



Inspection Report

Cylch Meithrin y Graig

**Ysgol Llanfair Dyffryn Clwyd
Llanfair Dyffryn Clwyd
Ruthin
LL15 2RU**

Mae'r adroddiad hwn hefyd ar gael yn Gymraeg

This report is also available in Welsh



Date Inspection Completed

20/07/2022

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About Cylch Meithrin y Graig

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Cylch Meithrin Y Graig
Registered places	19
Language of the service	Welsh
Previous Care Inspectorate Wales inspection	Manual Insert This is the first inspection since re-registration.
Is this a Flying Start service?	Manual Insert No
Does this service provide the Welsh Language active offer?	Yes. The service provides an 'Active Offer' of the Welsh language. It anticipates, identifies and meets the Welsh language and cultural needs of people who use, or may use, the service'

<u>Well-being</u>	Good
<u>Care and Development</u>	Adequate
<u>Environment</u>	Good
<u>Leadership and Management</u>	Poor

For further information on ratings, please see the end of this report

Summary

Children’s feelings, likes, dislikes and needs are acknowledged as they have good bonds of affection with those caring for them. Interactions between children and staff are consistently good and children co-operate well and are actively interested and engaged. Children have freedom to safely explore their indoor and outdoor environment. They experience interesting age-appropriate opportunities that promote their all-round development and enable them to confidently follow their own interests. Staff are developing their understanding and are working towards implementing policies and procedures to promote healthy lifestyles, physical activities, personal safety and well-being. However, some areas within care and development require improvement. Staff act as good role models and overall, they interact positively with children, demonstrating warmth and kindness. Staff provide an appropriate range of play and learning activities. The people running the setting ensure the environment is safe, secure, and well maintained indoors and outdoors. The premises are welcoming and accessible to all. The people running the setting are committed and dedicated to improving outcomes for children, however, significant areas require improvement in how the setting is managed. The setting operates through the medium of Welsh.

Well-being**Good**

Children are active and express enthusiasm and enjoyment. They have a sense of belonging, are forming friendships and are familiar with routines.

Children are confident communicators and express themselves well. A child enjoyed talking to their friends about when they went to the zoo and saw a baby camel. Children spoke to us about the arrangements for lunch time and showed us who had school dinners and who brought their own lunch boxes from home. A child made a request to sing about blue food, when questioned by staff, the child replied confidently and said 'I want to sing about blueberries' and staff fulfilled the request.

Children are happy and settled as they are warmly welcomed by friendly staff when they arrive. They are familiar with the daily routine and show us how they line up by the door to prepare to go into the school hall for lunch. Children approach staff with ease to make their requests and prepare themselves well for outdoor play.

Children interact positively with one another and show kindness. For example, a child expressed empathy as they told us they were bringing in their toy dog from the outdoors because it was cold and placed the toy dog in a cot and covered it carefully with a blanket. Children had lots of fun taking turns to wear a sun hat and different sized sunglasses. A child helped their friend to place their slice of pineapple on a plate during snack time.

Children are developing their play and learning successfully. For instance, children carefully used scissors to cut around different pictures of summer and winter clothing. They discussed with their friends' which items of clothing belonged to which season. Children enjoyed looking through the books which showed characters expressing different feelings. They are learning about emotions well and talked about why one character was happy, and the other was sad. Children enthusiastically played in and explored the outdoor area. They worked together as a team effectively, filling different coloured containers with water while using the matching coloured pipette. They are busy and curious as they enjoy painting recycled card boxes and having a chat with their friends using the extendable phone in the wooden playhouse.

Children are developing their independence skills well. They confidently pour their choice of milk or water from a jug. They sustain concentration suitably as they practice using their senses, feeling the different textures and colours of the water beads. Children participated effectively during circle time and enjoyed the opportunity to be in charge of the register, recording their friend's attendance. They are learning to do things for themselves with positive encouragement from the staff.

Care and Development**Adequate**

Staff have a friendly, caring approach and manage interactions positively. They consistently praise children for their efforts and celebrate their achievements.

Staff understand most of their role and responsibilities to keep children safe and healthy. Staff told us the correct safeguarding procedures they would follow if they had concerns about a child in their care. They encourage children to wash their hands but do not follow current infection control guidance to make sure children are developing their personal hygiene effectively. First aid and safeguarding training is not current and suitable for the ages of children cared for. The person in charge told us staff and children complete fire drills with the school, but not all of these had been recorded to evidence they had been undertaken. Staff promote healthy lifestyles and encourage children to eat healthily and be active playing outdoors in the fresh air.

Staff complete accident and incident records but these are not always recorded accurately and not all have been signed by parents to evidence they are kept informed. Parents told us there is good communication with staff and they are updated daily on their child's progress.

Staff provide a homely environment and cuddle children when needed to provide comfort and reassurance. They encourage children to be polite and use good manners.

Staff are at the early stages of developing a more responsive approach to planning activities. They track children's progress appropriately and use these observations to aid the child's next steps in their learning and development. Staff acknowledge children's individual needs and provide them with suitable support to sustain positive wellbeing. For example, they responded well to a child's request to be outdoors when an indoor activity had been planned. As a result of the staff members response and gentle support, the child was seen happily playing in the sand pit with a variety of diggers.

