



# Inspection Report

**Cylch Meithrin y Graig**

**Ysgol Llanfair Dyffryn Clwyd  
Llanfair Dyffryn Clwyd  
Ruthin  
LL15 2RU**



**Date Inspection Completed**

24/04/2023

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## About Cylch Meithrin y Graig

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Cylch Meithrin y Graig
Registered places	19
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	14 July 2022
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service.

## Summary

As this was a focused inspection, we have not considered the themes of care and development, environment and leadership and management fully.

Children are happy and settled. They are active, curious and enjoy making their own play and learning choices. Children interact positively with their friends and those caring for them. They develop their independence skills well.

Staff promote healthy lifestyles appropriately. They have a warm and friendly approach to caring for children. Staff organise interesting activities and encourage children to play outside to develop their physical skills.

The people running the setting ensure the environment is clean and safe. They organise attractive learning areas both indoors and outdoors. There are high quality resources and plenty of room for children to explore and play independently.

The people running the setting are dedicated and hard-working. They have developed a good team of staff. However, improvements are required to meet regulations.

## Well-being

Children are confident communicators as their wishes, moods and needs are considered. Children have good opportunities to make choices and decisions about what affects them.

Children enjoy introducing themselves and showing who their friends are. Children's views and interests are valued and acted upon. For example, a child said they were not ready to take their coat off and staff respected their choice. They asked for their favourite story and staff responded immediately and read the story to them.

Children settle quickly as they are greeted by friendly staff. They are familiar with the daily routine and show how they wash their hands before meal times and get themselves ready for playing outdoors.

Children interact positively with their friends and those caring for them. They show good manners and enjoy the social occasion of snack time. Children cooperate well to tidy up their toys. They learn to share and take turns. For example, they shared the utensils in the mud kitchen taking their turn to mash the soil before placing it in the saucepan.

Children are active and curious. They enjoy exploring, following their own interests and making choices. For example, a child was learning enthusiastically about different shapes and took their time to draw a diamond. Other children enjoy practising their handwriting skills and showing their friend confidently how to write the number four. A group of friends were busy picking up small food props and placing them in bowls of the same colour. During circle time, children shared their feelings effectively and told staff why they were feeling happy and why they were feeling tired. Children enjoy singing their favourite songs with enthusiasm.

Children are given good opportunities to learn and develop their independence skills, which enables them to follow their interests and do things for themselves. For example, two friends concentrated as they threaded pasta and cherry shapes to make a long chain. Other children enjoyed peddling their bikes outside and playing musical instruments while walking across the yard.

## Care and Development

As this was a focused inspection, we have not considered this theme fully.

Staff know the children well and respond to their requests in a timely manner. They have developed a wonderful relationship with children and praise them consistently for their efforts, celebrating their successes enthusiastically. Staff care for children in a warm and friendly manner. The interaction between children is managed well and staff have created a homely and caring atmosphere which promotes children's wellbeing and learning.

The majority of staff have an appropriate understanding of safeguarding procedures and they implement most policies suitably. However, not all members of staff are confident with regard to safeguarding procedures and some need to be encouraged with prompts to respond. Since our visit, the responsible individual has confirmed staff have registered for safeguarding training to develop their understanding. Staff record children's attendance and who cares for them consistently. Not all members of staff have received paediatric first aid training. Since our visit, the responsible individual has confirmed staff have attended training. Fire drills are held and results are recorded to support practical improvements. Staff keep a record of accidents and incidents, but they have not put measures in place to ensure all parents and carers sign these to show they have been informed. Since our visit, the person in charge has confirmed and presented satisfactory evidence demonstrating she has taken immediate action to address this matter. Staff understand their role and responsibilities to keep children safe and healthy. Staff ensure children are given a healthy snack and fresh drinking water is available. They organise interesting outdoor play activities, encouraging children to play outside to develop their physical skills. Staff encourage children to wash their hands, and this helps to develop their personal hygiene skills effectively.

Staff organise interesting activities and support children to develop their play and learning in a positive manner. They invite children to share their likes and dislikes and this leads to lively discussions.

## Environment

As this was a focused inspection, we have not considered this theme fully.

The people running the setting provide a clean and safe environment where children can play and learn appropriately.

The people running the setting have increased the usual cleaning arrangements and they follow current guidance. Risk assessments have improved and they highlight potential risks to children and the measures put in place to eliminate those risks. The people running the setting ensure clear information is available to all on how to deal with emergencies. They ensure staff supervise children suitably. However, current arrangements for children to use the toilet do not provide privacy. The person in charge is addressing this issue and has ensured that a privacy screen is in place until better arrangements are made.

