



Inspection Report

Treasure Chest

**Park C P School Llay
School Road Llay
Wrexham
LL12 0TR**



Date Inspection Completed

21/08/2023

About Treasure Chest

Type of care provided	Children's Day Care Full Day Care
Registered Provider	Treasure Chest
Registered places	80
Language of the service	English
Previous Care Inspectorate Wales inspection	17 April 2023
Is this a Flying Start service?	Yes
Does this service promote Welsh language and culture?	This service does not provide an 'Active Offer' of the Welsh language and does not demonstrate a significant effort to promoting the use of the Welsh language and culture.

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Summary

This was a focused inspection to follow up non-compliance and to inspect the holiday club. Not all the themes have been considered in detail as part of this inspection.

Children are happy and settled at the setting. They enjoy attending and develop well through the opportunities available. Children communicate confidently and have a say in how they spend their time. They have formed good relationships with staff and happily play alongside their friends.

Staff interact well with the children and get involved in their play. An information document which includes updates is completed so staff know what the children like to do. Their changing needs and preferences are being met as younger children and those with individual needs have key workers. Staff plan a few activities each week such as dance, baking and sports, however the sessions are mostly the choice of the children.

Staff ensure the premises are safe and well maintained and meet the needs of the children. The main door is kept locked and visitors to the service are recorded. Staff are more vigilant carrying out head counts and they supervise the children well. Equipment is safe and the environment and toys are clean, well maintained and age appropriate.

People who run the setting have improved the service they provide since the previous inspection. They have updated policies and procedures which better reflect the running of the provision. These are now shared with staff through a new handbook.

Well-being

As this was a focused inspection, we have not considered this theme, in full.

Children freely express themselves and their needs. They confidently approach staff for comfort, reassurance, interaction or to just talk to them, knowing staff will listen and respond appropriately. For example, a child was excited to tell staff about their recent holiday and staff listened with interest and asked lots of questions. Children request items they could not freely access. For example, a child asked for a specific craft resource they wanted but could not find. Staff responded well and found what they needed. Children make choices and decide where and what they want to play with. They move around the environment accessing the areas of learning.

Children are settled and enjoy attending. They show enjoyment as they play and focus for appropriate lengths of time on their chosen activity. For example, a child persevered with the hole punch and ribbon so they could make a sign to hang up. Children form positive relationships with staff and other children, helping them to feel content. They are familiar with the environment and know the routines, helping them to gain a sense of belonging. For example, they knew to line up before going outside.

Children interact well. They show care and understanding towards others. For example, a child was playing with the ball inside. They were aware of other children playing different activities and were careful and considerate to not disrupt them. Children learn to share and take turns. They accept when children want to join in their games and understand when staff use timers to allow others to play with the resource. For example, timing how long they are on the electronic game so the next person waiting can have a go.

Children can follow their interests as they choose where to play. They are engaged in activities and show enjoyment as they laugh and chat together. Children happily share their experiences with us and invited us into their play. They spoke with us, saying they enjoyed attending and really enjoy activities such as craft and playing outside.

Children have opportunities to be independent. They can access their belongings to collect items or put things away to take home. Children freely choose and can access the resources and play activities available. They develop a range of skills through their play. For example, children used their problem-solving skills and worked out that the slide made from wooden planks worked better if they used a cushion to slide down on.

Care and Development

As this was a focused inspection, we have not considered this theme, in full.

Relevant policies and procedures are now in place to keep children safe and healthy. They have attended training such as Paediatric First Aid and safeguarding. Staff supervise children well, especially outdoors where they spread out effectively so they can see all areas of play. They are aware of the importance of providing a healthy diet and have recently amended the snack menu. A visit from Environmental Health resulted in the service receiving a grade 5, the highest level for kitchen safety. Staff undertake fire drills regularly to ensure everyone knows what to do in an emergency and try to do this at the start of every holiday club. A safety checklist has been completed and risk assessments undertaken to identify and manage any hazards.

Staff give responsive care; they listen to children and show respect. Realistic boundaries are set, and children are helped to understand simple rules. For example, a child was getting upset when asked to give someone else a go on the electronic game. Staff explained about sharing and how they could have another go later. Staff create a calm atmosphere and a positive attitude with lots of smiles and plenty of praise such as helping to tidy up. This enables the children to feel good about themselves, increasing their self-esteem and helping them feel valued.

