



Inspection Report

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Newport



Date Inspection Completed

13/01/2023

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About the service

Type of care provided	Child Minder
Registered places	10
Language of the service	English
Previous Care Inspectorate Wales inspection	First Inspection post registration
Is this a Flying Start service?	No
Does this service provide the Welsh Language active offer?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

<u>Well-being</u>	Good
<u>Care and Development</u>	Good
<u>Environment</u>	Good
<u>Leadership and Management</u>	Good

For further information on ratings, please see the end of this report

Summary

Children are very happy and feel safe in the child minder's care. They develop positive relationships with their friends, the child minder and her family members. Children are confident to express their ideas and opinions and frequently make decisions about how they spend their time at the setting. Children progress well and are developing their independence.

The child minder delivers warm, nurturing care. She interacts very well with the children and builds positive relationships with them. The child minder knows the children very well, supports their development and enables them to follow their interests. She has a range of policies and procedures to support children's health and safety.

The child minder's home is welcoming and well maintained. Children receive care in a safe, clean and secure environment. There is ample space with a variety of toys and resources available. These are organised, in good condition and promote children's play and learning. Children have opportunities to spend time outdoors in the garden and visit the local park.

The child minder manages the setting effectively. There are a range of policies and procedures in place to support the smooth running of the setting. She has updated all her mandatory training and has undertaken additional courses to support her in developing her knowledge and skills to care for the children. Parents are complimentary of the setting and the child minder has built positive partnerships. Parents feel informed about their children's experiences at the setting.

Well-being**Good**

Children have many opportunities to make choices and decisions about how they spend their time at the setting. They move freely around the child minders home, choosing from the many toys and activities available and of interest to them. All children express themselves confidently, as they know their ideas and opinions are listened to. We heard children confidently ask for specific resources to colour, which the child minder responded to positively.

All children are very happy and have lots of fun at the setting. They enjoy being in the company of the child minder and eagerly involve her in their play. For example, a child played happily with the play kitchen, pretending to serve drinks to the child minder. Children form warm and affectionate relationships with the child minder, her family members and each other. All children know the setting routines well, which makes them feel secure, comfortable, and relaxed. We heard them happily chatting with the child minder and each other, sharing their day and what activities they are looking forward to doing at the weekend.

All children clearly enjoy their play and benefit from a varied selection of play and learning opportunities. They are interested and fully involved in their activities. Children told us they enjoy attending the setting as they can play with their friends. They especially enjoy being creative, making bracelets and clay models. Children concentrate for an appropriate length of time in line with their age and stage of development. We saw children playing with the large vehicles, helping each other to fill and empty the rubbish van for an extended period of time. Children have opportunities to enjoy the outdoors and their local community. They play in the garden and visit the local park.

All children are developing their independence skills, enabling them to do things for themselves. For example, children take off their shoes and coats when they arrive. They use the bathroom facilities, washing and drying their hands independently. All children can make choices over the snacks they like to eat.

Care and Development

Good

The child minder keeps children safe and healthy. She has a range of policies and procedures which promote children's health and safety. The child minder has a suitable safeguarding policy and ensures she keeps her child protection training up to date. She understands the process to follow should she have concerns about a child. The child minder has appropriate systems in place to record accidents, incidents, and safe administration of medication. She has up-to-date training in paediatric first aid, enabling her to deal with minor accidents confidently. The child minder provides healthy snacks and offers children water to drink. She follows suitable procedures regarding allergens and individual food preferences. The child minder prepares food hygienically and encourages good hygiene practices with the children. For example, the child minder makes sure children wash their hands at appropriate times such as before eating. The child minder provides opportunities for children to play outdoors and enjoy the benefits of fresh air and physical exercise.

The child minder has a lovely manner with the children and delivers warm, nurturing care. She interacts very well with children and builds positive relationships with them. The child minder understands the children's needs and has a suitable behaviour policy which she implements. For example, she has developed house rules and displays these to ensure children know what behaviour is expected in the setting. We heard the child minder encourage and praise children often for their efforts and positive interactions.