The people running the setting have ensured the layout of the playroom and outdoor area promotes children's independence by allowing them to move around freely making choices to follow their own interests. A wide and diverse range of toys and resources are available and the people running the setting ensure children have access to appropriately sized furniture. The people running the setting ensure children have plenty of opportunities to develop their physical skills outside in the fresh air.

## Leadership and Management

As this was a focused inspection, we have not considered this theme fully.

The people running the setting ensure staff work well as a team and offer warm care, which creates a sense of belonging amongst children and staff. This positive approach motivates children to do their best. However, improvements are required to meet regulations.

The people running the setting have improved their statement of purpose. This document now includes the necessary information to help parents and carers make informed choices about the care provided. Policies and procedures are in place and reviewed regularly. However, they are not always available for staff to use. The people running the setting continue to not notify CIW of changes made to the setting. This is having an impact on children's health and wellbeing and placing them at risk, and we have therefore issued a priority action notice.

The people running the setting have evaluated the setting's activities but have not evaluated the quality of care provided in order to meet requirements. While no immediate action is required this is an area for improvement and we expect the provider to take action.

The people running the setting ensure staff have up to date DBS certificates. However, not all the required information has been collated in the staff employment files. While no immediate action is required this is an area for improvement and we expect the provider to take action. Staff told us they enjoy working at the setting and they feel supported in their role. Staff told us they are supervised informally and are currently waiting for their appraisal. The person in charge told us she will be receiving support in future from the committee to help her conduct regular supervision and appraisal with all staff. During our visit, there was insufficient evidence to show staff are given regular opportunities to discuss their practice and professional development in a formal manner. While no immediate action is required this is an area for improvement and we expect the provider to take action. Since our visit, the responsible individual has confirmed the people running the setting are working together to address this issue.

Parents we spoke with said they are happy with the setting, and some commented how delighted they are with the progress their children are making in speaking Welsh.





### Summary of non-compliance

Status	What each one means
<b>New</b>	This non-compliance was identified at this inspection.
<b>Reviewed</b>	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
<b>Not Achieved</b>	Compliance was tested at this inspection and was not achieved.
<b>Achieved</b>	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

### Priority Action Notice(s)

Regulation	Summary	Status
31	The responsible individual needs to submit the relevant notifications about changes to the setting to CIW via their online account.	Not Achieved
30	The responsible individual needs to ensure staff are recording accident and incidents, evidencing parents have been informed.	Achieved
24	The responsible individual has not ensured staff have a current suitable first aid certificate. The responsible individual needs to ensure all staff have a current suitable first aid training certificate.	Achieved
25	The responsible individual has not ensured staff follow infection control guidance in regards to handwashing procedures and not ensured risk assessments are fully reflective of the premises and the activities children participate in. The	Achieved

	responsible individual needs to ensure staff understand and follow current infection control guidance in their practice. Risk assessments need to be updated to reflect the premises and activities children participate in. They need to identify those risks and put effective measures in place to manage them.	
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Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
16	The Responsible Individual must ensure they use effective systems and processes for continuous monitoring, reviewing and improving the quality of all aspects of the service provided that meet the requirements of the regulation.	New
28	The Responsible Individual must ensure all the required information is collated in the staff employment files.	New
29	The Responsible Individual must ensure all staff receive meaningful and regular supervision and appraisal.	New
20	The responsible individual has not ensured the person in charge has a current DBS certificate. The responsible individual needs to ensure the person in charge applies for an enhanced DBS check.	Achieved
27	The responsible individual could not evidence there was a sufficient number of suitability qualified, skilled and experienced staff caring for children. The responsible individual needs to submit the staff's child care and play qualifications to CIW.	Achieved

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we will highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will consider them at the next inspection.

<b>National Minimum Standards</b>	
<b>Standard</b>	<b>Recommendation(s)</b>
Standard 20 - Child protection	Review safeguarding procedures with all staff to ensure they have a confident understanding of the safeguarding policy and the Wales Safeguarding Procedures.
Standard 22 - Environment	Ensure the toilet provides privacy for children.

Where we think it helpful, we may make best practice recommendations. These are to encourage settings that are doing well to become even better at helping children thrive.

<b>Best Practice</b>
<b>Recommendation(s)</b>
Ensure that staff have access to the setting's policies and procedures at all times.

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