



## Inspection Report

**Sinitta Keegan**

**Deeside**



**Date Inspection Completed**

11/10/2022

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## About the service

Type of care provided	Child Minder
Registered places	10
Language of the service	English
Previous Care Inspectorate Wales inspection	
Is this a Flying Start service?	
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

## **Summary**

Children make choices and decisions, and their contributions are valued. They feel happy and comfortable and have formed positive relationships with the child minder, with her assistants, and with the other children. Children co-operate appropriately, enjoy the activities on offer and are developing their independence.

The child minder has improved the way she records children's attendance. She uses positive strategies to manage children's behaviour. The child minder and her assistants meet children's needs and provide a variety of activities which promote learning.

The child minder listens to advice from professionals and makes improvements. All regulations and National Minimum Standards are followed and issues raised at the last inspection have been addressed.

## Well-being

Children have plenty of opportunities to make choices and decisions and their thoughts and ideas are valued. They choose which toys they want to play with, they help themselves to a variety of fruit from a bowl and are given a choice of snack options. Children are confident to speak up and ask for things, such as more water or to play specific games, these requests are positively listened to and acted upon.

Children are settled and happy. They have formed positive emotional attachments with the child minder and her assistants. They enjoy playing with their toys near or with the child minder and enjoy the warmth shown when having cuddles. Children enjoy chatting with the child minder about their interests and the smiles on children's faces show they are comfortable and relaxed at this setting.

Children interact appropriately for their age and stage of development. Children new to walking are learning to be resilient and get up when they wobble over. With gentle reminders the young children are learning to share toys and resources such as the play dough tools, and older children are learning to manage their behaviour and co-operate when they play outdoors.

Children engage well in play-based activities. They excitedly dip their paintbrushes in water to paint the floor outside and concentrate well when rolling the ball to their friends. Children like to explore the light, sound and texture of sensory toys and focus well when stretching, rolling and cutting the dough. They enjoy having extended periods of child-initiated play, where they have the time to develop their own games such as pretending to be a butterfly.

Children develop their independence by being supported to do things for themselves, such as taking care of their personal needs as well as helping themselves to food and drinks.

## Care and Development

As this was a focused inspection, we have not considered this theme in full.

Since the last inspection, the child minder has improved the way she records children's attendance. She now consistently notes down children's time of arrival and departure which meets the regulations and National Minimum Standards. The child minder completes and reviews her risk assessments, but further consideration could be given to the risks and how these are managed in relation to the patio steps.

The child minder manages children's behaviour appropriately. She and her assistants follow and understand the setting's behaviour policy. Gentle reminders are given to the children which help keep them safe, such as reminding them to sit down on the bench, rather than stand and to not go behind the swing when it is moving. The child minder is consistent in her approach and uses positive praise well, such as acknowledging children who are following the rules. She alters how she manages situations depending on the child's age and stage of development. For example, timers are used with the older children to help them take turns with the toys and equipment.

When two or more assistants are working with the child minder, they generally meet children's needs effectively and foster a warm and caring atmosphere. Since the last inspection, mealtimes are more relaxed with enough time given for the child minder and her assistants to have meaningful interactions with the children. They interact well with babies, showing good eye contact which helps develop children's language and communication skills. The child minder provides a variety of activities to promote children's play and learning, but sometimes garden resources are not set up and ready for children to use.

## **Leadership and Management**

As this was a focused inspection, we have not considered this theme in full.

The child minder has put measures in place to ensure she follows the regulations and National Minimum Standards. She listens to advice and makes positive changes. Since the last inspection, this busy setting caters for children's individual needs more effectively because there are more assistants working, which has a positive impact on children's well-being.

## **Recommendations to meet with the National Minimum Standards**

R1 Ensure the garden area is set up and well stocked with resources to provide rich play and learning experiences for the children

R2 Evaluate the effectiveness of the setting's risk assessments in relation to the patio steps



### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
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N/A	No non-compliance of this type was identified at this inspection	N/A
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**Date Published 16/11/2022**