



## Inspection Report

**Paula Elizabeth Jones**

**Llanidloes**



**Date Inspection Completed**

17/11/2022

**Welsh Government © Crown copyright 2022.**

*You may use and re-use the information featured in this publication (not including logos) free of charge in any format or medium, under the terms of the Open Government License. You can view the Open Government License, on the National Archives website or you can write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)*  
*You must reproduce our material accurately and not use it in a misleading context.*

## About the service

Type of care provided	Child Minder
Registered places	6
Language of the service	English
Previous Care Inspectorate Wales inspection	This is the first inspection post registration
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

<u><a href="#">Well-being</a></u>	<b>Good</b>
<u><a href="#">Care and Development</a></u>	<b>Good</b>
<u><a href="#">Environment</a></u>	<b>Good</b>
<u><a href="#">Leadership and Management</a></u>	<b>Good</b>

For further information on ratings, please see the end of this report

## **Summary**

Children feel secure, happy, and comfortable at this setting. They are active and curious learners, and they engage in their play-based activities. The children have formed positive relationships with the child minder.

The setting has detailed policies and procedures, which promote the children's well-being. The atmosphere is caring, and the child minder meets children's individual needs successfully.

Children receive care in a safe, clean, and secure environment. There is lots of space and plenty of facilities to encourage children to play and learn. Toys and play equipment are age appropriate and in good condition. The setting is welcoming and friendly.

The child minder manages the setting effectively and meets her legal responsibilities. The statement of purpose is clear and provides an accurate picture of the setting. The child minder has high expectations and shares her values about learning and behaviour with the children. The child minder works well with parents to give them information about the service and their children's well-being and care.

**Well-being****Good**

The children are confident communicators as their wants, moods and needs are considered by the child minder. Children's opinions and interests are valued and acted upon. They play happily in the playroom choosing their own toys from the selection available. The children ask to play with the jigsaw and the child minder is very accommodating and plays alongside them.

Children are active and express enthusiasm and enjoyment. The children arriving at the setting are keen to play and excited to show everybody their fancy dress costume for dressing up day. They have a sense of belonging, forming relationships and they are familiar with routines. We saw that the children were comfortable in the care of the child minder. They laugh and giggle while sharing stories about their recent activities over the Halloween period and visiting the pumpkin farm.

Interactions between the children and the child minder are consistently good and children co-operate well with the child minder. We heard the children attempting to repeat words and phrases that the child minder had used. Children were also attempting to learn some Welsh incidental words and phrases from the child minder. The children were polite and respectful.

Children have many opportunities to initiate their own play and to influence their tasks and activities. They sustain their interest in playing with a board game, passing the game's equipment to the next player, and waiting patiently for their turn. The children receive support and encouragement from the child minder. They have a good feeling of achievement and high self-esteem.

Children have many opportunities to develop their independence skills enabling them to do things for themselves successfully. They sat at the dinner table and independently picked what they wanted to eat from their lunch boxes. Children move around the setting freely and choose which resources they want to play with. Children have a strong voice, enjoy their play and learning and their well-being is very well promoted.

## Care and Development

Good

The child minder has a good behaviour management policy, which she implements and follows consistently. She is calm, caring and communicates with the children clearly. The child minder praises children consistently and is a positive role model. The child minder has a good understanding of how to keep children safe and healthy. She confirmed she has no children with specific health care needs but has a good awareness of her medication policy. She has written permissions from parents for a variety of situations, including outings, emergency medical treatment and application of sun cream.

The child minder has implemented thorough cleaning and good hygiene practices and follows a daily and weekly cleaning schedule. The child minder makes sure that the children are aware of the need for basic hygiene routines and ensures that they wash their hands before and after eating their lunch. The child minder frequently wipes the children's noses and disposes of tissues safely. However, during nappy changing, the child minder did not wear gloves or an apron. The child minder wiped down the changing mat with anti-bacterial wipes after use.

