



## Inspection Report

**Sinitta Keegan**

**Deeside**



**Date Inspection Completed**

23/08/2022

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## About the service

Type of care provided	Child Minder
Registered places	10
Language of the service	English
Previous Care Inspectorate Wales inspection	<a href="#">Manual Insert</a> 3 May 2022
Is this a Flying Start service?	<a href="#">Manual Insert</a> No
Does this service provide the Welsh Language active offer?	No. This is a service that does not provide an 'Active Offer' of the Welsh language. It does not anticipate, identify or meet the Welsh language needs of people /children who use, or intend to use their service.

## **Summary**

Children have suitable opportunities to make choices and decisions about their day. Children's needs are mostly recognised and acted upon. Most children are happy, settled and know the child minder and the assistant well. They co-operate appropriately and engage in their play.

The child minder ensures she keeps children healthy and safe. Written records are mostly managed appropriately but records of attendance need improvement to meet regulations and National Minimum Standards. The child minder and her assistant have improved the way they manage and meet children's needs.

The child minder has appropriate safety measures in place. Resources are plentiful and provide a range of play opportunities.

The child minder understands the importance of meeting regulations and National Minimum Standards. Positive improvements have been made since the last inspection.

## Well-being

Children have suitable opportunities to make choices and decisions about their day. They are given food they like and decide if they want more or are full. Most children's needs are recognised and acted upon. For example, babies who want to be cuddled are listened to and responded to appropriately. Children talk about their play and their interests and this is respected and acknowledged.

Most children are settled and know the child minder and the assistant well. Those that are new are developing positive relationships. Most children are happy, relaxed and enjoy their time at the setting. For example, they happily play with wheeled vehicles and enjoy listening to stories. They are starting to become familiar with routines such as washing their hands before lunch and after using the toilet.

Most children co-operate appropriately with their peers. They are learning to use manners, such as saying please and thank you, when taking drinks and plates at meal times. Children are friendly and enjoyed talking to us about their favourite things. With support, older children are learning to share, take turns and play carefully around the younger ones. For example, they took turns on the swings and were careful not to play with the ball too near to a baby.

Most children are engaged in their play. They enjoy kicking the ball and enjoy chatting to their friends whilst on the swings in the garden. Toddlers bounce along to music played and enjoy listening to stories. Older children engage well when making robots in the construction.

Children experience a range of activities that promote their development. At times independence is not promoted well enough. For example, older children do not have opportunities to serve themselves or pour their own drinks.

## Care and Development

As this was a focused inspection, we have not considered this theme in full.

The child minder follows policies and procedures which keep children healthy and safe. Nappy changing practices are carried out appropriately but the nappy mat was damaged. However, this was replaced following the inspection. The child minder has improved the way she records her assistant's hours, as they now sign in and out of the building. However, children's hours of attendance are not always written down which does not meet the regulations and National Minimum Standards. We expect the provider of the service to take action to address this and we will follow this up at the next inspection.

Since the last inspection, the child minder has improved the way she manages children's needs. For example, new systems are in place to ensure adult:child ratios are always followed. The child minder has a clear understanding of her role in identifying children with additional needs and knows how to make use of support services if needed. Children with medical needs are managed appropriately with the child minder and her assistants following health care plans with clear strategies in place should there be an emergency. The child minder and the assistant have a lovely manner with the children. They treat them with respect, mostly meet children's needs in a timely manner and offer cuddles and support to those who need it. There are times where the child minder and the assistant miss opportunities to engage with babies during meal times.

## Environment

As this was a focused inspection, we have not considered this theme in full.

The child minder has made positive changes since the last inspection and has put appropriate safety measures in place. For example, highchair straps fit children well and straps are fastened securely when the chairs are in use. The child minder and her assistant supervise children well whilst eating, by one of them always remaining in the room. We did identify a hazard during the inspection, but this was dealt with immediately by the window being closed and before the report was written window restrictors were installed to all the large windows on the ground floor. Resources are plentiful and provide a range of play opportunities. Most toys and games are accessible to the children and are organised, but a few are piled on top of storage units.

## **Leadership and Management**

As this was a focused inspection, we have not considered this theme in full.

The child minder understands the importance of meeting regulations and National Minimum Standards. Discussions with us, show lessons have been learned and improvements have been made since the last inspection. However, the quality of care given to other children is impacted when new starters attend. This is because additional staffing arrangements are not always considered, despite new children initially requiring a high level of support.



## **Recommendations to meet with the National Minimum Standards**

R1 Improve interactions with babies to ensure the child minder and her assistants consistently support communication and language skills and promote enjoyment

R2 Consider more staff working if new starters require 1:1 support to feel settled

R3 Ensure all toys and resources are stored appropriately

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
27	The registered person is not compliant with regulation 27 (a) (b). The registered person must ensure that there is at all times, a sufficient number of suitably qualified, skilled and experienced persons looking after the relevant children. They must have regard to the statement of purpose and the number and needs of the relevant children and the need to safeguard and promote their health and welfare.	Achieved
25	The registered person is not compliant with regulation 25 (b). The registered person must ensure any activities in which relevant children participate in are so far as reasonably practicable free from avoidable risk.	Achieved

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
30	The registered person did not maintain appropriate records. The record of children's attendance had many entries missing which does not meet regulatory requirements. Children's attendance must be recorded accurately and consistently so that children can be accounted for, at all times. This must be made available to inspectors.	New

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