The person in charge led an interesting activity to raise children's knowledge about the world around them. She encouraged children to find different countries on the globe and children were excited to find Wales. The person in charge used a variety of colourful props and examples of foods to show children what people in different countries eat and use in their day-to-day life. She led a lively discussion with children followed by a variety of action fun songs which was enjoyed by all.

Environment

Good

The people running the setting provide a safe and clean environment where children can play and learn well.

Risk assessments appropriately identify some of the potential hazards to children and what measures are in place to manage these risks. However, these are not fully reflective of the premises and the specific activities children participate in. Information is available to everyone about how they will deal with emergencies. Some items in the first aid box have expired. Staff supervise children well during their activities.

The people running the setting make sure the layout of the playroom promotes children's independence enabling them to freely explore and make their own choices about what they want to play with. There is a designated area for children to store their personal items and this creates a sense of belonging. Toys and resources are wide ranging for the ages cared for and children have access to appropriately sized furniture.

The people running the setting make sure the indoor storage of equipment and resources are suitable and accessible to children. They raise children's awareness of the world around them by providing a range of different activities, displays, dolls and resources, which show different cultures of our wider and diverse society. Areas of learning are well organised and there is a good selection of quality natural and re-cycled resources to develop children's sensory, language, numeracy and self-awareness skills.

The people running the setting have purchased new resources and developed the outdoor play area giving children more opportunities to play in the fresh air in all weathers. Further developments to install an all-weather canopy is in progress so that more outdoor activities can be arranged all year round. The outdoor area is attractively organised with a range of equipment for children to choose from and develop their physical and fine motor skills. The people running the setting make sure children have the opportunity to learn about the natural world and have organised areas effectively in order for children to plant and grow vegetables and flowers.

Leadership and Management

Poor

The people running the setting are hardworking and committed to making improvements to create better outcomes for children. However, significant areas require further development and improvement to meet with regulations.

The people running the setting have an up-to-date statement of purpose which reflects what the setting offers. Policies and procedures are in place, but these have not been recently reviewed and updated. The responsible individual has submitted the assessment for service statement to CIW but has not notified us of any significant events at the setting. The people running the setting have a good understanding of their responsibility to promote the Welsh language and the 'Active Offer' is provided.

The report reviewing the quality of care is informative but does not reflect on what the setting does well, what requires improvement and what is the vision for the future. The responses and views of all those using the setting have not been included to aid future planning and improvement.

The responsible individual has a current disclosure and barring service (DBS) certificate, but they have not ensured all staff's DBS certificates are current. The responsible individual has not ensured all of the required information has been collated in the staff files to evidence staff are suitably qualified, skilled and experienced to look after children. Staff training in paediatric first aid and safeguarding is not up to date. Since our visit the person in charge has confirmed staff have been enrolled on appropriate training. The person in charge appropriately records children's attendance but there is no system to record staff attendance. Since our visit the person in charge has confirmed she has addressed this matter. Discussions of one-to-one supervision with staff about their practice, training and development is not recorded. The people running the setting conduct appraisals annually and these are currently pending.

The person in charge is dedicated to improving what the setting offers and told us she is looking forward to working closely with the responsible individual and staff to help develop their practice. Staff told us they feel supported in their role and enjoy working at the setting.

The people running the setting have built positive partnerships with parents, with the school and community. Parents we spoke to said they are 'very happy with the setting' and their children have settled well. A parent told us they are delighted to see how quickly their child has developed their Welsh language skills and said they are learning Welsh from their child. Parents told us, staff are friendly and approachable. The setting has worked closely with the school to help children transition to full time education familiarising themselves with the school environment, staff and children. The people running the setting encourage community engagement and as a result children have participated in the local Eisteddfod and carnival to help improve their awareness and social skills.

Recommendations to meet with the National Minimum Standards

R1: To hold fire drills more regularly and ensure that every fire drill record is detailed so that improvements can continue to be made.

R2: To review all policies and procedures annually.

R3: Consider formalising one-to-one supervisions and include specific feedback for staff on their practice, development and training.

R4: Include the comments and views of all those using the setting in order to evaluate and review the quality of care, identifying what works well and what requires improvement.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
24	The responsible individual has not ensured staff have a current suitable first aid certificate. The responsible individual needs to ensure all staff have a current suitable first aid training certificate.	New
25	The responsible individual has not ensured staff follow infection control guidance in regards to handwashing procedures and not ensured risk assessments are fully reflective of the premises and the activities children participate in. The responsible individual needs to ensure staff understand and follow current infection control guidance in their practice. Risk assessments need to be updated to reflect the premises and activities children participate in. They need to identify those risks and put effective measures in place to manage them.	New

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
20	The responsible individual has not ensured the person in charge has a current DBS certificate. The responsible individual needs to ensure the person in charge applies for an enhanced DBS check.	New
30	The responsible individual is not ensuring staff record their attendance to specify which staff members are caring for children on each day. The responsible individual is not ensuring staff are accurately recording accidents and incidents consistently and providing evidence that parents have been informed. The responsible individual needs to ensure staff are recording their daily attendance and accurately record accident and incidents, evidencing parents have been informed.	New
31	The responsible individual has not informed CIW of significant events relating to the setting. The responsible individual needs to submit the relevant notifications to CIW via their online account.	New
27	The responsible individual could not evidence there was a sufficient number of suitability qualified, skilled and experienced staff caring for children. The responsible individual needs to submit the staff's child care and play qualifications to CIW.	New

Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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