



Inspection Report

Buttercup Day Nursery

**Buttercup Day Nursery
Mission Hall
Furnace
Llanelli
SA15 4HU**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

18/01/2022

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About Buttercup Day Nursery

Type of care provided	Children's Day Care Full Day Care
Registered Person	Michelle Howell
Registered places	26
Language of the service	Welsh and English
Previous Care Inspectorate Wales inspection	This was the setting's first inspection
Is this a Flying Start service?	
Does this service provide the Welsh Language active offer?	This is a service that is working towards providing an 'Active Offer' of the Welsh language demonstrates a significant effort to promoting the use of the Welsh language and culture.

Summary

Children are very happy and settled at this nursery. They benefit from an exceptionally stable and consistent team of people who they get to know well.

People who run the nursery and care staff are skilled at providing a nurturing and child-centred setting. They plan for children's learning and development and make good use of technology to keep parents well informed about their children's day. Overall, care staff follow the setting policies.

The environment is welcoming, safe and secure whilst providing a homely and warm atmosphere. Resources and equipment are of good quality, clean and well organised. The outdoor environment is well planned and used. It offers further opportunities for learning and development.

The nursery is extremely well led and managed. People who run the nursery and care staff work very closely with parents who told us they could not speak highly enough of them.

Well-being

Children have a strong voice at this nursery and have a very good choice of play opportunities and resources. Children move freely from one activity to another, and are asked what they would like to do next.

Children are confident to communicate in a variety of ways according to their age and stage of development, as they know they will receive a response. For example, very young babies smiled when a member of care staff responded to them speaking a new word. Older children chatted freely with care staff and to us as they went about the routines of the day.

Children are very happy, settled and relaxed at the nursery. They benefit from consistent care staff who know them very well. They build affectionate bonds and develop positive attachments. Children new to the nursery receive lots of cuddles and attention from care staff. The settling in procedures enable them to attend for shorter visits whilst they are getting used to nursery life and in line with their individual needs. Children sing to themselves as they place numicon in the correct order.

Most children interact with each other extremely well and some younger children are beginning to learn the importance of sharing, and taking turns. Children play alongside each other and wait for resources to become available to them. Some children needed reminding about the need to wait their turn for the bike, and patiently went to play elsewhere until the bike was free. Children listen to instructions, such as “*tidy up time*” and put items away in their boxes.

Children are engaged in their play and learning and concentrate for appropriate amounts of time. Young babies explore their environment freely and older children benefit from some structured routines as well as the freedom to move around and choose their activities. Children shrieked with excitement as they race down a small slope on their bikes.

Children are learning and developing exceptionally well and use their imagination to create their own activities. For example, children played with the five metal bowls in the mud kitchen, making cakes with sand. Then the bowls were placed on the floor faced down in a row, and they had created a ‘bridge’, which they carefully walked over. Other children joined in to walk across the bridge. Parents we spoke to all said they are very happy with their child’s progress.

Care and Development

Care staff work very well to keep children safe and healthy. They follow policies and procedures to provide a high quality of care to children, most of the time. For example, they achieve high standards in relation to cleaning and hygiene practices and robust measures to mitigate the risks from Covid 19 are in place and followed. However, correct nappy changing procedures were not followed during our visit. This was raised, and measures put in place immediately. The people running the setting ensure they record and monitor any concerns they may have about children and both they and the care staff are confident when explaining what they need to do if any such concerns arise. The people running the setting ensure they obtain permission from parents to administer medication as the need arises and store any medicines safely.

Care staff build extremely positive relationships with children. They interact with children in a warm and relaxed way and are excellent role models. They offer encouragement and praise. There is a good behaviour management policy in place although we did not see any instances of challenging behaviour during our visit. Care staff greet children with genuine care and happiness. They feedback to parents / carers about their child's day positively and in a lovely manner.

Care staff know the children extremely well. They are highly motivated and enthusiastic and offer children consistent and effective support in their play, learning and development. Care staff recognise when a child is not quite himself. They speak very gently, offering reassurance and encouragement to eat his dinner. Care staff plan focused activities to support toddlers and older children's learning and development including incorporating Welsh into these. Care staff observe children through their play and track their development. They record their day-to-day experiences using an electronic system that parents can also access. Care staff receive additional training when needed to support children with additional needs and work very closely with external agencies.

Environment

People who run the setting have measures and procedures in place to ensure that the nursery is safe for children. However, we identified a potential risk during our visit, this was addressed immediately and the risk removed. The nursery is clean, tidy, well maintained and very welcoming. Parents we spoke to said they love the homely feel. The premises both inside and outside are secure and people who run the service ensure they record visitors to the nursery. Effective risk assessments and daily safety checks are in place. People who run the nursery ensure they carry out regular emergency evacuation practices, which are recorded. Robust measures are in place in relation to reducing the risks from Covid 19.

People who run the setting ensure that they make very good use of the available spaces. The layout of the environment, both inside and outside, is well thought out and provides exciting learning spaces for children of all ages to explore as well as areas to sleep or rest. People who run the setting ensure that children are cared for in an environment that is inviting, meets their needs and provides rich play opportunities.

The outside area is currently being developed, and an outside classroom has been built to the rear of the building. People who run the setting excitedly told us about their plans to create new play and learning areas.

People who run the setting provide very good quality furniture and resources that are suitable for the developmental needs of all children.

Leadership and Management

The people running the setting have an exceptional vision for the nursery that they communicate effectively to their care staff creating a very positive ethos. They lead in a way that ensures the nursery achieves extremely high standards and delivers quality care and development opportunities for children. They have all the required documents and records needed to run the nursery, which they review and update regularly. Overall, the documentation is thorough and comprehensive although the attendance registers did not record when staff left the building to collect from or drop off at school. Since the inspection, the people who run the nursery have confirmed that they have amended their registers to reflect this.

The people who run the nursery consistently reflect on and evaluate the nursery and their practice. They are very approachable and open to ideas for improvement. The people who run the setting carry out a quality of care review each year that takes account of the views of parents. Although they do not include children's views, children are actively involved in planning and giving their views and opinions about what they want.

The people running the nursery support care staff extremely well. They carry out regular supervision and appraisal meetings and plan for staff development. For example, they are supporting some staff to study for higher childcare qualifications. They also hold regular staff meetings to exchange information and ideas. All the care staff we spoke to said they are very happy working at the nursery and feel very well supported by approachable managers. The people who run the nursery follow robust recruitment procedures.

The people running the nursery have excellent partnerships with parents. They keep parents informed of their children's progress verbally, through tracking documents and via an electronic reporting system. This enables them and care staff to communicate easily with parents on a day-to-day basis and keep them informed of what their child has been doing in real time. All the parents we spoke to are extremely happy at the setting and told us that they cannot praise the nursery, the people who run it or the care staff enough. One parent told us; *"As for any parent, placing my child with a childcare provider was a difficult decision and process to go through. From the moment I met the people in charge, I felt we were in safe hands and that they would warmly and kindly care for her and continue to nurture her development in a way that aligned with my parenting. I am deeply grateful to them and all of the staff at the Nursery for the care they give my daughter and the warmth and reassurance they give to me as I balance the competing demands of parenting and work"*

Recommendations to meet with the National Minimum Standards

R1 To include children's views in the annual quality of care review.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this	N/A

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