Staff interact well with the children. They show warmth as they get involved in their play. For example, they sit on the floor with the children playing in the sand tray. An information document which includes regular updates from parents is completed. This enables staff to know what the children like to do, and their individual needs and preferences so can fully meet their needs. Key workers are now in place for the younger children and parents receive a good level of detail about their child's day, so they know how the children have spent their time. Staff plan a few activities each week such as dance, baking and sports. There is a daily sheet of activities, but the day is planned around the children and what they want to do. Staff ensure children are busy with experiences they enjoy such as playing ball games together, swing ball and tennis.

Environment

As this was a focused inspection, we have not considered this theme, in full.

Staff ensure the premises are safe, well maintained and meets the needs of the children. The door is kept locked and visitors to the service are recorded. Staff are now more vigilant carrying out head counts and supervise the children well. They make sure equipment is safe and the environment and toys are clean, well maintained and age appropriate. A safety checklist is completed, and risk assessments carried out. A new check is in place to ensure the outside gates are closed and locked to keep children safe.

The environment is suitable for the children. Staff provide plenty of toys and equipment, which they set out in the school hall. There is plenty of space for children to play with lots of areas for learning. These include, small world, craft, sand, physical play, and a stage area used for electronic games and cosy seating with books. The large, safe, outdoor space is well resourced and provides opportunities for children to play more energetic games, enjoy outdoor play and have fun. A few activities are set out ready and toys and equipment are easily reached by the children themselves from the low-level storage. This provides good opportunities for children to develop a range of skills independently. Staff ensure the environment is welcoming to children as it is light and bright and well organised with resources and furniture clean and in good repair.

There are a variety of materials including plastic and natural objects which give the children the opportunity to work with different textures, surfaces and the layout promotes children's independence. The space is organised so children can freely explore and make their own choices about what they want to play with.

Leadership and Management

As this was a focused inspection, we have not considered this theme, in full.

People who run the setting have written a statement of purpose, which provides parents with the required information about what the service offers. We found policies and procedures have been updated which better reflect the running of the setting. These are shared with staff through a new handbook. An appropriate record of both children's and staff attendance is kept.

People who run the setting have improved the service they provide since the previous inspection. Both priority action notices and the area for improvement have been completed to a good standard and documentation to support the setting has been introduced which keeps the children safe. These include a nappy changing record, a food diary and an additional learning needs policy. The introduction of an Additional Needs Co-Ordinator (ALNCO) means that children's individual needs are well supported in holiday club. This shows the leaders are proactive in improving the service, wanting to provide good levels of care.

Parents are informed about their child's day and how they have enjoyed their time in club. Registration forms are completed. Since the last inspection there is a process in place to keep these up to date with the children's changing needs. This means staff can provide appropriate care and ensure these continue to be met.

Summary of Non-Compliance

Status	What each means
New	This non-compliance was identified at this inspection.
Reviewed	Compliance was reviewed at this inspection and was not achieved. The target date for compliance is in the future and will be tested at next inspection.
Not Achieved	Compliance was tested at this inspection and was not achieved.
Achieved	Compliance was tested at this inspection and was achieved.

We respond to non-compliance with regulations where poor outcomes for people, and / or risk to people's well-being are identified by issuing Priority Action Notice (s).

The provider must take immediate steps to address this and make improvements. Where providers fail to take priority action by the target date we may escalate the matter to an Improvement and Enforcement Panel.

Priority Action Notice(s)

Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
20	The registered person must promote and make proper provision for the children and ensure they receive appropriate care, education, supervision and treatment They must ensure that a current addition learning needs (ALN) policy is introduced and all staff are made aware of its contents, staff undertake ALN training. All children's records must be updated and regularly reviewed to reflect any changes.	Achieved
25	The Responsible Individuals must ensure all hazards to children are identified through risk assessments shared with staff and that external gates are always closed and locked. They must ensure appropriate supervision levels, so staff know where children are at	Achieved

	all times.	
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Where we find non-compliance with regulations but no immediate or significant risk for people using the service is identified we highlight these as Areas for Improvement.

We expect the provider to take action to rectify this and we will follow this up at the next inspection. Where the provider has failed to make the necessary improvements we will escalate the matter by issuing a Priority Action Notice.

Area(s) for Improvement		
Regulation	Summary	Status
N/A	No non-compliance of this type was identified at this inspection	N/A
14	The policies and procedures were not clear for staff to follow and did not reflect current practice.	Achieved

Where we find the provider is not meeting the National Minimum Standards for Regulated Child Care but there is no immediate or significant risk for people using the service, we highlight these as Recommendations to Meet National Minimum Standards.

We expect the provider to take action to address these and we will follow these up at the next inspection.

National Minimum Standards	
Standard	Recommendation(s)
	No NMS Recommendations were identified at this inspection

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