warm and friendly approach to care giving. They praise children for their efforts and achievements. Activities are well organised and encourage children to follow their own interests. Staff promote healthy practices and develop children's physical and fine motor skills well through indoor and outdoor activities. The environment is clean and welcoming. There is a variety of age appropriate resources and toys. People running the setting manage Cylch Meithrin Amlwch suitably. They have made a number of significant improvements which have created better outcomes for children, however there are some aspects that need to develop further. The setting operates through the medium of Welsh and the 'Welsh language 'Active Offer' is provided.

Well-being

Children participate well and have time and good support to make choices to follow their own interests. They are happy and settled.

Children are confident communicators and enjoy telling us about who their friends are. They like the freedom of having snack when they want it and organise themselves well for outdoor play. Their requests are responded to by staff in a timely manner and this makes them feel valued.

Children are familiar with the daily routines, for example, when they arrive they search in the basket for their photograph and pin it up on the board to show they are present. Before eating or after messy play children wash their hands and put the paper towel in the bin provided. They approach staff with ease and sit on their knee for a cuddle when needed.

Children interact positively with one another and with staff. They are polite and use good manners saying please and thank you. They co-operate well to tidy up, for example, they put their plates and mugs in the sink, tidy up their toys and equipment with respect. They are forming new friendships and learning to share and take turns appropriately.

Children are active and curious learners. Two friends explore the props in the kitchen area and set up their own scene pretending to make food and caring for the baby dolls. A child is fascinated by the sea life creatures in the water tray and takes their time to explore each one. They experiment with the whale figurine to make it splash in the water. Their friend enjoys watching and begins to name the sea creatures. They are learning about differences in size and a child shows us the dolphin is smaller than the whale.

Children are developing their independence skills positively. A child concentrates well as they work out how to thread the wooden bobbins and feels proud of their achievements. They enjoy practicing to use their sensory skills, for instance, a child chooses a ball and shows us how they can run their finger across the different textures on it. Children are directing their own play effectively and show us how they have lots of fun chasing after bubbles and popping them with their finger.

Care and Development

Staff have a warm and friendly approach to care giving and take delight in children's achievements.

Staff understand their role and responsibilities to keep children safe and healthy. They have an appropriate understanding of safeguarding procedures but do not always implement all policies suitably. For instance, nappy changing procedures are not in line with current infection control guidance or the policy for the setting. This is because the responsible individual and person in charge had not made sure there was sufficient personal protective equipment for staff to use and there was no soap for staff to wash their hands. Since our visit the responsible individual has taken appropriate action and submitted evidence to confirm all required equipment for nappy changing and handwashing has been addressed. Staff record their own and children's attendance suitably.

Staff encourage children to wash their hands with soap and water and this helps to develop their personal hygiene practice appropriately. They complete accident and incident records accurately and these are signed by parents to evidence they are kept informed. Fire drills are not being conducted consistently at suitable intervals. Improvements have been made so children have easy access to the outdoor play area which is used often. Staff commented they have seen considerable benefits and improvements in children's wellbeing since allowing them to access the outdoors when they want to. They told us they have seen improved interactions between children and they are co-operative when playing together.

Significant improvements have been made to how staff are interacting with children. They talk to them at an age appropriate level and are approachable. Staff have worked hard to improve their practice and understanding of the setting's positive behaviour management policy. As a result better outcomes for children are achieved.

Staff have improved their planning and organisation of activities to develop children's play and learning well. They have organised learning areas attractively with a range of different props including recycled materials. This supports children to develop their imagination and creative skills positively and direct their own play successfully.

Environment

As this was a focused inspection, we have not considered this theme, in full.

People running the setting provide a secure and clean environment where children can play and learn. Staff ensure children are supervised closely at all time.

The layout of the play room promotes children's independence and free flow access to the outdoors has been organised well. Toys and resources are suitable for the ages cared for and children have access to appropriate sized furniture.

The environment is welcoming and children's art work is attractively displayed. Indoor storage facilities are appropriate and accessible to children. People running the setting raise children's awareness of the world around them by providing a range of different dolls which help them learn about different cultures.

The improved lay out of the play area enables children to make choices effectively. Areas of learning are organised attractively and there are natural resources to develop children's sensory and self-awareness skills. The introduction of recycled materials supports children to develop their imagination.

The outdoor play area has improved. The area is clean and well presented with a range of different resources to develop children's physical play. For instance, a slide, pedal vehicles, hoola hoops, construction and balls to aid hand and eye co-ordination. The water trays are clean and full of interesting toys to develop play. Some of the weathered walled objects have been removed. The person in charge told us they are waiting for a delivery of more new resources to aid further improvements.