The child minder is kind and caring. She listens and respects children's views. The child minder demonstrates warmth and kindness, using praise and encouragement such as '*good girl*' and '*well done*'. She promotes good manners well. We saw the child minder listen attentively to the children's stories and expressed enthusiasm in what they were sharing with her. She offers comfort and cuddles to the children when they fall or are upset and offers distractions when children are becoming frustrated or unsettled with an activity.

The child minder has a knowledge of child development and is confident to discuss children's development with parents. She regularly shares important messages and photographs with parents electronically and keeps parents fully informed about their child. She notes activities for each day in her diary however there is no planning for the children's next steps or a method for monitoring children's progress. She reassures and supports children in activities and routines and encourages their independence. The child minder regularly takes children to the local park and during the summer months tends to a communal garden with a group of local child minder's.

## Environment

Good

The child minder's home is cosy, warm, and inviting. The environment is well maintained, safe and clean. She has effective and accurate risk assessments, which she regularly reviews. She has completed written risk assessments for the environment, fire safety, outings, and visits. The child minder informed us that she completes fire drills regularly and notes which days these were completed. However, detailed information is not recorded in the fire drill record. She has emergency procedures in place including emergency medical consent forms for all the children.

The child minder ensures that the environment is suitably safe. For example, she keeps the front door secure, with a locking system and ensures that safety checks are completed such, as boiler checks.

The child minder has good indoor play space for the children to move freely. The child minder has organised the environment well so that it provides a good range of play opportunities for the children. She provides an environment that supports children's independence and provides suitable play activities. The children have access to some resources from the toys which are stored in the playroom. Other toys are kept in storage and accessed by the child minder. There is a wide variety of toys such as jigsaws, books, dolls, vehicles, ride on toys, playhouse, dressing up clothes, dolls, and a shop.

The outdoor area is a large area at the front of the property. The child minder has plans to further develop the outside area. She has ensured the safety of the children playing in this area by erecting a fence and a gate around the perimeter. In the garden, the children have a wide choice of resources and toys to play with including, ride on toys and a large swing set. The child minder ensures that the children use the outdoor play space as often as possible.

## **Leadership and Management**

**Good**

The child minder has a definite vision for the setting which she manages well, ensuring all policies and procedures are up to date. There is a statement of purpose, which explains her child-minding setting and accurately reflects the service provided. The child minder ensures that she complies with relevant regulations and meets the National Minimum Standards for regulated childcare (NMS). She is knowledgeable on her regulatory responsibilities.

The child minder has all relevant paperwork. For example, she has complete and accurate records of children's attendance and personal information. The child minder has public liability insurance and appropriate vehicle documents in place. She has a good understanding of her role in relation to data protection, confidentiality and data retention and ensures there are valid Disclosure and Barring Service checks in place for all household members. She has effective policies in place, and we saw that these were implemented in practice and reviewed regularly. Discussion with the child minder shows she is open to new ideas and embraces the need for continuous improvement. Her understanding of safeguarding and child protection is sound. The child minder ensures suitable leadership and management of her setting.

The child minder has a system for actively implementing self-evaluation. She reviewed the quality of care in December 2021 and plans to send out questionnaires to consider parents and children's views to complete this year's review. She has a strong culture of continuous self and personal development. The child minder has positive partnerships with parents. She ensures that communication and engagement with parents are good and keeps parents well informed through regular discussion and electronic messages and photographs. The child minder uses regular incidental Welsh words and phrases with the children however she does not meet the Active Offer of the Welsh language.



## **Recommendations to meet with the National Minimum Standards**

R1 Ensure more detailed information is recorded in the fire drill records.

R2 Develop a method to record the monitoring of children's progress and development.

R3 Use disposable gloves and aprons when dealing with bodily fluids such as nappy changing.

### Summary of Non-Compliance

Status	What each means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

### Area(s) for Improvement

Regulation	Summary	Status
------------	---------	--------

N/A	No non-compliance of this type was identified at this inspection	N/A
-----	------------------------------------------------------------------	-----

Ratings	What the ratings mean
<b>Excellent</b>	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
<b>Good</b>	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
<b>Adequate</b>	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
<b>Poor</b>	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

**Date Published 21/12/2022**