



## Inspection Report

**Brighter Minds Childcare Ltd**

**12 Gwendoline Road  
Risca  
Newport  
NP11 6DD**



**Date Inspection Completed**

19/08/2021

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## About Brighter Minds Childcare Ltd

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Brighter Minds Childcare Ltd
Registered places	46
Language of the service	English
Previous Care Inspectorate Wales inspection	9 March 2021
Is this a Flying Start service?	Yes
Does this service provide the Welsh Language active offer?	The service is working towards providing the active offer of the Welsh language.

## Summary

This was a focused inspection.

The service is child centred with a strong emphasis upon children directing their own play and learning. Children settle well, are happy and form close bonds with each other and staff, making them feel safe and secure.

Staff are professional, appropriately qualified and take their responsibilities seriously. They have a good understanding of how to keep children safe and healthy. Staff have implemented policies and procedures in response to Covid19 effectively. They plan for a wide variety of activities which capture children's imagination. Staff keep good records of children's progress.

The environment is clean, welcoming and well organised. Staff follow procedures to ensure the environment is safe and suitable, completing risk assessments and daily checks. A good variety of indoor and outdoor toys and resources promote children's all round development. The environment is well-designed to support children's independence and it provides stimulating play activities.

The leadership and management of the setting is strong. The responsible individual is keen to work in partnership with parents, staff and other agencies to improve and develop the service. People who run the service listen to staff and involve them in making decisions. They feel well supported and enjoy their work. Staff receive good development opportunities to keep their skills and knowledge up to date. All the required policies, procedures and records are in place. Parents are mostly very complimentary of the service, and speak highly of the staff and the care their children receive.

## Well-being

As this was a focused inspection we have not considered this theme in full.

Children are able to make their own decisions and are listened to. They can choose their activities freely and know they will receive help or support if they ask for it. They are familiar with the daily routines. They are encouraged to voice their preferences and this makes them feel safe and secure. They know what to expect each session and anticipate mealtimes and playing outside. Children feel confident and develop good self-esteem, expressing satisfaction with the wide range of stimulating play and learning resources available to them. Babies follow their individual routines which are agreed with parents and sleep when they need to. Children usually eat together but can choose to eat at a different time if they are not ready.

Children are happy, safe and valued. They know they can approach staff for comfort and reassurance as needed. Babies receive close physical attention and are soothed as needed. Children receive care from responsive staff who know them very well. Children benefit from a flexible settling-in period which prioritises their needs. They are beginning to develop friendships in line with their age and stage of development. Older children are starting to share and get pleasure from being helpful. Children enjoyed making pretend tea and cake for visitors in their kitchen area. They are keen to show and talk about their craft activities and share crayons and resources happily. Children have regular exercise and fresh air and value the time they spend in the spacious outside area. They greatly enjoy their time playing with sand, water and in the digging area.

## Care and Development

As this was a focused inspection we have not considered this theme in full.

All staff have a good understanding of how to keep children safe and healthy. There are rigorous safeguarding procedures which promote the welfare of children. Staff understand their responsibility to be vigilant and are clear about the processes to follow to deal with any concerns. A new process has been implemented which requires staff to log any concerns raised by parents on a record sheet and to report to people who run the service immediately for action. Staff receive regular safeguarding training and keep up to date with all relevant information. Staff have a good understanding of safe hygiene procedures and ensure children wash their hands appropriately and follow Covid 19 guidelines. Many staff are trained in paediatric first aid and are confident to deal with minor accidents.

Children receive healthy, nutritious food and regular drinks throughout the day. Individual needs are carefully considered, including allergies and preferences. Staff make every effort to follow the directions of parents. Staff ensure regular and detailed handovers with parents take place before and after each session. The setting is now using a digital App to communicate with parents throughout the day. This provides regular information about daily activities such as sleep, food consumed and hygiene issues. Parents value this means of communication and like receiving photographs and videos of their children. Parents feel reassured by the level of communication they receive.

Staff interact in a kind and caring manner with the children. They are consistent in their approach and mindful of the age and stage of development of the children when managing behaviour. Staff use soft tones to distract children who are frustrated or upset and praise children for all their efforts. They provide comfort for children who are distressed. Staff act as positive role models to children. All staff demonstrate kindness and warmth towards children.

## Environment

As this was a focused inspection we have not considered this theme in full.

People who run the service ensure the environment is safe, secure and welcoming. Staff complete daily safety checks to identify and where possible eliminate any risks to children's safety. Registers record the times children arrive and leave the premises. There are rigorous risk assessments in place for all areas of the setting. There is a secure system for entry to the service and a record of visitors. People who run the service ensure they complete safety checks regularly. This includes portable electrical equipment, the heating system and fire equipment.

The nursery is well designed and children settle into rooms appropriate for their age and stage of development. There are good preparation systems in place to ensure the transition from one room to another takes place when the child is ready. Parents are happy with how this system works and children usually adapt quickly and with ease. Babies have use of a room where they can sleep undisturbed. This room is monitored regularly by staff and has an intercom in place.

Rooms are well decorated, clean and furnished with good quality furniture and resources. All areas of learning in each room are designed to stimulate children's imagination and to promote curiosity. Children's work is on display throughout the setting which promotes children's sense of achievement and belonging.

## Leadership and Management

As this was a focused inspection we have not considered this theme in full.

People who run the service are skilled and experienced and manage the service effectively. There is a clear statement of purpose in place which provides an accurate picture of how the service runs and this is updated to reflect any changes as needed. The responsible individual provides daily support to the person in charge and her team to ensure children's needs are well-met at all times.

People who run the service work hard to provide a high quality care provision to children and their families. The staff team are enthusiastic and motivated and enjoy their work. The individuals within the team complement each other and work together well. All necessary policies and procedures are in place, are updated regularly and contain the required information. Appropriate checks to ensure staff are suitable to work with children are carried out before they take up their post. There are enough qualified and experienced staff to make sure children are well cared for at all times.

People who run the service are committed to open and transparent communication with parents. Regular contact with parents is prioritised to ensure all information relating to the care of children is discussed openly and in a timely manner. Face to face meetings between parents and keyworkers are planned in the near future when current restrictions allow.

People who run the service review the quality of care provided on a regular basis. There is an improvement plan in place which outlines the priorities for the next year. This includes signing up for the local authority quality assurance schemes. Regular team meetings ensure all staff understand their roles and responsibilities. Individual staff supervision sessions provide information and support. Managers use these meetings to ensure staff understand the priorities of the service.



## Recommendations to meet with the National Minimum Standards

None

**Areas for improvement and action at, or since, the previous inspection. Achieved**

**Areas for improvement and action at, or since, the previous inspection. Not Achieved**

None	
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**Areas where priority action is required**

None	
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**Areas where improvement is required**

None	
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