Leadership and Management

As this was a focused inspection, we have not considered this theme, in full.

Significant improvements have been made to create better outcomes for children. However there are some aspects that need to develop further.

People running the setting have improved the statement of purpose, which now provides parents with information about what the setting offers. However, it does not state how many children the setting is registered to care for. Policies and procedures are in place and these have been reviewed. The responsible individual is not informing CIW of significant events. For example, when the setting closed temporarily owing to staff illness.

The responsible individual does not have a suitable current disclosure and barring service (DBS) check in order to meet requirements. The person in charge had not updated the information in one child's file to confirm all the required information. We also found evidence that people running the setting had not collected all the required information to ensure the suitability of a staff member. Since the inspection the responsible individual has addressed this issue and submitted and presented CIW with the required information.

People running the setting have conducted staff supervision with targets and outcomes clearly recorded. Appraisals are pending. Staff told us they feel supported in their role and said the responsible individual has helped them to gain a better understanding of child care practice, policies and procedures.

People running the setting are not discussing the use of some of their shared facilities appropriately with the hosting school to avoid mis-management of these areas. For example, ensuring sufficient nappy changing equipment are available. Some items in the first aid kit have expired. People running the setting are working well with external agencies to gather ideas on how to create improved outcomes for children.

Recommendations to meet with the National Minimum Standards

R1: To ensure that all weathered wall objects in the outdoor area are removed

R2: To have regular communication with the hosting school about the use of shared facilities in order to improve organisation and management of these areas.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
30	Regulation 30: Keeping Records: The registered person is not compliant with regulation 30, keeping records. This is because not all the required information is being gathered in the children's individual records. The evidence: There was no updated record of the times / days which some children are attending the setting and their general practitioner contact details had not been completed fully. The impact on people using the service is the responsible individual has not ensured all information relating to children has been gathered to make sure their individual needs are being met appropriately by those caring for them.	Not Achieved
25	Regulation 25: Hazards and Safety: The registered person is not compliant with regulation 25, hazards and safety. This is because infection control procedures was not being implemented effectively in	Not Achieved

	relation to hand washing, nappy changing procedures and making sure there was appropriate equipment for conducting first aid. The evidence: Staff did not follow the policy for the setting for nappy changing, they did not have the personal protective equipment and there was no liquid soap in this area for staff to wash their hands after changing a child's nappy. Not all contents of the first aid box was current. The impact on people using the service is the responsible individual has not ensured staff are following the correct infection control and safety procedures in line with the settings policies to ensure children are kept safe and free from the risk of cross contamination.	
6	Regulation 6 Registered Person Suitability. The registered person is not compliant with regulation 6 registered person suitability. This is because the responsible individual did not have a current enhanced criminal record check and certificate. The evidence: the responsible individual's enhanced criminal record check and certificate had expired on 07 September 2021. The impact on people using the service is the responsible individual has not satisfied requirements by providing to the Welsh Ministers a current enhanced criminal record certificate to ascertain their suitability to manage a day care setting.	Not Achieved
20	Regulation 20 (1) Safeguarding and promotion of welfare.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status

38	The responsible individual is not making sure fire drills are conducted consistently. The previous inspection identified that fire drills were not being conducted consistently and the outcome of the procedure was not being recorded. During the inspection the person in charge showed us the new recording templates she has created but no fire drill had been undertaken.	New
31	The responsible individual is not informing CIW of significant events.	New
15	The responsible individual has improved the statement of purpose, which now provides parents with information about what the setting offers. However, it does not state how many children the setting is registered to care for.	New
28	Regulation 28: Suitability of Workers: The registered person is not compliant with regulation 28 suitability of workers. This is because not all of the required information has been gathered in the staff files to ascertain the persons suitability. The evidence: a second reference had not been obtained, the photograph of the person was not appropriate in order to gain verification, there was no record of the persons induction or record of any supervision which had taken place. The impact on people using the service is the responsible individual has not ensured all of the required information has been gathered to ascertain the persons suitability to care for children.	Achieved
15	Regulation 15: Statement of Purpose: The registered person is not compliant with regulation 15 the statement of purpose. This is because they had not included all of the required information to give an accurate reflection of the setting. The evidence: the responsible individual has not ensured the statement of purpose contains the following required information: statement on ages, numbers and sex of children; statement on range of needs of relevant children to be met; statement on terms and conditions; details of arrangements to review the statement of purpose and to inform CIW of changes to the service within 28 days, routines; arrangements for dealing with an emergency and details of pets or other animals on the premises. The impact on people using the service is the responsible individual has not included all of the required information in the statement of purpose to make sure parents have all	Achieved

	the information they need to make an informed choice about the child care setting they require.	
--	---	--

Date Published 21/03/2022