The child minder supports children's learning and development. She knows the children very well and understands their needs, abilities and interests. The child minder uses this knowledge to extend their play. For example, she provided children with books of interest specifically to them, to use as inspiration for their clay modelling. She supports children to make choices over where and what they want to play with, this helps promote their self-esteem and self-confidence. The child minder plans activities informally, she asks children what they would like to do. Where they request activities such as decorating cupcakes or jewellery making, she plans for the activity to be available next time the children attend the setting.

Environment

Good

The child minder makes sure the premises are secure, safe, and clean. For example, doors were locked when we arrived, and our identity checked before entering. The child minder keeps records of children's attendance as well as of any visitors to the premises. However, she does not always accurately record the children's times. The child minder completes detailed risk assessments identifying any potential hazards to children. She takes measures to manage these risks, including any emerging risks that present themselves. The child minder does not carry out regular fire drill practices to ensure children know how to leave the premises safely in the event of an emergency. We identified this as an area for improvement, the child minder took immediate action to address the issue. The child minder ensures maintenance checks for the home and appliances are up to date. She makes sure all areas of the home and resources are clean and hygienic to protect children.

The child minder provides a welcoming and friendly environment for children. It is light, bright, and has ample space for children to play and learn. Children have use of the family living room which has a dining area for eating snacks and carrying out craft activities, along with a dedicated playroom. Children access bathroom facilities which are located downstairs via the kitchen. The kitchen also has direct access to a secure garden through large patio doors. The garden has a large patio area with steps which lead down to a grassed area, housing large play apparatus, providing opportunities for play, learning and development.

The child minder provides a wide range of age-appropriate toys and resources, which are clean and in good repair. Toys and games are well organised and stored in labelled boxes on shelving units so children can reach them independently.

Leadership and Management

Good

The child minder manages the setting effectively. There is a statement of purpose which provides parents with the relevant information about the setting. The child minder has a beneficial range of policies and procedures to support the running of the service. The complaints policy does not include how older children are able to raise a concern directly with the child minder. The child minder updated this policy immediately. Contracts are in place, which the child minder ensures she and parents sign and exchange prior to the children starting at the setting. Parents complete detailed permission forms giving their consent for areas such as the administering of emergency first aid.

The child minder reviews the quality of her care annually and produces a report. Although this is an overview of the service rather than an evaluation. She does not clearly identify next steps and areas for improvement. The child minder seeks the views of parents and a few of the children who access the service. However, she does not reflect these views in the report.

The child minder understands the importance of keeping up to date with current practice and the need to refresh her training and skills regularly. She ensures she regularly update her mandatory training such as paediatric first aid in line with legislation. She has also undertaken a range of other training; many covering topics to support and extend children's learning opportunities. All household members over the age of sixteen years have up to date disclosure and barring service checks (DBS).

The child minder understands the importance of working in partnership with parents. Ensuring the children in her care receive the correct support to meet their individual needs. Parents we spoke with, were highly complementary about the child minder and the care their children receive. They told us their children are very settled at the setting and sometimes don't want to leave at the end of the day. The child minder tailors the service to meet their needs, keeping them informed of their child's experiences when at the setting.

Recommendations to meet with the National Minimum Standards

R.1. should be recorded accurately.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people’s well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A

Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement

Regulation	Summary	Status
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38	The child minder has not taken measures to carry out or record fire drills regularly since starting her child-minding service. Regular fire drills are required to be carried to ensure children know how to leave the premises safely in the event of an emergency.	New
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Ratings	What the ratings mean
Excellent	These are services which are committed to ongoing improvement with many strengths, including significant examples of sector leading practice and innovation. These services deliver high quality care and support and are able to demonstrate that they make a strong contribution to improving children’s well-being.
Good	These are services with strengths and no important areas requiring significant improvement. They consistently exceed basic requirements, delivering positive outcomes for children and actively promote their well-being.
Adequate	These are services where strengths outweigh areas for improvement. They are safe and meet basic requirements but improvements are required to promote well-being and improve outcomes for children.
Poor	These are services where important areas for improvement outweigh strengths and there are significant examples of non-compliance that impact negatively on children’s well-being. Where services are poor we will take enforcement action and issue a non-compliance notice.

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